

An Introduction to Koranic and Classical Arabic

An Elementary Grammar of the Language

Wheeler M. Thackston



An Introduction to Koranic and Classical Arabic An Elementary Grammar of the Language by Wheeler M. Thackston

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IBEX Publishers, Inc. Post Office Box 30087 Bethesda, Maryland 20824 USA Telephone: 301-718-8188 Facsimile: 301-907-8707 www.ibexpub.com

Key to Exercises is available (ISBN 0-936347-51-1)

Library of Congress Cataloging-in-Publication Data

Thackston, W.M. (Wheeler McIntosh), 1944-An introduction to Koranic and classical Arabic: an elementary grammar of the language / Wheeler M. Thackston.

p. cm.
Includes bibliographical references and index.
ISBN 0-936347-40-6 (alk.)

1. Arabic language--Grammar. 2. Koran--Language, style.
I. Title.
PJ6307 1994
492' .782421--dc20 94-1289

CIP

3 5 7 9 8 6 4

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Preface

ARABIC, A MEMBER of the large and widespread Semitic language family, is one of the latest of these languages to be literarily attested. Although this obviously does not mean that Arabic is not at least as ancient as Babylonian or Ugaritic—indeed it is the closest of all its akin languages to reconstructed proto-Semitic and has presumably been spoken in the heartland of the Arabian peninsula from time immemorial—there is no literary evidence of Arabic until well into the Christian era.

The languages to which Arabic is related are (1) Northeast Semitic: Babylonian and Assyrian (Akkadian), (2) Southeast Semitic: Ancient South Arabian (Sabaean, Minaean, Qatabanian, Hadramitic) and Ethiopic (Ge'ez), (3) Northwest Semitic: Canaanite (Ugaritic, Phoenician, Hebrew) and Aramaean (Babylonian Aramaic, Palestinian Aramaic, Syriac, Samaritan), and (4) Southwest Semitic: Arabic (old Arabian dialects, classical Arabic, medieval and modern Arabic dialects).

Scattered fragments and lapidary inscriptions have been found in Arabic from around the fourth century A.D., but Arabic gained universal prominence as the language par excellence of Islam, which was born in the Hejaz in Arabia in the seventh century. Wherever Islam afterwards spread, Arabic was taken; and although it never displaced a language to which it was not related, it became for centuries the medium of education and culture for all Muslims and was one of the most important unifying factors in Islamic civilization. In the non-Arab parts of the Muslim world Arabic gradually gave way after around the year 1000 to Persian as the language of high culture, but it remains to this day the

ecumenical language of religion and is cultivated to some extent by all Muslims.

In the Semitic-speaking regions Arabic rapidly became the dominant tongue, gradually displacing all other Semitic languages with which it came in contact, and gave rise to the regional dialects as we know them today. Although there has naturally been great change in the various spoken idioms over the centuries, written Arabic has changed all but imperceptibly from the seventh century.

The first book written down in Arabic, and the one that has been responsible not only for establishing Arabic as an important written language but also for maintaining the language and isolating it from external impetus to change, was the Koran, which Muslims hold to be the Word of God revealed to the Prophet Muhammad. Islamic tradition holds that the Koran was written fragmentarily during the Prophet's lifetime (d. 632) and that the recension that exists today was compiled and standardized during the caliphate of 'Uthmān ibn 'Affān (644–56). More than any other source, the Koran formed the basis of life, law and language for the Muslim community; and a knowledge of it is indispensible for anyone who pretends to familiarity with the Islamic world—past or present.

More importantly for our purposes, the Koran established an unchanging norm for the Arabic language. There are, of course, certain lexical and syntactic features of Koranic Arabic that became obsolete in time, and the standardization of the language at the hands of the philologians of the eighth and ninth centuries emphasized certain extra-Koranic features of the old Arabian poetic $\kappa o \iota \nu \eta$ while downplaying other, Koranic usages; yet by and large not only the grammar but even the vocabulary of a modern newspaper article display only slight variation from the established norm of classicized Koranic Arabic.

It is the grammar of that classicized Koranic Arabic that is presented to the student in this book. With very few exceptions (and those in the initial lessons only), all examples and readings have been taken directly from the text of the Koran and the body of *hadith*, the reports of Muhammad's sayings, and supplemented with extracts from other classical sources. Every effort has been made to limit the vocabulary to which the student is exposed to common lexical items: obscure and highly idiosyncratic words have been avoided as unsuitable for an elementary grammar. By the end of the forty lessons, which are designed to cover a normal academic year, the student will have an active basic

vocabulary of over 450 words and/or productive roots (from which many times that number of individual lexical items can be regularly and predictably formed); and in the course of readings, passive exposure is given to more than 400 additional items of vocabulary. Items intended for active acquisition are intentionally repeated as often as possible in the exercises for reinforcement.

From the very beginning of this book Arabic is presented in its normal state, i.e., unvocalized. Most grammars of Arabic accustom the student to reading Arabic fully vocalized and then gradually eliminate the vowels in an effort to wean the learner from them. However, no matter how gradual the withdrawal process may be, when the final inflectional vowels are removed, most students panic at the sight of a "naked" Arabic word. It is felt to be preferable to train the learner from the beginning to recognize words as they will be seen ever afterwards. It is true, of course, that the Koran is always fully vocalized; but a student who can read Koranic text unvocalized as an exercise can cope with any other text he is likely to encounter later.

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- t a velarized t, pronounced like t, but the tongue is raised high against the velar ridge. Pronunciation of all the velarized consonants is accompanied by pharyngealization, or constriction in the back of the throat, which produces a t-like sound with a heavy, thudding overcast, the effect of which is most clearly heard in the following vowel.
- d the voiced counterpart to t. This is the d-sound produced in the same manner as t.
- s a velarized s, similar to s but produced by elevating the tongue toward the velar ridge. This sound, like all the velarized consonants, imparts a "cloudy" quality to surrounding vowels as a secondary articulation.
- z this is pronounced either (1) as the voiced counterpart to s or (2) as the velarized counterpart to ð. Most modern pronunciations favor the former, although the choice among speakers of modern Arabic is conditioned largely by dialectal considerations.
- q a uvular plosive stop, pronounced like k but further back in the throat. The correct point of articulation is against the soft palate.
- the voiceless velar fricative, a scrape in the back of the throat as in the German *Bach* and Scottish *loch*.
- \check{g} the voiced velar fricative, the "gargling" sound similar to but stronger than the Parisian French and German r. It is the voiced counterpart to x and is produced in exactly the same manner but with the addition of voice.
- h the voiceless pharyngeal fricative, produced like an h but further forward in the throat. A constriction in the pharynx produces a low, hissing sound with no trace of scraping. In learning this sound care must be taken to distinguish it properly from x on the one hand and from h on the other.

Preliminary Matters

1 The Sounds of Arabic. A discussion of the sounds not found in English is given below, but the student should imitate the instructor or a native speaker of Arabic to acquire correct pronunciation.

1.1 CONSONANTS. The following sounds are quite similar to their English counterparts and hence need no special explanation:

b as in "bit"	s as in "sun"	n as in "noon"
t as in "ten"	z as in "zoo"	w as in "wet"
d as in "den"	j as in "judge"	y as in "yet"
k as in "kit"	h as in "hat"	
f as in "fan"	m as in "moon"	

The following special symbols also have exact English counterparts:

- 'the glottal stop: this sound occurs in English dialect pronunciations of "li'l" (for "little") and "bo'l" (for "bottle"); it also occurs in words such as "uh-oh."
- θ the th in "thin"
- the th in "then." Although these two sounds are spelled alike in English, they are quite distinct.
- š the sh in "ship"

The following sounds require explanation, as they have no counterparts in English:

- the voiced pharyngeal fricative, the most characteristic sound of Arabic, but by far the most difficult for learners to produce. As with *h*, the throat muscles are highly constricted with the vocal cords vibrating to produce a sound close to a gag.
- the clear l of French and Italian, not the "dull" l of English, except in the word $all\bar{a}h$ ('God') when it is preceded by the vowel a or u.
- r an alveolar flap as in Italian or Spanish—never the constriction of American English. Doubled rr is a roll like the rr of Spanish.
- 1.2 VOWELS. Arabic has only three vowels, a, i and u. They occur, however, as long and short and contrast vividly with each other. The consonantal environment also has an effect on the quality of each of the vowels.
 - a (short a) in an ordinary (front) environment pronounced similarly to the a in "cat"; in a velar or back environment, i.e., when in the same syllable as any of the velarized consonants (d, t, s, z), r or any of the guttural consonants (h, x, q, g, f), short a is more like the o in "cop."
 - ā (long a) in ordinary environments pronounced like short
 a but held for a much longer duration, something like the
 a in "cab" but even longer; in velar and back environments it is like the a in "calm" but longer.
 - i (short i) pronounced like the i in "bit" in nonvelarized environments; in the vicinity of a velarized consonant it is closer to the i of "bill."
 - i (long i) similar to the ea of "bead"; in velarized environments the quality is significantly "clouded"—rather like the ea of "peal."

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- u (short u) between the oo of "boot" and the u of "put"; being a back vowel, it is only marginally affected by velarization but is slightly fronted.
- \bar{u} (long u) like the oo of "moon"; in velar and back environments it is slightly fronted.
- ay is pronounced like the i in "bite"
- aw is pronounced like the ow in "cow"
- **2 Syllabification.** Every syllable in Arabic begins with a single consonant and is followed by a vowel (short or long). Thus, wherever two consonants occur together, including doubled consonants, the syllabic division falls between them. Examples:

ja'altu > ja-'al-tu I made/put $ba'a\theta ani > ba-'a-\theta a-ni$ he sent me $nab\bar{i}yun\bar{a} > na-b\bar{i}-yu-n\bar{a}$ our prophet $yaktub\bar{u}nah\bar{a} > yak-tu-b\bar{u}-na-h\bar{a}$ they write it $wal\bar{a}kinnahunna > wa-l\bar{a}-kin-na-hun-na$ but they (fem.)

When initial vowels are dropped, resulting phrases should be divided syllabically as isolated words are:

bismi llāhi > bis-mil-lā-hi in the name of God li-mra' atin > lim-ra-' a-tin for a woman mina l-' arḍi > mi-nal-' ar-ḍi from the earth fi l-' arḍi > fil-' ar-ḍi on the earth

Clusters of more than two consonants do not occur in classical Arabic.

A syllable that ends in a short vowel is a **short syllable**; a syllable that ends in a long vowel is a **long syllable**. Syllables that end in a consonants are also long but are said to be **closed**. Closed syllables with long vowels are rare in Arabic.

3 Stress. There are two simple rules for determining the placement of stress (accent) in Arabic:

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- (1) The final syllable (ultima) never receives stress.
- (2) Not counting the final syllable, the first syllable from the end of the word that is long or closed receives stress.

darabatnā> da-ra-'bat-nā (-bat- is closed)yaqtulannaka> yaq-tu-'lan-na-ka (-lan- is closed)yaqtulūnī> yaq-tu-'lū-nī (-lū- is long)madīnatī> ma-'dī-na-tī (-dī- is long)

As to how far back stress may recede, there are two schools of practice.

(a) One school allows stress to recede indefinitely until a stressable syllable is found, or to the first syllable of the word.

darabahum > 'da-ra-ba-hum yaqtuluni > 'yaq-tu-lu-ni madinatuhum > ma-'di-na-tu-hum

(b) The other school does not allow stress to recede farther back than the third syllable from the end (the antepenult).

darabahum > da-'ra-ba-hum yaqtuluni > yaq-'tu-lu-ni madinatuhum > ma-di-'na-tu-hum

Native speakers of Arabic normally impose the stress patterns of their own dialects upon Classical Arabic. This will acount for the wide variety the student may encounter from native speakers.

4 The Arabic Script. Arabic is written in letters related to the Aramaic and Syriac and known as the Arabic alphabet. This alphabet, which is written from right to left, has a total of twenty-eight characters, all but one of which represent consonants. The Arabic script does not normally represent the short vowels; only the long vowels and diphthongs have graphic representations as the script is usually employed.

This alphabet is a "script" in that most letters must be connected one to another. There are no separate letter forms corresponding to the "printing" of the Latin alphabet. Because the letter shapes vary slightly

depending upon their position in a word, all letters have at least two forms and at most four.

Most letters connect on both sides (i.e., from the right and to the left) and have four forms: (1) the "initial" form, used as the first letter in a word or when following a nonconnecting letter and followed by any other letter; (2) the "medial" form, used when the letter is both preceded and followed by other connecting letters; (3) the "final" form, used when the letter is preceded by a connecting letter and is also the last letter in the word; and (4) the "alone" form, used only when the letter is the last letter in a word and is preceded by a nonconnecting letter.

Those letters that do not connect forward (i.e., to the left) have only two forms: (1) the "initial-alone" form, used (a) when the letter is the first letter in a word and (b) when it is preceded by a nonconnecting letter; (2) the "medial-final" form, used when preceded by a connecting letter. The six nonconnecting letters are marked by asterisks in the chart below.

5 The Alphabet.

NAME OF LETTER	ALONE FORM	FINAL FORM	MEDIAL FORM	INITIAL FORM	TRANS- SCRIPTION
*'alif	1	ι	l	1	_
$bar{a}$	ب	ب	÷	ب	b
tã'	ت	ت	=	ت	t
$ hetaar{a}'$	ث		*	ڎ	heta
jīm	ح	<u>ح</u>	ج	ج	j
<u></u> ḥā'	۲	C	>	-	ķ
xā'	ż	خ	خ	خ	x
*dāl	۵	7	٨	3	d
*ðāl	ં	ذ	ذ	3	ð
*rā'	ر	,	ر	ر	r
*zāy	ز	ز	ز	ز	z

sīn	س	<u> </u>	***	فدنو	S
šīn	ش	ش	.	ش	š
şād	ص	ص	-	ص	Ş
<i>ḍād</i>	ض	ۻ	خد	ض	d
ţā'	ط	ط	ط	ط	ţ
ҳā'	ظ	ظ	ظ	ظ	ţ
'ayn	ع	ح	•	ع	•
ğayn	غ	خ	*	غ	ğ
fā'	ف	ف	ė	ف	f
qāf	ق	ق	ä	ڌ	\boldsymbol{q}
kāf	ك	스	2	ک	k
lām	J	ل	1	J	1
mīm	٦	r	•	^	m
nūn	ن	ن	÷	ذ	n
hā'	۵	4	4	ھ	h
*wāw	و	٠	٠	و	w
yā'	ی	ى	÷	ي	у

Additional Combinations and Signs

*lām-'alif	Ŋ	К	К	A	lā
tā' marbūţa	3	Į.			-at-
hamza	ç				,
šadda	-				(doubling)
'alif-madda	T	τ	τ	T	'ā

The only two-letter combination to have a separate form in the alphabet is the combination $l\bar{a}m + 'alif$. The initial $l\bar{a}m + m\bar{i}m$ combination is conventionally written I and should not be confused with $m\bar{i}m + l\bar{a}m$ (\bot).

Numerals. Compound numerals are written, like English, from left to right (365 = 770).

١	1	٢	3	٥	5	٧	7	1	9
۲	2	٤	4	٦	6	A	8	١.	10

6 The Vowel Signs.

- 6.1 The short vowels and the sign of quiescence:
- (1) fatha, the sign for a, is a short diagonal stroke placed over the consonant it follows in pronunciation, as in خَرَجَ kataba and غَرَجَ kataba and غَرَجَ kataba and غَرَجَ kataba and kataba and
- (3) damma, the sign for u, is a small $w\bar{a}w$ placed over the consonant it follows in pronunciation, as in خُتُ kutubu and رُجُل rajulu.
- (4) In fully vocalized texts such as the Koran, every consonant must be marked, hence the existence of $suk\bar{u}n$, the sign for no vowel at all (quiescence), usually written as a small circle above the consonant, as in katabtu and min.
 - 6.2 The long vowel signs are as follows:
- (1) \bar{a} is indicated by fatha plus alif, as in كَاتَبَا $k\bar{a}tab\bar{a}$ and $\bar{a}is$ $q\bar{a}ma$. Note that \bar{a} is often, especially in the Koran, written defectively as "dagger alif" above the consonant, as in ابْرُهِيمُ $all\bar{a}hu$ and إُبْرُهِيمُ ' $ibr\bar{a}h\bar{b}mu$
 - (2) i is indicated by kasra plus $y\bar{a}'$, as in کبیر $kab\bar{\imath}r$ and دین $d\bar{\imath}n$ -.
- (3) \bar{u} is indicated by damma plus $w\bar{a}w$, as in رُوم $ras\bar{u}l$ and څوم $\theta\bar{u}m$ -
- 6.3 The diphthong signs are a combination of the short vowel *a* and consonant:

- (1) ay is indicated by fatha plus $y\bar{a}$, as in 'ayna' ayna
- (2) aw is indicated by fatha plus wāw, as in دُور dawr-
- 6.4 Otiose alif. In certain conjugational forms an alif is appended to a lengthening $w\bar{a}w$, as in $\lambda \bar{c}katab\bar{u}$. This alif is not pronounced and serves merely to indicate the verbal form. It owes its existence to early orthographic conventions.
- 6.5 Alif maqṣūra. The alif maqṣūra, also called alif bi-ṣūrati l-yā' (alif masquerading as yā'), occurs word-finally only. Written like a yā', it is pronounced exactly like a lengthening alif, as in العنى al-ma'nā and ramā. When any enclitic suffix is added to alif bi-ṣūrati l-yā' it becomes "tall" alif, as in معناه ma'nā-hu and مام ramā-hu.

7 Additional Orthographic Signs.

7.1 Hamza, the sign of the glottal stop ('). Word-initially it is invariably written on alif. When the vowel of the hamza is a or u, the hamza is commonly written above the alif, as in أن 'ard- and أن 'an.

But when the vowel is i, the hamza is commonly written beneath the alif, as in |implies insan and |implies insan |implies insan

Non-initially the "bearer" of the hamza may be:

- (1) alif, as in الس sa'ala
- (2) wāw, as in سؤال su'āl-
- (3) yā' without dots, as in رئيس ra'īs-
- (4) nothing, as in نساء nisā'-

For a full treatment of the orthography of the hamza, see Appendix G.

7.2 Waşla, a small initial $s\bar{a}d$, is the sign of elision. Many initial vowels, notably the vowel of the definite article, are elided when not in sentence-initial position. When such elision occurs, the waşla sign is

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placed over the *alif*. E.g., when sentence initial, الأرض 'al-'arḍu, but 'id l-'arḍi.

In the vocabularies, words that begin with hamza non-elidible will be indicated by the apostrophe (glottal stop), as 'ard- and 'insān-. Words beginning with elidible vowels will be indicated by the absence of the apostrophe, as imra'at- and ibn-, the initial vowel of which is elided, as in mini mra'at- and li-bn-.

7.3 Šadda, the sign of gemination. Doubled consonants are never written twice in Arabic but are indicated by placing the sign šadda over the doubled consonant. In unvocalized texts the šadda may be indicated sporadically, but it is not normally given.

جنة	jannat-	مكّة	makkat-
سيّد	sayyid-	نبی	nabīy- (nabiyy-)
رد	radda	نبوة	nubūwat- (nubuwwat)

7.4 Alif-madda, the sign of glottal stop (') followed by \bar{a} . Word-initially ' \bar{a} is written with alif-madda in order to avoid the conjunction of two alifs, a situation that is not ordinarily permitted orthographically.

7.5 $T\bar{a}$ marbūṭa occurs word-finally only. It is written like a ha' with two dots above. Invariably preceded by the vowel a (long or short), it is pronounced exactly like a t except in pausal form (for which see Appendix F). The $t\bar{a}$ marbūṭa is generally a sign of feminization, although not all words that end in it are feminine by any means. Since $t\bar{a}$ marbūṭa occurs word-finally only, when any suffix is added to it the $t\bar{a}$ marbūṭa is written as an ordinary $t\bar{a}$. Thus:

7.6 Omission of Orthographic Signs. The following orthographic signs are omitted from Arabic texts as they are normally printed (other

than the Koran, which is always fully vocalized, and poetry, which is generally heavily vocalized);

- (1) all vowels and $suk\bar{u}n$. An occasional vowel may be supplied to avoid ambiguity;
- (2) initial hamza. Internal and final hamzas are fairly consistently given;
 - (3) waşla. This sign almost never appears in ordinary texts;
 - (4) madda, seldom omitted from careful texts;
- (5) the dagger alif, normally omitted from the few words in which it occurs. It is seldom omitted from the word $all\tilde{a}h$ ('God'), for which a special symbol exists in most type fonts;
- (6) šadda, occasionally given where ambiguity might otherwise arise.
- 8 Orthography of the Indefinite Inflectional Endings (nunation). The grammar involved in these endings will be taken up in Lesson One. For now, simply learn the orthography.
- 8.1 The indefinite nominative ending -un is written by doubling the damma of the definite ending, conventionally written -:

رجلّ rajulun مدينة madinatun أمراة baytun أمراة imra'atun

8.2 The indefinite genitive ending -in is written by doubling the kasra of the definite:

رجل rajulin مدينة madinatin baytin أمرأة imra'atin

8.3 The indefinite accusative ending -an is written by doubling the fatha of the definite ending and adding alif to all words except those that end in $t\bar{a}$ marbūṭa, alif maqṣūra and alif-hamza (- \bar{a} '-). The double fatha is conventionally placed on top of the alif.

rajulan مدينةً madīnatan رجلاً ma'năn معنّى ma'năn

'asmā' an اسماء

8.4 Nouns that end in *alif maqṣūra* are indeclinable, but many of them show state by suffixing the -n termination of the indefinite, which has the secondary effect of shortening the long \bar{a} .

al-ma'nā (definite) معنى ma'năn (indefinite)

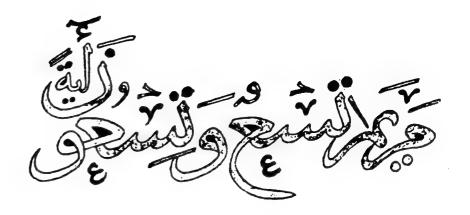
8.5 Most nouns that end in "tall" alif are invariable: they show neither case nor state.

دنيا dunyā (all cases, all states) عليا 'ulyā (all cases, all states)

A few of these show state like the previous class:

العصا al-'aṣā (definite) عصاً 'aṣān (indefinite)

The Grammar of Koranic and Classical Arabic



Ic...wolde þas lytlan boc awendan to Engliscum gereorde of þæm stæftcræfte þe is gehatten *grammatica*...for þæm þe stæftcræfte is seo cæg þe þara boca andgiet unlych.

(I wanted to translate this little book on the art of letters called *grammatica* into the language of the English, for that art is the key that unlocks the sense of books.)

-Aelfric's preface to his Latin grammar

Lesson One

1 The Definite Article. The Arabic definite article, which corresponds roughly to the English article 'the,' is invariably written as alif-lām attached to the noun. When the article is the initial element in a sentence or phrase, which does not occur frequently, it is pronounced al-; in any other position the article is necessarily preceded by a vowel, in which case the a vowel of the article is elided. The -l- of the article is pronounced as -l- when followed by any of the consonants in the left-hand column below; when followed by any of the consonants in the right-hand column, the -l- assimilates to the consonant, which is then doubled in pronunciation. This assimilation is indicated in vocalized texts by leaving the lām with no marking at all and by placing a šadda over the initial consonant of the word, as shown by the first two examples.

N	NON-ASSIMILATING CONSONANTS			ASSIMIL.	
,	اَلأَرْضُ	al-'arḍu	t	اَلتًابُوتُ	at-tābūtu
b	ألبيت	al-baytu	θ	اَلثُّمَنُ	$a\theta$ - $ heta$ amanu
j	الجنة	al-jannatu	d	الدّنيا	ad-dunyā
ķ	الحليم	al-ḥalimu	ð	الذكر	að-ðikru
x	الخبر	al-xabaru	r	الرجل	ar-rajulu

¹It may be helpful when learning the assimilating consonants to note that they consist of all the "dentals" (all t's, d's and th), all the sibilants (all s's and z's) and the "liquids" (r, l, n).

•	العرب	al-'arabu	z	الزمن	az-zamanu
ğ	الغنى	al-ğaniyu	s	الستر	as-sitru
f	الفاكهة	al-fākihatu	Š	الشمس	aš-šamsu
\boldsymbol{q}	القرآن	al-qur'ānu	ż	الصبر	aṣ-ṣabru
k	الكتاب	al-kitābu	d	الضال	aḍ-ḍāllu
m	المدينة	al-madinatu	Į.	الطويل	aṭ-ṭawīlu
h	الهدى	al-hudā	Ţ	الظلم	az-zulmu
w	الولد	al-waladu	1	الليل	al-laylu
у	اليوم	al-yawmu	n	النبي	an-nabīyu

- 2 Case and State of the Noun. Arabic nouns are subject to desinential inflection, that is, endings are added to the base of the noun to indicate what grammatical function the noun serves in the phrase in which it occurs.
- 2.1 The states are two, definite and indefinite. The definite corresponds generally to the English noun with the definite article "the" and also to generic uses. The indefinite corresponds generally to the English noun with the indefinite article "a" (plural "some"). Nouns are grammatically definite if they are (1) preceded by the definite article, or (2) the first member of a construct state (this will be introduced in §7). A noun that does not meet one of these two criteria is grammatically indefinite.
- 2.2 The cases are three, **nominative**, **genitive** and **accusative**. Fully inflected nouns, or noun that have different endings for each of the three cases in both states, are called **triptotes**. The triptote endings are:

	INDEFINITE	DEFINITE
CASE	ENDING EXAMPLE	ENDING EXAMPLE
nom.	rajul <u>un</u> رجل ٔ	-u الرجل <i>ar-rajul<u>u</u></i>
gen.	rajul <u>in</u> رجل	-i الرجل ar-rajul <u>i</u>
acc.	-an رجلاً rajul <u>an</u> 1	-a الرجل ar-rajul <u>a</u>

2.3 A second class of inflected nouns is called **diptote**. Diptotes never have the -n termination of the indefinite state, and the genitive and

¹For the alif termination, see Preliminary Matters §8.3.

accusative cases are identical. Where the genitive and accusative cases share the same inflectional ending, it will be referred to as the **oblique** case. Nouns classed as diptotes are diptote in the indefinite state only; **ALL NOUNS ARE INFLECTED AS TRIPTOTES WHEN DEFINITE.** The diptote endings are:

CASE	INDEFINITE ENDING EXAMPLE	DEFINITE ENDING EXAMPLE
nom.	-u انبياء 'anbiyā' <u>u</u>	-u الانبياء <i>al-'anbiyā'<u>u</u></i>
gen.	-a انبياء 'anbiyā' <u>a</u>	-i الانبياء <i>al-'anbiyā'<u>i</u></i>
acc.	-a انبياء 'anbiyā' <u>a</u>	-a الانبياء <i>al-'anbiyā'<u>a</u></i>

2.4 The nominative case is used (1) for the subject of a verb, which normally follows the verb directly.

خلق الله xalaqa llāhu God created.

A man entered.

(2) for both subject and predicate of nonverbal, equational sentences (Arabic has no verb 'to be' in the present tense).

muḥammadunMuhammad is anrasūlunapostle.ar-rajulu mu'minunThe man is a believer.

2.5 The genitive case is used (1) for complements of all prepositions.

fi madīnat <u>in</u> فی مدینة	in a city
fi l-madinat <u>i</u> في المدينة	in the city
min mu' min <u>in</u>	from a believer
mina l-mu'min <u>i</u> من المؤمن	from the believer

- (2) for the second member of a construct state (see §7).
- 2.6 The accusative case is used (1) for all verbal complements and direct objects.

خلق الارض xalaqa l-'arda He created the earth.

He entered the garden.

دخل مدینة daxala madīnat<u>an</u> He entered a city.

kāna rasūl<u>an</u> He was an apostle.

(2) following the sentence-head particle 'inna.

ان محمداً رسول <u>'inna</u> muhammad<u>an</u> Muhammad is an apostle.

را محمداً مومن <u>'inna</u> r-rajul<u>a</u> The man is a believer.

mu'minun

(3) for adverbial expressions of time.

اليوم al-yawm<u>a</u> today tonight الليلة al-laylat<u>a</u> tonight ليلة

Vocabulary

Note: All triptote nouns will be indicated in the vocabularies by a hyphen; diptote nouns will be given in full with the -u ending. Prepositions that belong idiomatically with verbs will be indicated in the vocabularies, and they should be learned along with the verb.

VERBS

xaraja he went out (min of), he left (min someplace)

خلق xalaqa he created

دخا م daxala he entered

کان kāna he was (takes complement in the accusative)

NOUNS

allāhu God (declined with definite case endings)

'ard- (fem.) earth

jannat- garden; paradise

رجل rajul- man, male human being

رسول rasūl- messenger, apostle

مدينة madīnat- city, town

mu'min- believer (in the religious sense)

نبى nabiy- prophet

OTHERS

'inna (+ acc.) this word, a sentence-head particle, must be followed by a noun or enclitic pronoun (see §15), introduces a nominal clause; it is usually best left untranslated

اين 'ayna where?

 $min(a)^1$ (+ gen.) from, among, of (in a partitive sense)

fi (+ gen.) in²

wa- (proclitic) and

PROPER NAMES³

'ahmadu Ahmad احمد

muḥammad- Muhammad

mūsā (invariable) Moses

Exercises

(a) Vocalize, then read and translate:

٦ ان الرجل في المدينة	١ دخل الرجل المدينة
۷ این کان احمد	٢ خرج النبي من المدينة
٨ الرسول في الجنة	٣ الرجل نبي
١ ان محمداً في المدينة	٤ كان الرجل نبياً
	ه این محمد وموسی

(b) Give the Arabic for the following:

¹The prosthetic vowel that consonant-final words acquire when followed by an elidible *alif* will be so indicated in the vocabularies.

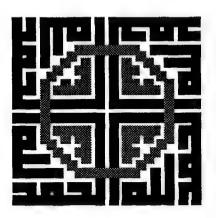
²When fi is followed by an elidible alif, it is pronounced with a short vowel, fi.

³Note that proper names may be diptote ('ahmadu), triptote (muhammadun) or invariable (mūsā). Triptote proper names, like muhammadun, behave grammatically like indefinite nouns; semantically, however, they are definite.

- 1. a city, the city, in the city, from the city
- 2, a man, the man, from a man, from the man
- 3. a garden, the garden, in the garden, from a garden
- 4. a man entered, the man entered, the believer entered
- 5. a messenger left, the messenger left, Ahmad left, Moses left

(c) Translate into Arabic:

- 1. God created the earth.
- 2. The prophet entered the city.
- 3. Where are the apostle and the prophet?
- 4. Ahmad was in the garden.
- 5. The believer went out of the city.
- 6. Muhammad is in the city.



Lesson Two

3 Gender of the Noun. Arabic has two grammatical genders, masculine and feminine. These tend to follow natural gender, as naturally male persons and things are usually masculine, and naturally feminine persons and things are usually feminine; but it does not necessarily follow that all grammatically feminine nouns refer exclusively to females, as there are many examples to the contrary. The following types of nouns may be classed as feminine:

- (1) nouns referring to intrinsically female beings, like 'umm-'mother,' 'uxt- 'sister,' and bint- 'daughter.'
- (2) names of towns and cities (Bağdādu 'Baghdad'), countries (Mişru 'Egypt'), tribes, etc.
- (3) parts of the body that occur in pairs, like 'ayn- 'eye,' 'uon- 'ear,' yad- 'hand,' etc.
- (4) most, but not all, singular nouns ending in s, like madinat-'city,' laylat-'night,' etc.
- (5) collective nouns, like 'arab- 'Arabs,' as well as many plurals when treated as collective.

In general, nouns that do not fall into one of these categories are masculine—with the exception of a very few nouns with no external indication of grammatical femininity that are feminine by convention, such as 'ard-'earth' and šams-'sun.' Such words will be marked in the vocabularies.

4 Adjectives and Adjectival Agreement. The distinction between noun and adjective in Arabic is basically one of usage, that is, the function of a given word in a sentence determines whether it is a noun or

adjective. All adjectives may be used as nouns (but not necessarily vice versa).

4.1 Attributive adjectives invariably follow the nouns they modify and agree completely in (1) case, (2) number, (3) gender, and (4) determination (state). Thus, an indefinite masculine singular noun in the nominative case must be modified by a similar adjective.

malikun kabīrun ملك كسي

a great king

If the noun is definite, the adjective must also be definite:

اللك الكبير al-maliku l-kabīru the great king
mina l-maliki l-kabīri from the great king

4.2 Feminine singular adjectives are formed by adding $t\bar{a}'$ marb $\bar{u}ta$ (-at-) to the masculine base (the word without its inflectional endings).

مدينة كبيرة مدينة كبيرة مع madinatun kabiratun a great city the great city the great city kabiratu

مدينة الكبيرة the great city in a small city sağiratin

قى مدينة صغيرة fi madinati ş- in the small city sağirati

4.3 Predicate adjectives and verbal complements agree with their subjects in gender and number. They occur in the **indefinite state** and hence do not agree in determination (state). The case of the predicate adjective is determined by the syntax of the sentence.

اللك كبير al-maliku / kabīrun The king is great.

'inna l-madīnata / The city is large.

kabīratun

الله كبرا kāna l-maliku kabīran The king was great.

5 Predication of Existence. Existential predication (English "there is, there are") is accomplished by reversing the normal order of a sentence, that is, by placing the subject (necessarily indefinite) after the predicate.

LESSON TWO

fi l-madīnati rajulun في المدينة رجل

There is a man in the city.

Such sentences are almost always introduced by the sentence-head particle 'inna, which will put the subject into the accusative case.

inna fi l-madīnati ان في المدينة نبياً كبيراً nabīyan kabīran inna fi l-bayti ان في البيت امرأة كبيرة mra'atan kabīratan

There is a great prophet in the city.
There is an old woman in the

house.

6 The Preposition *li-*. The preposition *li-* ('to, for') is proclitic, i.e., it is attached directly to the following word. Like all prepositions it takes the genitive case.

li-rajulin لرجل

to/for a man

Words that begin with elidible *alif* lose their initial vowels in favor of the vowel of *li*-. The *alif* is retained orthographically.

li-mra'atin لامرأة

to/for a woman

When *li*- is followed by the definite article, however, the *alif* of the article is dropped and the *l*- of the preposition is added to the remaining *-l*- of the article.

lil-binti للبنت

to/for the girl

When li- is added to words that begin with l and that already have the definite article, such as al-laylat-, giving lil-laylati, only two $l\bar{a}ms$ are written, the second and third coalescing with šadda. In an unvocalized text the definite and indefinite of li- l-initial words are written the same (i.e., li-l- and lil-l- are written identically with two $l\bar{a}ms$).

لليلة (لليُلة) li-laylatin

for a night

(اللَّيْلَة) لليلة (اللَّيْلَة) lil-laylati

for the night

When the word *allāhu* is preceded by *li*-, it is treated similarly.

li-llāhi لله

to/for God

LESSON TWO

INTRODUCTION TO KORANIC ARABIC

6.1 As Arabic has no verb 'to have,' *li*- is commonly used to express possession in the following manner:

inna l-'arḍa li-llāhi' ان الارض لله إن المراقبة السالة 'inna l-hadīgata lilThe earth is God's.

'inna l-ḥadīqata lil' ان الحديقة للمرأة mar'ati

waladan

The garden belongs to the woman.

In such constructions the *li*-phrase precedes an indefinite noun (see §5).

lir-rajuli bintun للرجل بنت

The man has a daughter.

'inna lil-mar'ati ان للمرأة ولدأ

The woman has a

child.

Vocabulary

NOUNS

imra'at- woman; wife (with the definite article this word becomes المراة اللراة) al-mar'at-)1

بنت bint- (f.) girl; daughter

مديقة hadiqat- garden

'ayn- (f.) eye; spring

ليل اليلة layl- night(time); laylat- night (one night); الليلة allaylata tonight

لا, walad- boy, child

yad- (f.) hand, arm

ADJECTIVES

sağir- small, little; young صغير

وريب امن) aqarīb- close, near, nearby (+ min to)

کبیر kabīr- big, large; old; great

OTHERS

hunā (invariable) here هنا

J li- (proclitic + genitive) to, for

Exercises

- (a) Give the Arabic for the following:
 - 1. a small boy, the small boy, from the small boy, for a small boy
 - 2. an old woman, the old woman, from an old woman, to an old woman
 - 3. a small hand, the small hand, in the small hand
 - 4. a large garden, the large garden, in the large garden, in a large garden
 - 5. a great prophet, the great prophet, for a great prophet, for the great prophet
 - 6. a nearby city, the nearby city, from the nearby city, for the nearby city
- (b) Vocalize, then read and translate:

العين الكبيرة قريبة من المدينة.
 البنت الصغيرة قريبة من المرأة.
 خرج الولد الصغير من المدينة اليوم.
 البنة الصغيرة قريبة من هنا.
 الجنة للمؤمن.
 الخديقة الكبيرة عيناً صغيرة.
 المراحل الكبير بنت صغيرة.

- (c) Translate into Arabic:
 - 1. The small boy was here
 - 2. The large city is close to a spring.
 - 3. The old man was a believer.
 - 4. Ahmad went out from the garden near the city.
 - 5. The city has a great prophet.
 - 6. The small girl is a believer
 - 7. There is a spring in the city.
 - 8. The woman has a small garden.

¹Note that the change in the word occurs **only** when the definite article is attached to the word.

LESSON THREE

the book of the apostle's book

a baytu l-mar'ati

the book of the apostle's book

the house of the woman / the woman's house

The case of the first member is in no way affected by the construct state. The first member takes normal definite case endings according to the syntax of the sentence.

الرجل صغير baytu r-rajuli ṣağīrun The man's house is small.

المجل على معروبة daxala bayta r-rajuli He entered the man's house.

المجل على المجل على الرجل عن بيت الرجل xaraja min bayti r- rajuli He went out from the man's house

The construct chain may be extended indefinitely by making the second member of one construct the first member of a second, etc.

baytu mra'ati šayxi the city elder's wife's الدينة المراة شيخ المدينة l-madīnati house

7.2 Adjectives with the construct. Since nothing can intervene between the members of a construct, all attributive adjectives describing either member must follow the construct. Case and/or gender agreement usually makes it clear which of the two members a given adjective is modifying.

the king's great house بيت الملك الكبير baytu l-maliki l-kabīru the great king's house بيت الملك الكبير baytu l-maliki l-kabīri the great king's house a great king's house¹ the apostle's great city kabīratu

¹An indefinite first member of the construct is not possible. For phrases such as "a book of the apostle," a periphrastic construction such as *kitābun lir-rasūli* ('a book belonging to the apostle') or *kitābun min kutubi r-rasūli* ('a book from among the apostle's books') is used.

Lesson Three

7 The Construct State. This characteristic feature of Semitic languages has no true parallel in Indo-European tongues. Stated simply, the construct state, or "chain," consists of two nouns and indicates a possessive or limiting relationship between the two.

7.1 The first member of the construct, the thing possessed or limited, may never have the definite article; it is, however, grammatically definite by definition in a formal sense by virtue of its position in the construct: it is ordinarily declined with the definite case endings. The second member of the construct, the possessor or limiter, is in the genitive case and may be definite or indefinite. With the sole exception of the demonstrative adjective (to be introduced in §17), NOTHING MAY INTERVENE BETWEEN TWO MEMBERS OF A CONSTRUCT.

When the second member of the construct is indefinite, the entire construct has an indefinite sense. 1

ال کتاب رسول *kitābu rasūlin* an apostle's book a woman's house

When the second member of the construct is definite, the entire construct has a definite sense.

¹Another, but rare, possibility for reading this string is baytu malikin kabīrun, where baytu malikin is taken as an indefinite construct forming a "compound noun" meaning 'king-house, royal residence' and modified by the indefinite adjective kabīrun. Such "compound nouns" are exceedingly rare in Arabic.

If the first member is in the genitive case and both members are of the same gender, ambiguity can arise. Context and/or sense, however, should indicate which noun the adjective is modifying.

ا في بيت الملك الكبير fi bayti l-maliki lkahiri in the king's great house or in the great king's house

Vocabulary

VERBS

ذهب *ðahaba* he went

wajada he found

NOUNS

ibn- son ابن

ism- name (the alif of ism- is dropped in the phrase

بسمالله bi-smi llāhi 'in the name of God'; elsewhere

the alif is retained)

ست bayt- house, dwelling

رب rabb- lord, master

مْين šayx- old man, elder, chief

kitāb- book

malik- king ملك

makkatu Mecca

يوم yawm- day; al-yawma today

ADJECTIVES

jamīl- handsome, beautiful

'azim- great, huge, magnificent

OTHERS

'ilā (+ genitive) to (generally implies motion or direction toward)

LESSON THREE

• bi- (proclitic + genitive) in, by (instrumental), with, for (this preposition is highly idiomatic; usages will be indicated in the vocabularies)

Exercises

(a) Read and translate:

ا شيخ المدينة	ملك ٧	I بیت	اسم البنت	١
، كتاب بنت	البيت ٨	ه رب	ملك الارض	۲
و في جنة الله	الرجل ١	٦ لابن	ولد امرأة	٣

(b) Give the Arabic:

1. God's earth

2. a prophet's city

3. the apostle's book

4. Muhammad's child

5. for the king's wife

6. from the man's garden

7. the woman's daughter

8. the old man's master

9. Ahmad's son

10. the lord's house

(c) Translate into English:

١ خرج شيخ المدينة الكبيرة من بيت المرأة الجميلة.

٢ ذهب ابن الرجل الى حديقة الملك العظيمة اليوم.

٣ كان كتاب الرسول في بيت الملك.

٤ وجد الشيخ الكبير كتاب الولد الصغير في البيت.

ه كان اسم ابن الرجل المؤمن محمداً.

٦ دخل الرجل بيت ابن الملك،

٧ ذهب إلى بيت المرأة المؤمنة الليلة.

٨ ان كتاب الرسول للمؤمن.

١ وجد النبي امرأة جميلة قريبة من العين.

(d) Translate into Arabic:

1. The child's lord's house is near here.

2. The apostle of God went to the city of the great king.

3. The man's son found a big book in the house.

4. The beautiful garden is for the king's wife.

- 5. The prophet's city is near Mecca.
- 6. The woman's child is a believer in (bi-) the Apostle of God.

Lesson Four

8 The Dual Number. For two of anything Arabic employs the dual number, which is completely regular in its formation.

NOMINATIVE -āni OBLIQUE -ayni

8.1 The dual nominative suffix, which is added to the base of the noun (i.e., the noun without its inflectional endings), is $-\bar{a}ni$.

رجلان (رجل rajul-> rajulani two men (nom.) the two women mar' atani the two women (nom.)

The dual oblique (genitive and accusative) suffix is -ayni.

min rajul<u>ayni</u> from two men من رجلين wajada mra'at<u>ayni</u> He found two women.

8.2 When a dual noun is first member of a construct, the -ni ending is dropped from all cases. The resulting $-\bar{a}$ of the nominative is pronounced short before an elidible alif. A prosthetic -i usually occurs with the oblique before an elidible alif.

imra' at<u>ă</u> l-maliki the king's two wives

(nom.)

li-mra'atay 'aḥmada for Ahmad's two

wives

li-mra'atayi l-maliki for the king's two

wives

8.3 Adjectival agreement with the dual is formed completely according to the rule for adjectives.

two great men (nom.) رجلان کبیران من رجلین کبیرین min rajul<u>ayni</u> from two great men (kabīr<u>ayni</u> kabīr<u>ayni</u> wajada mra'atayni ful women.

- **9** The Plural Number: Sound Plurals. The "sound," or regular, plural is formed by adding a suffix to the base of the noun.
- 9.1 The base of the masculine noun is formed, as was the dual, by dropping the inflectional endings. The sound masculine plural suffix that is then added serves both the indefinite and definite states. Like the dual suffix, it has only nominative and oblique forms.

CASE	SUFFIX INDEFINITE DEFINITE		DEFINITE
nom, obl.	-ūna	mu'minūna مؤمنون	al-mu'minūna المؤمنون
	-ina	mu'minīna مؤمنين	al-mu'minīna المؤمنين

9.2 When the first member of a construct, the masculine plural ending drops the -na termination of both $-\bar{u}na$ and $-\bar{l}na$. The resulting final vowels, though written long, are shortened in pronunciation when followed by elidible alif.

mu'minū makkata the believers of Mecca مؤمنو المدينة mu'minu l-madīnati the believers of the city

a di-mu'minī makkata for the believers of Mecca

for the believers of the Mecca

for the believers of the city

9.3 The sound feminine plural is formed by dropping the -at-ending of words that end in $t\bar{a}'$ marbūṭa and adding the plural suffix. For nouns that do not end in -at-, the plural suffix is added to the base. Like the masculine plural, the feminine plural has only nominative and oblique forms. Unlike the masculine plural, it shows definite and indefinite states.

LESSON FOUR

STATE	CASE	SUFFIX	EXAMPLE
indefinite	nominative oblique	-ātun -ātin	jann <u>ātun</u> jannātin جنات
definite	nominative	-ātu	الجنات al-jann <u>ātu</u>
	oblique	-āti	الجنات <i>al-jann<u>āti</u></i>

Note that the sound feminine plural suffix never takes -a as an inflectional vowel. As expected, feminine plurals as first member of the construct use the definite plural forms.

mu'minātu l-madīnati the faithful women of the city in the gardens of the earth

10 Broken Plurals; Triliteral Roots. In addition to the sound plurals formed by suffixing regular endings onto the singular base, Arabic has the so-called "broken," or internal, plural, formed by a rearrangement of the vowel pattern around the triliteral root of the singular base. Study the plurals of the following nouns:

SINGULAR	PLURAL
-rajul رجل	رجال <i>rijāl-</i>
-rasül رسول	-rusul رسل
-madinat مدينة	-mudun مدن
-kitāb کتاب	-kutub کتب
ayn- عين	'uyūn عيون 'uyūn-
رب rabb-	- <i>arbāb'</i> ارباب
-malik ملك	-mulūk ملوك
شيخ šayx-	šuyūx- شيوخ
kabir- کبیر	-kibār کبار
walad-	'awlād' اولاد

If we group these plurals according to vocalic pattern, we can easily distinguish several categories:

XiXāX	XuXuX	XuXūX	'aXXāX
rijāl- kibār-	mudun- kutub- rusul-	šuyūx- ʻuyūn- mulūk-	'arbāb- 'awlād-

Notice that there is no predictable correspondance between the vocalic pattern of the singular and that of the plural. What remains stable in each word is the succession of three consonants. The tri-consonantal, or triliteral, root system is the distinguishing characteristic of Semitic languages in general and of Arabic in particular. Nouns and verbs in Arabic behave in predictable fashions according to set patterns of vowels superimposed onto the triliteral roots. Thus, extracting the consonants from malik- as m-l-k, one can say that the word belongs to the triliteral radical \sqrt{MLK} , all of the derivatives of which share in some sense the basic meaning of the radical, which in the case of \sqrt{MLK} has to do with rule and possession. Other words produced from this root are mulk- 'kingship,' milk- 'property,' mamlakat- 'kingdom,' malaka 'to rule,' and a host of other predictable derived forms.

The vocalic pattern of *malikun* can then be said to be a short a after the first radical consonant and a short i after the second radical consonant, with the case ending (triptote) following the third radical consonant. A shorthand way of expressing the same thing would be to give the vocalic pattern as $C_{1a}C_{2i}C_{3un}$, where C_{1} stands for any first radical, C_{2} for the second, and C_{3} for the third. This device is convenient and will be used occasionally in this book; unfortunately it cannot be pronounced. In order to have a "dummy" root to stand for any series of three consonants, the Arabic grammarians settled upon the root F'L, meaning 'to do'; thus, *malikun* is said to be on the pattern FA'ILUN, and its plural *mulūkun* on the pattern FU'ŪLUN.

The four plural patterns introduced in this lesson are (1) FI'ĀLUN, (2) FU'ULUN, (3) FU'ŪLUN, and (4) 'AF'ĀLUN. The triptote ending of these four tells us that any and all plurals on these patterns are triptote. The plural of *nabīyun*, 'anbiyā'u, is on the pattern 'AF'ILĀ'U, a diptote pattern; this means that all plurals on this pattern are diptote, as walīyun 'friend' with its plural 'awliyā'u.

Learn the plurals of these nouns, which have already been introduced in the singular. Note that some nouns have more than one plural.¹

SINGULAR	PLUR	AL	SINGULA	R PLU	RAL
ابن	<i>b</i> بنون	anŭna	عظيم	عظام	ʻizām-
	' ابناءِ	abnā'-		عظماء	'uzamā' u
ارض	ه' اراضٍ	arāḍin ²	عين	عيون	ʻuyūn-
اسم	ا' اسماءُ	asmā' -	کبیر	كبار	kibār-
·	ه' اسام	asāmin	كتاب	كتب	kutub-
امرأة	n نساء	isā'-	ليل	ليال	layālin
بنت	بنات b	anāt-	مدينة	مدن	mudun-
بيت	بيوت b	uyūt-	ملك	ملوك	mulūk-
جنة	<i>jز</i> جنات	annāt-	مؤمن	مؤمنون	mu' minūna
حديقة	h حدائق	adā'iqu	نبي	انبياء	'ambiyā' u³
رب	ه' ارباب	arbāb-	ولد	اولاد	'awlād-
رجل	ri رجال	ijāl-	يد	ايد	'aydin
رسول	rı رسل	usul-		ایاد	'ayādin
شيخ	الا شيوخ	иуйх-	يوم	ايام	'ayyām
صغير	ې مىغار	iğār-		·	

Vocabulary

'ayat- pl 'ayāt- sign, token; verse of the Koran غد الله مُقاله (invariable) that (masc. sing. demonstrative) غير xayr- good, a good thing

¹Nouns with more than one connotation usually have different plurals for the different meanings, as is the case with the plurals of *ibn-: banūna* is used almost exclusively for the names of tribes and clans, and 'abnā'- serves all other uses of 'sons,'

²This form falls into a pattern not yet introduced, as do the plurals of *ism*-, *laylat*- and *yad*- that end in -*in*.

³Note that the combination -nb- is pronounced "-mb-" wherever it occurs; nabīy- also forms a sound masculine plural, nabīyūna.

samā'- (masc. and fem.) pl samāwāt- sky, heaven (usually occurs in the def. pl.)
عبد/عباد 'abd- pl 'ibād- slave, servant (of God)
مخلص muxliṣ- pl -ūna sincere, devoted (li- to)

Exercises

- (a) Give the Arabic:
 - 1. the names of the prophets
 - 2. the small (ones) of the city
 - 3. the kings of the earth
 - 4. the adults (big ones) of the house
 - 5. the sincere believers of Mecca
 - 6. the sons of elders
 - 7. a man's two children
 - 8. the men of the two cities
 - 9. the masters of books
 - 10. the woman's two small daughters
- (b) Vocalize, then read and translate:

١٠ لرسل الله العظام	١ ملوك المدينة الكبار
١١ عباد الله المخلصو	٢ مدينة الانبياء العظام
١٢ شيوخ المدينة الك	٣ ارباب المدينة الكبيرة
١٢ شيوخ المدينة الك	٤ ابنا الملك الصغيران
۱٤ في حدائق بيوت	ه نساء رجال مؤمنين
١٥ في حديقة بيت ا	٦ بيوت رجال المدينة
١٦ في حديقتي بيتي	۷ لمؤمني الارض
١٧ ولدا المراة	٨ لشيخي مكة الكبيرين
١٨ اولاد المراة الصغا	٩ نساء الانبياء المؤمنات

(c) Vocalize, read and translate:

- ١ أن الله رب السموات والارض.
- ٢ وجد موسى عبدأ من عباد الله المخلصين.
 - ٣ ان للعبد المؤمن خيراً.
- ٤ خلق الله السموات والارض، وفي ذلك آية للمؤمنين.

LESSON FOUR

ه ان المؤمنين عباد الله.
 ۲ ذلك كتاب كبير لعبدين من عباد الله.
 ۷ للمرأة بنتان كبيرتان وابن صغير.
 ۸ موسى ومحمد اسما نبيين مخلصين لله.
 ۹ كان العبد مخلصاً لرب البيت.
 ۱ للانبياء نساء مؤمنات واولاد مؤمنون.

(d) Translate into Arabic:

- 1. The man is devoted to God, the Lord of heaven and earth.
- 2. That was in the books of the apostles.
- 3. The man's two children were (kāna) in the king's garden.
- 4. The large spring is near the city gardens.
- 5. A prophet's book is a good thing for the believers.
- 6. The cities of kings (use def. art.) are here on earth, and God's paradise is in heaven.

Lesson Five

11 Adjectives and Adjectival Agreement (Strict and Deflected Agreement). As has been seen, attributive adjectives agree with the nouns they modify in determination, case, gender, and number. Of gender/number agreement there are two types, (1) strict and (2) deflected.

11.1 Strict Agreement. (1) Strict agreement applies to all singular nouns, i.e., a masculine singular noun is modified by a masculine singular adjective, and a feminine singular noun is modified by a feminine singular adjective.

رجل مخلص rajulun muxlişun a sincere man امرأة مخلصة imra'atun muxlişatun a sincere woman

(2) Strict agreement also applies to all duals without exception.

رجلان مخلصان rajulāni muxliṣāni two sincere men imra'atāni two sincere women muxlisatāni

(3) Strict agreement also applies to the plurals of words referring to people, but not to things.

رجال مخلصون rijālun muxliṣūna sincere men
nisā'un muxlisātun sincere women

A broken plural referring to people takes a broken plural adjective if one exists; otherwise, the adjective is sound plural.

قيوخ كبار šuyūxun kibārun great elders sincere elders شيوخ مخلصون

Plurals referring to female persons take sound feminine plurals.

بنات كبيرات banātun kabīrātun big girls نساء مخلصات nisā'un muxliṣātun sincere women

(4) In Koranic Arabic all sound feminine plurals, even of inanimate objects, tend to take strict adjectival agreement.

'äyātun bayyinātun evident signs jannātun ma'rūšātun trellised gardens

In post-Koranic classical Arabic, however, feminine plurals referring to things (not people) tend to take deflected agreement (see below).

11.2 Broken plurals of nouns referring to other than people take **deflected agreement**, that is, the adjective is feminine singular.¹

مدن كبيرة mudunun kabīratun large cities small houses

11.3 The chart below describes the range of gender/number agreement of adjectives.

NOUN	ADJECTIVE A	GREEMEN	г ехамг	PLE
FOR PERSONS				
masc. sing. dual sound masc. pl. " broken pl. "	masc. sing. masc. dual sound masc. pl. broken pl. broken pl. sound masc. pl. ⁴	strict strict strict ² by sense strict by sense	رجلان کبیران مؤمنون مخلصون مؤمنون کبار رجال کبار	rajulun kabīrun rajulāni kabīrāni mu'minūna muxlisūna mu'minūna kibārun ³ rijālun kibārun rijālun muxlisūna

¹A broken plural adjective or a feminine plural adjective may also be found with a broken plural noun, i.e., mudunun kibārun and mudunun kabīrātun are both possible, though uncommon, constructions.

²When neither noun nor adjective has a broken plural.

³Such a combination is exceedingly rare. Stylistically the construct phrase *kibāru l-mu' minīna* would be preferred.

⁴Only where a broken plural of the adjective does not exist.

fem. sing. dual sound fem. pl.	fem. sing. fem. dual fem. pl.	strict strict strict	امرأتان كبيرتان	imra'atun kabīratun imra'atāni kabīratāni banātun kabīrātun
FOR THINGS				
masc. sing. masc. dual fem. sing. fem. dual	masc. sing. masc. dual fem. sing. fem. dual	strict strict strict strict	بیتان کبیران مدینة کبیرة	baytun kabīrun baytāni kabīrāni madīnatun kabīratun madīnatāni kabīratāni
broken pl. 1 broken pl. broken pl. sound fem. pl. 2 sound fem. pl. 2	fem. sing. fem. pl. (rare) broken pl. (rare) fem. sing. fem. pl.	deflected deflected strict deflected strict ³	بيوت كبيرات بيوت كبار جنات كبيرة	buyūtun kabīratun buyūtun kabīrātun buyūtun kibārun jannātun kabīratun jannātun kabīrātun

12 Pronouns. There are two sets of pronouns in Arabic, independent and attached.

12.1 The independent pronouns are:4

	SINGULAR	DUAL	PLURAL
3 m	huwa هو	هما $humar{a}$	hum(u)
f	hiya هي	هما $humar{a}$	hunna هن
2 m	'anta انت	'antumā انتما	'antum(u) انتم
f	'anti انت	'antumā انتما	antunna' انتن
$1 c^5$	نا 'ana ⁶	— (lacking)	naḥnu نحن

¹Note that for things the gender of the singular has no relevance to how the plural is construed.

The vowels given in parentheses for the 3rd masc. pl. and the 2nd masc. pl. are for use when the pronoun is followed by an elidible *alif*.

12.2 These pronouns are used (1) as independent subjects of non-verbal sentences.

(2) to divide subject from predicate in non-verbal sentences when the predicate has the definite article.

Such a construction, literally "the servant of God, he is the sincere one," avoids the ambiguity of 'inna 'abda llāhi l-muxliṣa ('the devoted servant of God'), where l-muxliṣa would be an attributive adjective agreeing with 'abda llāhi.

Vocabulary

VERBS

sajada he prostrated himself, fell/bowed down (li- be- fore)

نزل *nazala* he came/went down, descended, stopped; he brought (*bi-* something)

NOUNS

'iṣba'- (masc. and fem., usually fem.) pl. 'aṣābi'u finger

امر/اوامر 'amr- pl 'awāmiru order, command; bi-'amri (+ construct) at the order of

'insān- (no plural) human being, person, man

ar-raḥmān- The Merciful (attribute of God)

tīn- mud, clay طین

'adūw- pl 'a'dā'- enemy عدو/اعداء

²There are many nouns that are masculine in the singular but take the sound feminine plural.

³Rare outside of Koranic Arabic.

⁴For those who have studied Indo-European languages, this paradigm will appear upside-down. In Semitic languages, however, it is convenient to begin paradigms with the 3rd masc. sing. form, the reason for which will become apparent when the verbal structure is presented.

⁵The first person is of common gender.

⁶The final *alif* of 'ana is otiose, i.e., it is merely a spelling device and does not indicate a long vowel.

qalb- pl qulūb- heart قلب/قلوب

ملك/ملائكة (ملائك) malak- pl malā'ikat-/malā'iku angel

PREPOSITIONS

bayna (+ gen.) between, among (note the construction

bayna X wa-bayna Y 'between X and Y')

على 'al \bar{a} (+ gen.) on, onto; against; over

OTHERS

i 'a- (proclitic) an interrogative particle, not generally used before the definite article

וו 'illā (+ acc.) except for

PROPER NAMES

أدم 'ādamu Adam

'iblīsu Iblis, the Islamic proper name for Satan

Exercises

(a) Give the Arabic for the following noun-adjective combinations in the singular, dual and plural (nominative):

1. beautiful name

7. imminent (near) sign

2. beautiful finger

8. small boy

3. huge house

9. devoted servant

4. small girl

10. large hand (sing. & dual

5. large spring

only)

6. nearby city

(b) Vocalize, read and translate:

١ خلق الله آدم من طين الارض
 ٢ سجد الملائكة الآدم الا ابليس وهو للانسان عدو
 ٢ ان قلب المؤمن بين اصبعين من اصابع الرحمن
 ٤ أهو من المؤمنين برسول الله

ه قلب المؤمن بيت الله ۲ نزل الملائكة من السموات بامر الرب على قلب النبى ٧ سجد العبد المخلص لله ٨ سجد لله العبد المخلص ١ أأنتم اولاد شيخ المدينة ١ ذلك من امر الله وهو خير للمؤمنين

(c) Translate into Arabic:

- 1. Iblis was an enemy to Adam and Adam's wife.
- 2. The king's son went to the small cities.
- 3. That was at the order of the king of the city.
- 4. The men's young wives have little children.
- 5. The girl's (two) hands are small.
- 6. The angel brought down the book from heaven.
- 7. They are old men, and we are young.
- 8. She is the king's daughter, and I am an enemy to the king.
- 9. Are you from among (use the partitive *min*) the men of the cities near here?
 - 10. The elder of the city has two beautiful, large gardens.¹

¹Here and in sentence 6 of this exercise, a singular verb is followed by a plural subject. This construction will be taken up in the next lesson.

¹Adjectival order in Arabic is of little importance. As a rule of thumb, the adjectives closer to the noun in English should be retained as the closer to the noun in Arabic.

1 c

-tu

-nā

There are several types of verbs in Arabic and, although the personal endings of the inflection remain unchanged, the base-forms of the several types undergo predictable changes. The various types are:

- (1) "sound," verbs that consist of three radical consonants, none of which is w or y. This inflection will be introduced immediately below.
- (2) "hollow" (C_2w/y , §18), verbs whose second radical consonant is w or y.
- (3) "weak- $l\bar{a}m$ " (C_3w/y , §20), verbs whose third radical consonant is w or y.
- (4) "geminate" or "doubled" (§22), those verbs whose second and third radical consonants are identical.

A typical inflection of a "sound" verb is given as paradigm—of the verb nazala:

	SINGU	ILAR	DU	AL	PLU	RAL
3 m	نزل	nazala	نزلا	nazalā	نزلوا	nazalū
f	نزلت	nazalat(i)	نزلتا	nazalatā	نزلن	nazalna
2 m	نزلت	nazalta	نزلتما	nazaltumā	نزلتم	nazaltum(u)
\mathbf{f}	نزلت	nazalti	نزلتما	nazaltumā	نزلتن	nazaltunna
1 c	ندلت	nazaltu	******		1:1:5	nazalnā

REMARKS:

- (1) The 3rd masc. pl. ending $-\bar{u}$ is spelled with otiose *alif*, which is purely an orthographic device and is dropped when any enclitic ending is added.
- (2) The only endings that are consonant-final and thus require prosthetic vowels before elidible *alif* are the 3rd fem. sing. and 2nd masc. pl., as in *daxalati l-bayta* "she entered the house" and *daxaltumu l-bayta* "you (pl) entered the house."
- (3) When followed by an enclitic pronoun, the 2nd masc. pl. ending -tum becomes -tumū-, as in daxaltumūhu "you entered it" (see §15).
- (4) The 2nd dual is of common gender; there is no 1st dual—the plural is used instead.

Lesson Six

13 Verbal Inflection: The Perfect Active. The Arabic perfect generally translates into an English simple past or present perfect tense.

دخل البيت daxala l-bayta

He entered (has entered) the house.

The perfect has other translational values that are contextually conditioned. These will be noted as encountered.

The perfect, or suffix, inflection is formed by adding personal endings to the stem of the verb. Since there is no infinitive in Arabic, verbs are quoted by convention in their simplest form, the third-person masculine singular perfect, which is one of the following patterns: FA'ALA, FA'ILA, or FA'ULA.

13.1 To form the perfect inflectional stem, the final -a is removed from the 3rd masc. sing. form to give a stem of fa'al-|fa'il-|fa'ul-. To this stem are added the personal endings. It will be convenient when dealing later with several classes of verbs to distinguish personal endings that begin with vowels ("V-endings") from personal endings that begin with consonants ("C-endings"). Note in the list of endings below that all 3rd-person endings except the 3rd fem. pl. begin with vowels; all the endings of the other persons begin with consonants.

	SINGULAR	DUAL	PLURAL
3 m	-a	-ā	-ū
f	-at	-atā	-na
2 m	-ta	-tumā	-tum(u)
f	-ti	-tumā	-tunna

13.2 The negative perfect is made by prefacing the negative particle $m\bar{a}$. Although translational values are conditioned to a large extent by context, it is helpful to think of the Arabic negative perfect as equivalent to the English negative present perfect.¹

ا اسمع mā sami'a He has not heard.

Me have not entered.

13.3 For added emphasis on the completeness or finality of an affirmative perfect verb, the particle qad may precede. Qad may be further strengthened by the addition of the emphatic particle la-. The Arabic perfect has several different uses, but the affirmative perfect preceded by qad is exclusively past perfective (past definite) in meaning.

قد دخل البيت qad daxala l-bayta He did enter / has entered / has already entered the house.

القد ذهب la-qad ðahaba He did go / has really gone / has already gone.

- 14 Verb-Subject Agreement. All verbs agree with their subjects in gender, either strictly or by deflection. Number agreement depends upon the position of the subject in relation to the verb.
- 14.1 When the subject of a verb follows the verb—the normal order for rhetorically unmarked sentences—the verb agrees with its subject in *gender* but remains *singular* regardless of the number of the subject.

ذهب الرجل	ðahaba r-rajulu	The man went.
ذهب الرجال	ðahaba r-rijālu	The men went.
خرجت المرأة	xarajati l-mar'atu	The woman went out.
خرجت النساء	xarajati n-nisā'u	The women went out.

If the subject is grammatically but not intrinsically feminine, the placement of any word other than an enclitic object between the verb and subject is liable to nullify verb-subject gender agreement, and the verb remains masculine singular.

There was a sign for you.

As previously stated (§3(5)), tribes, classes, peoples and broken plurals that can be construed as collective tend to be considered feminine.

قالت الاعراب	qālati l-'a'rābu	The bedouins said.
آمنت به بنو اسرئیل	'āmanat bihi banū 'isrā'īla	The Children of Israel believed in him.
كذبت رسل من قبلك	kuððibat rusulun min qablika	Apostles before you have been called liars.

Sentences or clauses of the above type, where the verb is the first element, are called **verbal sentences** or clauses.

14.2 When the subject precedes the verb, the verb agrees with its subject in both gender and number.

As in adjectival agreement, plural things are usually construed as feminine singular for purposes of verbal agreement. The chart given on p. 20f. shows the gender/number agreement applicable between verbs and preceding subjects.

Vocabulary

VERBS

¹The negative past definite is expressed differently, to be introduced in §46.

خرج على xaraja 'alā go out against, appear to

دخل على daxala 'alā go into (the presence of)

sami'a hear سمع

قال qāla say (followed by 'inna "that...")

mana'a hinder access (min to); prevent (acc., some-one) (min from); forbid

NOUNS AND ADJECTIVES

أخر 'āxir- last, final; end

xayr- better (min than), occurs in this meaning almost exclusively as a predicate, never as an attributive adjective; xayr- is a noun and does not agree in gender and number as an adjective would

دین/ادیان din- pl 'adyān- religion; yawmu d-dīni day of judgment, doomsday

مالح ṣāliḥ- pl -ūna pious

غني/اغنياء ğaniy- pl 'ağniyā'u rich

faqir- pl fuqarā'u poor فقير/فقراء

ول/اقوال aqwel- pl 'aqwel- voice, words, speech

kāfir- pl -ūna/kuffār- unbeliever, infidel

kufr- infidelity, unbelief

OTHERS

31 'ið when (conjunction + perfect verb)

نه fa- (proclitic) and then, and so (sequential conjunction)

ad(i) a particle that emphasizes the perfective aspect of a perfect verb (not usually translated)

PROPER NAMES

jibrīlu Gabriel جبريل

lūt- Lot

nūḥ- Noah نوح

Exercises

(a) Give the Arabic orally, then give the negative:

1. we heard	7. they (2 m) heard
2. they (2 f) were	8. you (m s) left
3. you (f pl) went down	9. she said
4. you (m pl) created	10. I went
5. they (f) found	11. you (2 m) entered
6. they bowed down	12. you (f s) left

(b) Read aloud and translate; then reverse the order to make nominal sentences with 'inna, making necessary changes in the verb:

خرج الاولاد	ه دخل الفقراء	٩ وجد الانبياء
ذهب الرجلان	٦ كانت المراتان	١٠ ما سبع الرجال
انزل الصالحون	٧ قال الشيوخ	١١ كان المؤمنون
ا سمعت البنتان	٨ سجدت الصالحات	١٢ ذهب الملوك

(c) Vocalize, read and translate:

۱ منعتم العباد الصالحين من بيت الله
 ۲ خرجت المراة على رجال المدينة فقالوا قد خرجت من دين الله
 ٣ قد سمع الله قول الكفار وهم قالوا ان الله فقير ونحن اغنياء
 ٤ انتم اين سمعتم آيات الله
 ۵ هم مؤمنون بالله والملائكة واليوم الآخر وكتب الرسل
 ٢ كان ابليس عدوا لله وللملائكة وللرسل ولجبريل فان الله عدو للكافرين
 ٧ نزل امر الله على قلوب بنى آدم
 ٨ ان امراة نوح وامراة لوط كانتا لعبدين من عباد الله صالحين

١ دخل النبي على الفقراء المؤمنين

(d) Translate into Arabic:

- 1. We have not bowed down before a human being.
- 2. The women heard the prophet's words and then left the city.
- 3. The pious poor (men) went to the king's house.
- 4. Is the rich (man)'s house better than the poor (man)'s house?

¹A rhetorical order often found in Koranic Arabic with the partitive *min*; normal order would be عبدين صالحين من عباد الله.

- 5. Gabriel came down to (on) the earth at God's command for (some) clay.
- 6. When they heard the signs of God, they went out and fell down before the apostle.
- 7. God said, "I created Adam from clay."
- 8. The pious woman prevented the children from disbelieving [use the def. art.].

Lesson Seven

15 The Attached (Enclitic) Pronouns.

	INGULA	R DU	AL	PLU	RAL
3 m.	₄ -hu	/-hi ha	-humā/-himā	4	-hum(u)/-him(u)
f.	4 -hā	المها	-humā/-himā	₽ن	-hunna/-hinna
2 m.	⊥ -ka	کما	-kumā	کم	-kum(u)
f.	⊥ -ki	کما	-kumā	کن	-kunna
1 c.	-i/-	iya/-ya —	_	ينا	- $nar{a}$

Uses of the enclitic pronouns:

(1) as possessive pronouns, which form a construct with the noun modified.

كتابه	kitābu-hu	his book
كتابها	kitābu-hā	her book
كتابك	kitābu-ka	your (m s) book
كتابك	kitābu-ki	your (f s) book
كتابي	kitāb-i	my book
كتابهما	kitābu-humā	their (dual) book
كتابكما	kitābu-kumā	your (dual) book
كتابهم	kitābu-hum	their (m pl) book
كتابهن	kitābu-hunna	their (f pl) book
كتابكم	kitābu-kum	your (m pl) book

نکابکنkitābu-kunnayour (f pl) bookکتابناkitābu-nāour book

REMARKS:

(1) The 3rd-person enclitics, with the exception of the 3rd fem. sing. $-h\bar{a}$, harmonize with the vowel that precedes immediately. When the immediately preceding vowel is u or a, the vowel of the enclitic is u; when immediately preceded by i or ay, the vowel of the enclitic is i.

kitābu hu	his book (nom.)
kitāba hu	his book (acc.)
kitābi hi	his book (gen.)
kitābā hu	his two books (nom.)
kitābay hi	his two books (obl.)
	kitābu hu kitāba hu kitābi hi kitābā hu kitābay hi

(2) The 2nd and 3rd masc. forms -kum and -hum add a prosthetic -u when followed by elidible alif.

يتهم الكبير baytuhum**u** l-kabīru their big house بيتكم الكبير baytukum**u** l-kabīru your big house

(3) The 1st-person sing. enclitic $-\bar{\imath}$ supersedes all short inflectional vowels. $Kit\bar{a}b\bar{\imath}$ ('my book') thus serves all cases. When the 1st sing. enclitic is preceded by a long vowel or diphthong, it is -ya.

my two books (nom.) کتابای kitābā-ya my two books (obl.)

When preceded by a consonant, the enclitic ending is $-\hat{i}$; when followed by an elidible *alif*, the enclitic may become -iya.

بیتی کبیر baytī kabīrun My house is large. baytiya (or baytī) l- my large house kabīru

(2) as sentence subjects after the head-particle 'inna. When 'inna is followed by the 1st-person enclitic $-\bar{\imath}$, it produces alternative forms,

LESSON SEVEN

'innā and انتى 'innanī. Similarly, when the 1st-person plural enclitic -nā follows 'inna, it gives انا 'innā and اننا 'innanā. All others are predictably formed.

(3) as direct objects of verbs. In this case the 1st-person singular enclitic is not -i but -ni. All others remain the same.

'amara- <u>nī</u>	he ordered me
'amarū- <u>ka</u>	they ordered you
'amartu- <u>ki</u> امرتك	I ordered you (f)
'amarnā- <u>hu</u>	we ordered him

Pronominal objects are added directly to the verbs as they appear in the paradigm—with the exception of the 2nd masc. pl., which becomes -tumū- before any pronominal enclitic, as

'amartumūnī you (pl) ordered me

Remember that the otiose alif of the 3rd masc. pl. verb is dropped before the addition of any enclitic (امروني amarū > امروني 'amarūnī).

(4) as complements of prepositions. Two prepositions, min and 'an, double the n before the 1st sing. enclitic (see below). The prepositions fi and bi- predictably take the i-forms of the 3rd-person enclitics.

منی	min <u>n</u> ī	عنى	ʻan <u>n</u> ī	۔ فی	ftya	بی	bī
منك	minka	عنك	ʻanka	فيك	fika	بك	bika
منه	minhu	عنه	ʻanhu	فيه	fīhi	به	bi hi
منها	minhā	عنها	ʻanhā	فيها	fìhā	بها	bihā

Prepositions ending in alif maqsūra, like 'alā and 'ilā, recover the y inherent in the base before adding the enclitics. The preposition li-changes to la- when followed by any enclitic other than the 1st sing., which is regularly formed.

على	ʻalayya	لی	lī, liya
عليك	ʻalayka	لك	l <u>a</u> ka
عليه	ʻalayhi	له	l <u>a</u> hu
عليها	ʻalayhā	لها	l <u>a</u> hā

16 *Kull-*. The noun *kull-* ('totality, whole') functions as "every" and "all." When followed by an indefinite singular noun in construct, it means "every."

كل نفس kullu nafsin every soul کل نفس min kulli madinatin from every city

When followed by a definite noun in construct, it means "all."

كل الدينة kullu l-madinati all (of) the city
li-kulli l-'awlādi for all (of) the children

Kull- is often set in apposition to the noun it modifies, in which case it takes a resumptive pronoun and means "all."

sajada kullu l- malā' ikati or prostrate.

All the angels fell prostrate.

sajada l-malā' ikatu kulluhum

wajada kulla l- fuqarā' i or people.

wajada l-fuqarā' a kullahum

Vocabulary

VERBS

'amara order, command (acc., someone; bi- to do something)

ja'ala make, put جعل

كتب kataba write; prescribe (acc. something; 'alā for someone)

كفر kafara be ungrateful; disbelieve (bi- in), perform an act of infidelity

la'ana curse (acc., someone; bi-/li- for something)

NOUNS

'uð(u)n- (f) pl 'āðān- ear 'anf- pl 'ānāf-/'unūf- nose' انف، انوف روح/ارواح rūḥ- (m & f) pl 'arwāḥ- spirit
روح/ارواح zawj- pl 'azwāj- mate, spouse
نوج/ازواج sinn- pl 'asnān- tooth; age
هنداشياء
غمy'- pl 'ašyā'u (diptote!) thing
له خال- all, every, whole
العنة/لعنات la'nat- pl la'anāt- curse
العنة/لعنات nār- (f) pl nīrān- fire
المرانيران nāfs- (f) pl 'anfus- -self (reflexive pronoun);¹ pl nufūssoul
عقس/انفس wāḥid- one (adj.)

OTHERS

U lammā when (+ perf.)

ma'a (prep.) with

'an (prep.) away from, out of (the various meanings of this highly idiomatic preposition are best learned along with the nouns and verbs with which it occurs)

Exercises

(a) Read and translate:

۱ فی ناره ٤ عدوك ۷ ازواجكن ۱۰ صالحوكم ۲ اغنیازها ۵ بانفسهم ۸ بیتاهما ۱۱ من مخلصینا ۳ من امری ۲ لفقرائنا ۹ لنسائكم كلهن ۱۲ وجد ابرهیم ربه

(b) Give the Arabic:

¹The enclitics are not used as reflexive direct objects ("he saw himself"). For such constructions nafs-/'anfus- is generally used as the reflexive direct object along with the appropriate enclitic, e.g., sami'a nafsahu "he heard himself," sami'ū 'anfusahum "they heard themselves" (cf. sami'ahu "he heard him," i.e., someone else). The enclitics do sometimes occur as reflexives as prepositional complements.

1. my two hands
2. their (m) prophets
3. in your (m s) garden
4. your (f pl) daughters
5. their (2) eyes
6. your (f s) child
7. our messengers
8. in their (f) city
9. your (m pl) houses
10. her slave
11. his wife
12. for his wife

(c) Read and translate the following verb + object forms:

١	لعناهم	٥	لعناك	۹ منعثنی منه	١٣ ما كتب لكما
۲	امروكم	7	لعتنا	۱۰ وجدتاهم	۱٤ منعكن
٣	كتبتماه	٧	جعلتُها	۱۱ امرتنهما	۱۵ وجدوهم
٤	ما سمعتهن	٨	دخلتموه	۱۲ امرته به	۱٦ امرتني

(d) Vocalize, read and translate:

ان ربكم خلقكم من نفس واحدة وجعل منها زوجها
 كتبنا عليهم ان النفس بالنفس والعين بالعين والانف بالانف والاذن بالاذن والسن بالسن
 جعل الكفار اصابعهم في آذانهم
 قال انى عبد الله وانه جعلنى نبيا
 ه انى كتبت عليهم ذلك فدخلوا النار الى آخر ايامهم
 آن الله جعل لكم من انفسكم ازواجا
 ولقد امركم بذلك الله ربى وربكم

(e) Translate into Arabic:

- 1. The poor (man) cursed all the rich (men) until the end of their days.
- 2. When God created everything on the earth, he said, "The earth is for humankind, and the heavens are for the angels."
- 3. They cursed Lot and his wife, and so they left the city with their children.
- 4. The two women barred the men from their spring and said, "We are two poor (women), and the spring is ours."
 - 5. I put my hands over my ears and so did not hear his words.
 - 6. The angels brought down the spirit at God's command.
 - 7. The last day will be [use perfect] a great thing.

Lesson Eight

17 Demonstratives. There are two sets of demonstratives in Arabic, near ("this, these") and far ("that, those"). The same words serve as both adjectives and pronouns.

17.1 The near demonstratives are:

	SI	٧G	DU	AL	PLU	RAL
masc. nom.	هذا	hāöā	هذان	hāðāni		
obl.			هذين	hāðayni	•	
					هؤلاء	hā' ulā' i
fem. nom.	هذه	hāðihi	هتان	hātāni		
obl.			هتين	hātayni		
The far demonstrative	s are:					
masc. nom.	ذلك	ðālika	ذانك	ðānika		
obl.			ذينك	ðaynika		
					اولئك	'ulā'ika
fem. nom.	تلك	tilka	تانك	tānika		
obl.			تينك	taynika		
DELCA DIZO.						

REMARKS:

- (1) Only the dual forms are subject to inflection; all others are indeclinable.
- (2) The $w\bar{a}w$ in 'ulā' ika is otiose and does not indicate a long \bar{u} .

17.2 As pronouns, the demonstratives agree in gender and number by deflected agreement with the words to which they refer.

هذا هو النبي	hāðā huwa n-nabīyu	This is the prophet.
تلك آيات الله	tilka 'āyātu llāhi	Those are God's signs.
اولئك هم المؤمنون	'ulā'ika humu l- mu'minūna	Those are the believers.

17.3 When the demonstratives are used as adjectives, they usually precede the nouns they modify. The noun, however, must have the definite article for the demonstrative to precede.

هذا اليوم	<u>hāðā l</u> -yawmu	this day
في هذه الدينة	fī <u>hāðihi l</u> -madīnati	in this city
تلك الآيات	<u>tilka l</u> -'āyātu	those signs
لهؤلاء الرجال	li- <u>hā' ulā' i r</u> -rijāli	for these men

As the demonstrative is the only thing that can intervene in the construct, it may be helpful to think of the demonstrative as actually an extension of the definite article.

17.4 When a noun modified by a demonstrative is the first member of a construct or has a pronominal enclitic ending, by virtue of which it cannot have the definite article, the demonstrative follows the whole construct, agreeing with the noun it modifies as an appositive.

18 The "Hollow" Verb: Perfect Inflection. Verbs whose second radical consonant is w or y (C_2w/y) have slightly altered base forms in the perfect inflection. For V-endings, C_2 is replaced with *alif*, which lengthens the vowel of C_1 to \bar{a} . Thus, from \sqrt{QWM} :

	SINGULAR	DUAL	PLURAL	
3 m	qāma قام	<i>qāmā</i> قاما	qāmū قاموا	

f	قامت	qāmat	قامتا	qāmatā		
and from	√SYR:					
3 m	سار	sāra	سارا	sārā	ساروا	sārū
\mathbf{f}	سارت	sārat	سارتا	sāratā		

When the C-endings are added, the base collapses and the weak radical normally appears as the short vowel associated with the original consonant, i.e., u for w, and i for y. From \sqrt{QWM} (and so also $q\bar{a}la/qul$ - and $k\bar{a}na/kun$ -):

3 f					قمن	qumna
2 m	قمت	qumta	قمتما	qumtumā	قمتم	qumtum
f	قمت	qumti	قمتما	qumtumā	قمتن	qumtunna
1 c	قمت	qumtu			قمنا	qumnā

And from \sqrt{SYR} :

There are a few exceptional base formations, notably \sqrt{NWM} ($n\bar{a}ma$ "to sleep"), \sqrt{MWT} ($m\bar{a}ta$ "to die"), and \sqrt{XWF} ($x\bar{a}fa$ "to fear"). The underlying forms are *nawima, *mawita and *xawifa, as opposed to the underlying forms of $q\bar{a}ma$ and $s\bar{a}ra$, which are *qawama and *sayara. The bases for C-endings of these verbs are nim-, mit- and xif-.

The common verb $j\bar{a}'a$ ('to come') is regularly inflected on the model of $s\bar{a}ra$; however, because its third radical is hamza, the orthography of which is rather complicated (see Appendix G), the paradigm is given here in full.

3 m	جاء	jā'a	اءا <i>ج jā'ā</i>	<i>jā'ū</i> جاءوا
f	جاءت	jā'at	jā'atā جاءتا	ji'na جئن
2 m	جئت	ji' ta	ji'tume جنتما	ji'tum جنتم
f	جئت	ji' ti	ji'tume جئتما	ji'tunna جئتن

1 c جنت ji'tu بينا ji'nā

In Koranic orthography the otiose alif of the 3rd masc. pl. is regularly omitted.

Note that when the third radical consonant and the consonant of the personal ending coincide, they are written together with šadda, as in مت mittu ("I died"), کن kunna ("they [f] were"), and کن kunnā ("we were").

19 The Defective Verb Laysa. As has been seen, Arabic has no verb "to be" in the present tense. "Not to be" in the negative present is expressed by the defective verb laysa. This quasi-verb is inflected on the pattern of the perfect but is present in meaning. The inflection is similar to that of hollow verbs.

3 m	ليس	laysa	ليسا	laysā	ليسوا	laysū
f	ليست	laysat	ليستا	laysatā	لسن	lasna
2 m	لست	lasta	لستما	lastumā	لستم	lastum
f	لست	lasti	لستما	lastumā	لستن	lastunna
1 c	لست	lastu			لسنا	lasnā

Laysa takes its complement either (1) as a predicative in the accusative case

lasta mu'min<u>an</u> You are not a believer.

or (2) as a complement to the preposition bi- in the genitive case.

أليس الله بربكم 'a-laysa llāhu bi-rab- Is not God your lord? bikum

Vocabulary

VERBS

جاء $j\bar{a}'a~(ji'$ -) come, come to (+ acc., someone, some place); to bring (bi- something) to someone (acc.)

قال qāla (qul-) say

qāma (qum-) rise up, arise ('ilā for; 'alā against); go ('ilā to); undertake (bi- something); qāma l-layla stay up at night (all night)

LESSON EIGHT

laysa (las-) not to be (conjugated like a perfect verb, meaning present)

māta (mit-) die

NOUNS AND ADJECTIVES

al-'āxirat- the next world, the life to come

'ulā' ika those (pl.) اولئك

tilka that (fem. sing.)

hayāt- life حياة

ad-dunyā (f., noun and adj., indeclinable) this world, this life; al-ḥayātu d-dunyā this-worldly life, the life of this world

ذلك öālika that (masc. sing.)

جملوات salāt- pl salawāt- prayer, ritual prayer

قليل qalīl- little (bit); slight, few

kaθir- many, much

matā'- pl 'amti'at- goods, wares, chattel

maqām- pl -āt- place, location, position مقام/ مقامات

مذا hāðā this (masc. sing.)

هذه hāðihi this (fem. sing.)

hā'ulā'i these (pl.)

Exercises

(a) Give the correct form of both demonstratives with the following words:

۱ الروح ه الحياة ۱ الجميلان ۱۲ البيوت ۱۷ الكتب ۲ الكتابان ٦ الدنيا ۱۰ الشيخين ۱۶ النار ۱۸ الاسنان ۲ اللوك ۷ العظيمة ۱۱ الاذنان ۱۵ اللعنة ۱۱ النفس ٤ الارباب ۸ الروحان ۱۲ الزوجين ۱۱ النيران ۲۰ الكبار

(b) Give the form of the verb appropriate to the pronoun in parentheses:

١ قال (انتم) ٢ جاء (انت) ٢ قام (انا)

۵ مات (انتما)
 ۷ جاء (هو)
 ۱ مات (هما)
 ۵ کان (هن)
 ۸ قام (هي)
 ۱ مات (هما)
 ۲ کان (نحن)
 ۲ جاء (انتن)
 ۲ جاء (انتن)

(c) Vocalize, read and translate:

ا اذ قاموا فقالوا ربنا رب السموات والارض

ت قمنا الليل الا قليلاً

فقمن من مقامهن وذهبن الى بيوتهن

ولقد جنناهم بكتاب باسم شيخ تلك المدينة

اجنتنى بشىء عظيم

بحمل الله فى ذلك خيراً كثيراً

بان كثيراً من عباد الله المؤمنين قاموا باوامر الله

ان كثيراً من عباد الله المؤمنين قاموا باوامر الله

المنك اشتروا الحياة الدنيا بالآخرة

ما المئك الدنيا قليل والآخرة خير

متاع الدنيا قليل والآخرة خير

الكم دينكم ولى دينى

المنا وجدت هنا شيخا كبيرا ومعه بنت واحدة

(d) Translate into Arabic:

- 1. This is not your place.
- 2. On (ft) that day his daughter died.
- 3. We were few, and the enemy many.
- 4. When the messenger came I rose from my place.
- 5. The spirit of every man is at God's command.
- 6. You put this fire here, and it is a sign for those elders.
- 7. We cursed ourselves for that.
- 8. This world is the believer's prison (sijn-) and the infidel's paradise.
 - 9. This child wrote his name in this book. Is he your son?
 - 10. They cursed the king for his disbelief in God.

Lesson Nine

20 The "Weak- $l\hat{a}m$ " Verb (C₃w/y): Perfect Inflection. Verbs whose third radical is w or y are known as "weak- $l\bar{a}m$ " verbs. They exhibit the following peculiarities in the perfect inflection:

20.1 Verbs with an underlying *fa'awa base (1) change C₃ to alif in the 3rd masc. sing., (2) drop C₃ altogether in the 3rd fem. sing. and dual and in the 3rd masc. pl., where $-\bar{u}$ is diphthongized as -w, and (3) recover the original w with C-endings and the 3rd masc. dual. Thus, from $\sqrt{D'W}$, with underlying perfect *da'awa:

	SING	ULAR	DU	AL	PLU	RAL
3 m	دعا	da'ā	دعوا	daʻawā	دعوا	daʻaw
3 f	دعت	daʻat	دعتا	daʻatā	دعون	daʻawna
2 m	دعوت	daʻawta	دعوتما	daʻawtumā	دعوتم	daʻawtum
2 f	دعوت	daʻawti	دعوتما	daʻawtumā	دعوتن	da'aw tunna
1 c	دعوت	daʻawtu	-	-	دعونا	daʻawnā

20.2 Verbs with an underlying *fa'aya base (1) change C₃ to alif maqṣūra in the 3rd masc. sing., (2) drop C₃ altogether in the 3rd fem. sing. and dual and 3rd masc. pl., and (3) recover the original y with C-endings and the 3rd masc. dual. Thus, from \sqrt{RMY} , with underlying perfect *ramaya:

3 m	رمي	ramā	رميا	ramayā	رموا	ramaw
3 f	رمت	ramat	رمتا	ramatā	رمين	ramayna
2 m	رميت	ramayta	رميتما	ramaytumā	رميتم	ramaytum

¹Ištaraw "they purchased X (dir. obj.) at the price of (bi-)."

2 f	رميت	ramayti	رميتما	ramaytumā	رميتن	ramaytunna
1 c	رميت	ramaytu			رمينا	ramaynā

Note that throughout the inflection of both fa'awa and fa'aya base verbs, C_2 has the vowel a.

20.3 Verbs with an underlying base *fa'iwa (as from \sqrt{RDW} , perfect *radiwa) become fa'iya, changing the w to y, and are thus identical to base fa'iya verbs in the perfect inflection. The only peculiarity of this type in the perfect is the 3rd masc. pl., which drops C₃ along with the preceding vowel when the ending $-\bar{u}$ is added. All other forms are predictable from the regular paradigm. Example, from \sqrt{LQY} , base laqiya:

3 m	لقى	laqiya	لقيا	laqiyā	لقوا	laqū
3 f	لقيت	laqiyat	لقيتا	laqiyatā	لقين	laqiyn a
2 m	لقيت	laqiyta	لقيتما	laqiytumā	لقيتم	laqiytum
2 f	لقيت	laqiyti	لقيتما	laqiytumā	لقيتن	laqiytunna
1 c	لقيت	laqiytu			لقينا	laqiynā

For purposes of pronunciation, -iy = -i - (laqiyta = laqita).

- 21 Relative Pronouns and Relative Clauses. Arabic distinguishes two types of relative clause, definite and indefinite.
- 21.1 The definite relative clause, or clause referring to an antecedent that is grammatically or semantically definite, uses the relative pronouns, which are:1

	SING	DUAL	PLURAL
masc. nom.	الّذى allaðī	اللّذان <i>allaðāni</i> allaðayni اللّذين	
fem. nom. obl.	allati الّتى	اللّتان <i>allatāni</i> allatayni اللّتين	اللاتى <i>allātī</i> ²

The Arabic relative pronoun always stands at the head of the relative clause and as close as possible to its antecedent. Relative clauses in which the relative pronoun is the subject of the clause pose no special problem. The verb must of course agree in number and gender with the relative pronoun and its antecedent.

این الرجل الذی کان هنا	'ayna r-rajulu <u>llaðī</u> <u>kāna</u> hunā	Where is the man who was here?
هى المرأة التي جاءت اليوم	hiya l-mar' atu <u>llatī</u> <u>jā' at</u> i l-yawma	She is the woman who came today.
هم الرجال الذين سمعوا قولنا	humu r-rijālu <u>llaðina</u> <u>sami'ū</u> qawlanā	They are the men who heard our words.
أهولاء هن النساء اللا تى ذهبن	'a-hā'ulā'i hunna n- nisā'u <u>llātī</u> <u>ðahabna</u>	Are these the women who went?

When the relative pronoun is the logical direct object of the verb in the relative clause, it *may be* so indicated by a resumptive pronoun. This is not obligatory.

هذا هو النبى الذى hāðā huwa
$$n$$
-nabīyu This is the prophet whom they found in their book.

The resumptive pronoun is often omitted in the direct object position in the relative clause. It cannot be omitted, however, when the relative is the complement of a preposition ("with whom, from which," etc.) or possessive ("whose").

•	an-nisā'u <u>llātī</u> daxalta	The women to whom
عليهن	ʻalay <u>hinna</u>	you went
-	mā hāðihi l-'ašyā'u	What are these things
جاءوا بها	<u>llatī</u> jā'ū bi <u>hā</u>	which they have
		brought?1
المقام الذي كان فيه	al-maqāmu <u>llaðī</u> kāna	the place in which he
•	fī <u>hi</u>	was

¹Lit., "things with which they came."

¹Note that the three most common forms, masc. sing., fem. sing. and masc. pl., are spelled with one $l\bar{a}m$; all other forms have two $l\bar{a}m$ s.

²The feminine plural relative has alternative forms: اللواتي allā'ī and اللائي alla-wātī.

LESSON NINE

al-rajulu <u>llaðī</u> daxalū الرجل الذي دخلوا بيته baytahu

the man whose house they entered

21.2 Nominalization of the relative pronouns ("he who, the one which") is very common.

sajada <u>llaði</u> sami'a l- He who (the one 'amra who) heard the

He who (the one who) heard the command bowed down.

inna <u>llaŏīna</u> sami'ū ان الذين سمعوا قول 'awla n-nabīyi النبى هم الصالحون humu ṣ-ṣāliḥūna

Those (the ones) who heard the prophet's words are the pious.

21.3 The second type of relative clause, the indefinite or asyndetic, the type which has an indefinite antecedent, is unmarked by a relative pronoun. Asyndetic relative clauses look exactly like independent sentences; and in the absence of punctuation, confusion can arise, but context usually makes it clear that it is a relative clause.

qad jā'a rusulun قد جاء رسل منكم minkum da'awnā 'ilā llāhi There came from among you apostles who summoned us to God.

لى ولد اسمه موسى lī waladunⁱ smuhu mūsā fi l-madīnati في المدينة حديقة فيها

fi l-madīnati ḥadīqatun fīhā 'avnun I have a child whose name is Musa.
There is a garden in the city in which there is a spring.

Vocabulary

VERBS

'atā come (+ acc., to someone or someplace); bring (bi- something) to (someone/someplace, acc.)

دعا da'ā call, call upon, call out to, summon ('ilā to)

رمى ramā pelt (someone, acc., bi- with something); cast (bi- something) at (acc.)

راي ra'ā see, consider

'afā pardon ('an someone or something)

NOUN

وم/اقوام qawm- pl 'aqwām- people, nation, tribe

OTHERS

allatī fem. sing. relative pronoun الّتي

الَّذي allaðī masc. sing. relative pronoun

الَّذين allaðina masc. pl. relative pronoun

≤ ka- (proclitic + noun in the gen.; does not take pronominal enclitics) like

ka-öālika thus, likewise

Le mā (invariable) what? (interrogative pronoun)

رلكن wa-lākinna (+ noun in acc. or enclitic pronoun) but, rather; (when followed by a verb, wa-lākin)

يا yā O (vocative particle followed by the nominative case of noun without nunation, as yā rasūlu "O apostle"; followed by accusative if in construct, as yā rasūla llāhi "O Apostle of God")

PROPER NAMES

نيسي 'isā (invariable) Jesus

maryamu Mary, Miriam مريم

Exercises

- (a) Give the Arabic:
- 1. the two women who came
- 2. a man you saw
- 3. the girl who called me
- 4. the king for whom you rose
- 5. you (m pl) who have died
- 6. the sign that I saw
- 7. the place from which you (f s) arose

(b) Vocalize, read and translate:

- 8. you (f pl) who have heard
- 9. the thing they brought
- 10. (some) things they brought
- 11. those who saw
- 12. I who called them
- 13. words [indef.] you (m pl) heard
- 14. the women whom you saw

١ لقد عفا الله عن ذلك

۲ فأتت مريم قومها بابنها عيسى فقالوا يا مريم ما هذا الذى جنت به
 ۲ ان الذين اتوا بالآيات دعوا الله
 ۵ راى قلبى ربى¹
 ۵ يا قوم ان هذه الحياة الدنيا شىء قليل
 ۲ المؤمنون كنفس واحدة
 ۷ وما رميت اذ رميت ولكن الله رمى
 ۸ الشيخ فى بيته كالنبى فى قومه
 ۱ هذه الحياة الدنيا التى نحن فيها أرأيتموها خيراً لكم
 ۱ ان الذين كفروا وماتوا اولئك عليهم لعنة الله
 ۱ فالذين كفروا من قومه رموه بالرماح²
 ۱ هو كالرجل الذى اتانا فقال اننا رأينا آيات النبى
 ۲ لما رأى الملك المرأة الفقيرة قام ودعاها اليه
 ۱ دعوهم الى آخر ايام حياتهم ولكنهم ما سمعوا قولهم

(c) Translate into Arabic:

- 1. The slave called his master and said, "We who have come here are not many."
 - 2. The old man arose for the prayer and then died devoted³ to God.
- 3. I put these (two) hands of mine over my eyes, and so I did not see anything.
 - 4. Thus I said to the child who brought me these two books.
- 5. O people, did you see when the angels brought God's signs to us from heaven?
 - 6. What did you say to the king's servant when he summoned you?
 - 7. He has two sons he has pardoned and another son he has not.4

Lesson Ten

22 Geminate (Doubled) Verbs: Perfect Inflection. Verbs whose second and third radical consonants are identical are known as "doubled" or "geminate" verbs. They exhibit the following peculiarity in conjugation: with the V-endings the second and third radicals fall together as a doubled consonant. Otherwise the inflection of the perfect is regular. An example, from \sqrt{DLL} , underlying perfect *dalala > dalla ("to guide"):

	SING	ULAR	DU	AL	PLU	RAL	
3 m	دل	da <u>ll</u> a	ck	da <u>ll</u> ā	دلوا	da <u>ll</u> ū	
3 f	دلت	da <u>ll</u> at	دلتا	da <u>ll</u> atā	دللن	dalalna	
2 m	دللت	dalalta	دللتما	dalaltumā	دللتم	dalaltum	
2 f	دللت	dalalti	دللتما	dalaltumā	دللتن	dalaltunna	
1 c	دللت	dalaltu		_	دللنا	dalalnā	

23 Active Participles. The active participle, which can be formed from all verbs, transitive and intransitive, is made on the pattern FA'IL-, which makes its feminine, dual and plurals with regular adjectival endings. An example, from daxala:

_		SINGULAR		DU	AL	PLURAL	
	masc.	داخل	dāxilun	داخلان	dāxilāni	dāxilūi داخلون	
	fem.	داخلة	dāxilatun	داخلتان	dāxilatāni	داخلات	dāxilātun

¹Assume normal word order.

²Rimāḥ- pl. of rumḥ- spear.

³Use indefinite accusative.

⁴In Arabic the full verb must be used.

The active participle often functions, like the English present active participle in "-ing," as a verbal adjective for on-going action, or the durative aspect.

> huwa sājidun li-llāhi هـ ساحد لله He is bowing down to God.

The active participle as complement to $k\bar{a}na$ in the perfect gives the past progressive:

> kāna sājidan li-llāhi كان ساحداً لله He was bowing down to God.

Contrast this use of the durative participle with the finite perfect, sajada, which is temporal and may mean, according to context, "he bowed down, he did bow down, he had bowed down, he will bow down."

The active participle is also substantivized and used as an agent noun, so that kātib- (from kataba "to write") may mean not only "writing, going to write, one who is writing," but also, as a noun, "writer, scribe."

كان احمد كاتباً kāna 'aḥmadu kātiban Ahmad was writing or Ahmad was a scribe. allāhu xāliqu kulli الله خالق كل شيء God is the creator of everything.

However, when the participle retains verbal force, the participial object is in the accusative.

allāhu xāliqun الله خالق بشرأ God is going to create bašaran a human being. نبيًا 'innī bā'iθun min' اني باعث من بعدك نبيًا I am going to send, after you, a prophet. ba'dika nabîyan

Note, as in the above examples, that the active participle in the predicate position very often has a future signification ("going to...") when it is not substantivized. When a transitive active participle has its object in the accusative, it is clear that the participle is used verbally, and it almost always has a future sense; when the participle is in construct, it is generally substantivized. Otherwise, as in the first example above, huwa sājidun, only context can determine whether the meaning is present

LESSON TEN

progressive ("he is bowing down") or future ("he is going to bow down").

24 The Passive Participle. The passive participle of all transitive verbs is formed on the pattern MAF'UL-. Feminines, duals and plurals are formed like regular adjectives, as from wajada ("to find"):

	SINGULAR		DU	AL	PLURAL	
masc. fem.		mawjūdun mawjūdatun		mawjūdāni mawjūdatāni		mawjūdūna mawjūdātun

The passive participle is used in the following ways:

(1) purely adjectivally, like the English past passive participle:

šay'un maxlūqun شيء مخلوق a created thing ar-rajulu mal'ūnun الرجل ملعون The man is cursed. kāna l-kitābu كان الكتاب مكتوباً The book was written. maktühan

(2) that which can be, ought to be, is worth doing or liable to be:

šay'un maökūrun شيء مذكور a thing worth mentioning / a mentionable thing qawlun masmūʻun قول مسموع words that are/ought to be heard

(3) substantively;

al-mal'ūnūna الملعونون those who are cursed. accursed ones al-maðkūru min gablu that which has been الذكر من قبل mentioned before

25 Cognate Subjects. The active participle is often used as a cognate subject (i.e., the active participle of a given verb as subject of that same verb) in the indeterminate sense of "someone, some people, somebody or other."

> وال قائل و qāla qā'ilun Somebody has said... gāla gā' ilūna قال قائلون Some people have said...

The definite cognate subject necessarily refers to a subject already introduced.

أنقال القائل fa-qāla l-qā'ilu

and then the one who was speaking went on to say...

- 26 Circumstantial Constructions, Circumstantial constructions indicate circumstances contemporaneous with or prior to the action/state of the verb.
- 26.1 The indefinite accusative of nouns, adjectives and especially participles occurs in an adverbial sense to modify the circumstance or to indicate the manner of the verb.

māta muxlisan li- مات مخلصاً لربه rabbihi

He died devoted ("as a devoted one") to his lord.

xaraja 'alā n-nabīyi خرج على النبي كافرأ

He went out against the prophet as an infidel ("in the manner of an infidel").

This construction rarely poses any special difficulty for comprehension or translation. It should be noted that the word in the accusative may modify the object as well as the subject of the verb (gender/number considerations usually eliminate confusion).

ra' aytuhum <u>xārijīna</u> min l-bayti

I saw them leaving the house.

This last construction is really an objective complement where, as expected, an adjective or participle modifying the direct object is in the accusative case.

wajadnāhum <u>sājidīna</u> li-rabbihim

We found them bowing down to their master.

26.2 The circumstantial wa-. The use of a parallel clause introduced by wa + pronoun (or noun) indicates circumstantiality, or what pertains concurrently to the action/state of the verb.

ra' aytuhu wa-huwa رايته وهو نازل من I saw him as he was nāzilun mina lcoming down from madīnati the city. da'awtuka wa-'anta دعوتك وانت خارج من I called out to you as xārijun min baytika you were coming out of your house. da'awtuka wa-'ana دعوتك وانا خارج من I called out to you as I يتى xārijun min baytī was coming out of

Circumstantial wa-+qad+ a perfect verb indicates circumstantiality prior to the main verb.

رآنی وقد خرج من بیته ra'ānī <u>wa</u>-qad xaraja He saw me after he min baytihi

had come out of his house.

my house.

Vocabulary

VERBS

بعث $ba'a\theta a$ send, send forth; resurrect

35 ðakara mention, make mention of, recollect

ضل dalla (*dalala) go astray, get lost

fa'ala do فعل

هدي hadā lead, lead aright

NOUNS

bašar- human being, mankind

mā'- pl miyāh- water

OTHERS

ba'da (+ gen., temporal preposition) after; also min ba'di + gen.; note especially the adverbial min ba'du afterwards

'inda (+ gen.) with, in the possession of, in the opinion of, in the presence of, in/at the house of (like the French chez, Latin apud); min 'indi (+ gen.) from among, from the presence/possession of

gabla (+ gen., temporal preposition) before; also min qabli + gen.; (adverbial) min qablu beforehand

- J la- (proclitic) "really," an emphasizing particle that affects no case; it often marks the predicate of an 'inna-clause and is usually best left untranslated
- h mā (negative particle) not, takes its complement in the nominative or, like laysa, with bi-

PROPER NAMES

al-'injīlu the Gospel, the Evangel الانجيل

at-tawrātu the Torah, the Pentateuch

Exercises

(a) Give the active and passive (if possible) participles:

۱ ا،	مر	۵	خلق	۹ سمع	18	لعن
۲ ب	بعث	٦	دخل	۱۰ فعل	١٤	منع
۲ ج	جعل	٧	ذكر	۱۱ کتب	10	نزل
٤ خ	خرج	٨	ذهب	۱۲ کفر	17	وجد

(b) Vocalize, read and translate:

١ دخلوا النار بامر الله وما هم بخارجين منها

٢ قال النبي اني كنت نبياً وآدم بين الماء والطين

٣ وكان امر الله مفعولاً

٤ والذي كفر بعد ذلك بالله وملائكته وكتبه ورسله واليوم الآخر فقد ضلّ

ه هذا هو الرسول النبي الذي وجدوه مكتوباً عندهم في التوراة والانجيل

٦ قال ربك للملائكة انى خالق بشرأ من طين

٧ ان الله في قلوب عباده المخلصين

۸ اني ذاهب الی ربی

٩ ولما كان الملائكة ساجدين لآدم قال ابليس أخلقتني لهذا اني له لعدو

١٠ المؤمنون كرجل واحد

١١ كان الرجل نازلاً إلى العدو فأتاه رسول باوامر الشيخ

١٢ ليس هذا مذكوراً في الكتب التي رايتها

١٢ بعثه عند الكفار فهداهم

١٤ اولئك هم الرجال الذين هدونا إلى الماء ونحن قد ضللنا

١٥ والله هو الذي خلق من الماء بشرأ

(c) Translate into Arabic:

- 1. We were sent, and so we have come to you.
- 2. Thus it was written in the Torah of Moses and the Gospel of Jesus.
 - 3. The words of mankind are heard in God's presence.
- 4. You brought the king's orders, but the men of the city left before you.
 - 5. After that, they saw a woman going down to the spring for water.
 - 6. Was it mentioned thus in the books that are in your possession?
- 7. I saw him with his finger over his heart, and that was for me like the king's command.
- 8. You saw all my children except for Muhammad, who² was not near our house on (fl) that day.

¹Use circumstantial wa-.

 $^{^2}$ Because proper names are semantically definite, they require the relative pronoun.

LESSON ELEVEN

The inflectional patterns of $h\bar{a}din$ are not limited to active participles but occur with many broken plurals of C_2w/y roots and also certain anomalous plurals such as اراض 'ard- pl اراض ' $ar\bar{a}din$, اراض ' $as\bar{a}min$, and اید ' $ay\bar{a}din$ اید ' $ay\bar{a}din$.'

27.3 Doubled verbs undergo the same loss of weak vowel as in the verbal inflection. The pattern for the active participle is FĀLL- ($< *f\bar{a}lil$ -).

ال مال حال مال على dalla > *dālil- > ال مال على الله على

- 27.4 Passive participles of hollow, weak-lām and doubled verbs.
- (1) The contracted pattern MAFUL- is used for C_{2w} roots (*mafwūl- \rightarrow mafūl-).

قال
$$qar{a}la~(\sqrt{QWL})>*maqwar{u}l- o$$
 قال مقول $lar{a}ma~(\sqrt{LWM})>*malwar{u}m- o$ ملوم $malar{u}m-$

The patterns MAFIL- and MAFYUL- (regular) are attested for most C_{2y} roots.

باع
$$b\bar{a}$$
 'a ('sell') ($\sqrt{BY'}$) > مبيوع ، مبيع $maby\bar{u}$ '-/ $mab\bar{i}$ '- $maky\bar{u}$ l-/ $mak\bar{i}$ l- کال $k\bar{a}la$ ('measure') (\sqrt{KYL}) > کال

(2a) Weak- $l\bar{a}m$ roots: $C_{3}w$ produces a regular passive participle on the pattern MAF' $\bar{U}W$ -.

مدعو
$$da'\bar{a}(\sqrt{D'W}) > ad'\bar{u}w$$
 دعا

(2b) C₃y roots give a passive participle on the pattern MAF'IY-.

هدی hadā (
$$\sqrt{HDY}$$
) > مهدی mahdīy-

(3) The formation of passive participles from doubled roots is perfectly regular.

Lesson Eleven

27 Active and Passive Participles (cont.).

27.1 For hollow verbs (C_2w/y) , the active participial pattern is FA'IL-, with *hamza* taking the place of C_2 in all cases.

قام > قائم
$$qar{a}ma~(\sqrt{QWM}) > qar{a}'im$$
- قائم $sar{a}ra~(\sqrt{SYR}) > sar{a}'ir$ -

27.2 For weak- $l\bar{a}m$ verbs (C₃w/y) the pattern is FA'IN, the inflection of which demands special treatment. An example is $h\bar{a}din$, from \sqrt{HDY} :

	INDEFINITE	DEFINITE
nom. & gen.	<i>hādin</i> هاد	al-hādī الهادى
acc.	hādiyan هادُياً	al-hādiya الهادى

In both the definite and indefinite states, the nominative and genitive cases are identical. Only the accusative case actually shows its case ending. This results from an internal collapse due to weakness: $*h\bar{a}diyun \rightarrow h\bar{a}din$ and $*h\bar{a}diyin \rightarrow h\bar{a}din$, where the "weak" vowels u and i cannot maintain a weak consonant between them; the "strong" vowel a does support a weak consonant, so $h\bar{a}diyan$ and $al-h\bar{a}diya$ do not suffer collapse.

The feminines are regularly formed, with -y- for C_3w as well as for C_3y roots: $h\bar{a}diyat$ - pl $h\bar{a}diy\bar{a}t$ -.

The masculine plurals suffer the same collapse as the singular: $*h\bar{a}diy\bar{u}na \rightarrow h\bar{a}d\bar{u}na$ and $*h\bar{a}diy\bar{u}na \rightarrow h\bar{a}d\bar{u}na$.

¹The indefinite accusative of 'arādin, 'asāmin, and 'ayādin are without nunation: 'arādiya, 'asāmiya and 'ayādiya (see Appendix A §10e). The indefinite accusative of 'aydin has nunation: 'aydiyan (see Appendix A §1d).

- 28 Verbal Nouns. Every verb in Arabic has at least one verbal noun, known as a *maşdar*-, the usage of which is roughly equivalent to the English infinitive or gerund in '-ing.' Many verbal nouns have a concrete meaning as a noun as well as the verbal sense, as *xalq-* (< *xalaqa*), which means "creation" as well as "(the act of) creating." Verbal nouns of the base form of the verb (the only one introduced so
- 28.1 Following are the verbal nouns, by pattern, for the verbs that have been seen so far (note that some verbs have more than one verbal noun in common use, often reflecting different senses of the verb).

far) are not predictable and must be learned as a "principal part" for each

(1) FA'L-, the most common pattern for verbal nouns, generally for transitive verbs of the *fa'ala* and *fa'ila* types.

أمر	'amr-	رأى	<i>ra</i> ' <i>y</i> -1	قول	qawl-
بعث	ba'θ-	رمی	ramy-	لعن	la'n-
جعل	jaʻl-	عفو	'afw-	منع	man'-
خلق	xalq-	فعل	faʻl-	موت	mawt-

(2) FU'ŪL-, mainly for intransitive fa'ala verbs.

خروج	xurūj-	سجود	sujūd-	وجود	wujūd-
دخول	duxūl-	نزول	nuzūl-		

(3) FI'L-,

(4) FU'L(AT)-

and every verb.

(5) FA'ĀL(AT)-

(6) F1'ĀL(AT)-

مداية qiyām- كتابة kitābat- قيام hidāyat-

The verbal noun is extensively used as a verbal complement, especially with verbs that take their complements through prepositions, for example:

mana'ahu mina d- duxūli from entering from entering da'awnāhum'ilā l- we called upon them to leave.

amarūnā bis-samā'i They ordered us to hear.

Where the Arabic verbal noun corresponds to an English infinitive or gerund, it is almost always definite (as in the above examples).

28.2 Subjective and Objective Genitives. When only the doer of the action (subject) occurs with a verbal noun, it is put into construct with the noun as a subjective genitive.

خلق الله <i>xalqu llāh<u>i</u></i>		God's creating (crea-		
		tion)		
دخول الرجال	duxūlu r-rijāl <u>i</u>	the men's entering		
بعث الملك	ba'θu l-malik <u>i</u>	the king's sending		

When only the object of a verbal noun occurs, it is in construct as an objective genitive.

خلق الارض	xalqu l-'arḍ <u>i</u>	creating the earth
دخول البيت	duxūlu l-bayt <u>i</u>	entering the house
بعث رسوار	ba'θu rasūlin	sending a messenger

When both the subject and the object occur with a verbal noun, the subject is in construct in the **genitive** and the object follows in the **accusative**.

خلق الله الارض xalqu llāhi l-'arda God's creating the

¹Of the two senses of $ra'\bar{a}$, "to see" and "to consider," ra'y- is the verbal noun for "considering, notion, view" and ru'yat- is the verbal noun for "seeing, vision."

دخول الرجال البيت duxūlu r-rijāli l-bayta the men's entering the house

ba'θu l-maliki rasūlan the king's sending a بعث الملك, سولاً

messenger

29 The Cognate Accusative. One of the most common uses of the verbal noun is as a cognate accusative. This typically Semitic construction gives added emphasis to the verb.

فكرا الله ذكراً

They recollected God.1

When the cognate accusative is modified, it usually translates adverbially.

öakarū llāha <u>öikran</u> ذكروا الله ذكراً كثيراً

They recollected God much/often.

مرج غروج عبد xaraja <u>xurūja</u> 'abdin

He went out servilely.²

Vocabulary

VERBS

'axaða 'axð-3 take, seize: take hold (bi- of)

سال sa'ala su'āl- ask ('an about)

'abada 'ibādat- worship

NOUNS/ADJECTIVES

ن اثنتان /اثنتان iθnāni (m), iθnatāni (f) two; yawmu l-iθnayni Monday

أخرى /أخرى / أخر /أخرى / axaru (m), 'uxrā (f), 'uxaru (pl) other

'aḥad- (m), 'iḥdā (f) one (pronoun, used either with partitive min or with construct, e.g., 'ahadun minhum or 'ahaduhum 'one of them'); (+ neg.) no one, nobody; yawmu l-'ahadi Sunday

דربة، דراب turbat- and turāb- dust, earth, ground

jabal- pl jibāl- mountain جبال جبال

jadīd- pl judud- new جديد/جدد

xalq- creation, created beings, people

rahmat- mercy رحمة

raḥīm- merciful, compassionate

sabt- Sabbath; yawmu s-sabti Saturday¹

yahūd- (collective) Jews; yahūdiyy- (sing.)² Jew, Jew-

OTHERS

b mā that which, what (relative); kullu mā everything that, all that which

man(i) who? (interrogative pronoun); he who, whoever (relative pronoun); kullu man everyone who, all who

 $mimm\bar{a} = min + m\bar{a}$

mimman = min + man

Exercises

(a) Give the active participle, masc. and fem. sing., def. and indef.:

۱ اتی ۲ نام ه رأی ۷ خاف ۱ قال ۱۱ رمی ۲ دعا ٤ سأل ۲ كان ۸ أمر ۱۰ قام ۱۲ أكل

- (b) Give the passive participle of as many verbs as possible from the list in (a).
 - (c) Read and translate:

¹Lit., "they recollected God a recollecting."

²Lit., "he went out the going out of a slave, as a slave would."

³The verbal noun will be so listed with every new verb henceforth.

¹For the other days of the week, see Appendix H.

²This represents a large class of words for peoples, nations and groups, where the unit singular is formed by adding -iyy- to the collective, e.g., افرنج 'ifranj-'Franks, Europeans,' درم rūm- 'Greek Orthodox, Byzantines,' zanj- 'Blacks, Ethiopians,' عجم 'ajam- 'Persians,' عرب 'arab- 'Arabs,' يونان yūnān- 'Greeks, Hellenes,'

الارض يوم الاحد والاثنين.

۲ وقال قائل آخر أخذ رسول الله بيدى فقال خلق الله التربة يوم السبت وخلق الجبال يوم الاحد.

٣ يا نساء النبي، لستن كأحد من النساء.

٤ أمرني بعبادة الله مخلصاً له.

ه قال النبي لست كأحدكم.

٦ قد فعل الصالحون ما امرهم الله به.

٧ الدنيا ملعونة وملعون ما فيها الا ذكر الله.

٨ هداكم وكنتم من قبله لن الضالين وكنتم بعبادتكم كافرين.

١ وجدته ضالا فهديته وانك لكل قوم هاد .

١٠ انا باعث لكم كتاباً قد كتبت فيه كل ما ذكر لى الرجل الذي كان عندي.

(d) Translate into Arabic:

- 1. He who heard Gabriel's voice was a leader for humankind.
- 2. I prevented him from going against his people and from sending the messenger to them.
- 3. On the last day the rich will be $(k\bar{a}na)$ poor because of their disbelief.
 - 4. She is sending to us one of her sons with his daughter.
- 5. The last of the infidels said to me, "Your religion is not better than our religion, but it is not forbidden here."
- 6. Did you hear the summoner who called the nation and said, "The day of judgment is coming"?
 - 7. The women are bringing water from the spring.
 - 8. That which they seized was not theirs.
- 9. This is one of the things seized from the possession of (من عند) the poor.
 - 10. The mountains are created from the dust of the earth.

Lesson Twelve

- 30 Verbal Inflection: Imperfect Indicative. The Arabic imperfect is basically the imperfective, or durative, aspect of the verb for habitual or on-going action and contrasts with the perfect, the perfective or punctual aspect of the verb, which signals actions and changes of state that happen at one temporal point, usually but not necessarily past.
- 30.1 The imperfect indicative inflection is formed by adding personal prefixes (preformatives) and suffixes (postformatives) to the imperfect base of the verb. The imperfect base may be on any one of the following patterns: (1) -f'al-, (2) -f'ul-, or (3) -f'il-. Whereas the vowel of C_2 is not predictable, either from the perfect base or from the radicals, and must be learned as a "principal part" of the verb, the following guidelines are offered:
 - (1) Verbs of the fa'ala type generally have an imperfect base in -f'ul- or -f'il-, except verbs whose second or third radical is guttural (', ', h, h, x, g), which tends to produce -a- in the imperfect base, as la'ana gives an imperfect base of -l'an- and bahaba gives an imperfect base of -bhab-.
 - (2) Verbs of the fa'ila type—with very few exceptions—have imperfect bases in -f'al-, as fahima ('understand') gives an imperfect of -fham-.
 - (3) Verbs of the fa'ula type, all of which are stative or qualitative in meaning, have imperfect bases in -f'ul-, as kabura ('to be/get big') has an imperfect of -kbur-.
- 30.2 The personal prefixes and suffixes added to the imperfect base are as follows:

	SINGULAR	DUAL	PLURAL
3 m	ya-CCvC-u	ya-CCvC-āni	ya-CCvC-ūna
f	ta-CCvC-u	ta-CCvC-āni	ya-CCvC-na
2 m	ta-CCvC-u	ta-CCvC-āni	ta-CCvC-ūna
f	ta-CCvC-īna	ta-CCvC-āni	ta-CCvC-na
1 c	'a-CCvC-u	· <u> </u>	na-CCvC-u

Example: kataba 'write,' imperfect base -ktub-:

3 m	يكتب	ya ktub u	يكتبان	ya ktub āni	يكتبون	ya ktub ūna
f	تكتب	ta ktub u	تكتبان	ta ktub āni	يكتبن	ya ktub na
2 m	تكتب	taktubu	تكتبان	ta ktub āni	تكتبون	ta ktub ūna
f	تكتبين	ta ktub ina	تكتبان	ta ktub āni	تكتبن	taktubna
1 c	اكتب	'aktubu	*Maditions*		نكتب	nak tub u

30.3 The negative particle for the imperfect is generally $l\bar{a}$ prefixed to the verb: $l\bar{a}$ yaktubu, $l\bar{a}$ taktubu, &c.

30.4 Independent uses of the imperfect indicative:

- (1) general present: yadxulu "he enters/does enter/is entering."
- (2) durative (no specific tense): yaðhabu "he was/is/will be going"
- (3) habitual (no specific tense): ya'muru "he orders (as a matter of habit), he will order/will be ordering (habitually)"
 - (4) simple future: yaktubu "he will write/will be writing."

Tense for the durative and habitual aspects of the imperfect is usually gained from context, although it may be made explicit by combination with various verbs, especially the perfect of *kāna* for the past habitual: *kāna yaktubu* "he used to write."

The affirmative future may be made explicit by prefixing the proclitic sa- or the separate particle sawfa: sa-yaktubu or sawfa yaktubu "he will write, he will be writing." These particles do not occur with the negative (for the negative future explicit see §44.2[2]).

- 30.5 Dependent uses of the imperfect:
- (1) as complement to the subject:

The people of the city came asking.

He went off looking for it.

(2) as complement to the object:

I found them worshipping God (habitually).

(3) as circumstantial, usually with wa- + pronoun:

30.6 Imperfect of C_1 ' verbs. Verbs whose first radical is /'/ are regularly inflected in the imperfect, with the exception of the 1st-person singular, where the expected initial *'a'- becomes ' \bar{a} - to avoid two adjacent glottal stops.

30.7 The following is a list of the sound verbs introduced so far, arranged by the characteristic vowel of the second radical in the imperfect:

(3) imperfect in -*i*-: ينزل

Vocabulary

VERBS

اکل 'akala (u)¹ 'akl- eat, consume

شهد šahida (a) šuhūd-/šahādat- bear witness, testify ('alā against); followed by 'inna to introduce direct quotation; followed by 'anna to introduce indirect quotation

مدق sadaqa (u) sidq- tell the truth to (+ acc.), be truthful

'alima (a) 'ilm- know, learn (bi- about); realize

غر ğarra (u) ğurūr- delude, deceive

كذب kaðaba (i) kiðb-/kaðib- lie, tell a lie (acc. or 'alā, to someone)

nazara (u) nazar- look, regard

NOUNS/ADJECTIVES

اهل/اهال 'ahl- pl 'ahālinl' ahlūna people; family; 'ahlu madīnatin the people, inhabitants of a city; 'ahlu l-kitābi Christians and Jews, people possessed of scripture

قمس šams- (f) sun

ilm- pl 'ulūm- knowledge (bi- of), learning علم/علوم

فاكهة/فواكه fākihat- pl fawākihu fruit

karīm- pl *kirām-/kuramā'u* noble, generous, honor-able

naba' - pl '*ambā'* - news نبا/انباء

يقين yaqin- certainty; 'ilmu l-yaqini certain knowledge

OTHERS

- راً 'anna (+ acc.) that (subordinating conjunction, follows verbs of perception; like 'inna, must be followed by noun in the accusative or enclitic pronoun)
- *sa* (proclitic + imperfect) particle for the future explicit

sawfa (+ imperfect) particle for the future explicit

li-ma/li-mā/li-māðā why?

اذا *māðā* what?

PROPER NAMES

سبا saba'- Sheba سلمان sulaymānu Solomon

Exercises

(a) Give the imperfect of each of the following (retain the number, gender and person):

عبدنا	۱۷	سألتم	۱۳	خلا	3 1	بعثت	ă	خرجوا	١
ذكرتا	۱۸	جعلت	1 &	اخذتُ	١.	نزلتم	٦	كفرت	۲
خلقت	11	امرئا ُ	۱٥	لعنوا	1.1	فعلت ٔ	٧	سجدتما	٢
علم	۲.	منعا	17	كتبت	1.1	سمعتن	٨	ذهبن	٤

(b) Give the imperfect of each of the following (retain the number, gender and person of the verb; also retain the pronoun object):

(c) Read and translate:

ا والله یشهد انهم لکاذبون
 ۱ یا اهل الکتاب لم تکفرون بآیات الله وانتم تشهدون
 ۲ اولئك الذین یکذبون علی ربهم فمقامهم فی النار
 ۵ فقال انی لأصدق ولست من الکاذبین وانی أعلم ما لا تعلمون

¹The characteristic vowel of the imperfect will be so indicated in the vocabularies.

ه قالوا شهدنا على انفسنا وغرتنا الحياة الدنيا وشهدوا على انفسهم أنهم كانوا كافرين

٦ قد خلقنا جنات لكم فيها فواكه كثيرة منها تاكلون

٧ ليس لنا به علم والله يعلم ونحن لا نعلم

٨ وهؤلاء هم الذين يعلم الله ما في قلوبهم

٩ سألعنهم لسؤالهم عن ذلك

١ لم تعبد ما لا يسمع

١ كان النبي يأمر أهله بالصلاة

(d) Translate into Arabic:

- 1. You deceived us with (bi-) your lying.
- 2. On that great day hell will consume them all.
- 3. I will not testify against her, she being truthful.
- 4. The inhabitants of the city have certain knowledge that one of them took the fruits from their garden.
 - 5. We asked the other woman from where she heard this news.
- 6. The angels will seize those who disbelieved and put their souls in hell.
- 7. I shall write a book for my sons, and in it I shall put all of my knowledge.
 - 8. I do not eat from that which those eat.
 - 9. The king takes everything from his people.
- 10. We looked and saw him prostrate (use participle) in the dust of the earth.
 - 11. Thus it is written: an eye for an eye, and a tooth for a tooth.

Reading Selection: Ṣūrat al-Naml (27): 22-30, with slight modification.

Solomon and Sheba

[قال الهدهد السليمان] جنتُك من سبأ بنبأ يقين (٢٢) انى وجدتُ امرأةً تملكُهم 3 ... ولها عَرْش 2 عظيم (٢٢) وجدتُها وقومَها يسجدون للشمس من دون 4 الله (٢٤) لا يسجدون لله الذى ... يعلم [كل شيء] (٢٥) قال اسليمان] سننظر أصدقت أم 5 كنت من الكاذبين (٢٧) اذهب 7 بكتابي هذا ... فانظر 6 ماذا [يفعلون] (٢٨) قالت يا أيّها 9 الملأ 8 إنى [أتاني] كتاب كريم (٢١) إنه من سليمان وإنه باسم الله الرحمن الرحيم (٢١)

¹Hudhud- the hoopoe-bird, Solomon's scout.

^{2&#}x27;Arš-throne.

³Malaka (i) to rule.

⁴Min dūni to the exclusion of.

⁵'Am or (in an interrogative).

⁶Fa-nzur (imperative) and see!

⁷¹⁸hab (imperative) go!

⁸Mala' - council of chieftains.

 $^{{}^{9}}Y\bar{a}$ 'ayyuhā (vocative particle + nom.) O.

LESSON THIRTEEN

32 *Imru'un*. The noun *imru'*- ('man, male human being'), like its feminine counterpart *imra'at*-, begins with elidible *alif*. The declensional peculiarity of this noun lies in the fact that the vowel after the r harmonizes with the declensional vowel in all three cases. This is turn affects the bearer of the *hamza* (see Appendix G).

	INDEFINITE	DEFINITE
NOM.	imru'un امرؤ	imru'u امرؤ
GEN.	imri'in امرئ	imri'i امرئ
ACC.	imra'an امرأ	imra'a امرأ

33 Exception. The common particle of exception is 'illā. When it occurs in a negative clause to mean "(no one, nothing) but/except," it does not affect the case of the following noun. That is, the syntax remains as it would be if both the negative and 'illā were removed.

ما جاء الا الولد	mā jā'a <u>'illā</u> l-waladu	No one came but the
		boy (only the boy
		came).
ما نزل الكتاب الا ذكرا	mā nazala l-kitābu	The book descended
لكم	<u>'illā</u> ðikran lakum	only as a reminder
		to you.

The particle ' $ill\bar{a}$ ' is commonly followed by a purpose clause or prepositional phrase.

ما امرهم الا بعبادة الله	mā 'amarahum <u>'illā</u>	He did not order them
	bi-ʻibādati llāhi	(to do anything) ex-
		cept to worship
		God. ¹

In affirmative sentences, 'illa takes the accusative.

Lesson Thirteen

31 The Five Nouns. There are five nouns in Arabic that behave in an unusual way when they are first members of a construct. Instead of the normal short case-ending vowel, these five nouns show the case-ending as long. Of the five, 'ab- ('father'), 'ax- ('brother'), and ham- ('father-in-law') behave as regular nouns when not in construct. The fourth, $\delta \bar{u}$ ('possessed of/possessing'), occurs only as first member of a construct and has no indefinite form at all. The fifth, fam- ('mouth'), is a regular noun when not in construct but becomes $f\bar{u}$ - (nom.) when in construct. The double hyphen (=) indicates forms that occur only as first member of a construct:

	NOMINATIVE	GENITIVE	ACCUSATIVE
'ab- اب	=abū ابو	' <i>abī=</i> ابی	' <i>abā</i> =
ċ¹ 'ax-	='axū اخو	:'axi اخي	اخا ' $ax\bar{a}=$
بم ḥam-	hamū= حمو	=ḥami حمى	<i>ḥamā</i> =
= <i>ðū</i>	ذو ð $ar{u}=$	=اً ڈی	اخ گ <i>ā</i> =
-fam فم	فو $far{u}=$	= <i>ft</i> في	ف $far{a}=$

The addition of the 1st-sing. possessive enclitic to the first three nouns results in regular forms based on the indefinite: 'abī "my father," 'axī "my brother," &c. With other pronominal enclitics the construct forms given above are used: 'abūhul' abīhil' abāhu "his father," &c. Fiya serves as "my mouth" for all cases. The word $b\bar{u}$ does not take pronominal enclitics. With pronominals both fam- and the construct forms are used: bfam and bfam and

¹Or, "he ordered them only to worship God."

34 Categoric Negation. The negative particle $l\bar{a}$ followed by an indefinite noun with a definite accusative ending (-a) gives the sense of total negation of the category to which the noun belongs.¹ This construction is the negation of the predication of existence (§5).

لا نبا لنا <u>lā</u> naba'<u>a</u> lanā

(There is) no news to us (we have no

news).

لا رجال في المدينة <u>lā</u> rijāl<u>a</u> fi l-madīnati

There are no men in the city.

The categoric negative $l\bar{a}$ is often found in combination with 'illā.

لا اله الا الله الا الله الا الله الا الله الا الله الا الله الله

There is no god but God (the only god there is is God).

Vocabulary

VERB

wahaba give وهب

NOUNS

יוּיִל, 'ab- pl ' $\bar{a}b\bar{a}$ '- (construct nom. ' $ab\bar{u}$ =) father, progenitor; dual ' $abaw\bar{a}ni$ parents

'abatī (anomalous form) "my dear father"

اخوة، اخوان 'ax- pl 'ixwat-/'ixwān- (construct nom. 'axū=, dual 'axawāni) brother

'uxt- pl'axawāt- sister اخت/اخوات

اله/آلهة 'ilāh- pl 'ālihat- god, deity

اولو الامر 'ulū l-'amr (nom.), 'ulī l-'amr (obl.) those in authority

imru'- (no plural) man, male (with the definite article, امرؤ al-mar'-)

ذو منم/اصنام بنام خرق خراصنام بنام خرم خرم خراصنام خرم خراصنام خراصنا

OTHERS

in not (invariable negative particle)

'illā except, except for (particle of exception)

||a|| all = an + l = an + l

 $\int aw(i)$ or

بل bal(i) on the contrary, but rather

هل hal(i) interrogative particle

PROPER NAMES

hārūnu Aaron

fir 'awnu Pharaoh فرعون

mişru (f) Egypt

Exercises

(a) Read and translate:

ا مات المرء ولا ولد له فأكل اخوته كل ما كان عنده لقد رأيناهم يعبدون الاصنام هم وآبازهم واخوانهم واخواتهم يا اخت هرون ما كان ابوك امرأ سوء

¹All forms given here for reference; note especially the suppletion forms for the masc. pl., ' $ul\bar{u}=/'ul\bar{i}=$, the $w\bar{a}w$ of which is otiose.

NOMINATIVE		GENITIVE		ACCUSATIVE		
masc. sing	ذر .	ðū=	ذي	ðī=	ذا	<i>ōā</i> =
fem. sing.	ذات	ð ātu	ذات	ðāti	ذات	ðāta
masc. dual	ذرا	ðawā=	ذري	ðaway=	ذرى	ðaway=
fem. dual	ذراتا	ōawātā=	ذراتي	ðawātay	ذراتی =	ðawātay=
masc. pl.	اولو	'ulū=	اولی	'ulī=	ارلى	'ulī=
	ذرر	ðawũ=	ذرى	ðawi=	ذرى	ðawi=
fem. pl.	ذرات	ðawātu	ذرات	ðawāti	ذوات	ðawāti
² Saw' - evil (no	un, not a	adjective).				

 $^{^1}$ The categoric negative of the Five Nouns introduced in §31 shows long $-\bar{a}$, as in $l\bar{a}$ 'ax \bar{a} laka "you have no brother."

ان هو الا كاذب غرنا بقوله الكاذب
 ه يا ابانا الذى فى السموات ...
 ا اشهد الا اله الا الله واشهد ان محمداً رسول الله
 وهب الله لموسى اخاه هرون نبياً وبعثهما بآياته الى فرعون
 هذا النبأ لأولى الامر من قومنا وليس للذين لا علم لهم به
 هل علمت لم قام ابوك واخوك من مقامهما وخرجا من مدينة اهلهما
 ان تلك المرأة الجميلة لا تنظر الى الحياة الدنيا بل هى ناظرة الى الآخرة
 كان هرون اخا موسى وكان لهما اخت اسمها مريم
 ان امرأة فرعون واسمها آسية بنت مُزاحم وجدت موسى وهو ولد صغير فاخذته من المياه وكان ابناً لها

(b) Translate into Arabic:

- 1. After that Moses left the land of Egypt and went to another land.
- 2. The news has come to us today that many of (min) the inhabitants of the city have died.
 - 3. Did you lie to us when you testified against your brother?
- 4. There is no pious one except him who worships God with (bi-) all his heart and with certain knowledge.
- 5. There is no fruit in my father's garden, so we will eat but little tonight.
- 6. He, his father and brother all rose for the prayer, and afterwards they came to our house.

Lesson Fourteen

35 Doubled Verbs: Imperfect Indicative. Doubled verbs in the imperfect inflection combine C_2 and C_3 , throwing the vowel of C_2 back onto C_1 in all persons except the feminine plural forms, the only imperfect suffixes that begin with consonants. Example: dalla "to guide" > *yadlulu \rightarrow yadullu.

	SING	ULAR	DU	DUAL PLUI		RAL	
3 m	يدلَ	yadullu	يدلاّن	yadullāni	يدلّون	yadullūna	
f	تدلّ	tadullu	تدلأن	tadullāni	يدللن	yadlulna	
2 m	تدلّ	tadullu	تدلأن	tadullāni	تدلّون	tadullūna	
f	تدلین	tadullīna	تدلآن	tadullāni	تدللن	tadlulna	
1 c	ادلّ	'adullu			ندلّ	nadullu	

36 Elative Pattern: 'AF'ALU.

36.1 The patterns for the elatives, which are formed from adjectives and $f\bar{a}'il$ - participles, are as follows:

_	SINGULAR	DUAL	PLURAL
masc.	'af'alu افعل	'af'alāni' افعلان	afʻalūna (1) انعلون
			(2) 'afā'ilu افاعل
fem.	لعلی fuʻlā	fuʻlayāni فعليان	ا فعليات (1) fu'layāt-
			(2) fu'al- فعل

From an adjective like *kabīr*-, the elatives are:

masc. اکبرون 'akbaru' اکبرون 'akbarāni اکبرون 'akbarūna (2) 'akābiru fem. کبریات kubrā کبریان (1) kubrayāt-روز کبریان (2) kubar-

- 36.2 Patterns for weak radicals.
- (1) C₂y roots become $f\bar{u}l\bar{a}$ in the feminine singular $fu'l\bar{a}$ pattern:

طیب > طیب > طیب خطوبی
$$tayyib->t\bar{u}b\bar{a}$$
 more pleasant

All other C₂y forms are regular. All C₂w forms are perfectly regular.

(2) C₃w/y roots become 'AF'A with alif maqṣūra in the 'AF'ALU pattern.

The feminine singular FU'LA pattern becomes FU'YA, with y for C3.

علی > علی > علی higher علی
$$'aliy-> 'uly\bar{a}$$
 higher دنی > دنیا daniy-> dunyā

Note that FU'YA is spelled with tall alif, not alif maqsūra. The formative principle is that alif maqsūra may not follow the letter yā'.

- (3) The broken plural patterns 'AFĀ'ILU and FU'AL- become 'AFĀ'IN and FU'Ā with collapse of C₃. Thus, اعال ' $a'l\bar{a} > 1$ 'a' $l\bar{a} > 1$ على ' $uly\bar{a} > 1$ على ' $uly\bar{a} > 1$ على ' $uly\bar{a}$.
- (4) Doubled roots geminate C_2 and C_3 and throw the vowel back onto C_1 in the 'AF'ALU pattern as 'AFALLU (i.e., *'aflalu \rightarrow 'afallu).

All other patterns from doubled roots are regularly formed.

36.3 Comparative Usages. As an adjective in the comparative degree, the masculine singular elative form is used regardless of the gen-

LESSON FOURTEEN

der and number of the referent. When the preposition for "than," min, occurs, the elative is explicitly comparative.

انا اعلم منك	'ana 'a'lamu minka	I am more learned than you.
هي اكرم منه	hiya'akramu minhu	She is more generous than he.
هم اقوی منا	hum 'aqwā minnā	They are stronger than we.

When the elative form occurs as an indefinite predicate adjective without a *min*-comparison, there is no essential difference between the comparative and superlative degrees. Such an elative should generally be considered emphatic or superlative in meaning.

allāhu 'akbaru الله اكبر	God is greatest/very
	great.
allāhu'a'lamu الله اعلم	God knows best/
ŧ	most/is all knowing.

Only when the preposition *min* accompanies the elative is it *explicitly* comparative.

36.4 Superlative Usages. A definite elative is explicitly superlative. The superlative may be an attributive or predicative, and in both cases it agrees in number and gender with the noun it modifies.

انا ربكم الاعلى	'ana rabbukumu l- 'a'lā	I am your highest lord.
لقد رای من آیات ربه الکبری	la-qad ra'ā min'āyāti rabbìhi l-kubrā	He saw some of his lord's greatest signs.
خلق الارض والسبوات العلى	xalaqa l-'arḍa was- samāwāti l-'ulā	He created the earth and the highest heavens.
كلمة الله هي العليا	kalimatu llāhi hiya l- ʻulyā	God's word is the highest.
هم الاكرمون	humu l-'akramūna	They are the noblest.

The elative, generally the maculine singular form, may also be in construct with a definite plural noun or pronoun (or noun or pronoun that indicates plurality, although the form may not be plural) for a superlative.

اقوى الرجال	'aqwā r-rijāli	the strongest of the
_		men
اكرم النساء	'akramu n-nisā'i	the noblest of women
اكثرهم	'ak $ heta$ aruhum	most of them
اكبر اولاده	'akbaru 'awlādihi	the eldest of his chil- dren

Superlatives are also made by placing the masculine singular elative in construct with an *indefinite singular* noun.

اقوی رجل	'aqwā rajulin	the strongest man
اكرم امرأة	'akramu mra'atin	the noblest woman
اكبر ولد له	'akbaru waladin lahu	his eldest child (the
		eldest child of his)

Note that the noun in this construction is grammatically indefinite; therefore, when it is the antecedent of a relative clause, the asyndetic-type clause (see §21.3) is used.

36.5 Two suppletion forms should be mentioned here: xayr-"good" and šarr-"evil." These two are nouns, not adjectives, and hence do not agree adjectivally. When followed by min they are used for "better" and "worse."

When followed in construct by the indefinite singular or the definite plural, xayr- and šarr- are superlative in meaning.

كنتم خير قوم You were the best nation.

huwa šarru l-kāfirīna He is the worst unbeliever.

36.6 The accusative of respect/specification. A noun in the indefinite accusative case follows the elative form to indicate the basis of comparison, or in what respect a thing is comparative or superlative. This construction is extensively used in combination with the elatives 'ašaddu ('stronger'), 'ak θ aru ('more'), and 'aqallu ('less') for the comparative and superlative of words that either cannot or idiomatically do not occur in the elative pattern.

كانوا اشدَ منكم قوةً	kānū <u>'ašadda</u> minkum <u>guwwatan</u>	They were mightier ("stronger in might") than you were.
انا اكثر منك مالاً	'ana 'akθaru minka <u>mālan</u>	I have more wealth ("more with respect to wealth") than
_		you.
هي اكثرهم علماً	hiya' <u>akθar</u> uhum <u>ʻilman</u>	She is the most knowledgeable ("most in knowl- edge") of them.
هو اقلَ منها صدقاً	huwa <u>'aqallu</u> minhā <u>sidqan</u>	He is less truthful ("less with respect to truth") than she.

Vocabulary

VERBS

farra (i) firār- flee فر

marra (u) murūr- pass ('alā over), (bi- by)

ضل dalla (i) dalāl(at)- go astray, get lost

NOUNS

تقى/اتقياء taqīy- pl 'atqiyā'u devout, God-fearing sadīd- pl 'ašiddā'u forceful, violent

¹The feminine singular elative is found, but it is of rare occurrence.

شر sarr- evil, bad(ness); (+ min) worse than; (+ construct) worst
عدد/اعداد 'adad- pl 'a'dād- number
وقة/قوی quwwat- pl quwan strength, force, might
وقار قوی/اقویاء qawīy- pl 'aqwiyā' u strong, powerful
سقا- pl 'amwāl- property, possession, wealth
سقا- (pl, no singular) people

Exercises

(a) Read and translate:

١ اصغر المدن.	ه اغني الاغنياء	١ آية الله العظمي
٢ اقلّهم قرة	٦ هم اكثر منكم علما	۱۰ هو اکبر منی سنا
۲ اکبر اولادی	٧ بنتنا الكبرى	١١ الأكثر عبادة لله
٤ الاكثرون مالا	٨ المرأة العليا مقاما	۱۲ اشدً قومنا كفرا

(b) Give the Arabic:

1. the most noble kings	6. the highest heavens
2. the nearest city	7. the poorest woman
3. newer than that	8. the strongest men
4. fewer in number	9. less strong than them
5. the biggest city	10. the most devout believer

(c) Read and translate:

۱ انه لقول رسول كريم ذى قوة
 ٢ كانوا اشد منكم قوة واكثر اموالا واولادا
 ٣ لا قوة الا بالله

٤ ان العدو اقلّ منا عدداً

ه لَخلق السموات والارض اكبر من خلق الناس ولكن اكثر الناس لا يعلمون

٦ ابوكم ذو مال كثير رانه اكرم قومه واصلحهم

٧ قد رأينا من آيات الله العظمى فدعونا الناس ولكنهم شر قوم

 1 قال الله لقد خلقنا الانسان ونحن اقرب اليه من حبل الوريد 1

١ ان اكرمكم عند الله اتقاكم

(d) Translate into Arabic:

- 1. My daughter is younger than my two sons.
- 2. Why do you flee from those men, who are ("they being," circumstantial) God's devout servants.
- 3. My brother is more powerful than those who are possessed of much might.
- 4. When I passed by his father's house, I saw the two of them bowing down (use participle) before an idol.
- 5. Moses and his people fled from the land after the passage of the angel of God over the houses of Egypt.
 - 6. His sister is more learned [do two ways] than his brother.
- 7. My sisters have much property, but my brothers have more than they do.
- 8. Most of the people will go astray (future explicit), and there is no one for leading them aright.
- 9. Before today you have not mentioned what you saw in the mountains.
 - 10. Pharaoh considered himself the greatest god of Egypt.

¹Hablu l-warldi jugular vein.

Lesson Fifteen

37 Imperfect Indicative: C_2w/y Verbs. Verbs whose middle radical is w or y show the weakness in the imperfect with the long vowel corresponding to the original weak radical, i.e., $-\bar{u}$ - for w, and $-\bar{t}$ -for y. Example: $\sqrt{QWM} > *yaqwumu \rightarrow yaq\bar{u}mu$.

	SIN	IGULAR_	DU	AL	PLU	RAL
3 m	يقوم	уаqūти	يقومان	yaqūmāni	يقومون	yaqūmūna
f	تقوم	taqūmu	تقومان	taqūmāni	يقمن	yaqumna
2 m	تقوم	taqūmu	تقومان	taqūmāni	تقومون	taqūmūna
f	تقومين	taqūmina	تقومان	taqūmāni	تقمن	taqumna
1 c	اقوم	'aqūmu	_		نقوم	naqūmu

The only forms that require special attention are the feminine plurals, where the long vowel has been shortened to accommodate the addition of the consonant-initial ending (* $yaq\bar{u}m+na \rightarrow yaqumna$).

37.1 A few C_{2w} verbs, such as $n\bar{a}ma$ 'to sleep' and $x\bar{a}fa$ 'to fear,' with underlying imperfects in *yafwalu have $-\bar{a}$ - as the vowel of the imperfect, shortened to -a- in the feminine plurals.

37.2 Almost all C₂y verbs show $-\bar{i}$ - as the vowel of the imperfect, with shortening to $-\bar{i}$ - in the feminine plurals, as \sqrt{SYR} sāra:

yasirna يسرن tasirāni تسير ع

38 Cardinal Numbers: 1–10. The cardinal numbers from one to ten are:

واحد	wāḥid- one	ست	sitt- six
اثنان	$i\theta nar{a}ni$ two	سبع	sab'- seven
ثلاث (ثلث)	$\theta a l \bar{a} \theta$ - three	ثمان	θ amānin eight
اربع	'arba'- four	تسع	tis'- nine
ځمس	xams- five	عشر	'ašr- ten

REMARKS:

(1) The number 'one,' wāḥid(at)-, functions as a regular adjective:

ولد واحد waladun wāḥidun one child ولد واحدة bintun wāḥidatun one girl

(2) The number 'two,' as a pronoun or when needed to emphasize the dual—which is all that is normally necessary for 'two'—also functions as a regular dual adjective.

ولدان اثنان	waladāni θnāni	two children (nom.)
ولدين اثنين	waladayni θ nayni	two children (obl.)
بنتان اثنتان	bintāni θ natāni	two girls (nom.)
بنتين اثنتين	bintayni θ natayni	two girls (obl.)

- (3) The number 'eight,' θ amānin, is inflected like hādin (see §27.2).
- (4) The numbers from three through ten exhibit a phenomenon called *chiastic concord*: if the singular of the noun being counted is masculine, the number appears feminine with $t\bar{a}$ ' marbūṭa; if the singular is feminine, the number appears masculine with no $t\bar{a}$ ' marbūṭa. The numbers from three through ten form *constructs* with the *genitive plural* of the noun counted.

לולה אַפִּם θalāθatu buyūtin three houses

The singular of buyūt-, bayt-, is masculine, hence a feminine-appearing number with the plural.

לוב אני θalāθu mudunin three cities

The singular of *mudun-*, *madinat-*, is feminine, hence a masculine-appearing number.

The following chart gives the numbers from one through ten using the examples walad- for a masculine singular and bint- for a feminine singular.

SINGULAR MASCULINE			SINGULAR	FEMININE
	ولد واحد	walad- wāḥid-	بنت واحدة	bint- wāḥidat-
(ولدان اثنار	waladāni θ nāni (nom)	بنتان اثنتان	bintāni θnatāni
	ثلاثة اولاد	heta alar a heta atu' awl $ar a$ din	ثلاث بنات	heta alar a hetau ban $ar a$ tin
	اربعة اولاد	'arba'atu 'awlādin	اربع بنات	'arba'u banātin
	خمسة اولاد	xamsatu 'awlādin	خمس بنات	xamsu banātin
	ستة اولاد	sittatu 'awlādin	ست بنات	sittu banātin
	سبعة اولاد	sabʻatu 'awlādin	سبع بنات	sab'u banātin
	ثمانية اولاد	θamāniyatu 'awlādin	ثماني بنات	θ amānī banātin
	تسعة اولاد	tisʻatu'awlādin	تسع بنات	tis'u banātin
	عشرة اولاد	ʻašaratu 'awlādin	عشر بنات	ʻašru banātin

Note especially the masculine and feminine forms of 'ten.'

38.1 For the definite, (1) the number may follow the definite noun adjectivally but still with chiastic agreement, or (2) the article may be put on the noun, or (3) the article may be on both the noun and the number.

Vocabulary

VERBS

خاف $x\bar{a}fa$ (xif-) (\bar{a}) xawf- fear, be afraid (+ acc. or min of), (' $al\bar{a}$ for, on behalf of)

LESSON FIFTEEN

sāra (ī) sayr- travel, set out, depart

zalama (i) zulm- wrong, treat unjustly, oppress ظلم

'amila (a) 'amal- do, perform

رة nāma (nim-) (ā) nawm- sleep

NOUNS

مالحات sāliḥāt- good works, good deeds

zulm- injustice, tyranny ظلم

'ālam- pl 'awālimu/-ūna world, pl. universe عالم/عوالم، عالمون

'aðāb- pl'a'ðibat- torment عذاب/اعذبة

amal- pl 'a'māl- deed, job, chore, work عمل اعمال

مثل/امثال $mi\theta l$ - pl ' $am\theta \bar{a}l$ - likeness, similarity; $mi\theta la$ (+ gen.) like (preposition)

CONJUNCTION

يوم yawma (+ verb) on the day when

Exercises

(a) Give the Arabic for the following:

1. in five cities5. in two houses9. ten books2. eight men6. three prophets10. one son3. from two gardens7. six days11. seven heavens4. one woman8. for eight girls12. ten fingers

(b) Read and translate:

١ ان النوم اخو الموت ولا يموت اهل الجنة

٢ يوم تسير الجبال سيراً ليخافون كلهم

٣ ان نساء قومنا لا يخفن من العدو شيئاً

٤ بعثنا اليكم اثنين يقومان بمنعكم من الظلم

٥ لايمنا اربعة ابناء وثلاث بنات وله كذلك اخوان واخت واحدة

٦ سأقوم للسير الى اهلى ولا اخاف من احد وهم معى

٧ انكم لتقولون قولا عظيما

٨ ولا أقول لكم عندى خزائن 2 الله ولا أعلم الغيب 1 ولا أقول لكم انى ملك 1 انى اخاف عليكم عذاب يوم عظيم 1 ١٠ ومن يعمل من الصالحات وهو مؤمن فلا يخاف ظلماً 1 الله الذى خلق سبع سموات ومن الارض مثلهن 1 ١١ ان الله لا يظلم الناس شيئاً ولكن الناس انفسهم يظلمون 1 ١١ ان الله لا يظلم الناس شيئاً ولكن الناس انفسهم يظلمون 1

(c) Translate into Arabic:

- 1. On that nearby day (the) man will flee from his brother and father.
- 2. The angel of death, from whom you (m pl) flee, will pass over those who are more powerful than you.
- 3. God made only one heart in the children of Adam, and in it he placed the spirit.
- 4. When I called them, they put their fingers in their ears, for they were not God-fearing.
 - 5. Humankind is a noble creation.
- 6. We mentioned to the king that the enemy sent a large number of *(min)* their violent ones, who seized our possessions.
- 7. When you went astray I sent a messenger to you, and he led you aright.
 - 8. Is one religion better than two?
 - 9. I ordered him to depart, but he did nothing.

Lesson Sixteen

39 Imperfect Indicative Inflection: C_3w/y Verbs. Weakness (w or y) in the third radical consonant (C_3) appears in the imperfect indicative as (1) $-\bar{a}$, (2) $-\bar{i}$, or (3) $-\bar{u}$. In no case does the normal -u ending of the indicative show up.

39.1 Imperfect in $-\bar{a}$. Example laqiya (\sqrt{LQY}) > imperfect yalq \bar{a} :

	SINGULAR	DUAL	PLURAL
3 m	يلقى yalqā	يلقيان yalq ay āni	yalqawna يلقون
f	تلقى $talq ilde{a}$	talqayāni تلقيان	yalq ay na يلقين
2 m	تلقى $talqar{a}$	talqayāni تلقيان	talqawna تلقون
f	talqayna تلقين	تلقيان talqayāni	talq a yna تلقين
1 c	القى ' $alqar{a}$		نلقى $nalqar{a}$

REMARKS:

- (1) The *alif maqṣūra* becomes consonantal -y- in the dual and feminine plurals.
- (2) The masc. pl. ending $-\bar{u}na$ becomes -wna to form a diphthong $(*-ay\bar{u}na [= ayuwna] \rightarrow -awna$, with loss of weak -yu-).
- (3) The 2rd fem. sing. undergoes a similar diphthongization (*-ayīna [= ayiyna] → -ayna, with loss of weak -yi-).
- (4) The -a- vowel of C₂ remains stable throughout.
- 39.2 Imperfect in -i. Example $ram\bar{a}$ (\sqrt{RMY}) > imperfect $yarm\bar{i}$:

 $^{^{1}}al$ - $\check{g}aybu$ the unseen (realm).

²Xazīnat-/xazā' inu treasury, storehouse.

³Yawmun 'azimun "a great day" is often used in the Koran to refer to Doomsday.

3 m	يرمى	yarmī	يرميان	yarmi <u>y</u> āni	يرمون	yarm <u>ū</u> na
f	ترمى	tarmi	ترميان	tarmi <u>y</u> āni	يرمين	yarm <u>ī</u> na
2 m	ترمى	tarmi	ترميان	tarmi <u>y</u> āni	ترمون	tarm <u>ū</u> na
f	ترمين	tarm <u>ī</u> na	ترميان	tarmi <u>y</u> āni	ترمين	tarm <u>i</u> na
1 c	ارمي	'armi	-	-	نرمى	narmi

REMARKS:

- (1) The vowel -i- splits into its component parts as -iy- with the dual endings.
- (2) The 2nd fem. sing. *-iyina becomes -ina with internal collapse (*-iyina [=-iyiyna $] \rightarrow$ -iyna, -ina).
- (3) Masc. pl. forms in *-iyūna suffer a familiar collapse to -ūna (see §27.2).

Inflected like ramā are 'atā/ya' tī and hadā/yahdī.

39.3 Imperfect in $-\bar{u}$. Example $da'\bar{a}$ ($\sqrt{D'W}$) > imperfect $yad'\bar{u}$:

3 m	يدعو	yadʻū	يدعوان	yad'uwāni	يدعون	yadʻūna
f	تدعو	tad'ü	تدعوان	tad'uwāni	يدعون	yad'ūna
2 m	تدعو	tad'ū	تدعوان	tad'uwāni	تدعون	tad'ūna
f	تدعين	tadʻina	تدعوان	tad'uwāni	تدعون	tad'ūna
1 c	ادعو	'ad'ū	_		ندعو	nad'ū

REMARKS:

- (1) The vowel $-\bar{u}$ splits into -uw- with the dual endings.
- (2) The 2nd fem. sing. *-uwina collapses to -ina.
- (3) The masc. pl. *-uwūna collapses to -ūna.

Inflected like da'ā is 'afā/ya'fū.

- 40 Common Broken Plural Patterns. Although no hard and fast rules can be given for what broken plural pattern or patterns will emerge from a given singular, a few general observations can be made on the FA'IL- and FĀ'IL- patterns.
 - 40.1 The FA'IL- pattern:

(1) FA'IL- as a *noun pattern* (not adjectival) generally produces a diptote plural pattern FU'ALA'U:

(2) FA'IL- as an adjectival pattern usually gives a plural on the pattern FI'AL-:

$$kab\bar{\imath}r->kib\bar{a}r-$$
 big, great کبیر > کبار karim- > kirām- noble sağ $\bar{\imath}r->$ siğ $\bar{a}r-$ small

(2a) The subgroup of FA'IL- for C_3w/y nouns and adjectives (FA'IY-) gives a diptote plural on the pattern 'AF'IYA'U:

(2b) The subgroup of FA'IL- for doubled roots (FALIL-) gives a diptote plural on the pattern 'AFILLĀ'U:

40.2 FA'IL- as a concrete noun—not with participial force—commonly gives a plural on the pattern FU''AL-, with an alternate on FA'ALAT-. Although both plurals are potential, only one of the two may be in actual or common use.

SING	ULAR	PLUR	RALI	PLUR	AL II
كاتب	kātib- 'scribe' >	كتاب	kuttāb-	كتبة	katabat-
حاكم	<i>ḥākim</i> - 'ruler' >	حكام	ḥukkām-	حكمة)	ḥakamat-)
ظالم	$z\bar{a}lim$ - 'tyrant' >	ظلام	zullām-		zalamat-
كافر	kāfir- 'infidel' >	کفار	kuffār-	كفرة	kafarat-

وارث wāriθ- 'heir' > (وراث wurrāθ-) ورثة waraθat- 'āmil- 'agent' > عامل 'āmil- 'amalat-

An important subgroup of this type for C₃w/y nouns is FA'IN (see §27.2 for inflection), with a plural on the pattern FU'ĀT-.

رام > رماة $\sqrt{RMY} > r\bar{a}min \text{ pl}$ archer, bowman $rum\bar{a}t$ - $\sqrt{D'W} > d\bar{a}'in \text{ pl}$ summoner $du'\bar{a}t$ - $\sqrt{QDY} > q\bar{a}din \text{ pl}$ judge $qud\bar{a}t$ -

See Appendix A for all plural patterns that occur in this book.

Vocabulary

VERBS

بني banā (ī) binā' -/bunyān- build

درى darā (î) dirāyat- know, comprehend something (acc.); be aware (bi- of)

رضى radiya (\bar{a}) ridwan-/ridan (\sqrt{RDW}) find something (acc.) acceptable; be pleased/content ('an with)

اماریشاء $\check{s}\bar{a}'a$ ($\check{s}i'$ -) (\bar{a}) $ma\check{s}i'at$ - will, want

darra (u) darar- injure, harm ضر

عصى 'aṣā (t) ma'ṣiyat-/'iṣyān- disobey

القى laqiya (ā) liqā' - meet, encounter

nasiya (ā) nisyān-/nasy- forget

NOUNS

'imān- faith, believing (bi- in)

زکاة zakāt- alms, almsgiving

nūr- pl 'anwār- light نور/انوار

OTHERS

ادًا 'iðā (+ perfect verb) when

in if

'ayy- (+ construct with indef. sing. or def. pl.) which?, what kind of?

PROPER NAMES

اسرئيل 'isrā'ilu Israel اسمعىل 'ismā'ilu Ishmael

Exercises

(a) Vocalize, read and translate:

۱ يأتون	•	يبنون	٧	ينسون	٤	۱ ادری
۱ ترضین	1	ترمين	٨	تأتين	٥	۲ يرضون
۱ تنسیان	۲	تهدون	1	يدعون	٦	۲ يعصين

(b) Read and translate, then give the imperfect in the same person and number:

۱۰ عصیت	٧ نسيتُ	٤ هدينا	۱ اتیت
۱۱ رضیتم	۸ اتی	ه رمیا	۲ رضی
۱۲ درت	۹ دعونا	٦ دريتم	٣ عصين

(c) Read and translate:

۱ ان اسمعیل مذکور فی الکتاب وکان رسولاً نبیاً وکان یامر اهله بالصلاة
 ۲ ما کنت تدری ما الکتاب ولا الایمان ولکنا جعلنا نوراً نهدی به من نشاء
 ۳ وما تدری نفس بأی ارض تموت

 2 الدنيا والآخرة ضرتان 3 فبقدر ما 2 ترضى احداهما تسخط

ه ان سألتم من خلق السموات والارض ليقولون خلقهن الله

۲ تنام عینای ولا ینام قلبی

٧ ولقد جاءهم رسول منهم فكذّبوه 4 فاخذهم العذاب وهم ظالمون

٨ واذ جعل السامري عجلاً⁵ لبنى اسرئيل قال هذا الهكم واله موسى فعبدوه
 منسوا الله

¹Saxita (a) be angry.

²Bi-qadri mā "to the extent that."

³Darrat- wife (the relationship wives in a polygamous relationship have one to the other).

⁴Kaððaba call (acc., someone) a liar.

⁵Sāmiriyy- Samaritan; 'ijl- calf.

۹ فاذا جاء موسى قال يا هرون ما منعك اذ رأيتهم ضلوا الا تتبعنى 1 الله لنوره من يشاء
 ۱۱ انى اخاف، ان عصيت ربى، عذاب يوم عظيم

(d) Translate into Arabic:

- 1. We arose and travelled and did not sleep while travelling [use circumstantial + active participle].
 - 2. We are rich, and they are poor; but we have not oppressed them.
- 3. I saw a light in the house, but when I looked (in) I did not see anyone.
- 4. They do ('amila) good works,² and that is better for them than tyranny.
- 5. When the Children of Israel disobeyed Moses and forgot their faith, he cursed them violently (see §29).
 - 6. Have you ever heard the likes of this?
- 7. I do not know which of the unbelievers is the most disobedient (§36.6).

Reading Selection: Sūrat al-Shu'arā' (26): 70-78

Abraham and the Idols

اذ قال ابرهیم لأبیه وقومه ما تعبدون (۷۰)
قالوا نعبد اصناماً (۷۱)
قال هل یسمعونکم اذ تدعون (۷۲)
او ینفعونکم³ او یضرون (۷۲)
قالوا بل وجدنا آباءنا کذلك یفعلون (۷۵)
قال أفرأیتم ما کنتم تعبدون (۵۷)

انتم وآباؤكم الاقدمون (٧٦) فإنهم عدو لى الارب العالمين (٧٧) الذى خلقنى فهو يهدينى (٧٨)

^{1&#}x27;Allā tattabi'anī "from following me."

²Generic sense. Use definite article.

³Nafa'a (a) profit.

^{1&#}x27;Aqdamu (< qadim- ancient, fore-).

Lesson Seventeen

41 Imperfect Indicative: C₁w and C₂wC₃y Verbs.

41.1 C_1w verbs, which exhibit no peculiarity of inflection in the perfect, drop the initial w altogether in the imperfect. Otherwise the inflection is absolutely regular. An example is wajada (\sqrt{WJD}) > imperfect yajidu:

	SINGULAR	DUAL	PLURAL
3 m	yajidu يجد	yajidāni يجدان	yajidūna يجدون
f	tajidu تجد	tajidāni تجدان	يجدن yajidna &c.

The doubled verb wadda 'to wish' does not drop the initial w in the imperfect but forms a regular paradigm on the pattern of doubled verbs (yawaddu, tawaddu, &c.).

A verb like $waq\bar{a}$ (\sqrt{WQY}), imperfect $yaq\bar{i}$ 'ward off' combines the predictable loss of the initial w-radical common to C_1w verbs and the inflectional patterns of a C_3y verb:

41.1 The so-called doubly weak verbs, i.e., whose second radical is w and third y (as \sqrt{RWY}), are not doubly weak at all. The C_2w functions throughout the inflection as a regular "sound" consonant, and the inflection follows that of C_3w/y verbs. Example: $raw\bar{a}$ (\sqrt{RWY}) > $yarw\bar{u}$ "to relate, tell."

f ترویان tarwi ترویان yarwina &c. active part. راو rāwin passive part. راو marwiy-

42 $Ra'\hat{a}$. The common verb $ra'\bar{a}$ 'to see,' which is regularly inflected as a C_3y verb in the perfect, has an anomalous imperfect. From the expected * $yar'\bar{a}$, the /'/ is dropped, giving $yar\bar{a}$. Aside from this, the imperfect inflection is like that of $yala\bar{a}$ (§39.1).

3 m يرون *yarayāni* يريان *yarawna* f يريان *tarā* تريان *tarayāni* تريان *yarayna* &c.

43 The Optative with Wadda. The verb wadda/yawaddu "to wish" is normally followed by the optative particle law and the imperfect indicative (for wishes posterior to the main verb) or the perfect (for unfulfilled wishes anterior to the main verb).

اود لو يموت 'awaddu <u>law yamūtu</u> I wish he would die.

yawaddu llaðina Those who disbelieved wish they had been Muslims.

For non-verbal complements to wadda, law 'anna is used.

tawaddu <u>law 'anna</u> She wishes there were baynahā wa-bayna- hu 'amadan ba'īdan she idan she

Vocabulary

VERBS

رد radda (u) radd- make...again; send/bring/take back; reply ('alā to)

sabara (i) sabr- be patient, have patience

وجد wajada (i) wujūd- find

3, wadda (*wadida) (a) wudd-/mawaddat- wish

ورث wariθa (i) 'irθ-/wirāθat- inherit from (acc.), be the heir of (acc.)

wasi'a (a) sa'at- contain, hold, have the capacity for (acc.)

wa'ada (i) wa'd- promise someone (acc.) something (acc. or bi-); threaten someone (acc.) with (bi-)

لد, walada (i) wilādat- give birth to, beget

وهب wahaba (a) wahb- give, bestow

NOUNS

ba'd- (+ construct) some of; ba'du (+ noun/pronoun in construct)... ba'd-an/-in (indef., appropriate case) each other, as in ra'aw ba'duhum ba'dan "they saw each other"

بينة bayyinat- pl -āt- indisputable evidence, proof

wālid- pl -ūna father, progenitor; wālidat- pl -ātmother; wālidāni (dual) parents

OTHERS

'am(i) or? (continues alternatives in an interrogative)

دون dūna, min dūni (+ construct) below; to the exclusion of, disregarding, up to but not including

Exercises

(a) Read and translate:

۱ قال الله لا یسعنی سمائی ولا ارضی ووسعنی قلب عبدی المؤمن
 ۲ سیری الله عملکم ورسوله ویری الذین ظلموا ، اذ یرون العذاب ، أن القوة لله

٣ ود كثير من اهل الكتاب لو يردونكم من بعد ايمانكم كفارأ

٤ انا نحن نرث الارض ومن عليها وقال الله ان الارض يرثها عبادى الصالحون

ه أرأيتم شركاءكم الذين تدعون من دون الله؟ ماذا خلقوا من الارض؟ ام لهم شرك في السموات؟ ام اتاهم كتاب...؟ بل إن يعد الظالمون بعضهم بعضاً الا غروراً

٦ ويبسطون² البكم ايديهم ويودون لو تكفرون

٧ فللنبي قال الذين كفروا من قومنا ما نراك الا بشرأ مثلنا

٨ قال ستجدني أن شاء الله صابراً ولا أعصى لك أمراً

٩ جعل نوح في فلكه¹ من كل ورجين اثنين
 ١٠ واذا سألوه عن الروح قال ان الروح من امر ربي
 ١١ أتأمرون الناس بالخير وتنسون انفسكم

(b) Translate into Arabic:

- 1. Witnesses will testify (see §25) against you, and hell will consume you all.
 - 2. When you disobeyed his orders, he was not pleased with you.
 - 3. I do not know which fruit is best for eating.
- 4. The alms they brought were more than the alms prescribed for them.
 - 5. She looked and saw that he had told the truth.
- 6. They lied to each other when they said they would be their fathers' heirs.
 - 7. Have you forgotten that the light of faith is from the heart?
 - 8. I am not aware of anyone more truthful than him.
 - 9. They are deluded in that which they say, and we see them lying.
 - 10. I wish we were mightier than our enemy.

¹Širk- portion.

²Basata (u) spread.

¹Fulk- ark.

Lesson Eighteen

44 The Subjunctive. The inflection of the subjunctive is based on that of the indicative with changes in the endings.

44.1 The inflection of the subjunctive is as follows:

	SINGULAR	D	UAL	PLU	RAL
3 m	yadx یدخل	يدخلا <i>ul<u>a</u></i>	yadxul <u>ā</u>	يدخلوا	yadxul <u>ū</u>
f	tadxı تدخل	<i>ul<u>a</u></i> تدخلا	tadxul <u>ā</u>	يدخلن	yadxulna
2 m	tadxi تدخل	<i>ul<u>a</u></i> تدخلا	tadxul <u>ā</u>	تدخلوا	tadxul <u>ū</u>
f	tadxi تدخلی	<i>ul<u>ī</u></i> ندخلا	tadxul <u>ā</u>	تدخلن	tadxulna
1 c	' <i>adx</i> ادخل	ul <u>a</u> —	_	ندخل	nadxul <u>a</u>

REMARKS:

- (1) The short -u termination of the indicative is changed to -a wherever it occurs.
- (2) The -na/-ni termination of indicative forms are dropped: the 2nd fem. sing. thus ends in -i; the 3rd and 2nd masc. plurals end in $-\bar{u}$, to which otiose alif is added, as in the perfect; the duals all end in $-\bar{a}$.
- (3) The feminine plural forms remain unchanged from the indicative.
- 44.2 Uses of the subjunctive. The subjunctive must be preceded by a subjunctivizing particle; there is no "free" occurrence of the subjunctive in Arabic. It occurs

(1) after any of the particles of purpose, *li-*, *kay*, *li-kay*, or *hattā*, which have no marked distinction in meaning among them.

They said, "Have you come to us that we should worship God?"

(2) after the particle lan to express explicit negative future.

الن يدخل الجنة <u>lan yadxula</u> l-jannata He will not enter paradise.

(3) after hattā when it means "until" with reference to the future.

(4) after complementary constructions with 'an ('that') or any of its variants (li-an 'in order that,' 'all \bar{a} [for 'an $l\bar{a}$] 'that...not,' and li'all \bar{a} 'in order that...not').

(5) after the hypothetical consequential fa- preceded by a prohibition, negative command, wish, hope (or something to this effect, provided it have a negative import), which means "as a consequence of which" or "lest" (this should not be confused with the consecutive fa-, which does not affect verbal moods or cases).

45 The Subjunctive of Weak-Lam Verbs. Since weak- $l\bar{a}m$ verbs do not have the -u termination of the indicative, their subjunctive forms differ only slightly from the regular paradigm.

45.1 For verbs that end in $-\bar{a}$ in the indicative, the only change for the subjunctive is the dropping of the -na/-ni terminations of the 2nd fem. sing., duals and masc. plurals. All other forms are identical to the indicative.

	SINGULAR	DUAL	PLURAL
3 m	يلقى yalqā	يلقيا yalqayā	yalqaw يلقرا
f	تلقى $talqar{a}$	talqayā تلقيا	yalqayna يلقين
2 m	talqā تلقى	تلقيا talqayā	talqaw تلقرا
f	talqay تلقى	تلقيا talqayā	talqayna تلقين
1 c	القى ' $alqar{a}$		نلقى $nalqar{a}$

45.2 Verbs that end in -i and $-\bar{u}$ in the indicative drop the -na/-ni terminations and also add the subjunctive -a to the remaining indicative forms.

3 m	yarmiy a یرمی	yarmiyā يرميا	يرموا	yarmü
f	tarmiya ترمی	tarmiyā ترميا	يرمين	yarmīna
2 m	tarmiya ترمی	tarmiyā ترميا	ترموا	tarmū
\mathbf{f}	tarmī ترمی	ترمیا $tarmiyar{a}$	ترمين	tarmīna
1 c	'armiya ارمی		نرمى	narmi ya
3 m	yadʻuwa يدعو	yadʻuwā يدعوا	يدعوا	yad'ü
f	tadʻuwa تدعو	tadʻuwā تدعوا	يدعون	yadʻūna &c.

Vocabulary

VERBS

qariba (a) qurb- draw near to, approach موتب nahā (ā) nahy- forbid someone (acc.) ('an something)

NOUNS

اذن 'iðn- permission *Sajar- (collective) pl 'ašjār-; شجراشجار šajarat-(unit) pl -āt- tree *Sayṭān- pl šayāṭīnu demon, devil

OTHERS

hattā (+ subj.) so that, in order that; (+ subj. with reference to the future; + perfect with reference to the past) until

وبل أن qabla 'an (+ subj. with reference to the future; + perfect with reference to the past) before (conjunction)

IDIOM

ا کان لا آن mā kāna li- 'an it was not possible (li- for someone) ('an + subj., to do something)

SUBJUNCTIVIZING PARTICLES

الا 'allā that...not

'an that

hattā in order that, until حتى

کی/لکی kay/li-kay in order that

☐ li- in order that

ن lan "will not" (negative future)

Exercises

(a) Give the subjunctive of the following verb forms:

۲۱ ناکل	۱۹ ینهی	۱۱ يجدون	٦ تبعثين	۱ یاتی
۲۲ اری	۱۷ ندری	۱۲ يخافان	۷ تذکرون	٢ يخلقن
۲۳ تهدی	۱۸ اموت	۱۳ يضل	۸ تکونین	۲ تسیر
۲۵ یدعو	۱۱ تخرج	۱۶ يامرون	۹ تجعلون	٤ آخذ
۲۵ ينسون	۲۰ تعصی	۱۵ یرضی	۱۰ تذهبان	ه تدخلن

(b) Read and translate:

۱ قال له انى آتيك بما امرتنى به قبل ان تقوم من مقامك
 ٢ ما كان لنفس ان تموت الا باذن الله
 ٣ فقال الملك لمريم انا رسول ربك لأهب لك ولدأ

- أيود احدكم ان تكون له جنة من نخيل واعناب المعدد ربى حتى يأتينى اليقين
 يا ربنا وسعت كل شيء رحمة وعلما
 ما يكون لنا ان نعدكم بذلك
 أون الاخوين جاءا ليرثا اباهما
 امرنى الشيطان ان اقرب الكفار
 قالت بنو اسرئيل يا موسى لن نصبر على طعام واحد
 امرنى ان اكون من المؤمنين
 أتنهانا ان نعبد ما يعبد آباؤنا
 قال الله لابليس ما منعك الا تسجد لما خلقت بيدى
 نهونا ان ناكل من فواكه اشجار حدائقهم فنكون من الظالمين
- (c) Translate into Arabic.
- 1. I have brought proof (of the fact) that³ I am my father's son in order that I may be his heir.
- 2. The people of this city will never know why the demons did not approach them.
 - 3. It was not possible for you (f s) to summon your brother.
 - 4. We approached the man in order to hear his words.
 - 5. I wish they were here to guide us, for we are lost.
 - 6. He forbids you to enter his house.
 - 7. Will you eat something before you leave?

Lesson Nineteen

46 The Jussive. Like the subjunctive, the jussive mood is based on the indicative with changes in the terminations.

46.1 The inflection of the jussive is as follows:

	SINGULAR	DUAL	PLURAL
3 m	yadxul يدخل	yadxulā يدخلا	yadxulū يدخلوا
f	tadxul تدخل	تدخلا tadxulā	yadxulna يدخلن
2 m	tadxul تدخل	تدخلا tadxulā	tadxulū تدخلوا
f	tadxulī تدخلي	tadxulā تدخلا	tadxulna تدخلن
1 c	'adxul ادخل	outcommittee surface from	nadxul ندخل

REMARKS:

- (1) The short -u termination of the indicative is dropped and replaced by sukūn wherever it occurs.
- (2) Feminine plurals remain unchanged from the indicative; all other forms ending in -na/-ni drop that termination, resulting in forms identical to those of the subjunctive.
- (3) When the jussive forms that end in an unvocalized consonant are followed by elidible *alif*, they are given a prosthetic vowel -i (*yadxul l-bayta → yadxuli l-bayta).

46.2 Uses of the jussive:

¹Naxīl- dates; 'a'nāb- grapes.

 $^{^2}Ta'\bar{a}m$ - food.

³The 'anna clause will be in construct with the noun, bi-bayyinati 'annī...

LESSON NINETEEN

(1) following proclitic *li*- in the 1st and 3rd persons as a cohortative/hortatory ("let me/us/ him/her/them"):

لناخذها li-na'xuðhā Let's take it. اليشهد عذابهم li-yašhad 'aðābahum Let him witness their torment.

When this li- is preceded by wa- or fa-, it loses its vowel and becomes wa-l- and fa-l-.

الناخذها fa-l-na'xuðhā So let's take it.

wa-l-yašhad And let him witness their torment.

(2) with $l\bar{a}$ as negative imperative in all persons:

ال تكفروا المنابع الله المنابع المناب

(3) preceded by lam to indicate negative past definite.

ام ادخل lam 'adxul I did not enter

'a-lam ta'murnī Didn't you command me?

(4) in conditionals of all types (conditionals will be discussed in §54).

in yadxul, yajidni If he enters, he will find me.

47 The Imperative. The imperative occurs in the affirmative second persons only. It is formed by removing the personal prefixes from the jussives. In sound verbs of the fa'ala type, this results in an initial cluster of two consonants (e.g., jussive tadxul > -dxul). When the imperative is not preceded by a vowel, a prosthetic vowel must be supplied: if the stem vowel is -a- or -i-, prosthetic i- is added. If the stem

vowel is -u-, prosthetic u- is added. Orthographically an elidible alif is written in all cases.

INDIC	ATIVE	JUSSIVE	IMPERATIVE			
تكتب	taktubu >	taktub >	-ktub >	اكتب	<u>u</u> ktub	
تذهب	taðhabu >	taðhab >	-ðhab >	اذهب	<u>i</u> ðhab	
تنزل	tanzilu >	tanzil >	-nzil >	انزل	<u>i</u> nzil	

The imperative occurs in all the second persons; the endings are like those of the jussive.

SINGULAR		DUAL	PLURAL	
m	udxul ادخل	udxulā ادخلا	udxulū ادخلوا	
\mathbf{f}	udxuli ادخلي	udxulā ادخلا	udxulna ادخلن	

For the negative imperative, the jussive is used, see §46.2(2).

48 Imperative and Jussive of Doubled Verbs. In doubled verbs the removal of the -u termination of the indicative would result in the impossible form *yafill (a doubled consonant may not be unvocalized). Such forms are therefore either given an ancillary vowel, -a or -i, or else replaced by a regular formation, yafil. Although both the doubled and regular forms occur in more or less free variation, the latter is slightly more common with enclitic pronouns.

The jussive forms of dalla/yadullu 'to guide' are:

	SINGULAR	DUAL	PLURAL
3 m	يدل yadulla(i)	yadullā يدلا	yadullū يدلوا
	yadlul يدلل		
3 f	تدل tadulla(i)	تدلا tadullā	yadlulna يدللن
	tadlul تدلل		
2 m	تدل tadulla(i)	تدلا tadullā	tadullū تدلوا
	tadlul تدلل		
2 f	تدلی tadullī	تدلا tadullā	tadlulna تدللن
1 c	ادل ' <i>adulla(i)</i>		ندل <i>nadulla(i)</i>
	'adlul ادلل		ندلل <i>nadlul</i>

¹Not "let him" in the sense of "allow him," but in the sense of "may he."

The only form affected in the imperative is the masc. sing., which is formed on the same principles:

2 m	دل	dulla(i)	ck	dullā	دلوا	dullū
	ادلل	udlul				
2 f	دلى	dullī	ck	dullā	ادللن	udlulna

49 Imperative of *Hamza*-Initial Verbs. In the imperative of three common C₁' verbs, the glottal stop is dropped:

اخذ > خذ	'axaða > xuð	Take!
اکل > کل	'akala > kul	Eat!
امر > مر	'amara > mur	Command

Alone of the three, mur may regain its glottal stop when preceded by wa- or fa-.

اذهب وأمرهم	iðhab wa-'murhum	Go and command
1		them!
خذو وكلوا	xuðū wa-kulū	Take and eat!

Other C₁ imperatives are regularly formed.

Proclitic fa- or wa- will change the seat of the hamza (see Appendix G), although the form is quite regular.¹

50 The Vocative. Direct address is indicated by the use of the vocative particles $y\bar{a}$ and $y\bar{a}$ 'ayyuhā.

50.1 $Y\bar{a}$ is never followed by the definite article. When the noun following $y\bar{a}$ is **not** in construct, it takes the *nominative case without nunation*, regardless of whether the noun is diptote or triptote.

يا محمد yā muḥammadu O Muhammad! O apostle!

But if the noun following $y\bar{a}$ is the first member of a construct, it is in the accusative

يا رسول الله yā rasūla llāhi O Apostle of God! يا العراق yā 'ahla l-'irāqi O people of Iraq! يا الهنا yā 'ilāhanā O our God!

In the construction $y\bar{a}$ rabbī "O my lord," the \bar{i} is usually written defectively (ψ , ψ).

50.2 The other vocative particle, $y\bar{a}$ 'ayyuhā (optional feminine $y\bar{a}$ 'ayyatuhā) must be followed by the definite article, and the noun is in the nominative case.

يا ايها الرسول yā 'ayyuhā r-rasūlu O Apostle! يا ايها الناس O people! يا ايها الناس yā ayyuhā n-nāsu O people! يا ايلتاها المرأة yā ayy(at)uhā lmar'atu

Vocabulary

VERBS

دل dalla (u) dalālat- lead, guide, show ('ilā / 'alā to)

raḥima (a) raḥmat-/marḥamat- be merciful toward, have mercy on (acc.)

سكن sakana (u) sakan-/suknā inhabit, dwell in

غفر ğafara (i) mağfırat-/ğufrān- forgive (li- somebody) something (acc.)

naṣaḥa (a) nuṣḥ-/naṣāḥat- advise, give good advice to; take good care of

¹In the rare instance when such forms stand first in a sentence, the prosthetic *i*is given a glottal stop and the glottal stop of the verb is changed to -y- to avoid two
adjacent hamzas (*'i'ðan أيدن 'lðan "Permit!" and *'i'ti أيت 'tti, as in 'tti bihi
"Bring it!").

LESSON NINETEEN

NOUNS AND ADJECTIVES

مين/احيان hīn- pl 'aḥyān- time; hīna (+ imperfect) at the time when, (+ gen.) at the time of

ورية/قرى qaryat- pl quran village

mubin- clear, obvious

waraq- (collective) pl 'awrāq-; ورق/اوراق waraqat- (unit) pl -āt- leaf (of a tree), folio, sheet (of paper)

OTHERS

hayθu (invariable) where, wherever (conjunction commonly followed by perf. or imperf. ind.)

lam (+ jussive) negative past definite particle

PROPER NAMES

زليخا zulayxā Zuleikha, wife of the Biblical Potiphar,
Pharaoh's officer who bought Joseph from the
Ishmaelites
yūsufu Joseph

Exercises

(a) Give the jussive of the following verb forms:

۱ یاخذ ۲ أجعل ۱۱ یدللن ۱۱ یسأل ۲۱ اشهد تا تعبدون ۷ تأکل ۱۲ یخرجان ۱۷ تذکرون ۲۲ تغر تعبدون ۷ تغلن ۱۲ تغر تعبدن ۲۳ تعبدن ۱۳ تعبد ۱۳ تعب

(b) Give the imperatives of the following verbs:

۱ اخذ ۳ عبد ۵ رحم ۷ اکل ۹ سأل ۲ فر ٤ سمع ۹ نظر ۸ بعث ۱۰ دل

(c) Read and translate:

١ وقلنا لهم آسكنوا هذه القرية وكلوا منها حيث شنتم

٢ ففروا الى الله! انى لكم منه نذير مبين
 ٢ ما تسقط² من ورق الا يعلمها
 ٤ لا تبعث مالك اليهم حتى تعلم اهم اتقياء ام لا
 ۵ فقالت نساء مصر انا لنرى زليخا فى ضلال مبين فلما سمعت بقولهن دعتهن وقالت ليوسف اخرج عليهن فلما راينه قلن ليس هذا بشراً ان هذا الا ملك كريم
 ٢ سوف يعلمون، حين يرون العذاب، من اضل
 ٧ يا ربنا اغفر لنا وارحمنا وانت ارحم الراحمين
 ٨ يا ايها الناس اذكروا الله ذكراً كثيراً
 ١ هو الله احد لم يلد
 ١ فعلمنا منه ما لم نعلم
 ١ فخذها بالقوة وأمر قومك أن ياخذوا اموال الناس
 ١ فخذها بالقوة وأمر قومك أن ياخذوا اموال الناس

- (d) Translate into Arabic:
- 1. The enemy has drawn near, so let us flee.
- 2. They forbade me to guide you to the garden in which they are.
- 3. I have no strength to lead you (m pl) aright when you are lost.
- 4. He will advise her to invite ("that she invite") all those who inhabit the city, and their number is great.
- 5. It was not possible for me to forgive them, so I had no mercy (past definite) on them.
- 6. Dwell (m s) here and eat of the fruits of these trees, but (wa-) do not approach that nation lest hell-fire consume you.
- 7. O my son, take this property of mine and be merciful toward those who have less wealth than you.

¹Naðir- warner.

²Saqata (u) fall.

LESSON TWENTY

51.2 Weak-*lām* verbs in the jussive: apocopated forms. All weak-*lām* verbs end in a long vowel in the indicative (see §39). The jussive is formed by shortening the long vowel of the indicative. Orthographically this results in dropping the *alif-maqṣūra*, yā' or wāw of the indicative. Forms with -nal-ni terminations in the indicative have jussive forms identical to the subjunctive (see §45).

3 m	yalqa يلق	يلقيا yalqayā	yalqaw يلقرا
f	talqa تلق	تلقيا talqayā	yalqayna يلقين
3 m	yarmi يرم	yarmiyā يرميا	yarmü يرموا
f	tarmi ترم	tarmiyā ترميا	yarmina يرمين
3 m	يدع $yad^{c}u$	yad'uwā يدعوا	يدعوا $yad'ar{u}$
\mathbf{f}	تدع tadʻu	tad'uwā تدعوا	yadʻūna يدعون

52 The Imperative of Hollow and Weak-Lâm Verbs.

52.1 When the personal prefix is dropped from the jussive of hollow verbs, an initial consonant cluster does *not* result; therefore the prosthetic vowel and *alif* of the imperative of sound verbs are not necessary

m	قم	qum	قوما	qūmā	قوموا	qūmū
f	قومي	qūmī	قو ما	gūmā	قم•،	qumna

52.2 Weak- $l\bar{a}m$ verbs form the imperative quite regularly from the jussive.

m f	_	ilqa ilqay	•	ilqayā ilqayā	-	ilqaw ilqayna
m f	ارم ارمی		-	irmiyā irmiyā		irmü irmīna
m f	ادع ادعی		-	udʻuwā udʻuwā	_	udʻū udʻūna

Lesson Twenty

51 The Jussive of Hollow and Weak-Lâm Verbs.

51.1 Hollow verbs in the jussive. When the -u termination of the indicative is dropped for the jussive of a hollow verb like $yaq\bar{u}mu$, the impossible form * $yaq\bar{u}m$ results. Since the phonetic laws of Arabic do not allow a long vowel to be followed by an unvocalized consonant, the anomalous form is resolved by shortening the long vowel, as was done in the feminine plural forms of the indicative (see §37). Persons that have vowel-initial suffixes (2nd fem. sing., all duals, masc. plurals) do not require shortening of the imperfect vowel for obvious reasons.

	SINGULAR	DUAL	PLURAL	
3 m	yaqum يقم	yaqūmā يقوما	yaqūmū يقوموا	
f	taqum تقم	taqūmā تقوما	yaqumna يقمن	
2 m	taqum تقم	taqumā تقوما	taqūmū تقوموا	
f	taqūmī تقومي	taqumā تقوما	taqumna تقمن	
1 c	aqum' اقم		naqum نقم	
All C2w	/y verbs behave in a	similar fashion.		
3 m	yasir يسر	yasîrā يسيرا	yasīrū يسيروا	
f	tasir تسر	tasīrā تسيرا	يسرن yasirna, &	c.
3 m	yanam ینم	yanāmā يناما	يناموا yanāmū	
f	a: tanam	tanāmā تناما	بند. vanamna &	c.

Vocabulary

VERBS

بدا badā (ū) budūw- seem, appear

xasira (a) xasār-/xusrān- lose, suffer loss, forfeit; go astray, perish

خلد xalada (u) xulūd- last forever, be immortal

ذاق ðāqa (ðuq-) (ū) ðawq- taste

ومي qaşşa (u) qaşaş- narrate, tell ('alā to)

habata (i) hubūt- go down, descend, collapse

NOUNS

'ummat- pl'umam- community (usually in the sense of a religious community, community of the faithful)

احادیث ḥadīθ- pl 'ahādīθu talk, conversation; report, account; حدیث نبری hadīθ- nabawiy- narrative relating an utterance of the Prophet Muhammad; حدیث قدسی ḥadīθ- qudsiy- a narrative in which God speaks in the first person

خلد xuld- eternity, immortality

'adāwat- pl -āt- enmity, hostility

qiyāmat- pl -āt- resurrection

nabawiy- (adj) prophetic, relating to a prophet

OTHERS

'innamā (conj.) only, specifically; (after a negative clause) however, rather

ن ka-'anna (+ acc. or pron. encl.) as though

کیف kayfa how?

فوق fawqa above, over

PROPER NAME

yaʻqūbu Jacob يعقوب

Exercises

(a) Vocalize, read and translate:

۱ لیات ه لایخف ۹ لم ار ۱۲ لیمت ۱۷ لم یقل ۲ لم یبد ۲ لا تدع ۱۰ لیرم ۱۱ لم تقم ۱۸ لم ننم ۲ لم آت ۷ لم نذق ۱۱ لأسر ۱۵ لم اكن ۱۹ لاینه ٤ لیهد ۸ لم ندر ۱۲ لا تنس ۱۱ لم یشاً ۲۰ لیرض

(b) Vocalize, read and translate; then give the masc. pl. imperatives:

۱ نم ۲ اهد ۵ قم ۷ ست ۱ ارم ۱۱ قل ۲ ادع ٤ کن ٦ ذق ۸ خف ۱۰ سر ۱۲ اثت

(c) Read and translate:

١ قال ابليس يا آدم هل ادلك على شجرة الخلد

٢ فليقم من مقامه وليدع الظالمين لينصحوه

٣ اعبد الله كانك تراه

٤ يا ابتى انى قد جاءنى من العلم ما لم ياتك

۵ ان امتى امة مرحومة ليس عليها في الآخرة عذاب انما عذابها في الدنيا
 (حديث نبوي)

٦ الم ياتهم نبا الذين من قبلهم من قوم نوح

٧ يا ربي اهد قومي فانهم لا يعلمون

٨ لما لم تدللهم ولم تهدهم أذ بدأ لك أنهم قد ضلوا

١ فلما جاءه وقص عليه القصص قال لا تخف

١٠ لم نكن من الذين خسروا متاع الدنيا

١١ كفرنا بكم وبدا بيننا وبينكم العداوة

١٢ فقال يعقوب ليوسف قال يا ابنى لا تقصص رؤياك على اخوتك

١٢ الم تر كيف فعل ربك بذلك القوم

11 اولم يسيروا في الارض فينظروا كيف كان عاقبة² الذين من قبلهم وكانوا اشد منهم قوة

١٥ لا تدع مع الله الها آخر فتكون من الكافرين

١٦ الم ينظروا الى السماء فوقهم كيف بنيناها

¹Ru' yā vision.

^{2&#}x27;Aaibat- end.

۱۷ ان الخاسرين الذين خسروا انفسهم واهليهم يوم القيامة. الا ذلك هو الخسران المبين

(d) Translate into Arabic

- 1. Let him taste the fruits of his good deeds.
- 2. Let us not fear those who travel on the earth oppressing the people.
 - 3. It appears to me as though you did not sleep.
- 4. Do not be unjust and be not ungrateful lest you be among those who perish.
 - 5. Do you know the number of the leaves of the trees?
 - 6. Did the prophet not bring you clear signs from his Lord?
- 7. Let him call upon me at the time when he has gone astray; I shall not come to him, and I shall not guide him aright.

Lesson Twenty-One

53 The Passive Voice: Perfect. The passive voice of the perfect is formed by replacing the internal vowels of the active inflection with the invariable pattern FU'ILA, i.e., -u- on C₁ and -i- on C₂. Generally speaking, only transitive verbs can be made passive (an important exception for impersonal passives will be treated in §88); intransitives such as dalla 'go astray' and kabura 'get big' have no passive forms.

Arabic has no device for expressing personal passive agents. In English we have both the active "he found you" and the passive "you were found by him," but in Arabic the passive verb cannot be used with agents, i.e., wujidta "you were found" is a viable passive form, but the agent "by him" cannot be expressed. Passive constructions with agents must be rendered in the active voice, i.e., wajadaka "he found you / you were found by him."

53.1 As the third radical of sound verbs is not affected by the vocalic pattern of the passive, the inflection is unchanged.

	SINGULAR	DUAL	PLURAL
3 m	xuliqa خلق	خلقا xuliqā	xuliqū خلقوا
f	xuliqat خلقت	xuliqatā خلقتا	خلقن xuliqna,
&c.			

53.2 The passive of the few transitive hollow verbs is on the pattern FILA (*fil-*).

53.3 All weak- $l\bar{a}m$ verbs become FU'IYA in the passive, with all weak C₃ changed to -y- by the preceding -i-. The inflection follows the model of laqiya (§20.3).

53.4 Doubled verbs drop the vowel of C₂ with V-endings, giving a base FULL-. The inflection is regular with C-endings.

دل adlla > dulla he was guided دلت dalata > dulita you were guided

53.5 Verbs that are doubly transitive, or that take a complement in the accusative in addition to a direct object, retain the accusative second object or complement in the passive voice.

jaʻala llāhu l-'arda جعل الله الارض مسكناً God made the earth a maskan<u>an</u> li-'ādama habitation for Adam. ju'ilati l-'ardu جعلت الارض مسكناً لآدم The earth was made a maskanan li-'ādama habitation for Adam. را اللك ظالاً لقومه, ra'aw l-malika They considered the king a tyrant of his zāliman li-aawmihi people. ru'iya¹ l-maliku رئى الملك ظالماً لقومه The king was considered a tyrant of his zāliman li-aawmihi people.

54 Conditional Sentences. Arabic conditionals are divided into (1) real and (2) impossible conditionals.

54.1 Real conditionals, or those that are fulfillable, are introduced in the protasis (the "if" clause) by 'in. The verb of an affirmative protasis introduced by 'in may be either perfect or jussive; lam + jussive is almost always used for the negative. If there was ever a meaningful distinction between the perfect and the jussive in the conditional, it was ob-

scured by the time of Koranic Arabic, for the two appear to occur with no significant distinction in meaning. The verb of the apodosis (the result clause) is also commonly perfect or jussive but may also be imperfect, imperative or non-verbal (see below). A negative apodosis is usually lam + the jussive. Since the verbs of the Arabic conditional are dictated by the form, they are basically "tenseless." The proper tense for translation can be gained only from context.

ان فعلوا (يفعلوا) ذلك ' $infa'al\bar{u}/yaf'al\bar{u}$ If they did / do that, they were / are / will be unjust. $inlam yaf'al\bar{u}$ be unjust. $inlam yaf'al\bar{u}$ If they did not / do not do that...

54.2 Real conditionals are also introduced in the protasis by ' $i\delta\bar{a}$, which may mean 'if' or 'when.' (This is the conditional, hypothetical 'if and when,' not the temporal 'when' of $lamm\bar{a}$ and ' $i\delta$.) The verb of an affirmative protasis introduced by ' $i\delta\bar{a}$ is commonly perfect, almost never jussive, though a negative protasis may be jussive. As in the 'in-conditional, proper tense for translation depends upon context and/or sense.

اذا متنا وكنّا تراباً وعظاماً أثنا لمبعوثون	'iðā mitnā wa-kunnā turāban wa-'izāman 'a-'innā la- mab'ūθūna?	When we are dead and dust and bones, are we really going to be resurrected?
اذا رأوهم قالوا إن هؤلاء لضالون	'iðā ra'awhum, qālū 'inna hā'ulā'i la- ḍāllūna	If/when they saw them, they said, "These are gone astray."
اذا قال العبد الحمد لله ملأ نوره الارض	'iðā qāla l-'abdu l- ḥamdu lillāhi, mala'a nūruhu l- 'arḍa	If/when a worshipper says, "Praise God," his light fills the earth.
اذا مات ابن آدم ينقطع عمله	'iðā māta bnu 'ādama, yanqaṭi' 'amaluhu	When a human being dies, his labor is finished.
اذا بلغ الماء قلّتين لم يحمل الخبث	'iðā balağa l-mā'u qullatayn, lam yaḥmili l-xabaθa	If/when water amounts to two jug- fuls, it does not carry filth.

¹Note the change in hamza-seat for the passive vocalic pattern.

54.3 Another, very common and important type of conditional consists of an imperative in the protasis followed by the jussive in the apodosis. Since English has no exact parallel, translations will vary.

ارحم ترحم irḥam, turḥam Have mercy, and you will be shown mercy.

uökurūnī, 'aökurkum (If you) remember me, I will remember you.

- 54.4 The apodosis is introduced by fa- under the following conditions:
 - (1) when the apodosis is a nominal sentence:

in fa'alta ðālika, <u>fa-</u> If you do that, you are 'anta ṣālimun' unjust.

(2) when the apodosis is imperative or hortatory:

in tafʻal ðālika, fa- If you do / have done الدينة الدينة الدينة الدينة المنظر الدينة المنظر المنظر

(3) when an initial verb in the apodosis is preceded by sa-, sawfa, qad, or any negative particle other than lam and $m\bar{a}$. Verbs preceded by sa-, sawfa and lan of course have explicitly future signification, and verbs preceded by qad have explicitly past signification.

in takfurū, <u>fa-sa-</u> ta' kulukumu n-nāru If you disbelieve, hellfire will consume you. in tafʻal öālika, fa-lan If you do that, God ان تفعل ذلك فلن يغفر الله لك yağfıra llāhu laka will never forgive you. in lam yakun ṣāliḥan, ان لم يكن صالحاً فقد If he is not pious, (it fa-qad kāna 'abūhu is because) his fa-كان ابوه ظالماً من قبله ther was a tyrant bezāliman min qablihi fore him.

(4) when a perfect in the apodosis is meant explicitly to retain the past signification of the perfect. Here the perfect of $k\bar{a}na$ is used as an auxiliary to the perfect of the protasis, often with qad. The construction occurs often enough in the Koran, but in post-Koranic classical Arabic the apodosis too is usually marked with qad, in which case it falls into category (3) above.

in <u>kunta qad fa'alta</u> If yo ان كنت قد فعلت ذلك گālika, <u>fa</u>-zalamta wi bi bi 'in <u>kāna</u> qamīşuhu If hi ان كان قميصه قد من 'in <u>kāna</u> qamīşuhu to <u>qudda</u> min qubulin to <u>fa</u>-şadaqat th

If you did do that, you were unjust (unambiguously past).

If his shirt has been torn from the front.

If his shirt has been torn from the front, then she has told the truth.

Real conditional types can be summarized as follows:

PROTASIS		APODOSIS	
'in/'iðā +	perfect →	perfect	
	jussive →	jussive	

PROTASIS		·	APODOSIS
'in/'iðā+ p	perfect or jussive	fa- +	nominal clause, imperative, l- + jussive, sa-, sawfa, qad, or lan

54.5 The verbs in sentences with man ('whoever, anyone who'1) follow all the principles of the conditional, though the perfect tends to predominate in affirmative clauses and lam + jussive in negative clauses.

س کان لله کان الله له man kāna li-llāhi, Whoever is for God, kāna llāhu lahu God is for him.

¹This use of *man* contrasts with the non-conditional use as 'he who, the one who' with no special verb tense or mood.

سن قال لا اله الا الله man qāla lā 'ilāha 'illā llāhu, daxala l-دخل الجنة iannata

Anyone who says, "There is no god but God," will enter paradise.

من لم يكن له شيخ man lam yakun lahu šayxun fa-šayxuhu فشيخه الشيطان š-šaytānu

Whoever has no master, his master is the devil.

man baddala dinahu, من بدّل دينه فاقتلوه fa-atulūhu

Anyone who changes his religion-kill him!

man 'arāda 'an yan- من اراد ان ينظر الي zura 'ilā mayyitin يمشى ميت على الارض vamši 'alā l-' ardi, فلينظر الى ابن ابي قحافة fa-l-yanzur 'ilā bni Let anyone who wants to gaze upon a dead man walking upon the earth look at Ibn Abi-Quhafa.

man 'āmana bin-من آمن بالنجوم فقد كفر nujūmi fa-qad ka-

Whoever believes in the stars has become an infidel.

fara

54.6 Impossible, or irrealis/contrafactual, conditionals are introduced by law. The apodosis is commonly but not consistently introduced by la-. Verbs in both parts of the conditional are perfect (even the negative, with $m\bar{a}$). Again, correct tense for translation can be gained only from context.

'abi quhāfata

law fa'alū öālika, la- لو فعلوا ذلك لكانوا من kānū mina zzālimīna

If they had done / were to do that, they would have been / would be unjust.

لو شاء ربنا لما خلقنا law šā'a rabbunā, la- If our Lord had so mā xalaganā

willed, he would not have created us.

law kunnā nasma'u, لو كنا نسم ما كنا كذلك mā kunnā ka-ðālika If we had listened, we wouldn't be like this.

Vocabulary

بكى bakā (i) bukā' - cry, weep ('alā over) hakama (u) ḥukm- pass judgment (bi- of) ('alā on)

LESSON TWENTY-ONE

daḥika (a) daḥk- laugh (li-, bi-, 'alā at)

'āda (ū) 'iyādat- visit the sick

'āda (ū) 'awd-/ma'ād- return

marida (a) marad- fall ill, be sick

NOUNS AND ADJECTIVES

اول، اولي، regular attributive adjective or as first member of construct, like the superlative, see §36.4[2])

بريء/ابرياء bari' - pl 'abriyā' u free (min of blemish, guilt, &c.)

فلان، فلان fulān- (masc.), fulānatu (fem.) so-and-so (dummy name)

marīḍ- pl marḍā sick, ill مريض/مرضي

OTHERS

131 ' $i\delta\bar{a}$ (+ perf. or jussive) if (possible conditional), when

J law (+ perf.) if (contrary to fact)

 $y \downarrow law-l\bar{a}$ (+ noun in nom., pron. encl. or independent pron.) were it not for

kamā as, just as (conj.)

Exercises

(a) Give the passive (e.g., katabahā "he wrote it (f)" > kutibat "it (f) was written")

 غرتني	۲1	١٦ سألناهن	١١ دللتُهم	٦ جعلكم	١ اخذَنا
سمعتموه	7.7	۱۷ ذقته	۱۲ خفتَه	۷ اکلتها	۲ نسیناها
بعثوك	2.2	۱۸ خلقتك	۱۲ امرتنی	۸ نهاهم	٣ قلتُه
دعانا	٤ ٢	۱۹ وجدتها	۱۶ کتبوه	١ عبدتُك	٤ ذكرني
عدتُهم	۲۵	۲۰ وعدته	۱۵ منعك	١٠ عصيتُهم	ه رآها

(b) Read and translate (beginning here, punctuation is given in the Arabic):

۱ «يا ابن آدم، مرضت فلم تعدني.» قال «يا رب كيف اعودك وانت رب

العالمين؟" قال "أما علمت ان عبدى فلاناً مرض فلم تعده؟ أما علمت انك لو عدته لوجدتني عنده؟" (حديث قدسي)

٢ اما قيل لكم انى كنت اول النبيين في الخلق وآخرهم في البعث (حديث نبوي)

٣ خُلقت من نور الله وخُلق اهل بيتي من نوري (حديث نبوي)

 1 ان ابن آدم لحریص 1 علی ما مُنع.

ه ان يعلم الله في قلوبكم خيراً يوتكم² خيراً مما أخذ منكم ويغفر لكم.

٦ انكم تسألون رسولكم كما سئل موسى من قبل.

۷ اذا دعيتم فادخلوا.

 ٨ انما كان قول المؤمنين، اذا دعوا الى الله ورسوله ليحكم بينهم، أن يقولوا «سمعنا».

١ لو علمتم ما اعلم لضحكتم قليلاً وبكيتم كثيراً.

١٠ لما قيل لامرأة ابرهيم انها ستلد وهي كبيرة بالسن، صحكت.

١١ كلوا مما ذكر اسمُ الله عليه ان كنتم بآياته مومنين.

١٢ قل أذلك خير أم جنة الخلد التي وُعد الاتقباءُ؟

۱۲ أن عصوك فقل اني بريء ما تعملون.

١٤ لو شننا لبعثنا نور الايمان لخلق آخر.

١٥ أن عصيت أمر الملك حكم عليك بالموت.

١٦ قال الله للنبي «لولاك لما خلقت الافلاك³».

١٧ قالت امرأة فرعون قبل موتها «ربى، ابن لى عندك بيتاً في الجنة».

(c) Translate into Arabic:

1. Before the prophet other deities were worshipped.

2. If you disbelieve after (having) faith, you will taste the torment.

3. When judgment was passed on her, she wept.

4. I was told ("it was said to me") if I brought the alms they would forgive me.

5. If you were pleased with the goods, why did not not say (so)?

6. If you fall ill I will visit you.

7. If you had been invited, you would not have been questioned.

8. If they know what we know, let them laugh little and weep much.

Reading Selection: Sūrat al-A'rāf (7): 19–25.

Adam and Eve

"يا آدم اسكن انت وزوجك الجنة، فكلا من حيث شنتما ولا تقربا هذه الشجرة فتكونا من الظالمين" (١٩)

فوسوس لهما الشيطان لِيُبْدِي لهما ما وُورِيَ عنهما من سوءاتهما وقال «ما نهاكما ربكما عن هذه الشجرة إلا أن تكونا ملكين الخالدين» (٢٠)

وقاسمهما "إنى لكما لمن الناصحين" (٢١)

فدلاً هما بغرور فلما ذاقا الشجرة بدت لهما سوءاتهما وطَفِقا يَخْصَفان عليهما من ورق الجنة وناداهما ربهما "ألم أنهكما عن تلكما قالشجرة وأقل لكما إن الشيطان لكما عدو مبين؟" (٢٢) قالا "ربّنا ظلمنا أنفسنا وإن لم تغفر لنا وترحمنا لنكونن من الخاسرين» (٢٢) 5

قال «اهبطوا بعضكم لبعض عدو ولكم في الأرض مستقر ومتاع

¹Haris- 'alā greedy for.

²Yu'tikum "he will give you" (juss.).

³Falak-/' aflāk- celestial sphere.

¹Waswasa whisper; *li-yubdiya* "in order that he reveal; wūriya "was kept secret"; saw'āt- shame, private parts

²Qāsama swear to.

³The pronouns *ðālika* and *tilka* are sometimes attracted into a curious accord with the 2nd persons addressed: fem. sing, *ðāliki & tilki*; dual *ðālikumā & tilkumā*; plural *ðālikum/ðālikunna & tilkum/tilkunna*. I.e., the *-ka* ending of *ðālika* and *tilka* are construed as the 2nd-person masculine enclitic.

⁴Dallā lead on; tafiqā yaxşafāni "they began to pile on"; nādā call out to.

⁵Nakūnanna "we shall surely be."

الى حين" (٢٤) الى عين عين المرتون ومنها تُخرَجون (٢٥) قال "فيها تحيّون وفيها تموتون ومنها تُخرَجون"

Lesson Twenty-Two

55 The Passive Voice: Imperfect. Like the perfect passive, the imperfect passive is formed through internal vocalic change. The pattern for the imperfect passive is YUF'ALU, with -u- on the prefix consonant and -a- on the middle radical.

55.1 The personal and modal inflection of sound verbs is unaffected by the passive vocalization.

	SINGULAR		DU	DUAL		RAL
INDICATI	VE					
3 m	يقتل	yuqtalu	يقتلان	yuqtalāni	يقتلون	yuqtalūna
f	تقتل	tuqtalu	تقتلان	tuqtalāni	يقتلن	yuqtalna
SUBJUNC	TIVE					
3 m	يقتل	yuqtala	يقتلا	yuqtalā	يقتلوا	yuqtalū
f	تقتل	tuqtala	تقتلا	tuqtalā	يقتلن	yuqtalna
JUSSIVE						
3 m	يقتل	yuqtal	يقتلا	yuqtalā	يقتلوا	yuqtalū
f	تقتل	tuqtal	تقتلا	tuqtalā	يقتلن	yuqtalna

55.2 With C_1w verbs the initial radical w is restored in the passive (YUW'ALU).

PERFECT	I	MPERF.	ACTIVE	IMPERF.	PASSIVE
waj وجد	ada >	يجد	yajidu	يوجد	yūjadu
wal ولد	ada >	يلد	yalidu	يولد	yūladu

¹Mustagarr- habitation, resting-place.

²Tahyawna "you will live"; tuxrajūna "you will be taken out."

55.3 In hollow verbs the middle radical appears as long *alif* in all cases (YUFĀLU).

PERFECT	IMPERF, ACTIVE	IMPERF. PASSIVE
وقال qāla	yaqūlu يقول	يقال yuqālu
<i>bā'a</i> باع	yabīʻu يبيع	يباع yubāʻu

55.4 In weak- $l\bar{a}m$ verbs the vocalic pattern of the passive takes precedence over the original weak letter, which becomes alif maqsūra in all cases (pattern: YUF'Ā). The inflection is identical to that of yalqā (see §39.1 for the indicative, §45.1 for the subjunctive, §51.2 for the jussive).

رمی	ramā	يرمى	yarmī	يرمى	yurmā
-	nahā	ينهى	yanhā	ينهى	yunhā
_	daʻā	يدعو	yadʻū	يدعى	yudʻā

55.5 The inflection of doubled roots is unaffected by the passive.

The jussive passive is yuşabba, yuşabbi or yuşbab.

55.6 Like the passive participle, the imperfect passive is often used in the sense of what "can be, should be, might be, is to be done."

56 The Energetic Mood. The energetic mood, used for emotionally charged and rhetorical statements, is formed by suffixing -nna to the subjunctive forms that end in -a. The -i of the 2nd fem. sing. is shortened to -inna; the dual forms become $-\bar{a}nni$; masc. plurals shorten the $-\bar{u}$ of the jussive to -unna; feminine plurals in -na become -nānni.

SINGULAR		DU	DUAL PI		URAL	
3 m	يقتلن	yaqtulanna	يقتلان	yaqtulānni	يقتلن	yaqtulunna
f	تقتلن	taqtulanna	تقتلان	taqtulānni	يقتلنان	yaqtulnānni
2 m	تقتلن	taqtulanna	تقتلان	taqtulānni	تقتلن	taqtulunna
\mathbf{f}	تقتلن	taqtulinna	تقتلان	taqtulānni	تقتلنان	taqtulnānni
1 c	اقتلنّ	'aqtulanna			نقتلن	naqtulanna

The most common uses of the energetic mood are (1) with *la*- to indicate absolute determination

la-'aqtulannaka I shall kill you!!

and (2) with lā to indicate a forceful negative jussive.

ا لا يغرنكم الشيطان lā yağurrannakumu By no means let the š-šayṭānu devil deceive you!

56.1 The apocopated form of the energetic is formed by deleting the final -na syllable from the energetic. The inflection is defective in that forms ending in -ānni in the regular paradigm are not apocopated.

3 m	yaqtulan يقتلن	يقتلن	yaqtul un
f	taqtulan تقتلن	 _	_
2 m	taqtulan تقتلن	 تقتلن	taqtul un
f	taqtul in تقتلن	 _	_
1 c	' <i>aqtulan</i> اقتلن	 نقتلن	naqtul an

Koranic orthography sometimes writes the apocopated energetic as though it were the indefinite accusative ending.

ليكوناً كذلك la-yakūnan ka-ðālika It will surely be thus.

Vocabulary

بدأ bada'a (a) bad' - begin, start (bi- with)

خفي xafā (ī) xafā' - hide, conceal ('alā from)

أ عاش 'āša (î) 'ayš- live

'arafa (i) ma'rifat- know (connaître), recognize

atala (u) qatl- kill قتل

warada (i) wurūd- reach, arrive at (+ acc.); appear, show up

NOUNS AND ADJECTIVES

بابرابواب bāb- pl 'abwāb- gate, door

بعيد ba'id- far, distant

سبيل/سبل sabīl- (masc. & fem.) pl subul- way, path; fī sabīli llāhi in God's cause

kanz- pl kunūz- treasure کنز/کنوز

מבּל/וֹהַבּוֹל maθal- pl'amθāl- likeness, parable, simile; maθalu X ka-maθali Y "X is like Y"

maṭar- pl 'amṭār- rain

mayyit- pl -ūnal' amwāt-/mawtā dead

OTHER

على ما ...عليه 'alā mā...'alayhi according to how

Exercises

(a) Give the passive of the following verb forms:

۱۱ تدلین ۱۶ تسال ۲۱ اغر ٦ تجعل ۷ تاکلان ۲ ينسيان ۱۲ یخفون ۱۷ یقتلن ۲۲ تسمعون ۸ يقول ٣ تخلقن ۱۳ تنهی ۱۸ تامر ۲۳ تذکرین ۹ یکتبان ٤ أعبد ۱۶ تجدان ۱۹ یبعثون ۲۶ یدعون ١٠ تمنعن ۱۵ یعد ۵ ترون ۲۵ یحکم ۲۰ نعصی

(b) Read and translate:

١ يُبعث كل عبد على ما مات عليه.

٢ ياتي اقوام ابواب الجنة فيقولون «الم يعدنا ربنا ان نرد النار؟» فيقال

«مررتم عليها رهي خامدة ¹».

٣ مثل امتى كمثل الطر - لا يُدرى اوله خير ام آخره.

كما تعيشون فكذلك تموتون فكذلك تحشرون2.

ه قال كذلك اتتك آياتنا فنسيتها وكذلك اليوم تُنسى.

٢ كنت كنزاً مخفياً واحببت 3 ان أعرف فخلقت الخلق لكى أعرف (حديث قدسي).

٧ من عرف نفسه فقد عرف ربه.

٨ لا تقولوا لمن يقتل في سبيل الله اموات.

١ إن أدرى أقريب أم بعيد ما توعدون.

١٠ فلا تغرَّنكم الحياة الدنيا ولا يغرّنكم بالله الغرور.

١١ ان الملائكة لا يعصون الله ما امرهم ويَفعلون ما يؤمرون.

١٢ من يفعل ذلك فقد ظلم نفسه.

١٣ بني الاسلام على خمس⁴.

١٤ وكان رسول الله اذا ذكر احداً بدعائه بدأ بنفسه.

(c) Translate into Arabic:

- 1. It cannot be concealed from us that judgment was passed upon the innocent.
 - 2. When we visited the sick, we wept over them.
 - 3. Can the knowledge of the prophets be inherited?
- 4. If the lying infidel had come in God's cause, he would wish to be recognized.
 - 5. If the people of the city are deceived, will they testify truthfully?
 - 6. The first one who ('awwalu man) laughed was Adam.
- 7. I shall most certainly bring indisputable evidence, and I shall assuredly testify that you killed your brother.

¹Xamada go out, die down (fire).

²Ḥašara (u) ḥašr- resurrect.

^{3&#}x27;Ahbabtu "I wanted."

⁴This refers to the five fundamental principals of Islam: profession of faith, prayer, alms, fasting, pilgrimage to Mecca.

LESSON TWENTY-THREE

Most if not all verbs of the G-form are also found in at least one of the increased types, but no radical is attested in all ten forms. There are also a good many radicals that occur in several of the increased forms for which there is no known G-form, although in nouns and adjectives the radical may be well represented.

58 Medio-Passive Verbs: Form VII. Characteristic of the medio-passive Form VII is the prefix n to the radical consonants. The base form is INFA'ALA.

58.1 Synopsis of Form VII, with example from \sqrt{QT} :

PERFECT	انفعل	infaʻala	انقطع	inqaṭa'a
IMPERFECT	ينفعل	yanfaʻilu	ينقطع	yanqaṭiʻu
SUBJUNCTIVE	ينفعل	yanfaʻila	ينقطع	yanqaṭiʻa
JUSSIVE	ينفعل	yanfaʻil	ينقطع	yanqaṭiʻ
PARTICIPLE	منفعل	munfaʻil-	منقطع	munqați'-
VERBAL NOUN	انفعال	infi'āl-	انقطاع	inqiṭā'-

Since the intrinsic meaning of Form VII is the medio-passive of the G-form, there are no passive forms within the class. All patterns are active in form but middle, or medio-passive, in meaning. The medio-passive Form VII differs in signification from the true passive (FU'ILA/YUF'ALU) in that the agency of the action is completely disregarded in the medio-passive. It is true that personal agents cannot be expressed in the true passive—nor, for that matter, with Form VII; nonetheless, the fact of there being an agent is inherent in the true passive. In a sentence such as

the agency of an executioner—or at least an instrument such as a sword—is very much in the mind of the speaker, while in the medio-passive construction

the activity/passivity of the verbal notion does not pertain. What is of importance is the result, the fact that a head was severed from a body. Another illustration of the distinction between the G-form passive and

Lesson Twenty-Three

57 A Preface to the Increased Forms of the Verb. All verbs introduced so far belong to the unaugmented, or base, form of the Arabic conjugational system. That is, each consists of a simple stem with personal prefixes and/or suffixes in conformity with the inflectional patterns. According to set patterns, other verbs can be made from the simple stem, or radical, by means of prefixes, infixes and changes in the radical itself. The verbs so produced are known as the increased conjugational forms, of which there are nine in common use. Few base radicals are actually increased to more than a few of the potentially available forms.

The nine increased forms were named by Arabic grammarians after the patterns that would be assumed by the root $\sqrt{F'L}$; western lexicographers of Arabic have numbered these forms according to the traditional order (not the order in which they will be introduced in this book), which is:

I	FA'ALA فعل	VI	تفاعل	TAFĀ'ALA
П	FA''ALA فعّل	VII	انغمل	INFA'ALA
m	FĀ'ALA فاعل	VIII	افتعل	IFTA'ALA
IV	AF'ALA' أفعل	IX	افعلّ	IF'ALLA
V	TAFA''ALA تفعُل	X	استفعل	ISTAF'ALA

Form I is the base, or ground, form of the verb and will be referred to henceforth as the "G-form," the Semitic designation, from *Grund-stamm* ('base stem').

the Form VII medio-passive is in the two senses of the English verb "to break," which functions as both active ("to break something") and middle ("for something to break"). The G-form active construction

kasara l-ka'sa كسر الكأس

He broke the goblet.

gives a G-form passive of

kusira l-ka'su کسر الکاس

The goblet was broken.

implying that it was broken by somebody. The Form-VII construction

inkasara l-ka'su انكسر الكأس

The goblet broke.

implies that the goblet got broken somehow, regardless of agency, at some point in the past and is still broken, so a translation of "the goblet is broken" would fit some contexts better than "the goblet broke" or "the goblet was broken."

SUMMARY OF PASSIVE FORMS:

G-FORM PERFECT PASSIVE

kusira l-ka' su

The goblet was broken (by someone

at some point in the past)

MEDIO-PASSIVE PERFECT

inkasara l-ka'su The goblet broke / got broken (at

some point in the past, agency irrelevant) / is (now in a state of having

been) broken.

G-FORM IMPERFECT PASSIVE

yuksaru l-ka'su The goblet can be broken.

MEDIO-PASSIVE IMPERFECT

yankasiru l-ka'su (As a general rule,) the goblet will

break (if you drop it).

LESSON TWENTY-THREE

G-FORM PASSIVE PARTICIPLE

'inna l-ka' sa maksūrun The goblet is broken (it was broken

by someone in the past and it is now

broken).

MEDIO-PASSIVE PARTICIPLE

'inna l-ka' sa munkasirun

The goblet is breakable / is liable to

be broken.

A significant distinction between the G-form and Form VII lies in the verbal noun. The verbal noun of the G-form can be either active or passive in signification, depending upon the sense and context, while the verbal noun of Form VII is passive only. For example, hazmuhu (< hazama 'to rout, defeat') can mean either "his defeat (of someone else)" or "his defeat (by someone else)"; the Form VII verbal noun, inhizāmuhu can only mean "his defeat" in the passive sense of "his having been defeated" by someone.

58.2 Form VII: Doubled Verbs. The second and third radicals of doubled verbs fall together in what should be a familiar pattern. Example from \sqrt{SQQ} 'to split':

PERFECT	انفلَ	infalla	انشق	inšaqqa
IMPERFECT	ينفل	yanfallu	ينشق	yanšaqqu
SUBJUNCTIVE	ينفل	yanfalla	ينشق	yanšaqqa
JUSSIVE	ينفل	yanfalla/i	ينشق	yanšaqqa/i
	ينفلل	yanfalil	ينشقق	yanšaqiq
PARTICIPLE	منفلً	munfall-	منشق	munšaqq-
VERBAL NOUN	انفلال	infilāl-	انشقاق	inšiaāa-

Vocabulary

VII inṭalaqa depart, go on, proceed on one's way, move freely

شق šaqqa (u) šaqq- split, cleave; VII inšaqqa be split apart, cloven asunder

غفل ğafala (u) ğaflat- neglect, be unmindful ('an of)

LESSON TWENTY-THREE

gaṭa'a (a) qaṭ'- cut; VII inqaṭa'a get cut off

قلت aalaba (i) galb- turn around, turn upside down; VII ingalaba return, turn back, be changed

wada'a (a) wad'- put down, lay aside

NOUNS

junāḥ- a sin ('alā) for someone ('an + subj.) to do something

hiðr- precaution; 'axaða hiðrahu take one's precaution

silāḥ- pl 'asliḥat- arms, weapon

tā' ifat- pl tawā' ifu group, band, party طائفة/طوائف

'aqib- pl'a'qāb- heel عقب/اعقاب

makān- pl 'amkinat- place مكان/امكنة

OTHERS

la'alla (+ noun in the acc. or encl. pron.) perhaps

warā'a and min warā'i (+ gen.) behind, beyond, the other (far) side of

IDIOM

inqalaba 'alā 'aqibayhi he turned back on his heels, retraced his steps, went back to where he came from

Exercises

(a) Give the perfect and imperfect (3rd masc. sing.), participle and verbal noun of Form VII for the following roots. Also give the meaning of each.

'tie up' عقد .7 عقد 4. نع 'push' عقد .7

2. کسر 'break' متی 'split' 8. سط 'spread' کسر 'spread'

'uproot' قلم .3

'burst' فجر .9 'lower' حط 'burst'

(b) Read and translate:

١ وما محمد الا رسول قد ماتت من قبله الرسل. أفإن مات او قتل انقلبتم على اعقابكم؟

٢ واذا كنت في الكافرين فقمت الى الصلاة فلتقم طائفة من المؤمنين معك وليأخذوا اسلحتهم. فاذا سجدوا فليكونوا من ورائكم ولتات طائفة اخرى

وليأخذوا حذرهم واسلحتهم. ود الذين كفروا لو تغفلون عن اسلحتكم وامتعتكم. ولا جناح عليكم، إن كان بكم اذى 1 من المطر او كنتم مرضى، أن تضعوا اسلحتكم وخذوا حذركم.

٣ قال النبي اني خائف ان اموت فينقطع منكم هذا العلم.

٤ قد انطلق المرء واخوه حتى قربا شجرة وضعا متاعهما قريباً منها.

٥ اذا انشقت السماء كان اليوم الآخر قريباً.

٦ ان الذي في النار ياتيه الموت من كل مكان، وما هو بميت، ومن ورائه عذاب عظيم،

٧ والذين اتاهم الكتاب يعرفونه كما يعرفون ابناءهم.

 ٨ قال يوسف لرجاله "اجعلوا بضاعة اخوتى فى رحالهم2. لعلهم يعرفونها اذا انقلبوا الى اهلهم. "

٩ الملائكة في الجنة يدخلون على الصالحين من كل باب،

، من یعمل مثقال ذرّة 4 خیراً یره، ومن یعمل مثقال ذرّة شرّا یره، $^{\circ}$

(c) Translate into Arabic:

- 1. When they recognized him they forbade him to proceed on his way to the distant city of his brothers.
- 2. It was not possible for me to retrace my steps, so I laid down my arms until they should come to me.
- 3. The idol your fathers worshipped does not harm anyone, but if you do not put it aside you will be among the cursed.
 - 4. If a band of the enemy approaches us, let us kill them.
- 5. If you do not depart, you will be cut off from ('an) the land of your people.
 - 6. Let them live in a distant land, and let them not come to our gates.

^{1&#}x27;Aðan annoyance.

²Rihāl- saddlebags.

³Bidā'at- merchandise.

⁴Miθqālu öarratin + acc. "an atom's weight of."

Lesson Twenty-Four

59 Reflexive/Medio-Passive Verbs: Form VIII. Characteristic of the reflexive/medio-passive Form VIII is the infixation of -t- between C₁ and C₂. The base pattern is IFTA'ALA.

Form VIII is properly the reflexive medio-passive of the G-form. In this case the reflexive consonant t, which will be met in other reflexive forms, is infixed between C_1 and C_2 . Examples of the normal connotive range of this form are: mala'a 'fill' (transitive) > imtala'a 'fill (middle, intransitive), get filled up'; nafa'a 'avail' (transitive) > intafa'a 'avail oneself' (reflexive). The reflexive sense of Form VIII often results in intransitive verbs that require prepositions for complements, whereas the G-forms take accusative complements, e.g., sami'a 'hear' > istama'a li-' $il\bar{a}$ 'hear (for oneself), listen to'; qariba 'approach' > iqtaraba ' $il\bar{a}$ 'draw near to.' A good many verbs of this form, especially those with a reflexive connotation, remain transitive and hence may occur in the passive, as nazara 'look' > intazara 'expect' and 'axaba 'take' > it-taxaba 'take unto oneself, adopt.'

59.1 Synopsis of Form VIII.

	ACTIVE	PASSIVE
PERFECT	iftaʻala افتعل	uftuʻila افتعل
IMPERFECT	yaftaʻilu يفتعل	yuftaʻalu يفتعل
SUBJUNCTIVE	yaftaʻila يفتعل	yuftaʻala يفتعل
JUSSIVE	yaftaʻil يفتعل	yuftaʻal يفتعل
IMPERATIVE	iftaʻil افتعل	
PARTICIPLE	-muftaʻil مفتعل	-muftaʻal مفتعل

VERBAL NOUN

ifti'āl افتعال

Example from \sqrt{NZR} :

PERFECT	انتظر	intazara	انتظر	untuzira
IMPERFECT	ينتظر	yantaziru	ينتظر	yuntazaru
SUBJUNCTIVE	ينتظر	yantazira	ينتظر	yuntazara
JUSSIVE	ينتظر	yantazir	ينتظر	yuntazar
PARTICIPLE	منتظر	muntazir-	منتظر	muntazar-
VERBAL NOUN		انتظار	intizār	

Note that all initial alifs produced in this form are elidible.

- 59.2 Assimilation of C_1 to the *t*-infix. The consonants listed below assimilate or are assimilated to the *t*-infix of Form VIII:
- (1) C_1t is quite regular in its formation, but the resulting doubled -tt-is written with šadda:

(2) $C_{1}w$ assimilates to the *t*-infix, giving -tt- in all patterns of the form:

(3) C_1t , C_1d and C_1z all assimilate the *t*-infix to themselves:

طلع > اطلّع
$$\sqrt{T}L' > ittala'a$$
 (for *idta'ā) دعو > ادّعی $\sqrt{T}LM > iztalama$ (for *iztalama)

(4) $C_1\delta$ is changed to d, which then assimilates the t-infix:

(5) C₁s and d velarize the t-infix to t:

(6) C_1z voices the *t*-infix to *d*:

زهر > ازدهر √ZHR > izdahara (for *iztahara)

59.3 A few C₁' roots behave as though they were C₁w in the production of Form VIII, notably

اتخذ
$$\langle \dot{x} \dot{\delta} \rangle$$
 اخذ $\langle \dot{x} \dot{\delta} \rangle$ اخذ اتخذ

Most C1' roots give quite regular forms, as

أمر > ائتمر
$$\sqrt{MR} > i'tamara$$
 الناء $\sqrt{LF} > i'talafa$

Vocabulary

اخذ VIII ittaxaða adopt

tabi'a (a) taba'-/tabā'at- follow; VIII ittaba'a follow, heed, pursue

ن العام taraka (u) tark- leave, abandon

VIII iqtaraba draw near ('ilā to) قرب

مشي mašā (ī) mašy- walk, go on foot

الله mala'a (a) mal' - fill; VIII imtala'a be filled, full (min or bi- of)

nafa'a (a) naf'- be of benefit to (acc.), avail; VIII intafa'a make use, avail oneself (min or bi- of)

NOUNS

jami'- total, whole, entirety

salām- peace, well-being سلام

ijl- pl 'ujūl-/'ijalat- calf عجل /عجول

mala'- pl 'amlā'- crowd, assembly, council of notables

nahār- day (as contrasted to night)

OTHERS

iðan then, therefore اذاً، اذر،

نا عسى أن 'asā 'an (+ subj.) perhaps

PROPER NAME

jahannamu (fem) Gehenna, Hell

Exercises

(a) Produce the forms requested for Form VIII:

ROOT	FORM VIII MEANING	FORM TO PRODUCE
ذکر	'remember'	verbal noun
عرف	'confess'	act. part.
نظر	'expect'	3 masc. pl. imperf. act.
وسع	'expand'	2 masc. sing. juss. act.
أخذ	'adopt'	pass. part.
ضر	'compel'	1 sing. perf. pass.
تبع	'follow'	act. part.
جمع	'be gathered'	verbal noun
قرب	'draw near'	3 fem. sing. perf. act.
سمع	'listen'	3 masc. sing. imperf. act.
نفع	'make use'	verbal noun
منع	'refrain'	1 pl. perf. act.
صحب	'accompany'	masc. pl. imperative
أمر	'conspire'	act. part.1
زحم	'be crowded'	verbal noun

(b) Read and translate:

۱ انا مع عبدی حین یذکرنی فان ذکرنی فی نفسه ذکرته فی نفسی وان ذکرنی فی ملأ ذکرته فی ملأ هم خیر منهم وان اقترب الی شبراً اقتربت الیه ذراعاً وان اقترب الی ذراعاً اقتربت الیه باعاً فان اتانی یمشی اتیته هرولةً.2

¹For the seat of the *hamza* see Appendix G.

²Šibr- span; ðirā'- cubit; bā'- fathom; harwalat- running.

- ٢ اذ قال موسى يا قوم انكم ظلمتم انفسكم باتخاذكم العجل معبوداً.
 - ٣ وقالت امرأة فرعون الا تقتلوه. عسى ان ينفعنا أو نتَّخذه ولدأه.
- ٤ قال الله لابليس "اخرج من الجنة ولَن تبعك منهم لأملأن جهنم منكم
- ه يا اهل الكتاب قد جاءكم من الله نور وكتاب مبين يهدى به الله من اتبع رضوانه سبل السلام².
 - تألوا أبشراً قواحداً لتبعه؟ إنا اذا لفي ضلال.
- ٧ قال نوح "يا رب، اني دعوت قومي ليلاً ونهاراً واني كلما دعوتهم لتغفر لهم جعلوا اصابعهم في آذانهم".⁴
 - ٨ اولم يروا ان الله الذي خلقهم هو اشد منهم قوة؟
 - ١ لن ينفعكم الفرار إن فررتم من الموت او القتل.
 - ١٠ أيأمر الهك ان نترك ما يعبد آباؤنا او ان نفعل في اموالنا ما نشاء؟
 - ١١ اولئك الناس يدعون لمن ضرّه اقرب من نفعه فهم غافلون عن شرّ ما
 - ١٢ اولئك عسى الله ان يعفو عنهم.

(c) Translate into Arabic:

- 1. A band of strong nobles passed by a city on the people of which the enemy had had no mercy; and when they looked and saw, they wept.
 - 2. The devout (man)'s house was filled with the light of faith.
- 3. Be not unmindful of God's mercy lest you dwell in Gehenna until the end of your days.
- 4. If flight will not avail you, it is no sin for you to lay down your arms.
- 5. At the time when I advised him, I did not know that he would make use of my words to harm me.
- 6. Let him turn back on his heels; perhaps we may follow him and find his tribe.
 - 7. Before the prophet, the idols of Mecca had been adopted as gods.

^{1&#}x27;Ajma'ina "altogether."

²Subula is a complement of yahdi, "he leads...on the paths..."

³A preposed accusative direct object is very unusual. The resumptive pronoun hu on the following verb clarifies its function in the sentence.

⁴Kulla-mā whenever.

Lesson Twenty-Five

60 Forms VII and VIII: Hollow and Weak- $L\hat{a}m$ Verbs. In Forms VII and VIII of both hollow and weak- $l\bar{a}m$ verbs the distinction between w and y in the root is obscured in that the two weak letters behave in exactly the same manner. This is the case in almost all increased forms; the few exceptions will be duly noted.

60.1 Synopsis of the hollow verb (C_2w/y) , Form VII, example \sqrt{swq} :

PERFECT	انفال	infāla	انساق	insāqa
IMPERFECT	ينفال	yanfālu	ينساق	yansāqu
SUBJUNCTIVE	ينفال	yanfāla	ينساق	yansāqa
JUSSIVE	ينفل	yanfal	ينسق	yansaq
IMPERATIVE	انفل	infal	انسق	insaq
PARTICIPLE	منفال	munfāl-	منساق	munsāq-
VERBAL NOUN	انفيال	infiyāl-	انسياق	insiyāq-

60.2 Synopsis of the hollow verb (C_2w/y) , Form VIII:

	ACTIVE	PASSIVE
PERFECT	iftāla افتال	افتیل <i>uftīla</i>
IMPERFECT	yaftālu يفتال	يفتال yuftālu
SUBJUNCTIVE	يفتال yaftāla	يفتال yuftāla
JUSSIVE	yaftal يفتل	يفتل yuftal
IMPERATIVE	iftal افتل	

PARTICIPLE مفتال *muftāl-* werbal noun مفتال *iftiyāl*

Example from \sqrt{XYR} :

PERFECT	اختار	ixtāra	اختير	uxtīra
IMPERFECT	يختار	yaxtāru	يختار	yuxtāru
SUBJUNCTIVE	يختار	yaxtāra	يختار	yuxtāra
JUSSIVE	يختر	yaxtar	يختر	yuxtar
IMPERATIVE	اختر	ixtar	_	_
PARTICIPLE	مختار	muxtār-	مختار	muxtār-
VERBAL NOUN		اختيار	ixtiyār-	

REMARKS:

- (1) In both the perfect and imperfect of hollow verbs, weakness results in compensatory lengthening to -ā- wherever possible. Inflection follows the model of nāma (see §18 for the perfect, §37.1 for the imperfect). Note that the perfect stem for C-endings is *infal* and *iftal*-, with shortening of the perfect vowel—there is no reversion to an "original" vowel in the increased forms as there is in the G-form.
- (2) Forms VII and VIII produce only one participle each. Since Form VII is always intransitive, no passive participle can be made. Form VIII is often transitive, but the distinction between the active and passive participles is obscured (*muftayil → muftāl-; *muftayal- → muftāl-).
- (3) In the verbal noun of both VII and VIII the weak middle radical becomes y; original w is changed to y by the preceding i-vowel (VII * $infiw\bar{a}l$ - $\rightarrow infiy\bar{a}l$ -; VIII * $iftiw\bar{a}l$ - $\rightarrow iftiy\bar{a}l$ -).

60.3 Synopsis of the weak- $l\bar{a}m$ verb, Form VII, example \sqrt{BGY} :

PERFECT	انفعي	infa'ā	انبغى	imbağā
IMPERFECT	ينفعي	yanfaʻi	ينبغى	yambağī
SUBJUNCTIVE	ينفعي	yanfaʻiya	ينبغى	yambağiya
JUSSIVE	ينفع	yanfaʻi	ينبغ	yambaği

IMPERATIVE	انفع	infaʻi	ائبغ	imbaği
PARTICIPLE	منفع	munfaʻin	منبغ	mumbağin
VERBAL NOUN	انفعاء	infi'ā'-	انبغاء	imbiğā'-

60.4 Synopsis of the weak-lām verb, Form VIII:

	ACTIVE	PASSIVE
PERFECT	ifta'ā افتعى	uftuʻiya افتعى
IMPERFECT	yaftaʻi يفتعي	yuftaʻā يفتعى
SUBJUNCTIVE	yaftaʻiya يفتعي	yufta'ā يفتعي
JUSSIVE	yaftaʻi يفتع	يفتع yuftaʻa
IMPERATIVE	iftaʻi افتع	
PARTICIPLE	muftaʻin مفتع	mufta'an مفتعی
VERBAL NOUN	فتعاء	il ifti'ā'-

Example from \sqrt{BGY} :

PERFECT	ابتغى	ibtağā	ابتغى	ubtuğiya
IMPERFECT	يبتغى	yabtağī	يبتغى	yubtağā
SUBJUNCTIVE	يبتغي	yabtağiya	يبتغى	yubtağā
JUSSIVE	يبتغ	yabtaği	يبتغ	yubtağa
IMPERATIVE	ابتغ	ibtaği		_
PARTICIPLE	مبتغ	mubtağin	مبتغي	mubtağan
VERBAL NOUN		ابتغاء	ibtiğā'-	

REMARKS:

- (1) The inflection of VII and VIII weak-*lām* verbs in both the perfect and imperfect follows the model of *ramā* (see Appendix B).
- (2) The active participles in -in are inflected on the model of $h\bar{a}din$ (see §27.2).
 - (3) The passive participles are inflected as follows:

	SINGULAR	DUAL	PLURAL	
MASCULINE indefinite	mufta'an مفتعي	mufta'ayāni مغتعيان	mufta'awna مفتعون	

LESSON TWENTY-FIVE

definite	مفتعي	mufta'ā				
oblique			مفتعيين	mufta'ayayni	مفتعين	mufta'ayna
FEMININE	مفتعاة	mufta'āt-	مفتعاتان	mufta'ātāni	مفتعيات	mufta'ayāt-

- (4) In the verbal noun the weakness of the third radical shows up as glottal stop (hamza); otherwise formation is regular.
- (5) The passive inflection, both perfect and imperfect, follows the model of *laqiya* (see Appendix B).

Vocabulary

vii imbağā be proper, seemly (li- for), be necessary (li-/ʻalā for); viii ibtağā (+ acc.) strive for, aspire to, desire

jahila (a) jahl- be ignorant, not know, be foolish

خير VIII ixtāra choose, select (something, acc., 'alā over something else)

مدى VIII ihtadā be rightly guided, be shown the right way

waqā (yaqī) wiqāyat- ward off, protect, guard someone/thing (acc.) from someone/thing (acc.); VIII ittaqā beware, be on one's guard, fear (God)

NOUNS

هُوًى/اصحاب بقطبناه ب

OTHERS

ba'da-mā (min ba'di-mā) after (conj.) بعدما قير ğayr- (+ construct) other than, non-, un-

PROPER NAMES

كنات kinānatu the Kinana tribe, which, together with Tamīm and Qays, formed Muḍar, one of the two great divisions of the northern Arabs

aurays- the Quraysh, the leading tribe of Mecca and subgroup of Kinana

hāšim- Hashim (ibn 'Abd-Manāf, great-grandfather of Muhammad)

Exercises

(a) Produce the forms requested for Forms VII or VIII:

ROOT	FORM	MEANING	FORM TO PRODUCE
دعو	VIII	'claim'	act. part.
شوق	VIII	'yearn'	act. part.
نهی	VIII	'be finished'	pass. part.
قدو	VIII	'emulate'	verbal noun
ميز	VIII	'excel'	act. part.
شری	VIII	'buy'	1st sing. subj.
قضى	VII	'cease'	3 masc. pl. juss.
صفو	VIII	'choose'	pass. part.
عود	VIII	'be accustomed'	3 masc. sing. juss.
خفي	VIII	'vanish'	masc. sing. imperative
حني	VII	'be bent'	act. part.
رضو	VIII	'be pleased with'	pass. part.
وقى	VIII	'be devout'	act. part.
سوق	VII	'be driven'	1 pl. perfect

(b) Read and translate:

۱ اصحابی کالنجوم فبأیهم اقتدیتم 1 اهتدیتم (حدیث نبوی). 7 ان الله اصطفی من ولد 2 آدم ابرهیم واصطفی من ولد ابرهیم اسمعیل واصطفی من ولد اسمعیل بنی کنانهٔ واصطفی من بنی کنانهٔ قریشاً واصطفی من قریش بنی هاشم واصطفانی من بنی هاشم (حدیث نبوی).

انما يتبعون اهواءهم، ومن اضل ممن اتبع هواه غير هدى من الله؟
 ان الله لا يهدى القوم الظالمين.

٤ يا رب اغفر للذين أتَّبعوا سبيلك وقهم عذاب اليوم العظيم.

ة فقالوا «لنا اعمالنا ولكم اعمالكم، سلام عليكم لا نبتغي الجاهلين».

٦ يا ايها الناس اتقوا ربكم الذي خلقكم من نفس واحدة وابتغوا اليه
 السيار.

v قالوا سبحانك v ما كان ينبغي لنا ان نتخذ من دونك من آلهة.

٨ يا ايها المؤمنون اتقوا الله يجعل لكم نوراً تمشون به ريغفر لكم.

٩ يقال لهم «ذلك هو العذاب فذوقوه فادخلوا ابواب جهنم خالدين فيها».

١٠ اتخذوا العجل معبوداً من بعدما جاءتهم البيّنات فعفونا عن ذلك.

(c) Translate into Arabic:

- 1. We shall relate to you the news of those who travelled the earth.
- 2. I am not afraid of suffering loss when my companions are with me.
- 3. O oppressors who do not fear the torment, hell will be filled with the likes of you.
 - 4. It is necessary that we not sleep in order to be on our guard.
- 5. When they drew near me I feared they would seize my goods and then (consequential) I would be among the losers.
- 6. If they had followed the way of the rightly-guided (one), they would have been shown the right way; but his words availed them not, and so they descended into the fire.

Reading Selection: Sūrat Maryam (19):85–96.

Doomsday

يوم نحشر المتقين الى الرحمن وفداً (٨٥) ونسوق المجرمين الى جهنم ورداً (٨٦)

¹√QDW VIII iqtadā bi- emulate.

²Wuld- progeny.

¹Subḥāna glory be to.

²Hašara (u/i) gather; wafd- herd.

³Sāqa (ŭ) drive; mujrim- criminal; wird- thirsty herd.

لا يملكون الشفاعة الا من اتخذ عند الرحمن عهداً (۱۸۸)
وقالوا اتخذ الرحمن ولداً (۸۸)
لقد جنتم شيئاً اداً (۸۸)
تكاد السموات يتفطرن منه وتنشق الارض وتخر الجبال هداً (۹۱)
أن دعوا للرحمن ولداً (۹۱)
وما ينبغى للرحمن أن يتخذ ولداً (۹۲)
إن كل من في السموات والارض الا آتى الرحمن عبداً (۹۲)
لقد أحصاهم وعدّهم عداً (۹۲۶)
وكلّهم آتيه يوم القيامة فرداً (۹۲)
أن الذين آمنوا وعملوا الصالحات سيجعل لهم الرحمن وداً (۹۲۶)

Lesson Twenty-Six

61 Optative Constructions. Wishes contrary to fact are normally expressed by $(y\bar{a})$ layta, which is followed by the pronominal enclitics (first person singular takes -ni) or a noun in the accusative. In verbal clauses the verb is generally in the perfect for the affirmative and lam + jussive for the negative.

ليتنى كنت طيرأ فأطير	laytanī kuntu ţayran	I wish I were a bird
	fa-'aṭīra	so that I could fly.
يا ليت ربه لم يخلقه	yā layta rabbahu lam	Would that his Lord
	yaxluqhu	had not created him!

62 Diminutive Pattern: FU'AYL-. The diminutive pattern to which every triliteral noun is theoretically susceptible is FU'AYL-. Feminine nouns add the feminine ending (FU'AYLAT-) even when the base noun does not have the -at- ending. The diminutive pattern is used for endearment as well as for denigration.

جبل > جبيل	jabal->jubayl-	little mountain, hillock
عبد > عبيد	'abd- > 'ubayd-	little / dear servant
قبل > قبيل	qabla > qubayla	a little before (prep.)

 C_3w/y and biliteral roots substitute y for the third consonant of the pattern.

ابن > بنی ibn- > bunayy- dear / little son
$$ab-> aby-$$

With the addition of the first-person singular enclitic, these words become bunayya and 'ubayya; otherwise they are regular ('ubayyuka, bunayyuhu, &c.).

¹Malaka (i) possess; šafā'at- intercession; 'ahd- covenant.

^{2&#}x27;Idd- disastrous.

 $^{^3}K\bar{a}da$ (\bar{a}) be on the verge of; tafattara/yatafattaru be torn; xarra (i) fall down; hadd- ruins.

^{4&#}x27;Aḥṣā "he enumerated"; 'adda (u) 'add- count.

⁵Fard- individual.

^{6,} Amana believe; wudd- affection.

Other, less common diminutive patterns are fu'avvil- and fuwav'il-

63 Cardinal Numbers: 11-19. Review the numbers from 1-10 in \$38. In the numbers from 11 through 19, the units of 11 and 12 continue to be regular adjectives, while the units from 3 through 9 conform to the rule of chiastic concord given in §38(4). The tens do not exhibit chiastic concord. With the exception of the dual ending in 12, all numbers from 11 through 19 are indeclinable in -a. Things numbered are in the accusative singular following the number.

SINGULAR MASCULINE

SINGULAR FEMININE

أحد عشد بتأ 'ahada 'ašara baytan iḥdā 'ašrata bintan' احدى عشرة نتأ أثنتا عشرة بنتاً iθnā 'ašara baytan (nom.) اثنتا عشرة بنتاً iθnā 'ašrata bintan iθnatay 'ašrata bintan اثنتي عشرة بنتاً (iθnay 'ašara baytan (obl.) اثني عشر ببتاً θalāθa 'ašrata bintan ثلاث عشرة بنتأ θalāθata 'ašara baytan ثلاث عشر ببتأ arba'a 'ašrata bintan' اربع عشرة بنتاً 'arba'ata 'ašara baytan' اربعة عشر ببتاً xamsata 'ašara baytan غيس عشرة بنتأ xamsata 'ašara baytan خيسة عشر يتأ sittata 'ašara baytan ستة عشر بيتاً اتنا ق شه تس sitta 'ašrata bintan sab'a 'ašrata bintan سبع عشرة بنتأ أت يشه تعس sab'ata 'ašara baytan - عشر يتأ θamāniyata 'ašara baytan ثماني عشرة بنتأ

اتسعة عشر بتأ tis'ata 'ašara baytan

tis'a 'ašrata bintan تسم عشرة بنتأ

For the definite, either (1) the article precedes the entire construction

al-'aḥada 'ašara wal- the eleven boys الاحد عشر ولدأ adan

or (2) the indeclinable number follows the plural.

al-'awlād- l-'ahada الاولاد الاحد عشر the eleven boys 'ašara

Vocabulary

جرى jarā (ī) jary-/jarayān- flow (water), blow (wind); happen, come to pass

ضرب daraba (i) darb- strike, hit, smite; VIII idtaraba clash, be upset

LESSON TWENTY-SIX

الاه kāda (ī) kayd- plot for the downfall of, conspire (liagainst)

NOUNS

hajar- pl'ahjār-/hijārat- stone, rock

ريارري, ru'yā (fem) pl ru'an vision

tayr- pl tuyūr- bird (singular sometimes used as col-

'aṣan (fem) pl 'uṣīy-/'isīy- rod, staff

'uqbā end, final outcome عقبي

gamar- pl'agmār- moon قمر/اقمار

کی/کواکب kawkab- pl kawākibu heavenly body, star

nahr- pl 'anhār-/' anhur- river, stream نهر انهار ، انهر

OTHER

tahta, min tahti (+ gen.) beneath, below

اذا ' $i\delta \bar{a}$ (+ noun or pronoun) lo and behold

IDIOM

ظرت مثلاً daraba maθalan he gave as an example

Exercises

(a) Give the Arabic:

1. 11 stars

4. 15 sick women

2. 16 other mountains

5. 18 new houses

3. 19 rich (men)

6. 14 worshipped idols

(b) Give the Arabic:

1. would that we had heard

2. I wish I hadn't said that

3. would that he had chosen me

4. would that she had protected me

5. would that he hadn't forgotten 6. would that they (f pl) had not prevented us

(c) Read and translate:

(c) Read and translate:

١ اذ قال يوسف الأبيه «يا ابتى، اني رأيت احد عشر كوكباً والشمس والقمر رأيتهم لى ساجدين». قال «يا بنى، الا تقصص رؤياك على اخوتك فيكيدوا لك كيداً. ان الشيطان للانسان عدو مبين».

٢ فقلنا لموسى «اضرب بعصاك الحجر» فانفجرت 1 منه اثنتا عشرة عيناً.

٣ من ضل فما له من هاد. لهم عذاب في الحياة الدنيا ولعذاب الآخرة اشقّ، 2 وما لهم من الله من واق. مثل الجنة التي وعد المتقون تجرى من تحتها الانهار. تلك عقبي الذين اتقوا، وعقبي الكافرين النار.

٤ يا ليتني مت قبل هذا وكنت منسياً.

ه ضرب الله مثلاً للذين كفروا امرأة نوح وامرأة لوط. كانتا تحت عبدين من عبادنا صالحين فخانتاهما 3.

٦ الله يصطفى من الملائكة رسلاً ومن الناس ويعلم ما بين ايديهم.

 ٧ قل انى نُهيت أن أعبد الذين تدعون من دون الله. قل لا أتبع اهواءكم، قد ضللت اذاً وما انا من المهتدين.

٨ فلما جاء موسى فرعون وقومه بآياتنا اذا هم منها يضحكون.

١ انتم بريئون ما اعمل وانا بريء ما تعملون.

١٠ يا مريم ان الله اصطفاك على نساء العالين.

١١ اعبد الله كأنك تراه فإن لم تكن تراه فإنه يراك.

١٢ واذا سألوه عن الروح قال ان الروح من امر ربي،

(d) Translate into Arabic:

- 1. The people of the city called upon the pious (men) to pass judgment between them and the unbelievers.
- 2. Oh, would that we had not been foolish and struck our friend with a stone!
 - 3. God was pleased with the alms of the poor.
 - 4. Whoever disobeys will see his deeds on the day of judgment.
 - 5. It came to pass just as they had said.

LESSON TWENTY-SIX

- 6. Would that I had chosen a guide other than you, for then I would be on the right track.
- 7. Had I followed the stars and the sun and moon and not followed you, we would have found a river in which there flows much water.

¹Infajara gush forth.

 $^{^2}$ Š $\bar{a}qq$ - harsh.

 $^{^3}X\bar{a}na~(\bar{u})$ betray.

LESSON TWENTY-SEVEN

	ACTIVE	PASSIVE
PERFECT	fa''ala فعّل	fu''ila فعّل
IMPERFECT	yufa''ilu يفعَل	yufa''alu يفعّل
SUBJUNCTIVE	yufa''ila يفعَل	yufa''ala يفعّل
JUSSIVE	yufa''il يغمّل	yufa''al يفعّل
IMPERATIVE	fa''il فعّل	
PARTICIPLE	-mufa''il مفعّل	-mufa''al مفعّل
VERBAL NOUN	(1) taf'il-	
	تفعلة (2) tafʻilat-	

Example from \sqrt{KBR} :

PERFECT	كبر	kabbara	كبّر	kubbira
IMPERFECT	يكبر	yukabbiru	يكبّر	yukabbaru
SUBJUNCTIVE	يكبر	yukabbira	یکبّر	yukabbara
JUSSIVE	يكبّر	yukabbir	يكبّر	yukabbar
IMPERATIVE	كبر	kabbir	_	_
PARTICIPLE	مكبّر	mukabbir-	مكبّر	mukabbar-
VERBAL NOUN		تكبير	takbīr-	

REMARKS:

- (1) The characteristic vowel of the personal prefixes in the imperfect and all moods built upon the imperfect for Form II (as well as Forms III and IV, to be introduced later) is u, not a as in the G-form and Forms VII and VIII.
- (2) All passive forms are made in absolute conformity to the rules given in §53 and §55. Since the vowel of the prefixes in the imperfect active of this form is *u*, the only distinction between the active and passive of the imperfect is the vowel on the doubled second radical.
- (3) In the imperative there is no necessity for a prosthetic *alif* since the removal of the personal prefix does not result in a consonant cluster.

Lesson Twenty-Seven

- 64 Factitive Verbs: Form II. Characteristic of the factitive Form II is the doubling of the second radical consonant. The base pattern is FA"ALA.
- 64.1 The normal connotive range of meaning of Form II falls into three broad categories:
- (1) The increase of a stative or intransitive G-form into Form II gives the verb a factitive sense, as *kabura* 'to get big / great' > II *kabbara* 'to make great, magnify'; *nazala* 'to go down' > II *nazzala* 'to make (someone / something) go down, send / bring / take down.'
- (2) For G-form verbs that are transitive, Form II makes factitive, intensifies, or specializes the meaning, as <code>ðakara</code> 'to recall' > II <code>ðakkara</code> 'to make (someone) recall, remind'; <code>kaðaba</code> 'to lie' > II <code>kaððaba</code> 'to call (someone) a liar), consider (something) false.' Transitive G-forms may also become factitive with two objects, as 'alima 'to know' > II 'allama 'to make (someone) know (something), to teach.'
- (3) Many denominative verbs, or verbs derived from nouns, do not have G-forms. Instead, they enter the verbal system as transitive at Form II, as 'aðāb- 'torment' > II 'aððaba 'to torment' and $n\bar{u}r$ 'light' > II nawwara 'to make light, illuminate.' Other denominatives have G-forms, but Form II has a different signification, as qit'at- 'piece, fragment' > II qatta'a 'to cut to pieces, hack off / up' (cf. G-form qata'a 'to cut').
 - 64.2 Synopsis of Form II:

- (4) As in Form VIII—as in all increased forms—the characteristic vowel of participles is -i- on the second radical for the active and -a- for the passive.
- (5) The normal verbal noun of Form II is TAF'IL-. The second verbal noun (TAF'ILAT-) is reserved mainly for weak- $l\bar{a}m$ (\sqrt{WLY} wall $\bar{a} > tawliyat$ -, §65) and C3' verbs ($\sqrt{BR'}$ barra'a > tabri'at-); it is rarely used with other roots.
- 64.3 Weakness in Form II. The only "weakness" that needs to be treated as such in Form II is the weak- $l\bar{a}m$ verb, which will be given in §65. All other "weak" radicals, i.e., C_1w/y and C_2w/y , are retained in their original form, as $\sqrt{WS'} > II$ wassa'a / yuwassi'u, $\sqrt{XWF} > xawwafa$ / yuxawwifu, $\sqrt{SYR} > savyara$ / yusavviru.
- 64.4 Here follows a selective list of verbs / roots already introduced that commonly produce a factitive Form II verb:

برًا	make whole, exculpate	قلب	turn over (trs.)
خوف	cause to fear, scare	كذّب	call a liar, consider false
سلّم	greet ('alā)	كبّر	magnify
سیر	set in motion, make go	كثر	increase
صدق	accept / declare as true	کرم	ennoble
طلّق	divorce	نبًا	inform (bi- of / about)
علم	teach	نزّل	send / bring / take down
عذب	torment, punish	نور	illuminate, make light
۔ قرب	allow near, bring / take near	وسع	expand

Vocabulary

VERBS

اذن 'aðina (a) 'iðn- permit (li-) someone (bi-) to do something; II 'aððana give the call to prayer

ال سخر II saxxara subjugate

qara'a (a) qirā'at- recite, read aloud ('alā to)

massa (*masisa) (a) mass-/masis- touch

LESSON TWENTY-SEVEN

malaka (i) mulk- possess, rule, reign; II mallaka put in possession of, make king ('alā over)

hāda (ū) hawd- be Jewish, practice Judaism; II

NOUNS

hasan- good, beautiful حسن

hasanat- pl -āt- good deed حسنة/حسنات

بمد ḥamd- praise; al-ḥamdu lillāhi praise (be to) God

al-qur'ān- the Koran القرآن

شریك/شرکاء šarīk- pl šurakā'u partner

ولى/اولياء waliy- pl 'awliyā'u friend, helper, supporter

majūs- (collective), majūsiyy- (sing.) Magian, adherent of Mazdaism

نصرانی/نصاری *naṣrāniyy-* pl *naṣārā* Christian, follower of the Nazarene

Exercises

(a) Vocalize, read and translate:

ا لأقطعن ايديكم ه المدن المسخّرة المدينة المنوّرة
 ا المطلّقات المسيّرة
 ا قرّبنى اليه تقريباً المحارة السماء
 ا نوّرت البت البت المسلمة الم

(b) Read and translate:

ا ولئن سألتهم من خلق السموات والارض وسخر الشمس والقمر ليقولنً
 «الله».

٢ ألم يروا الى الطير مسخرات في جو السماء؟ ما يمسكهن الا الله.1

٣ ذلك يخرّف الله به عباده. يا عبادي، فاتّقوني.

 2 لا جناح عليكم إن طلّقتم النساء ما 2 لم تمسّوهن.

ه انه لذو علم لما علَّمناه ولكن اكثر الناس لا يعلمون.

¹Jaww- air; yumsiku "he holds."

²Mā "so long as."

٦ فان كذّبوك فقد كُذّب رسل من قبلك فقل ربكم ذو رحمة واسعة.
٧ قل ادعوا "الله" او ادعوا "الرحمن". ايا ما تدعوا فله الاسماء الحسنى ولا تجهر بصلاتك ولا تخافت بها وابتغ بين ذلك سبيلاً وقل الحمد لله الذى لم يتخذ ولدا ولم يكن له ولى من الذل وكبره تكبيراً.
تكبيراً.
١

۸ لا جناح علیهن فی آبائهن ولا ما ملکت ایمانهن 2 واتقین الله، ان الله لیشهد علی کل شیء .

 ١ أنبتكم بخير من ذلك. للذين اتقوا عند ربهم جنات تجرى من تحتها الانهر خالدين فيها.

۱۰ كل مولود يولد على الفطرة 3 فأبواه يهودانه او ينصّرانه او يمجّسانه. 1 ا إن نعف عن طائفة منكم نعذب طائفة.

(c) Translate into Arabic:

- 1. Do you (m pl) worship, to the exclusion of God, a stone that possesses for you neither benefit nor harm?
 - 2. Teach us of that which you have been taught.
- 3. He who does a good deed, the angels record ("write") for him ten like it.
- 4. When the messenger took the king's order down to the city, the people conspired against him, struck him and killed him, and he had no helper.
- 5. He scares us when he recites to us the final end of this world, when God will set the mountains in motion.
- 6. We have been promised beautiful gardens beneath which flow rivers.
- 7. I wish your father would allow you near, but he calls you a liar and you will never inherit from him.

Lesson Twenty-Eight

65 Form II: Weak- $L\hat{a}m$ Verbs. The weak- $l\bar{a}m$ verb (C_3w/y) is the only type to be treated as weak in Form II. The synopsis given below will reveal patterns of weakness familiar from Forms VII and VIII.

	ACTIVE	PASSIVE
PERFECT	fa''ā فعّی	fu''iya فعَى
IMPERFECT	يفعّي yufa''i	يفعّى yufa''ā
SUBJUNCTIVE	yufa''iya يفعي	يفعّى yufa''ā
JUSSIVE	yufa''i يفع	yufa''a يفعّ
IMPERATIVE	fa''i فع	Mandan services
PARTICIPLE	mufa''in مفغ	mufa''an مفعیّ
VERBAL NOUN	taj تفعية	f'iyat-
Example from \sqrt{WLY} :		
PERFECT	رلی wallā	wulliya ولي
IMPERFECT	yuwalli يولي	يولي yuwallā
SUBJUNCTIVE	yuwalliya يولي	yuwallā يولي
JUSSIVE	yuwalli يولَ	yuwalla يول
IMPERATIVE	walli ولَ	- -
PARTICIPLE	muwallin مولّ	muwallan مولی
	•	

-tawliyat تولية

VERBAL NOUN

^{1&#}x27;Ayyan-mā "whichever" (acc.); lā tajhar "don't raise your voice"; lā tuxāfit "don't mumble"; ðull- baseness.

²Yamīn-/' aymān- right hand; "what their right hands possess" refers to slaves.

³Fitrat- "innate disposition," interpreted as an innate disposition to Islam.

LESSON TWENTY-EIGHT

REMARKS:

- (1) The perfect active is inflected like *ramā*; the perfect passive is inflected like *laqiya* (see Appendix B).
- (2) The imperfect active is inflected on the model of *yarmī*; the passive on the model of *yalqā* (see Appendix B).
- (3) The subjunctive and jussive are formed exactly like those of Form VIII, as are the imperative and participles.
- (4) Weak-*lām* verbs use the second verbal noun. Note that the *y* is not doubled.
- (5) As in Forms VII and VIII, the distinction between original y and w in C_3 is entirely obscured.

66 The Pronominal Enclitic Carrier; Double Pronominal Objects.

66.1 Certains verbs, such as "to give" and "to teach," take two objects (in English they are called direct and indrect objects, but in Arabic the distinction is not relevant). In Koranic Arabic, when the two objects are different persons and pronominal, both pronominal enclitic objects may be added to the verb, in which case the first-person pronoun precedes the second, which precedes the third. For example:

علمکه 'allama-ka-hu he taught it to you 'ansā-nī-hā he made me forget it

In post-Koranic Arabic the use of the double-enclitic object was replaced by and large with the pronominal carrier $\lfloor i'iyy\bar{a} \rfloor$, a particle that supports the second of two pronominal enclitic objects, e.g.

ايّاه 'allamaka <u>'iyyā</u>-hu he taught it to you 'ansānī <u>'iyyā</u>-hā he made me forget it

66.2 'Iyyā- occurs in Koranic Arabic primarily as a pronominal carrier for pronouns that have been separated from the verb for rhetorical force.

ايّاك نعبد <u>'iyyā</u>ka na'budu Thee do we worship.

نايّاك لأقتلنّك fa-<u>'iyyā</u>ka la-'agtulannaka

You, then—I shall certainly slay you!

'Iyyā- also supports enclitic pronouns that for some reason cannot be attached to the verb. In the following example the carrier is used because, whereas the independent subject pronouns occur after 'illā, the enclitic pronouns do not, and the pronoun here is direct object of the verb, hence necessarily enclitic:

dalla man tadʻūna ضلّ من تدعون الا ايّاه 'illā'ivyāhu

All those whom you invoke besides Him are lost.

In the following example the carrier is used because the independent pronoun cannot occur as a complement of 'inna:

innanī wa-<u>'iyyā</u>ka 'awliyā'u ba'ḍunā البعض البعض li-ba'ḍin

You and I are supporters of each other.

Vocabulary

VERBS

basaṭa (u) basṭ- spread, stretch out (trs)

rajaʻa (i) rujūʻ- return

زني zanā (ī) zinan/zinā' - fornicate, commit adultery

II sammā name, stipulate (denominative from ism-)

ال ملو II ṣallā pray ('alā for), perform the ritual prayer

tala'a (u) tulū'- rise (sun, moon, &c.); VIII iṭṭala'a be informed ('alā of), observe ('alā) something closely

ا وجه II wajjaha make someone/thing (acc.) face/turn (li-/'ilā toward); VIII ittajaha turn towards, set out ('ilā for)

II wallā turn aside/away (min/'an from)¹; put someone (acc.) in charge of (acc.)

NOUNS

'ajal- pl 'ājāl- term, appointed time, instant of death اجل/آجال

¹Note that this usage of wallā is intransitive, a rare occurrence in Form II.

al-'islām- Islam

haqq- pl huqūq- right, truth حقرات

ra's- pl ru'ūs- head رأس/رؤوس

šimāl- north; (fem) left (hand)

غرباء ğarib- pl ğurabā'u strange, foreign

wajh- pl wujūh- face

yamīn- pl 'aymān- oath; (fem) right (hand)

OTHERS

'ayna-mā (+ perf. or juss. as conditional type) wher-

θamma there, in that place

θumma then, next, afterwards

إلى لوبي ل tūbā li- blessed be

Exercises

(a) Produce the following forms for Form II.

1. √*SMY*

- (1) masc. sing. act. part.
 - (3) 1 sing. juss.
- (2) verbal noun
- (4) masc. pl. pass. part.
- 2. \sqrt{WLY} (1) fem. sing. pass. part.
- (3) masc. pl. act. part.
- (2) 3 fem. pl. imperf.
- (4) 3 masc. pl. pass. subj.
- 3. √*SLW* (1) masc. sing. imperative
- (3) fem. sing. act. part.
- (2) fem. pl. pass. part.
- (4) 3 fem. sing. perf.

(b) Read and translate:

١ سخر الشمس والقمر كل يجرى الى اجل مسمّى. كذلك سخّرها لكم لتكبروا الله على ما هداكم.

٢ ونقلبهم ذات اليمين وذات الشمال وكلبهم باسط ذراعيه بالوصيد. لو اطلعت $^{-1}$. عليهم لوليت منهم وعباً

٣ ولله المشرق والمغرب فاينما تولوا فثم وجه الله. 2-

٤ ان الله وملائكته يصلُّون على النبي. يا ايها المؤمنون صلُّوا عليه وسلَّموا

ه ما تعبدون من دونه الا اسماء سميتموها انتم وآباؤكم.

٦ ويقول الله للملائكة «أهؤلاء اياكم كانوا يعبدون؟»

۷ یا عبادی، ان ارضی واسعة فایای فاعبدونی،

٨ انطلقوا الى المدينة وان لم تجدوا فيها احداً فلا تدخلوها حتى يؤذن لكم.

١ لو نزلنا القرآن على بعض الأعجمين¹ فقرأناه عليهم، ما كانوا به مؤمنين.

١٠ قل لعبادي يقولوا التي هي احسن.

١١ اني وجَّهت وجهي للذي يملك الملك كله لا شريك له.

١٢ وليشهد عذاب الزاني والزانية طائفة من المؤمنين،

١٢ حكموا عليه بالموت فانقطع راسه.

١٤ ان الاسلام بدأ غريباً وسيعود غريباً فطوبي للغرباء. 2

(c) Translate into Arabic:

- 1. If she turns away from us, we will forbid her to retrace her steps.
- 2. They departed and turned toward the north, they and their partners, unmindful of the plotting of the devil.
- 3. It is not for us to draw near or to touch the fruit of that tree, for if you observe closely you will see that there is evil in it.
- 4. After he had performed the prayer, he spread out his arms and called upon his Lord.
 - 5. He laid down the earth and spread it out for men to dwell on.

Reading Selection: Sūrat al-Anbiyā' (21):51–70.

Abraham Overturns His People's Idols

ولقد آتينا ابرهيمَ رُشدَه من قبلُ وكنًا به عالمين (٥١)3 إذ قال لأبيه وقومه «ما هذه التماثيل التي انتم لها عاكفون؟» (٥٢)4

¹⁵āta toward; kalb- dog; ðirā'- paw; waṣīd- threshold; ru'b- alarm.

²Mašriq- the east; mağrib- the west.

^{1&#}x27;A'jamu non-Arab, usually applied specifically to Persians.

²The meaning of this dictum is obscure; however, the grammar and literal meaning should be clear.

^{3&#}x27;Ātaynā "we gave"; rušd- guidance.

 $^{^4}Tim\theta\bar{a}l$ - pl $tam\bar{a}\theta\bar{\imath}lu$ image; 'akafa li- be devoted to.

قالوا «وجدنا آباءنا لها عابدین» (۵۲)
قال «لقد کنتم انتم وآباؤکم فی ضلال مبین» (۵۵)
قالوا «أجنتنا بالحق ام انت من اللاعبین؟» (۵۵)
قال «بل ربکم رب السموات والارض الذی فطرهن، وانا علی ذلکم من
الشاهدین» (۵۲)

وتالله لأكيدن اصنامكم بعد أن تولوا مدبرين" (۵۵) فجعلهم جُذاذاً إلاّ كبيراً لهم لعلّهم اليه يرجعون (۵۸) قالوا «من فعل هذا بآلهتنا؟ انه لمن الظالمين" (۵۱) قالوا «سمعنا فتّى يذكرهم يقال له ابرهيم" (۵۲) قالوا «فأتوا به على اعين الناس لعلّهم يشهدون" (۵۲) قالوا «أأنت فعلت هذا بآلهتنا يا ابرهيم؟" (۲۲) قال «بل فعله كبيرُهم هذا فاسألوهم إن كانوا ينطقون" (۵۲) فرجعوا الى انفسهم فقالوا «انكم انتم الظالمون" (۵۲) ثم نكسوا على رؤوسهم. «لقد علمت ما هؤلاء ينطقون" (۵۳) قال «أفتعبدون من دون الله ما لا ينفعكم ولا يضركم؟ (۵۶)

أف كم ولما تعبدون من دون الله. أفلا تعقلون؟" (٦٧) قالوا "حرقوه وانصروا آلهتكم إن كنتم فاعلين" (٦٨) قلنا "يا نار، كونى برداً وسلاماً على ابرهيم" (٦٦) وأرادوا به كيداً فجعلناهم الأخسرين (٧٠)

¹La'iba (a) jest.

²Fațara (u) create; öālikum see p. 103, note 3.

³Ta-llāhi "by God"; mudbir- turning away.

⁴Juðāð- fragments.

⁵Fatan youth, lad.

^{6&#}x27;A'yun-pl of 'ayn-eye.

⁷Nataga (i) speak.

⁸Raja'ū'ilā'anfusihim "they conferred apart."

⁹Nukisū 'alā ru' ūsihim "they were confounded."

^{1&#}x27;Uffin li- fie on; 'aqala (i) be reasonable, have sense.

²Harraqa burn (trs); nasara (u) support

³Bard- coolness.

^{4&#}x27;Arāda want.

Lesson Twenty-Nine

67 Reflexive/Medio-Passive Verbs: Form V. Form V is the reflexive/medio-passive of Form II, as Form VIII is of the G-form. Characteristic of Form V is the prefix *ta*- (rather than the infix met in Form VIII). The base form is TAFA"ALA.

DACCINE

	ACTIVE	PASSIVE
PERFECT	tafa''ala تفعّل	tufu''ila تفعَل
IMPERFECT	yatafa''alu يتفعّل	yutafaʻʻalu يتفعّل
SUBJUNCTIVE	yatafa''ala يتفعّل	yutafaʻʻala يتفعّل
JUSSIVE	yatafa''al يتفعّل	yutafa''al يتفعّل
IMPERATIVE	tafa''al تفعّل	
PARTICIPLE	-mutafa''il متفعّل	-mutafa''al متفعّل
VERBAL NOUN	ا تفعّل	afa''ul-
Example from \sqrt{LM} :		
PERFECT	taʻallama تعلّم	tuʻullima تعلّم
IMPERFECT	yataʻallamu يتعلّم	yutaʻallamu يتعلّم
SUBJUNCTIVE	yataʻallama يتعلّم	yutaʻallama يتعلّم
JUSSIVE	yataʻallam يتعلّم	yutaʻallam يتعلّم
IMPERATIVE	taʻallam تعلّم	
PARTICIPLE	-muta'allim متعلّم	-mutaʻallam متعلّم
VERBAL NOUN	، تعلّم	ta'allum-

REMARKS:

- (1) Unlike Form II, the imperfect vowel of C_2 is -a-, not -i-.
- (2) In the perfect passive, the vowel of the *t*-prefix harmonizes with the passive C₁ vowel -*u*-. In the imperfect passive, the personal prefix only, and not the *ta*-prefix, is given the passive vowel -*u*-, according to rule.
- (3) As in Forms II and VIII, the distinctive C_2 vowel of the participles is -i- for the active and -a- for the passive.
- (4) Note especially the pattern for the verbal noun, with -u- on C₂, tafa''<u>ul</u>-.
- 67.2 As the reflexive/medio-passive of Form II, Form V denotes the state the object of the action of Form II is brought into. Form II verbs that take only one object become intransitive in Form V, as II nazzala 'to send / bring / take down' > V tanazzala 'to be / get sent / brought / taken down'; II kabbara 'to magnify, make great' > V takabbara 'to magnify oneself, be proud, haughty.'

Doubly transitive Form II verbs are singly transitive in Form V, as II 'allama 'to teach (someone something)' > V ta'allama 'to get / be taught, learn (something).'

- 67.3 Occasional assimilations in Form V (and VI, to be introduced in §79). Sporadic assimilation of the t-prefix of Form V to an initial C_1 $t/\theta/t/d/d/\delta/s/s/z/z/\delta/j$ is not uncommon, as in الطّير iṭṭayyara (for taṭayyara) 'augur ill,' اصّد iṣṣaddaqa (for taṣaddaqa) 'give alms,' اصّد ið- θ āqala (for VI ta θ āqala) 'be sluggish,' and اذكر iððakkara (for taðakkara) 'remember.' The assimilation may affect any word within the form, e.g., مطّهر muṭṭahhir- (for mutaṭahhir-) 'purified'
- 67.4 Occasional contractions of imperfect forms in ta-. Imperfect forms in ta-, such as tatafa''alu, may contract to tafa''alu, as in تنزّل tanazzalu (for tatanazzalu).

If the initial radical is also t, the contraction is almost certain to take place, as in tatabba'u (for tatatabba'u)

68 Adjectival Pattern: FA'IL-. When derived from stative G-form verbs, the common adjectival pattern FA'IL- indicates that which exhibits the quality of the verb.

خنی xafiya 'be hidden' خنی خنی xafiy- 'hidden' خنی raḥima 'be merciful' > رحم raḥim- 'merciful' رحم sawiya 'be equal' سری sawiy- 'equal' سری qadira 'be powerful' > قدر qadir- 'potent' قدر qaruba 'be near' قریب qarib- 'near' قرب mariḍa 'fall ill' > مریض mariḍa 'sick, ill' وسیع wasi'a 'be vast' وسیع wasi'- 'vast'

Although there are many important exceptions, such as $r\bar{a}him$ - and $q\bar{a}dir$ -, stative verbs tend on the whole not to form active participles but to form a FA'IL- adjective instead.

Some transitive G-form verbs also form FA'IL-adjectives to indicate possession of a quality, e.g.:

Generally, however, FA'IL- words from transitive G-forms have a passive-participial sense, as in Aramaeo-Syriac פֿעיל.

Vocabulary

VERBS

גל talā (ū) tilāwat- read, recite (out loud)

sawiya (ā) siwan/sawā'- be level, equal, equivalent; II sawwā equalize, put on the same level (bi- with); make / shape properly; VIII istawā be even, on a par; stand upright; sit down ('alā on); be done (food), be mature, be ripe (fruit)

V taqabbala accept, receive something (acc.)

qadara (i) qadar-/qudrat- be capable ('alā of); II qaddara appoint, determine, foreordain

قرب II qarraba sacrifice (denominative from qurbān-, see below); allow near ('ilā to), let approach; V taqar-raba approach, get near (min' ilā to)

II kallama speak to, address; V takallama speak (ma'a with)

II hayya'a prepare, make ready; V tahayya'a be prepared, in readiness, get ready

V tawajjaha turn, face (intransitive) ('ilā/li- toward)

NOUNS

qiblat- direction of prayer, direction toward Mecca

قربان/قرابین qurbān- pl qarābīnu sacrifice

kalim- (collective), kalimat- (unit) pl -āt- word

mawlan pl mawālin master, patron

hay'at- pl -āt- form, shape

Exercises

(a) Read and translate:

(b) Read and translate:

الراحمون يرحمهم الرحمن. ارحموا اهل الارض يرحمكم اهل السماء.
 وضرب الله مثلاً رجلين أحدهما أبكم لا يقدر على شيء وهو كل على مولاه،

أينما يوجّه لا يأت بخير، هل استوى هو ومن يأمر بالعدل؟ أ ٢ واتل عليهم نبأ ابني آدم بالحق اذ قرّبا قرباناً فتُقبّل من احدهما ولم يتقبّل من الآخر، قال «لأقتلنك»، قال «انها يتقبّل الله من المتّقبن، لَئن بسطت يدك اليّ لتقتلني ما انا بباسط يدى اليك لأقتلك. اني أخاف الله رب العالمين.»

- ٤ نرى تقلب وجهك في السماء فلنولَّننَّك قبلة ترضاها. فولَّ وجهك البها.
- ه قال الله لابليس اذ لم يسجد لآدم قال "فاهبط من الجنة فما يكون لك أن تتكبر فيها فاخرج.
- ٦ الله الذي خلق سبع سموات ومن الارض مثلهن يتنزل الامر بينهن لتعلموا ان الله على كل شيء قدير.
- ٧ إن الله يهيِّ لعباده الصالحين ما لا عين رأت ولا اذن سمعت ولا خطر 2 على قلب بشر،
- ٨ إن الذين يتكبرون في الارض يولون وجوههم عن القبلة ويتجهون الى جهنم،
 - (c) Translate into Arabic:
- 1. Shall we lead you to a man who will inform you of the noble ones who grew haughty and then were overturned?
 - 2. Perhaps the most devout may be the most powerful.
- 3. The truth has come, so let the violent (ones) of the unbelievers beware!
- 4. At the time when the sun was rising we got in readiness to go (on foot) and speak with the king's advisors.
- 5. When the appointed time has come, you will not be capable of fleeing from death.
- 6. Wherever we faced we saw them following and stretching out their arms to seize us.
 - 7. The parents named their child Ismail and then prayed for him.

Lesson Thirty

69 Form V: Weak-Lâm Verbs. As in Form II, the only weakness that needs to be dealt with as such in Form V is the weak-lām verb (C_3w/y) .

69.1 Synopsis of Form V weak- $l\bar{a}m$ verbs, example from \sqrt{WFY} :

	ACTIVE	PASSIVE	
PERFECT	tawaffā توفي	tuwuffiya توفي	
IMPERFECT	yatawaffā يتوفى	يتوفى yutawaffā	
SUBJUNCTIVE	yatawaffā يتوفى	يتوفى yutawaffā	
JUSSIVE	yatawaffa يتوف	yutawaffa يتوف	
IMPERATIVE	tawaffa توف		
PARTICIPLE	mutawaffi متوف	mutawaffan متوفّى	
VERBAL NOUN	tawaffin توف		

REMARKS:

- (1) The perfect active is inflected on the model of ramā (see Appendix B); the perfect passive is inflected on the model of laqiya (see Appendix B).
- (2) The imperfect—active and passive—is inflected on the model of yalqā (see Appendix B).
- (3) The formation of the subjunctive, jussive, active and passive participles should be familiar by now. Formative principles are like those of the Form VIII weak-lām (see §60.2).

^{1&#}x27;Abkamu mute; kall- burden; 'adl- justice, equity.

²Xatara 'alā occur to.

(4) The verbal noun deserves special attention. The characterisitic C_2 vowel -u- of the sound form is lost, and the noun is inflected exactly like the active participle.

70 Intensive Noun Pattern: FA"AL-. The noun/adjective pattern FA"AL- indicates someone intensely engaged in an activity or something that exhibits the quality intensely. Note that a weak third radical shows up as hamza, whereas weak second radicals take their original form, y or w.

This is also the pattern par excellence for trades and crafts.

71 The Arabic Personal Name.

71.1 In its simplest form the personal name consists of (1) the given name (ism-) and (2) the patronymic, i.e., the father's name preceded by ibn-. When the patronymic follows the given name, (a) the nunation is removed from triptote given names and (b) the *alif* of ibn- is dropped. Since -bn- is in apposition to the given name, it is in whatever case the given name is. The father's name is, of course, in construct with -bn-.

Patronymics carried back to the fourth or fifth generation are not uncommon.

For women the patronymic is introduced by bint- or ibnat-.

محمد	(ابنة)	بنت	فاطمة	fāṭimatu bintu (bnatu)	Fatima daughter of
				muhammadin	Muhammad

71.2 To the given name and patronymic may be added the "filionymic" (kunyat-), the name of a man's eldest son, with ' $ab\bar{u}$. The filionymic usually precedes the given name.

71.3 To the given name, patronymic and filionymic may be added the agnomen (*laqab*-), an honorific or nickname. It may also be an occupational name.

ابو نصر بشر بن	'abū naṣrin biṣru bnu l-	Abu-Nasr Bishr b.
الحارث الحافى	ḥāriθi l-ḥāfī	al-Harith "the Barefoot"
ابو بكر الصديق	'abū bakrin ⁱ ş-şiddiqu	Abu-Bakr "the
		Righteous"
ابر المغيث الحسين بن	'abu l-muǧīθi l-ḥusaynu	Abu'l-Mughith al-
منصور الحلاج	bnu manşūrin ⁱ l-	Husayn b. Man-
المساور الماماج	<u>ḥallāju</u>	sur "the Cotton-
		carder"

Agnomens may also be nicknames with ' $ab\bar{u}$.

abū hurayrata' ابو هريرة	Abu-Hurayra
	("father of a little
	cat'')
abu l-faraji' ابو الفرج	Abu'l-Faraj ("father
G 5	of joy")

In later Islamic times *laqabs* in *ad-dīn-* became common as part of the given name.

علاء الدين على 'alā'u d-dīni 'alīyun Ala' al-Din Ali Shams al-Din Mumuḥammadun hammad

71.4 The final part of the name, the attributive (nisbat-) in -iyy- may indicate (1) tribal or dynastic affiliation

abū ʻaliyinⁱ z-zubayru Al' ابو على الزبير بن بكار bnu bakkārinⁱ l- القرشى qurašiyyu

Abu Ali al-Zubayr b. Bakkar al-Qurashi ("of Quraysh")

or (2) place of origin.

ابو جعفر محمد بن جرير 'abū ja'farin Abu-Ja'far Muhammuḥammadu bnu mad b. Jarir b. jarīri bni yazīda ṭtabariyyu (''of Tabaristan'')

The attributive may properly belong either to the individual, in which case it follows the case of the given name, or to the father or grandfather's name, in which case it is in the genitive.

71.5 An individual may be known by any one or more of his names. For instance,

أبو الفرج محمد بن ابى 'abu l-faraji muḥammadu bnu 'abī ya'qūba bni 'isḥāqa nnadīmi l-warrāqu lbağdādiyyu Abu'l-Faraj Muhammad b. Abu-Ya'qub b. Ishaq al-Nadim al-Warraq al-Baghdadi

GIVEN NAME: Muḥammad FATHER'S NAME: Abu-Ya'qūb GRANDFATHER'S NAME: Isḥāq

AGNOMEN: Abu'l-Faraj

Either his father or grandfather (likely the former) was a *nadīm*-, a "boon companion," probably to a caliph.

He himself was a copier of manuscripts (warrāq-) and was a native of Baghdad.

He is known historically (his *šuhrat-*) as Ibn al-Nadim.

Vocabulary

VERBS

- بشر II baššara announce (bi- something) as good news to (acc.)
- haruma (u) ḥarām- be forbidden; II ḥarrama make unlawful, proscribe ('alā for)
- خبر xabura (u) xibr-/xibrat- know thoroughly, be fully acquainted (bi-/-hu with)
- razaqa (i) rizq- provide with sustenance, means of subsistence
- qaḍā (i) qaḍā'- decide, foreordain; VII inqaḍā be completed, concluded
- V tamannā wish for, desire; make a wish for
- رفى II waffā give (-hu someone) full due; give a full share of; V tawaffā take / get one's full share of, receive fully; V passive tuwuffiya die, pass on (euphemistic)

NOUNS

'umm- pl 'ummahāt- mother ام/امهات

بشرى bušrā (fem.) good news

xabar- pl 'axbar- news, piece of information خبر/اخبار

sū' - evil, ill

OTHERS

'annā how? (Koranic)

kullamā whenever (+ conditional type)

na'am(i) yes

PROPER NAMES

ishāgu Isaac اسحق

(ょ)しく; zakariyyā('u) Zacharias

masīḥ- Messiah

Exercises

(a) Read and translate:

ا وقال رسول الله ان أدنى مقعد¹ أحدكم من الجنة، إن هيئ له، أن يقال له «تمنّ»، فيتمنّى ويتمنّى فيقال له «هل تمنّيت؟» فيقول «نعم» فيقول له الله «فإنّ لك ما تمنّيت ومثله معه.»

الذي خلق السموات والارض وما بينهما في ستة ايام ثم استوى على العرش 2 الرحمن فاسأل به خبيراً.

٣ ما أبرّى نفسى. ان النفس لأمارة بالسوء إلا ما رحم ربي.

٤ ولقد جاءت رسلنا ابرهيم بالبشرى وقالوا «سلاماً»، قال «سلام»، فجاء بعجل حنيذ³ فلما رآهم لا ياكلون خاف، قالوا «لا تخف، إنا رسل الى قوم لوط» وامرأته قائمة فضحكت، فبشرناها باسحق ومن وراء اسحق، يعقوب.

ه لا تقتلوا النفس التي حرّم الله إلا بالحق.

لا ولدت مريم قالت امها «ربى انى سميتها مريم وانها لك» فتقبلها ربها بقبول حسن. فكلما دخل عليها زكريا وجد عندها رزقاً. قال «يا مريم أنى لك هذا؟» قالت «هو من عند الله. ان الله يرزق من يشاء.»

٧ وقضى ربكم ألاً تعبدوا الا اياه.

٨ من يتخذ الشيطان ولياً من دون الله فقد خسر خسراناً مبيناً.

١ كل نفس ذائقة الموت ، ثم الينا ترجعون .

١٠ لو أن قرآناً سُيرت به الجبالُ او قُطَعت به الارضُ او كُلَم به الموتى بل لله الامر جمعاً.

۱۱ تبارك الذى نزل الفرقان على عبده ليكون للعالمين نذيراً - الذى له ملك السموات والارض ولم يتخذ ولداً ولم يكن له شريك فى الملك وخلق كل شيء فقدره تقديراً - واتخذوا من دونه آلهة لا يخلقون شيئاً وهم يُخلقون ولا يملكون لأنفسهم ضرآ ولا نفعاً ولا يملكون موتاً ولا حياةً.4

١٢ ألم تر أن الله يسجد له من في السموات ومن في الارض والشمس والقمر والنجوم والجبال والشجر والدواب⁵ وكثير من الناس.

(b) Translate into Arabic:

- 1. It appears to us that you (pl) have aspired to a way that has been made unlawful to you.
- 2. When the Children of Israel said to Moses, "Make us a god like the gods of Egypt," he said to them, "You are a people who are ignorant."
- 3. Those who follow their lusts as itinerants follow the stars will not be shown the right way.
 - 4. Umm-'Ali passed away, and her children wept much over her.
- 5. The Merciful does not accept the sacrifice of him who wishes for other than the truth in his heart.

^{1&#}x27;Adnā mag'ad- "the lowest seat."

^{2&#}x27;Arš- throne.

³ Ijl- ḥanīð- roasted calf.

⁴Tabāraka "blessed be"; furqān- the meaning of this word is not fully understood; it is often equated with the Koran and may possibly be borrowed from the Aramaic אַר chapter, division (of a book)'; naðīr- warner.

⁵Dābbat- pl dawābbu beast.

Reading Selection: Sūrat Āl-'Imrān (3):45-51.

The Annunciation

اذ قالت الملائكة "يا مريم إنّ الله يبشرك بكلمة منه اسمه المسيح عيسى ابن مريم وجيها في الدنيا والآخرة ومن المقرّبين (٤٥) 1 ويكلِّم الناسَ في المهد وكهلاً ومن الصالحين (٤٦)2 قالت «ربى أنّى يكون لى ولد ولم يمسسنى بشر؟» قال «كذلك الله يخلق ما يشاء: اذا قضى امرأ فإنما يقول له كن فيكون» (٤٧) ويعلُّمه الكتاب والحكمة والتوراة والانحيل (٤٨) ورسولاً 4 الى بني اسرئيل أني قد جنتُكم بآية من ربكم، أني أخلق لكم من الطين كهيئة الطير فأنفخ فيه فيكون طيراً بإذن الله وأبرئ الأكمه والأبرص وأحيى الموتى بإذن الله وأنبِّنكم بما تأكلون وما تدخرون في بيوتكم. إن في ذلك لآية لكم إن كنتم مؤمنين (٤١)⁵ ومصدَّقاً 6 لما بين يدى من التوراة ولأحلِّ لكم بعض الذي حُرَّم عليكم. وجئتكم بآية من ربكم فاتّقوا الله وأطيعوني (٥٠)

ان الله ربى وربكم فاعبدوه. هذا صراط مستقيم (١٥١)

¹Waith- eminent, illustrous.

²Mahd- cradle; kahl- man of mature age.

³Hikmat- wisdom.

⁴Assume an elipsed verb, "and he will make him..."

^{5&#}x27;Annī introduces direct quotation, translate as "saying"; nafaxa (u) blow; 'akmahu born blind; 'abraşu leprous; 'uhyī "I will bring to life"; iddaxara store up.

⁶A subjective complement for ji' tukum in verse 49.

⁷Li-'uhilla "in order that I make lawful"; 'aţī'ū "obey" (pl. imperative).

¹Sirāţ- mustaqīm- straight path.

Lesson Thirty-One

72 The Construct of Qualification; The Adjectival Relative Phrase.

72.1 The construct of qualification, also known as the "improper construct," consists of an adjective followed in construct by a noun qualifying the adjective, e.g.

The adjective agrees in case, number and gender with the preceding noun, as any attributive adjective would. The adjective also has the definite article or not according to the state of the modified noun. However, since the adjective is in construct with the following noun (which is usually definite), its inflectional ending is *always definite*. The reason this construction is called "improper" is because what appears to be a first member of a construct state may take the definite article.

الرجل الحسن الوجه	<u>ar</u> -rajul <u>u</u> <u>l</u> -ḥasan <u>u</u> l-	the man handsome
	wajh <u>i</u>	of face
المرأة الطاهرة القلب	<u>al</u> -mar' at <u>u</u> t-ṭāhirat <u>u</u> l-	the woman pure of
	qalb <u>i</u>	heart
الملوك الكثيرو المال	<u>al</u> -mulūk <u>u</u> <u>l</u> -kaθîr <u>ü</u> l-	the kings with much
	māl <u>i</u>	wealth

The construction may be summarized by the following scheme:

rajulun karīmu n-nafsi a man of noble soul رجل کریم النفس

ل الكريم النفس	ar-rajulu l-karīmu n- nafsi	the man of noble soul
NOUN	ADJECTIVE Adjective agrees in case, number, gender and article; ending definite	NOUN qualifying noun in con struct; usually definite
rajul un ar-rajul u	karīmu l-karīmu	n-nafsi n-nafsi

72.2 The Adjectival Relative Clause. In this adjectival/relative type of clause, a noun is followed by an adjective that agrees with the preceding noun in *case only;* in number and gender the adjective agrees with a noun that follows in the *nominative case*.¹

ِل ابوها	li <u>l</u> -mar'at <u>i</u> l-maqtūl <u>i</u> 'ab <u>ū</u> hā	for the woman whose father is / was killed
من النبي المسوعة كلماته mina n-nabiy <u>i l</u> - masmūʻat <u>i</u> kalimāt <u>u</u> ht		from the prophet whose words are / were heard
NOUN I	ADJECTIVE	NOUN II
	< case agreement only with noun I	nominative case;
	number/gender agreement with noun II >	•
		refers to noun I
l-mar'ati	l-maqtūli	'abū-hā
n-nabīy <u>i</u>	l-masmūʻ <u>ati</u>	kalimāt <u>u</u> -hu

73 Uses of Mâ.

73.1 The particle $m\bar{a}$ followed by the affirmative perfect gives the equivalent of the English "as / so long as." Followed by lam + jussive, $m\bar{a}$ means "so long as...not" or "until."

¹In this construction the definite article on the adjective is equivalent to the relative pronoun; the two examples are equivalent to the phrases للمراة التي مقتول and من النبي الذي مسبوعة كلماته and من النبي الذي مسبوعة كلماته.

LESSON THIRTY-ONE

INTRODUCTION TO KORANIC ARABIC

<u>mā</u> 'aṣaytanī ما عصيتنى أعذبك 'u'aððibuka As long as you disobey me, I will punish you. لا نخاف ما كنتم معنا lā naxāfu mā kuntum We do not fear so ma'anā long as you are with us. ان عليكم إن lā junāḥa 'alaykum 'in It is no sin for you tallaqtumu n-nisā'a mā lam tama if you divorce women so long as you have not touched them.

73.2 The enlitic particle $-m\bar{a}$ combines with the interrogatives to give the indefinite relatives 'ayna-mā 'wherever,' 'iðā-mā 'whenever,' $mi\theta la-m\bar{a}$ 'however,' $kulla-m\bar{a}$ 'whenever, as often as.' The indefinite relative 'whatever' is an anomalous form, $mahm\bar{a}$. These are commonly followed by the perfect or jussive as conditional types.

huwa ma'akum <u>'ayna-</u> mā kuntum He is with you wherever you are (may be). اينما تكونوا يدرككم <u>'ayna-mā</u> takūnū yud-Wherever you may rikkumu l-mawtu be, death will reach you. كلما دخلت وجدتهم <u>kulla-mā</u> daxaltu, Whenever I entered, wajadtuhum I found them yatakallamūna speaking. mahmā ta' tinā bihi min مهما تأتنا به من آية فما Whatever sign you 'āyatin fa-mā nahnu may bring us, we نحن لك بمؤمنين laka bi-mu' minīna will not believe in you.

73.3 A similar -mā may be added to any indefinite noun to heighten the sense of indefiniteness or nonspecificity.

yawman-<u>mā</u> xarajnā We went out one day.

74 Auxiliary Verbs. Arabic has very few verbs that can be classed as auxiliary, but the following three are worth noting:

(1) kāda / yakādu, followed by the imperfect indicative, gives the sense of 'almost, scarcely' to the following verb.

inna l-qawma kādū yaqtulūnanī yaqtulūnanī wajada qawman lā وجد قرماً لا يكادون <u>yakādūna</u> yafqahūna qawlan

The people almost killed me.

He found a people who could scarcely understand a word.

(2) mā zāla / lā yazālu followed by the imperfect indicative means 'to keep on, to be still' doing something.

هم لا يزالون يقولون hum <u>lā yazālūna</u> yaqūlūna ka-ðālika They will keep on (are still) saying the same thing.

(3) ja'ala (and in post-Koranic ' $axa\delta a$) + imperfect indicative means 'to begin to.'

jaʻalati l-'arḍu tamidu

The earth began to sway.

Vocabulary

tamma (i) be completed, finished, fulfilled

hasiba (a) hisbān- reckon, consider someone (acc.) as (acc.); hasaba (u) hisāb- figure, make an account

خلف xalafa (u) come after, take the place of, lag ('an behind); II xallafa appoint as successor; VIII ixtalafa differ ('an from), dispute (fi over), frequent ('ilā a place)

زال zāla (zul-) (ū) zawāl- pass away, come to an end; (negative) continue, abide

ا زال mā zāla (mā zil-) (lā yazālu, lam yazal) (occurs in the negative + imperf. ind. or act. part.) keep on, be still (doing something)

saru'a (u) sur'at- be quick, fast

kasara (i) kasr- break; II kassara smash, break to pieces; VII inkasara get broken

کاد $k\bar{a}da$ (kid-) (\bar{a}) (+ imperf. ind.) almost, scarcely

tahura (u) ṭahārat- be pure, clean; II ṭahhara purify; V taṭahhara/ iṭṭahhara cleanse oneself, perform ablutions

אַ lāma (ū) lawm-/malāmat- blame, reproach ('alā for)

NOUNS

اجل 'ajl- sake; min/li-'ajli (+ const.) for the sake of

بن، جنی/جان jinn- (collective), jinniyy- (unit sing.) pl jānn- genie, the djinn, invisible beings who interfere in men's lives

sayyi'- evil

sayyi'at- pl -āt- evil deed

Exercises

(a) Vocalize, read and translate:

العقبى العظيمة العذاب ٤ المرك الشداد القوة ٧ الرجال الصادقو الوعد
 عين كثيرة الماء ٥ الرجل المبسوطة يده ٨ مدينة كثيرة الابواب
 العدو القليل السلاح ٦ النساء المخفية وجوههن ١ المرأة الصالح ابنها

(b) Give the Arabic for the following:

1. a woman pure of heart

6. the boys with broken arm(s)

2. the women pure of heart

7. a genie with a big head

3. a man handsome of face

8. a tree with many leaves

4. two men handsome of face

9. a band few in number

5. a boy with a broken arm

10. a woman of much learning

(c) Read and translate:

ا والذين كغروا اعمالهم كسراب بقيعة: يحسبه الظمآن ماء حتى اذا جاءه لم
 يجده شيئاً ووجد الله عنده فوفاه حسابه والله سريع الحساب.¹

٢ ان ربك واسع المغفرة هو أعلم بكم.

٣ يا ابن آدم ما دعوتني أغفر لك.

ولو شاء ربك لجعل الناس امة واحدة ولا يزالون مختلفين الا من رحم ربك،
 ولذلك خلقهم وتمت كلمة ربك «لأملأن جهنم من الجن والناس اجمعين».

ه فتول عنهم فما انت بملوم.
 ٦ وانه لما قام عبد الله يدعو ربه كاد القوم يتولون عنه.
 ٧ قال الله «انا عند المنكسرة قلوبهم من اجلي».
 ٨ ان المرأة الطاهرة القلب لامت نفسها على مرض ابنها.
 ١ فكدنا نضل عن الهنا لولا أن جاء مبشر يبشرنا.

١٠ من عمل سيّنة فلا يجزى 1 الا مثلها ومن عمل صالحاً وهو مؤمن فأولئك يدخلون الجنة يرزقون فيها بغير حساب.

١١ اني أمرت ان اكون اول من حكم بمثل هذا في الدنيا.

(d) Translate into Arabic:

- 1. It is not possible for you to exculpate yourself, for what you did was made unlawful beforehand.
- 2. They will keep on visiting the sick until they are free of their illness.
 - 3. Moses struck the stone, and many springs flowed from it.
 - 4. The two girls beautiful of face guided him to their father.
- 5. When I saw the old man with his face concealed entering the woman's house, I almost laughed.
- 6. The heavenly bodies—the sun, moon and stars—will all bow down before those who are pious in heart.

¹Sarāb- mirage; qī'at- desert; zam'ānu thirsty

¹Yujzā "he is rewarded."

Reading Selection: Sūrat al-Kahf (18):83–95.

Dhu'l-Qarnayn1

ويسألونك عن ذى القرنين. قل سأتلو عليكم منه ذكراً (٩٣) ويسألونك عن ذى الارض وآتيناه من كل شيء سبباً (٩٤) فأتبع سبباً (٩٥٥)

حتى اذا بلغ مغرب الشمس وجدها تغرب في عين حمئة ووجد عندها قوماً. قلنا "يا ذا القرنين إمّا أن تعذّب واما أن تتخذ فيهم حسناً» (٨٦)

قال «أماً من ظلم فسوف نعذّبه ثُم يُرد الى ربه فيعذّبه عذاباً نكراً (٨٧)

وأمًا من آمن وعمل صالحاً فله جزاء الحُسنى وسنقول له من امرنا سداً (۸۸)

ثُم أتبع سبباً (٨٩)

حتى اذا بلغ مطلع الشمس وجدها تطلع على قوم لم نجعل لهم من دونها ستراً (٩٠٠)8

... ثُم أتبع سبباً (١٢) حتى اذا بلغ بين السدين وجد من دونهما قوماً لا يكادون يفقهون قولاً (١٩٢)

قالوا "يا ذا القرنين إنّ ياجوج وماجوج مفسدون في الارض فهل نجعل لك خرجاً على أن تجعل بيننا وبينهم سداً؟" (١٤)² قال "ما مكّنّى فيه ربى خير [من خرجكم]. فأعينوني بقوّة، أجعلْ بينكم وبينهم ردماً (١٥)٥

¹Dhū'l-Qarnayn is a Koranic figure usually identified with Alexander the Great.

²Qarn- horn.

³Makkana establish, make firm; 'ātā give to; sabab- road, way.

^{4&#}x27;Atba'a sababan take one's way.

⁵Balağa reach; mağrib- setting place (of the sun); ğaraba (u) set (sun); ḥami'-muddy; 'immā...'immā either...or; ḥusn- favor, kindness.

⁶Nukr- awful.

^{7&#}x27; Amana believe; jazā' an "as a reward"; yusr- ease.

⁸Matla'- rising place (of the sun); min dūnihā "beneath it (the sun)"; sitr-covering, shelter.

¹Sadd- mountain; faqiha (a) understand.

²Yājūju wa-mājūju Gog and Magog; mufsid- corrupting; xarj- tribute; 'alā 'an on condition that; sadd- barrier.

 $^{^3}$ Makkannī for makkananī see note 3 above; 'a'īnū help (masc. pl. imperative); radm- dam, dike.

Lesson Thirty-Two

75 Causative Verbs: Form IV. Characteristic of the causative Form IV is prefixed 'a- in the perfect and the vowel -u- on the personal prefixes of the imperfect. The base pattern is 'AF'ALA.

75.1 As a causative / factitive verb, Form IV is—with few exceptions—necessarily transitive.

نزل > أنزل / nazala > IV 'anzala 'cause someone (acc.) to go / come down'

خرج > اخرج xaraja > IV 'axraja 'cause someone (acc.) to go out, expel'

Form IV verbs from transitive G-forms often become doubly transitive.

سمع sami'a > IV'asma'a 'cause someone (acc.) to hear something (acc.)'

ورث > اورث $wari\theta a > IV$ 'awra θa 'make someone (acc.) heir to something (acc.)'

Stative G-forms tend to be factitive in Form IV.

کبر > اکبر kabura > IV 'akbara 'make important, praise'

Since both Form II and Form IV give factitive connotations, the question arises as to the difference in meaning between the two. In general, the two forms take different connotations of the base idea into the factitive. For example, hasuna means both 'to be good' and 'to be beautiful': Form II hassana has the meaning of 'to make beautiful, make better,' while Form IV 'ahsana generally means 'to do a good deed, to

do (something) well.' G-form karuma means both 'to be noble' and 'to be hospitable': Form II karrama generally means 'to make noble, exalt,' while Form IV 'akrama means 'to treat with hospitality, honor.' On the other hand, many verbs that produce both Form II and Form IV show little or no appreciable difference in meaning between the two.

Form II, to a much greater extent than Form IV, makes denominative verbs, so that Form II may make a verb from a noun with a root identical with—but unrelated to—a G-form causative in Form IV, e.g., IV 'aðhaba 'to make go away' is derived from ðahaba 'to go (away),' while II ðahhaba is derived from the noun ðahab- 'gold' and means 'to gild.'

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75.2 Synopsis of Form IV:

· · · · · · · · · · · · · · · · · · ·	ACTIVE	PASSIVE
PERFECT	'af'ala' أفعل	'ufʻila أفعل
IMPERFECT	yufʻilu يفعل	yufʻalu يفعل
SUBJUNCTIVE	yufʻila يفعل	yufʻala يفعل
JUSSIVE	يفعل $yuf`il$	yufʻal يفعل
IMPERATIVE	'af'il أفعل	
PARTICIPLE	-mufʻil مفعل	-mufʻal مفعل
VERBAL NOUN	إفعال	'if'āl-
Example from \sqrt{NZL} :		
PERFECT	anzala' أنزل	unzila' أنزل
IMPERFECT	yunzilu ينزل	yunzalu ينزل
SUBJUNCTIVE	ينزل yunzila	yunzala ينزل
JUSSIVE	yunzil ينزل	yunzal ينزل
IMPERATIVE	anzil' أنزل	entranta distributa
PARTICIPLE	-munzil منزل	-munzal منزل
VERBAL NOUN	إنزال	'inzāl-

REMARKS:

(1) The *hamzas* of the perfect, imperative and verbal nouns are true *hamzas* and *not elidible*.

LESSON THIRTY-TWO

- (2) The imperfect passive is identical to the imperfect passive of the G-form.
- 75.3 Synopsis of Form IV Doubled Verbs. The patterns to which the doubled verb conforms in Form IV should be familiar and predictable by now. Example from \sqrt{TMM} :

PERFECT	أتم	'atamma	أتم	'utimma
IMPERFECT	يتم	yutimmu	يتم	yutammu
SUBJUNCTIVE	يتم	yutimma	يتم	yutamma
JUSSIVE	يتم	yutimma/i	يتم	yutamma/i
	يتمم	yutmim	يتمم	yutmam
IMPERATIVE	أتم	'atimma/i	·	
	أتمم	'atmim	-	
PARTICIPLE	متم ٰ	mutimm-	متم	mutamm-
VERBAL NOUN	,	إتمام	'itmām-	

75.4 Synopsis of Form IV C_1 ' Verbs. Example from $\sqrt[4]{MN}$:

PERFECT	آمن	'āmana	أومن	'ūmina
IMPERFECT	يؤمن	yu'minu	يؤمن	yu'manu
SUBJUNCTIVE	يؤمن	yu'mina	يؤمن	yu' mana
JUSSIVE	يؤمن	yu'min	يؤمن	yu' man
IMPERATIVE	آمن	'āmin		_
PARTICIPLE	مؤمن	mu'min-	مؤمن	mu'man-
VERBAL NOUN		إيمان	'īmān-	

REMARKS: *Hamza*-initial verbs are regular in Form IV *except* where the pattern would result in two adjacent *hamza*s:

- (1) In the perfect active and passive, the *hamza* of the radical is lost; compensation is effected by lengthening the preceding vowel.
- (2) The imperfect is regular with the notable exception of the first-person singular, *'u'minu → 'ūminu. The same compensatory lengthening is seen in the imperative: *'a'min → 'āmin.

- (3) The verbal noun undergoes the same loss of the radical hamza with compensatory lengthening of the preceding vowel: *'i'mān- → 'īmān-.
- 75.5 Synopsis of Form IV C1w/y verbs. Both w and y are unaffected and remain as sound consonants when preceded in the pattern by the vowel -a-. When preceded by -u-, they both assimilate to w (* $uw = \bar{u}$, * $uy \rightarrow \bar{u}$); when preceded by -i-, they both assimilate to y (* $iw \rightarrow l$, *iy = l) to form long vowels in both cases.

Example from $\sqrt{WR\theta}$:

PERFECT	أورث	'awraθa	أورث	'ūriθa
IMPERFECT	يورث	yūriθu	يورث	yūraθu
IMPERATIVE	أورث	'awriθ	_	_
PARTICIPLE	مورث	m ū r i θ -	مورث	mūraθ-
VERBAL NOUN		إيراث	'īrāθ-	

Example from \sqrt{YQN} :

PERFECT	أيقن	'ayqana	أوقن	'ūqina
IMPERFECT	يوقن	yūqinu	يوقن	yūqanu
IMPERATIVE	أيقن	'ayqin	_	_
PARTICIPLE	موقن	mūqin-	موقن	mūqan-
VERBAL NOUN		إيقان	'iqān-	

75.6 Here follow Form IV verbs from radicals previously introduced:

أبرأ	heal, make free	أدخل	admit to, allow in
أبعد	banish, exile	أذهب	make go away
أتم	finish, fulfill	أرسل	send, dispatch
أجمع	make a consensus	أسكن	settle, make dwell
أحسن	do good, do well	أسمع	make hear
أخرج	expel, turn out	أشرك	ascribe as partner (bi-to)
أخلف	go back on one's word	أضر	compel, coerce

أضل	lead astray	أكرم	treat hospitably
أطلع	inform, apprise	أنزل	send / bring / take down
أطلق	set free	أوجد	bring into existence
أعلم	let know, norify	أورث	make heir to
اکبر	laud		

Vocabulary

VERBS

'amina (a) 'amn-/'amān- be / feel safe, trust ('alā with); IV 'āmana believe (bi- in)

IV 'ahabba love, like, want (hubb- and mahabbat- are used as verbal nouns, not the predictable formation from the pattern)

دبر IV 'adbara turn one's back ('an/'alā on), go back, flee, run away

salima (a) salāmat- be safe and sound, intact; II sallama keep from harm, hand over intact; IV 'aslama submit, surrender

'aqala (i) 'aql- be reasonable, be endowed with reason; II 'aqqala make reasonable, bring to reason

IV 'aqbala come / go forward, advance ('alā on / to)

NOUNS

دبر/ادبار dub(u)r- pl 'adbār- the back / rear side of anything دبر/ادبار sultān- pl salātīnu power, authority 'aql- pl 'uqūl- reason, rationality; intellect, mind قبل/عقول aub(u)l- pl 'aqbāl- the fore / front side of anything

OTHER

wa- (+ gen.) by (used in oaths, as wa-llāhi "by God")

IDIOM

ولی دبره wallā dub(u)rahu "he turned and ran away"

Exercises

(a) Read and translate:

١٣ لم يُسمَعوا	٩ أخرجناهم	ه نورثهم ایاها	۱ اجماع
۱۶ نبی مرسل	١٠ يخرجون	٦ كتب منزلة	۲ أسكنًاهم
١٥ لم أضللك	١١ إطلاق عبد	۷ لم تتممه	٣ المشركون به
١٦ يحب المجبّون	۱۲ ليعلمنا	۸ محسن	٤ أحبّك

(b) Read and translate:

ا وقال الشيطان لما قُضى الامر «ان الله وعدكم وعد الحق ووعدتكم فاستجبتم لى فلا تلومونى ولوموا انفسكم، ما انا بمصرخكم وما انتم بمصرخى، إنى كفرت بما أشركتمونى من قبل، إن الظالمين لهم عذاب أليم».1

 ٢ وكيف أخاف ما أشركتم ولا تخافون أنكم أشركتم بالله ما لم ينزل به عليكم سلطاناً ؟

٣ ثم أورثنا الكتاب الذين اصطفينا² من عبادنا.

٤ أأنتم أضللتم عبادى هؤلاء ام هم ضلوا السبيل؟

ه وانزلنا من السماء ماء فأسكناه في الارض وإنّا على ذهاب به لقادرون.

٦ وبالحق أنزلناه وبالحق نزل وما أرسلناك الا شاهداً مبشّراً.

٧ يقولون «ربنا أتمم لنا نورنا واغفر لنا. إنك على كل شيء قدير».

٨ هو الذي أنزل السكينة في قلوب المؤمنين ليزدادوا إيماناً مع إيمانهم ليدخل
 المؤمنين والمؤمنات جنات تجرى من تحتها الانهار خالدين فيها.3

٩ ومن يشرك بالله فقد ضل ضلالاً بعيداً.

۱۰ أتهدون من أضل الله؟ ومن يضلل الله فلن تجد له سبيلاً. ودوا لو تكفرون كما كفروا فتكونون سواء، فلا تتخذوا منهم اولياء حتى يهاجروا في سبيل الله فإن تولّوا فخذوهم واقتلوهم حيث وجدتموهم ولا تتخذوا منهم ولياً.

١١ فيه رجال يحبّون أن يتطهروا والله يحب المطّهرين.

١٢ كان الناس أمة واحدة فبعث الله النبيين مبشرين وأنزل معهم الكتاب

¹Istajabtum "you responded"; 'asraxa help; 'alīm- painful.

²Istafā chose.

³Sakīnat- tranquility; izdāda increase (int.).

⁴Hājara/yuhājiru migrate.

بالحق ليحكم بين الناس.

(c) Translate into Arabic:

- 1. I have been commanded to be the first to submit ("the first who submitted") to the Lord of the Universe.
- 2. We told them to advance on the enemy and to be quick, but they lagged behind the others and so were killed.
- 3. And he smashed the stones on which had been written the king's orders.
- 4. We shall never believe in the prophet so long as he does not bring us evidence.
 - 5. Those who love the truth are kept safe from the evil of the devil.
 - 6. If they turned and ran away, they should not be blamed for that.

Reading Selection: Sūrat al-A'rāf (7):73-79.

The Prophet Salih and the Tribe of Thamud

والى ثمود [ارسلنا] اخاهم صالحاً قال "يا قوم اعبدوا الله! ما لكم من اله غيرُه؟ قد جاءتكم بينة من ربكم: هذا ناقة الله لكم آية فذروها تاكل في ارض الله ولا تمسوها بسوء فياخذكم عذاب اليم" ... (٧٣)

قال الملأ الذين استكبروا من قومه للذين استضعفوا لمِن آمن منهم «أتعلمون أن صالحاً مرسل من ربه؟» قالوا «إنّا بما أرسِل به مؤمنون» (۵۷)2

قال الذين استكبروا "إناً بالذي آمنتم به كافرون" (٧٦)

فعقروا الناقة وعتوا عن امر ربهم وقالوا "يا صالح ائتنا بما تعدنا ان كنت من المرسلين" (۱(۷۷) فاخذهم الرجفة فأصبحوا في دارهم جاثمين (۷۸) فتولى عنهم وقال "يا قوم لقد أبلغتكم رسالة ربي ونصحت لكم ولكن لا تحبون الناصحين" (۷۹)

 $^{^{1}\}theta am\bar{u}d$ - Thamud, a north Arabian tribe; Salih- Salih, prophet to Thamud; $n\bar{a}qat$ - she-camel; $\delta ar\bar{u}h\bar{a}$ (+ imperf. ind.) "let her."

²Istakbara be scornful; ustud'ifū "they were despised."

^{1&#}x27;Aqara (i) hamstring; 'atā (ū) be insolent ('an toward)

²Rajfat- tremor; 'asbaha be/become in the morning; $d\bar{a}r$ - abode; $ja\theta ama (u/i)$ lie prone.

^{3,} Ablağa deliver; risālat- message.

LESSON THIRTY-THREE

PARTICIPLE

-mumīt مميت

mumāt-

VERBAL NOUN

'imātat إماتة

REMARKS:

- (1) Here, throughout, the vowel that would have been on C_2 in the sound pattern is thrown back to C_1 and lengthened in compensation.
- (2) In the verbal noun the vowel on C₂ is long and cannot be further lengthened for compensation; hence, the pattern receives a ta' marbūṭa in compensation for the loss of C₂.

76.3 Here follows a list of Form IV verbs from radicals already introduced:

آتی	give ("make come to")	أدرى	make know
أبدى	make apparent	أذاق	make taste
أبكى	make cry	أرضى	make satisfied
أبان	make clear	أزال	make pass away
أجرى	make flow	أقام	perform
أخاف	make fear	ألقى	cast, throw
أخفى	hide, conceal	أمات	make die

76.4 Form IV of $ra'\bar{a}$, ' $ar\bar{a}$ 'to cause to see, to show.' As in the G-form imperfect, $ra'\bar{a}$ loses its middle radical glottal stop. As the synopsis below shows, it becomes basically a weak- $l\bar{a}m$ verb with a few characteristics of the hollow verb too.

PERFECT	أرى	'arā	أرى	'uriya
IMPERFECT	یری	yuri	یری	yurā
SUBJUNCTIVE	یری	yuriya	يري	yurā
JUSSIVE	ير	yuri	ير	yura
IMPERATIVE	أر	'ari	_	_
PARTICIPLE	مر	murin	مری	muran
VERBAL NOUN		إراءة	'irā'at-	

Lesson Thirty-Three

76 Form IV: Weak Verbs.

76.1 Synopsis of Form IV weak- $l\bar{a}m$ verbs. Example from \sqrt{LQY} :

PERFECT	ألقى	'alqā	ألقى	'ulqiya
IMPERFECT	يلقى	yulqī	يلقى	yulqā
SUBJUNCTIVE	يلقى	yulqiya	يلقى	yulqā
JUSSIVE	يلق	yulqi	يلق	yulqa
IMPERATIVE	ألق	'alqi		
PARTICIPLE	ملق	mulqin	ملقًى	mulqan
VERBAL NOUN	•	إلقاء	'ilqā'-	

REMARKS: The forms of these verbs should be perfectly familiar by now.

- (1) Note that in the verbal noun C_3 appears as hamza after the $-\bar{a}$ -, as in Forms VII and VIII.
- (2) The vowel of the hamza-prefix in the imperative is -a-.

76.2 Synopsis of Form IV hollow verbs. Example from \sqrt{MWT} :

PERFECT	أمات	'amāta	أميت	'umīta
IMPERFECT	يميت	yumītu	يمات	yumātu
SUBJUNCTIVE	يميت	yumīta	يمات	yumāta
JUSSIVE	يمت	yumit	يمت	yumat
IMPERATIVE	أمت	'amit	-	

Vocabulary

بدل II baddala substitute something (acc.) (bi- for something else); V tabaddala change, exchange (bi-something) for something else (acc.)

balağa (u) bulūğ- reach, attain, amount to; IV 'ablağa make someone / thing (acc.) reach; announce, inform

احيا/يحيى hayya / yaḥyā and yaḥayyu live, be alive; IV احيا/يحيى 'aḥyā / yuḥyī (note spelling) bring to life, revivify

xaṭi'a (a) xaṭa'- be mistaken, make a mistake, sin; IV 'axṭa'a err, miss, be off target

رود IV 'arāda want

ا صوب IV 'aṣāba hit the mark, afflict; (passive 'uṣība) be stricken, afflicted

IV 'aṭā 'a obey

IV 'a'ṭā give someone (acc.) something (acc.)

IV 'awḥā inspire ('ilā someone) (bi- or acc., with something) or ('an that)

NOUNS

hayy- pl 'aḥyā' - alive حيّ /احياء

تالمة/ظلمات zulmat- pl zulumāt- darkness

OTHERS

الداً 'abadan ever; (+ negative) never

على أن 'alā 'an (+ subjunctive) on condition that

IDIOM

بلغ اشدّه balağa 'ašuddahu "he reached maturity"

Exercises

(a) Read and translate orally:

١ امر مطاع ۵ سجدوا له اطاعة ١ ملق مصیب ١٦ مقیمو الصلاة
 ٢ رام مخطئ ٦ احجار ملقاة ١٠ محیی الدین ١٤ ممیت الاحیاء
 ٣ إحیاء الموتی ٧ مرید مطیع ١١ موحی الیه ١٥ لمخیفی الناس
 ١ المصاب مرضاً ٨ مطیعو الاوامر ١٢ إخفاء الوجه ١٦ ملقیات

١٧ إزالة الحياة ١٨ يذيقهم عذاباً ١٦ أصبت ٢٠ المراد

(b) Read and translate:

ان الله خلق خلقه في ظلمة فالقي عليهم من نوره، فمن أصابه من ذلك النور
 اهتدى ومن أخطأه ضل.

٢ أرنى الدنيا كما تريها صالحي عبادك.

۳ قل ای شیء اکبر شهادة؟ قل الله شهید بینی وبینکم وأوحی الی هذا القرآن لأنذركم¹ به ومن بلغ. أئنكم لتشهدون أن مع الله آلهة اخرى؟ قل لا أشهد. قل انما هو اله واحد واننی بریء مما تشركون.

غ وقال موسى "يا فرعون انى رسول من رب العالمين حقيق 2 على أن لا أقول على الله الا الحق. قد جنتكم ببينة من ربكم فأرسل معى بنى اسرئيل". قال "إن كنت جنت بآية فأت بها إن كنت من الصادقين". فألقى عصاه فأذا هى ثعبان 4 مبين. فقال الملأ من قوم فرعون "إن هذا لساحر 3 عليم يريد ان يخرجكم من ارضكم. فماذا تأمرون؟" قالوا "ارجه 5 واخاه وارسل فى المدائن حاشرين 6 يأتوك بكل ساحر عليم". وجاء السحرة فرعون أن "لنا لأجرأ ان كنا نحن الغالبين 7؟" قال "نعم وإنكم لمن المقربين". قالوا "يا موسى إما أن تلقى وإما أن نكون نحن الملقين؟" قال "ألقوا". فلما ألقوا سحروا اعين الناس وجاءوا بسحر عظيم.

ه يوم تُقلب وجوههم في النار يقولون "يا ليتنا أطعنا الله وأطعنا الرسول". لا ألم تعلم أن الله له ملك السموات والارض وما لكم من دون الله من ولى؟ أم تريدون أن تسالوا رسولكم كما سئل موسى من قبل؟ ومن يتبدل الكفر بالايمان فقد ضل سواء السبيل.

٧ كيف تكفرون بالله وكنتم امواتاً فأحياكم ثم يميتكم ثم يحييكم؟
 ٨ ولما جاء موسى الجبل وكلمه ربه قال "رب أرنى أنظر اليك"، قال "لن

^{1&#}x27;Anöara warn.

²*Hagig*- worthy.

³Sāhir- sorcerer.

⁴θa'bān- serpent.

⁵'Arjā put off.

⁶Hāšir- announcer, herald.

⁷Ğalaba win.

^{8&#}x27;Ajr- reward.

ترانی.

٩ ويقول الانسان أنذا ما مت لسوف أخرَج حياً؟

١٠ إن اول ما خلق الله العقل فقال له «أقبل» فأقبل وقال له «أدبر» فأدبر فقال «ما خلقت شيئاً أحسن الى منك او أحب الى منك. بك آخذ وبك أعطى».
 ١١ لو اراد الله أن لا يغفر للعباد لما خلق ابليس.

(c) Translate into Arabic:

- 1. When you have reached (the end of) your stipulated term, perhaps you will want to be reasonable and submit yourself.
- 2. When we advanced upon the band of the enemy, they drew back, then laid down their arms and turned and ran away, retracing their steps.
- 3. God inspires the prophets with his commands for the people, and the people believe and obey.
- 4. God said, "Whoever loves me, I keep on drawing near him until I am his eye, his ear and his hand."
- 5. I wanted to depart for the prayer, but I was unmindful of what had happened.
- 6. If you (m pl) had not mistaken the way, you would not have gotten lost in the darkness.

Reading Selection: Sūrat al-Mā'ida (5):20-25

Moses and the Israelites at the Holy Land

وإذ قال موسى لقومه «اذكروا نعمة الله عليكم إذ جعل فيكم انبياء وجعلكم ملوكاً وآتاكم ما لم يؤت احداً من العالمين (٢٠) يا قومى ادخلوا الارض المقدسة التي كتب الله لكم ولا ترتدوا على ادباركم فتنقلبوا خاسرين» (٢١)2

حتى يخرجوا منها. فإن يخرجوا منها فإنا داخلون " (٢٢) تقال رجلان من الذين يخافون أنعم الله عليهما "ادخلوا عليهم الباب فإذا دخلتموه فإنكم غالبون، وعلى الله فتوكلوا إن كنتم مؤمنين " (٢٢)2

قالوا «يا موسى انا لن ندخلها ابدأ ما داموا فيها فاذهب انت وربك فقاتلا، انا ههنا قاعدون» (۲٤)3

قال "ربى انى لا أملك الا نفسى واخى فافرق بيننا وبين القوم الفاسقين" قال "فإنها محرّمة عليهم اربعين سنة يتيهون فى الارض. فلا تأس على القوم الفاسقين" (٢٥)

¹Ni'mat- favor.

²Muqaddas- sacred; irtadda turn back.

¹Jabbār- giant.

^{2&#}x27;An'ama 'alā show favor to; ğalaba (i) vanquish; tawakkala 'alā rely on.

³Dāma (ū) remain; qātala/yuqātilu fight; hāhunā right here; qa'ada (u) sit.

⁴Faraqa (u) distinguish; fasaqa (u/i) be dissolute; 'arba'ina sanatan "for forty years"; tāha (ī) wander; 'asiya (ā) grieve.

LESSON THIRTY-FOUR

JUSSIVE يستفعل yastafʻil يستفعل yustafʻal IMPERATIVE استفعل istafʻil — — PARTICIPLE مستفعل mustafʻil- مستفعل istifʻāl-

77.3 Form x of the doubled verb. Example from \sqrt{DLL} :

PERFECT	استدل	istadalla	استدل	ustudilla
IMPERFECT	يستدل	yastadillu	يستدل	yustadallu
SUBJUNCTIVE	يستدل	yastadilla	يستدل	yustadalla
JUSSIVE	يستدل	yastadilla/i	يستدل	yustadalla/i
	يستدلل	yastadlil	يستدلل	yustadlal
IMPERATIVE	استدل	istadilla/i	_	
	استدلل	istadlil		
PARTICIPLE	مستدل	mustadill-	مستدل	mustadall-
VERBAL NOUN	استدلال	istidlāl-	•	

77.4 Form X of C_1w/y verbs. The only patterns affected are the verbal noun, which becomes ISTI'ĀL-, and the perfect passive, which is USTŪ'ILA. All other forms retain the w or y as a sound consonant. Example from $\sqrt{y_Q N}$:

PERFECT استوقن istayqana استوقن ust<u>ū</u>qina IMPERFECT يستيقن yastayqinu يستيقن yusta<u>y</u>qanu VERBAL NOUN استقان istīqān-

Example from \sqrt{WOF} :

PERFECT استوقف istawqafa استوقف ust<u>ū</u>qifa IMPERFECT يستوقف yastawqifu يستوقف yustawqafu VERBAL NOUN استىقاف istīgāf-

77.5 Form X of weak- $l\bar{a}m$ verbs. Example from \sqrt{SOY} :

PERFECT	استسقى	istasqā	استسقى	ustusqiya
IMPERFECT	يستسقى	yastasqī	يستسقى	yustasqā
SUBJUNCTIVE	يستسقى	yastasqiya	يستسقى	yustasqā

Lesson Thirty-Four

77 Reflexive/Medio-Passive Verbs: Form X. Characteristic of Form X is prefixed st-. The base pattern is ISTAF'ALA. This form is assumed to be the reflexive of an unused *SAF'ALA causative form, a few examples of which are to be met with in the Hebrew and Aramaeo-Syriac shaph'el (שׁפּעל) pattern, as שׁעבּר (ša'bed) 'to enslave' and its reflexive/medio-passive אַשׁרעבּר (išta'bad). Causatives in ša- are quite regular in Akkadian.

77.1 Form X in Arabic has three major connotations:

- (1) Reflexive/medio-passive of factitive Form IV, as IV 'aslama 'to turn over, submit' > X istaslama 'to turn oneself over, give up,' and IV 'axraja 'to make (someone / something) go / come out' > X istaxraja 'to get (something) out for oneself, extract.'
- (2) From stative G-forms, Form X denotes thinking that a thing has the quality of the G-form, sometimes with reference to oneself, as hasuna 'to be good' > X istahsana 'to think / consider (something) good, to approve,' and kabura 'to be big, great' > X istahsara 'to consider (someone / something or oneself) great, important.'
- (3) Form X quite commonly denotes seeking or asking for what is meant by the G-form, as 'alima' to know' > X ista'lama' to seek to know, inquire,' and ta'ām-'food' > X istat'ama' to ask for food.'

77.2 Synopsis of Form X:

PERFECT	استفعل	istafʻala	استفعل	ustufʻila
IMPERFECT	يستفعل	yastafʻilu	يستفعل	yustafʻalu
SUBJUNCTIVE	يستفعل	yastafʻila	يستفعل	yustafʻala

LESSON THIRTY-FOUR

 JUSSIVE
 يستسق yastasqi
 yustasqa

 IMPERATIVE
 استسق istasqi
 —

 PARTICIPLE
 مستسق mustasqin
 مستسق istisqā'

All patterns conform to the principles given for weak- $l\bar{a}m$ verbs in Forms VII and VIII (see §60.2).

77.6 Form X of hollow verbs. Example from \sqrt{QWM} :

PERFECT	استقام	istaqāma	استقيم	ustuqima
IMPERFECT	يستقيم	yastaqimu	يستقام	yustaqāmu
SUBJUNCTIVE	يستقيم	yastaqima	يستقام	yustaqāma
JUSSIVE	يستقم	yastaqim	يستقم	yustaqam
IMPERATIVE	استقم	istaqim		
PARTICIPLE	مستقيم	mustaqim-	مستقام	mustaqām-
VERBAL NOUN	استقامة	istiqām <u>at</u> -	•	

See remarks on the synopsis of Form IV hollow verbs (§76.2).

77.7 A selective list of familiar roots in Form X:

استأذن	ask permission	استحبّ	prefer, consider good /
استحسن	consider good, prefer		better
	('alā over)	استخرج	extract, take out for
استدلّ	ask to be shown ('alā)		oneself
	something	استسلم	turn oneself over,
استشهد	call upon as witness		submit
استعمل	put to work, use, em-	استعلم	seek to learn / know,
	ploy		request information
استقام	stand erect, be straight,	استكبر	be haughty, proud,
ı	true, go straight to		consider something (acc.) great
	(114)		

Vocabulary

سقى saq \bar{a} (\bar{i}) saqy- give water to, give to drink; IV 'asq \bar{a} = G; X istasq \bar{a} ask for water

V taṣaddaqa give alms

X istaṭā'a have the endurance / capability for, be able / capable of

IV 'at'ama feed; X istat'ama ask for food

'ajila (a) 'ajal(at)- hurry, hasten (intr.); II 'ajjala hasten (trs.); V ta'ajjala = G, be ahead of, precede; X ista'jala be in a hurry, rush

II matta'a enable someone (acc.) to enjoy (bi-) something; equip; V tamatta'a enjoy (bi-) something; X istamta'a enjoy, relish (bi-) something

intaşara (u) naşr- help, assist ('alā againt); VIII intaşara be victorious, triumph ('alā over), take revenge (min on); X istansara ask for assistance

NOUNS

hadid- iron حدید

ریح /ریاح ، اریاح rīḥ- pl riyāḥ-/'aryāḥ- wind

ta'ām- pl 'aṭ'imat- food, victuals طعام/اطعة

يتيم/ايتام، يتامي yatīm- pl 'aytām-/yatāmā orphan

OTHERS

matā when?

ba'da-mā after (conj.)

Exercises

(a) Read and translate:

١ استدلله على السبيل	۷ لم يُستعمل
٢ لم يُستحب الاول على الآخر	۸ استحسنوا اعماله
٣ أُقبل مسقيماً	۱ هل استعلمتموه؟
٤ يستخرجنها لأنفسهن	١٠ استقمنا اليهم
ه متّعونی فاستمتعت به	١١ استأذنتني في الخروج
٦ استطعمانا فأطعمناهما	١٢ لا تستكبروا في الارض

۱۲ أستشهدهم عليك ۱۵ أن نستسلم للعدو ١٥ أستنصر ننصرك

(b) Read and translate:

۱ «یا ابن آدم استطعمتك فلم تطعمنی» قال «یا رب وكیف اطعمك وانت رب العالمین؟» قال «اما علمت انه استطعمك عبدی فلان فلم تطعمه؟ اما علمت انك لو اطعمته لوجدت ذلك عندی؟ یا ابن آدم استسقیتك فلم تسقنی» قال «یا رب كیف اسقیك وانت رب العالمین؟» قال «استسقاك عبدی فلان فلم تسقه، اما علمت انك لو سقیته لوجدت ذلك عندی؟»

٢ لا تتخذوا آباءكم واخوانكم اولياء إن استحبوا الكفر.

٣ اراد ربك ان يبلغ اليتيمان اشدهما ويستخرجا كنزهما.

٤ انظر كيف ضربوا لك الامثال فضلوا فلا يستطيعون سبيلاً.

ه انما الهكم اله واحد فاستقيموا اليه واستغفروه.

٦ اذا استأذنوك للخروج فقل لن تخرجوا معى ابدأ.

٧ لا تحسبن الذين قتلوا في سبيل الله امواتاً بل احياء عند ربهم يرزقون.

٨ الله ولى الذين آمنوا - يخرجهم من الظلمات الى النور، والذين كفروا اولياؤهم الطاغوت¹ - يخرجونهم من النور الى الظلمات، اولئك اصحاب النار هم فيها خالدون.

 خلق الانسان من عجل. سأريكم آياتى فلا تستعجلونى ويقولون "متى هذا الوعد إن كنتم صادقين؟"

ا الذين من قبلكم كانوا اشد منكم قوةً واكثر اموالاً واولاداً فاستمتعوا بخلاقهم 2 فاستمتعتم بخلاقكم كما استمتع الذين من قبلكم.

۱۱ ألم تر أنهم يقولون ما لا يفعلون الا الذين آمنوا وعملوا الصالحات وذكروا الله.

١٢ ربنا اعف عنا واغفر لنا وارحمنا انت مولانا فانصرنا على القوم الكافرين.

۱۲ لما خلق الله الارض جعلت تميد فخلق الجبال وألقاها عليها فاستقامت. فعجبت الملائكة من شدة الجبال فقالت "يا رب هل من خلقك شيء اشد من الجبال؟" قال "نعم، الحديد". فقالت "يا رب هل من خلقك شيء اشد من الحديد؟" قال "نعم، النار". فقالت "يا رب هل من خلقك شيء اشد من النار؟" قال "نعم، الماء". فقالت "يا رب هل من خلقك شيء اشد من الماء؟" قال "نعم، الربح". فقالت "يا رب هل من خلقك شيء اشد من الربح؟" قال "نعم، الانسان. يتصدق بيمينه فيخفيها عن شماله" (من الحاديث انس بن مالك)1

(c) Translate into Arabic:

- 1. Ask (fem. sing.) forgiveness, for you have sinned greatly.
- 2. Not everyone who casts hits the mark.
- 3. When Adam's two sons made a sacrifice in obedience to God, it was accepted from one of them and not from the other.
- 4. If they follow that which avails them not, their hearts will be filled with the darkness of unbelief.
 - 5. God inspired the prophet with the word of truth.
 - 6. Are the women able to go on foot?

¹Tāğūt- false gods.

²Xalāq- lot.

¹Māda (i) sway; 'ajiba (a) wonder, be astonished; šiddat- might.

LESSON THIRTY-FIVE

JUSSIVE يفاعل yufa`il يفاعل yufa`il يفاعل fa'il ——

PARTICIPLE مفاعل mufa`il مفاعل mufa`ilVERBAL NOUN مفاعل (1) mufa`alat

Example from \sqrt{SHD} :

PERFECT	شاهد	šāhada	شوهد	šūhida
IMPERFECT	يشاهد	yušāhidu	يشاهد	yušāhadu
SUBJUNCTIVE	يشاهد	yušāhida	يشاهد	yušāhada
JUSSIVE	يشاهد	yušāhid	يشاهد	yušāhad
IMPERATIVE	شاهد	šāhid	_	_
PARTICIPLE	مشاهد	mušāhid-	مشاهد	mušāhad-
VERBAL NOUN	مشاهدة	(1) mušāhad	dat-	
	شهاد	(2) šihād-		

REMARKS:

- (1) The basic lengthening of the C_1 vowel characteristic of this form applies to the perfect passive as well as the active.
- (2) The pronominal prefix vowel of the imperfect is -u-. Form III completes the set of forms that take this characteristic vowel in the imperfect: Forms II, III & IV.
- (3) Form III alone of all increased forms regularly produces two verbal nouns. With some roots usage is the sole criterion as to which of the two is produced. Where both are in use, it can be said generally that MUFĀ'ALAT- retains more of the verbal sense, while FI'ĀL- tends to be slightly more nominalized, as from √QTL, muqātalat- 'fighting, doing battle' and qitāl- 'battle, combat.'

78.3 Synopsis of Form III doubled verbs. Example from \sqrt{DRR} :

PERFECT	ضارّ	ḍārra	ضورر	ḍūrira
IMPERFECT	يضار	yuḍārru	يضار	yuḍārru
SUBJUNCTIVE	يضارً	yuḍārra	يضارّ	yuḍārra

Lesson Thirty-Five

78 Effective Verbs: Form III. Characteristic of the effective Form III is a lengthening of the vowel of C₁. The base pattern is FA'ALA.

- 78.1 Since the basic notion of Form III is the qualitative or active effect one person has upon another, the form is necessarily transitive. There are three common connotations of Form III:
- (1) From stative and qualitative G-forms, Form III indicates that the subject employs that quality towards the object, as *ḥasuna* 'to be good' > III *hāsana* 'to treat (someone) kindly, well.'
- (2) When the G-form denotes an act, the receiver of which is indicated through a preposition, Form III takes the receiver of the action as a direct object, sometimes with reciprocal overtones, as qāma 'ilā 'to rise up against' > III qāwama 'to resist, oppose'; šarika 'to participate' > III šāraka 'to enter into partnership with'; xalafa 'to lag behind, stay away' > III xālafa 'to be at variance with, differ from.'
- (3) When the G-form immediately affects an object, Form III denotes an attempt to perform that act upon the object, often with the idea of competition, as qatala 'to kill' > III $q\bar{a}tala$ 'to attempt to kill, fight with'; sara'a 'to throw down' > III $s\bar{a}ra'a$ 'to wrestle with.'

78.2 Synopsis of Form III.

	ACTIVE	PASSIVE
PERFECT	<i>fā'ala</i> فاعل	fūʻila فوعل
IMPERFECT	يفاعل yuf $ ilde{a}$ ʻilu	يفاعل y u f $ar{a}$ ʻ a l u
SUBJUNCTIVE	y <i>ufāʻila</i> يفاعل	yufāʻala يفاعل

REMARKS:

- (1) This is the only verbal form in Arabic to produce regularly a long vowel followed by a doubled consonant, but only long $-\bar{a}$ followed by a doubled consonant is tolerated phonetically.
- (2) The vocalic structure of the perfect passive overrides the tendency of the two like consonants to coalesce, hence dūrira. In all other forms, except the second jussive, the distinction between the active and passive is obscured.

78.4 Synopsis of Form III weak- $l\bar{a}m$ verbs. Example from \sqrt{NDW} :

PERFECT	نادى	nādā	نودى	nūdiya
IMPERFECT	ينادي	yunādī	ينادي	yunādā
SUBJUNCTIVE	ينادى	yunādiya	ينادي	yunādā
JUSSIVE	يناد	yunādi	يناد	yunāda
IMPERATIVE	ناد	nādi	_	
PARTICIPLE	مناد	munādin	منادًى	munädan
VERBAL NOUN	مناداة	(1) munādāt-		
	نداء	(2) nidā'-		

By this time these forms should not need explanation. Note especially that $C_3w/y \rightarrow \text{glottal}$ stop after $-\bar{a}$ - in the second noun.

- 79 Reciprocal Verbs: Form VI. Characteristic of the reflexive pattern of the reciprocal Form VI is the prefixed *ta* of Form V. Form VI thus stands in relation to Form III exactly as Form V does to Form II. The basic pattern for Form VI is TAFA'ALA.
- 79.1 Form VI does not give a reflexive connotation so much as the sense of mutuality and reciprocity with regards to the signification of

Form III. Being mutual, or reciprocal, Form VI of necessity involves more than one person, and there is commonly no passive. Examples: $ra\dot{q}iya$ 'to be satisfied' > III $r\bar{a}\dot{q}\bar{a}$ 'to try to please, conciliate' > VI $tar\bar{a}\dot{q}\bar{a}$ 'to come to mutually satisfactory terms'; III $x\bar{a}lafa$ 'to differ with' > VI $tax\bar{a}lafa$ 'to be at odds one with another.'

A second—and fairly common—connotation of Form VI is the pretence of a quality, as *jahila* 'not to know' > VI *tajāhala* 'to feign ignorance'; *mariḍa* 'to be ill' > VI *tamāraḍa* 'to feign illness'; *nasiya* 'to forget' > VI *tanāsā* 'to pretend to forget.'

	ACTIVE	PASSIVE (rare)
PERFECT	tafāʻala تغاعل	tufūʻila تفوعل
IMPERFECT	يتفاعل yatafāʻalı	yutafāʻalu يتفاعل
SUBJUNCTIVE	yatafāʻala يتفاعل	يتفاعل yutafāʻala
JUSSIVE	yatafāʻal يتفاعل	يتفاعل yutaf $ar{a}$ ʻal
IMPERATIVE	تفاعل $tafar{a}`al$	
PARTICIPLE	-mutafāʻil متفاعل	- <i>mutafāʻal</i> متفاعل
VERBAL NOUN	<i>tafāʻul-</i> تفاعل	

See remarks (1) and (4) for Form V (§67.1).

79.3 Synopsis of Form VI for weak- $l\bar{a}m$ verbs. Example from \sqrt{NSY} :

PERFECT	تناسى	tanāsā
IMPERFECT	يتناسى	yatanāsā
SUBJUNCTIVE	يتناسى	yatanāsā
JUSSIVE	يتناس	yatanāsa
IMPERATIVE	تناس	tanāsa
PARTICIPLE	متناس	mutanāsin
VERBAL NOUN	تناس	tanāsin

See remarks on Form V weak-lām verbs (§69.1).

79.4 A selective list of familiar roots in Forms III and VI:

FORM III		FORM VI		
آخذ	take to task (bi- for)			
راود	entice			
سالم	make peace	تسالم	be reconciled	
شاهد	witness			
عامل	trade, do business with	تعامل	trade, do business with each other	
قابل	confront, stand opposite	تقابل	be face to face, get together	
قاتل	fight with			
قارم	oppose, resist	تقاوم	resist each other	
كاتب	write to	تكاتب	correspond with each other	
كاثر	outnumber	تكاثر	band together	
كالم	speak with			
,		تلاوم	blame each other	
ماثل	resemble	تماثل	resemble each other, be	
			alike	
		تمارض	pretend to be sick	
مانع	put up resistance to			
			pretend to forget	
ناظر	argue, debate	تناظر	dispute with one another	
		تحاب	love one another	

Vocabulary

- 'anisa (a) / 'anusa (u) 'uns- be friendly, on intimate terms (bi-/'ilā with); perceive; II 'annasa put at ease, tame; III 'ānasa be friendly, cordial to; IV 'ānasa keep company, observe, espy; X ista' nasa be sociable, on familiar terms with
- 'awā (i) seek shelter, refuge; IV 'āwā take refuge ('ilā at), give shelter to
- برك III bāraka bless (fī) someone/thing; VI tabāraka be blessed

- III jāhada endeavor, strive; VIII ijtahada work hard, be industrious
- جاع $j\bar{a}'a(\bar{u})jaw'$ be hungry
- 'alā (\bar{u}) 'ulāw- be high, tall, rise ('an above); VI ta'ālā be exalted ('an over), be sublime; (VI imperative) ta'āla come on!; X ista'lā rise, tower ('alā over), be master ('alā of)
- ندو III nādā call / cry out to, proclaim
- iii nāfaqa be hypocritical, dissimulate; IV 'anfaqa spend, expend
- hajara (i) hajr-/hijrān- part company with, be separated from; III hājara migrate; VI tahājara desert each other, break up

NOUNS

'ins- humanity (as opposed to beasts, djinn, &c.)

برکات barakat- pl -āt- blessing

خنب/ذنوب *ðamb*- pl *ðunūb*- sin

qabr- pl *qubūr-* grave قبر/قبور

OTHER

subḥāna (+ construct) "glory be to"

Exercises

(a) Read and translate:

١١ قاتلوا في سبيل الله	٦ لم يؤانسونا	١ إنهما يتحابّان
١٢ ان الاخوين يتماثلان	٧ الجهاد الأكبر	٢ الباب المقابل
١٢ مقارمتهم الاعداء	٨ تكاثُر المجاهدين	٣ تعال
١٤ مهاجرون ومهاجرات	١ بارك الله فيك	٤ تبارك الله
١٥ ليسالموا عدوّهم	١٠ النساء لم يكالمنه	۵ اوخذنا بما عملنا
١٦ تقابلت الطائفتان		

(b) Read and translate:

ا یجاهدون فی سبیل الله ولا یخافون لومة لائم.
 ۲ ألم تر الی الذی حاج ابرهیم فی ربه أن آتاه الله الملك إذ قال ابرهیم «ربی الذی یحیی ویمیت» قال «انا أحیی وأمیت» قال ابرهیم «فإن الله یأتی

بالشمس من المشرق فأت بها من المغرب، فبُهت الذي كفر والله لا يهدى القوم الظالمين. 1

- ان الذين آمنوا وهاجروا وجاهدوا باموالهم وانفسهم فى سبيل الله والذين آمنوا ولم يهاجروا ما لكم من أووا ونصروا اولئك بعضهم اولياء بعض. والذين آمنوا ولم يهاجروا ما لكم من ولايتهم من شىء حتى يهاجروا. وإن استنصروكم فى الدين فعليكم النصر الا على قوم بينكم وبينهم ميثاق. والله بما تعملون بصير.²
 - ٤ تبارك الذي بيده الملك وهو على كل شيء قدير.
 - ه إذ قال موسى لاهله "إنى آنست ناراً سآتيكم منها بخبر او آتيكم بشهاب قبس" فلما جاءها نودى أن "بورك من فى النار ومَن حولها، وسبحان الله رب العالمين. انه انا الله العزيز الحكيم"3
 - ٦ وهذا كتاب أنزلناه مبارك فاتبعوه واتقوا لعلكم تُرحمون.
- ٧ وما أصابكم فبإذن الله وليعلم المؤمنين وليعلم الذين نافقوا وقيل لهم «تعالوا قاتلوا في سبيل الله او ادفعوا» قالوا «لو⁴ نعلم قتالاً لاتبعناكم»، هم للكفر يومئذ أقرب منهم للايمان. يقولون بأفواههم ما ليس في قلوبهم والله أعلم بما يكتمون.⁵
 - ٨ فأقبل بعضهم على بعض يتلاومون.
- ٩ قال الله تبارك وتعالى «يا عبادى انى حرّمت الظلم على نفسى وجعلته بينكم محرّماً فلا تظالموا. يا عبادى كلكم ضال الا من هديته فاستهدونى أهدكم. يا عبادى كلكم جائع الا من اطعمته فاستطعمونى أطعمكم. يا عبادى كلكم عار الا من كسوته فاستكسونى أكسكم. يا عبادى انكم تخطئون بالليل والنهار وانا أغفر الذنوب جميعاً فاستغفرونى أغفر لكم.6
 - ١٠ لا تمارضوا 8 فتمرضوا ولا تحفروا قبوركم فتموتوا.7

(c) Translate into Arabic:

- 1. It is not seemly for you to rush to the spring. Ask me for water and I will give you to drink of what I have.
- 2. Let them enjoy their triumph over those who have oppressed the orphans of their people.
- 3. A proclaimer called out to the people of the city, saying, "Let the women and children take refuge at the mountain, and let the men strive until the fighting is concluded."
- 4. The hypocrites say that they have spent much to feed the poor, but they have spent nothing and the poor have not been provided with sustenance.
- 5. The messenger was sent but was killed on his way, and so he was not able to give them the good news.

¹Hājja dispute with; mašriq- east; mağrib- west; buhita be flabbergasted.

 $^{^{2}}Wal\bar{a}yat$ - friendship; $mi\theta\bar{a}q$ - pact.

³Šihāb- gabas- borrowed flame; hawla around.

⁴Law followed by the imperf. ind. gives the sense of "if only."

⁵Dafa'a (a) repel; yawma'iðin "on that day"; fam- pl 'afwāh- mouth; katama (u) conceal.

^{6&#}x27;Ariya be naked; kasā (ū) clothe.

⁷Hafara (i) dig.

⁸See §67.4.

LESSON THIRTY-SIX

80.5 In the masculine singular of doubled roots, the vowel that would have separated C_2 and C_3 is thrown back onto the first consonant. The feminine and plural patterns are unaffected.

'deaf' أصم 'aṣammu عماًء ṣammā'u عسم şumm-

81 Verbs of Colors and Characteristics: Form IX and Form XI. Characteristic of the verb of colors and (physical) characteristics, Form IX, is the doubling of C₃. The base pattern is IF ALLA. There is no passive of this form.

81.1 Synopsis of Form IX. Example from \sqrt{SWD} :

PERFECT	افعلً	if'alla	اسود	iswadda
IMPERFECT	يفعل	yafʻallu	يسرد	yaswaddu
SUBJUNCTIVE	يفعلّ	yaf`alla	يسود	yaswadda
JUSSIVE	يفعل	yaf`alla/i	يسود	yaswadda/i
	يفعلل	yaf`alil	يسودد	yaswadid
PARTICIPLE	مفعل	muf`all-	مسود	muswadd-
VERBAL NOUN	افعلال	if*ilāl-	اسوداد	iswidād-

- 81.2 The verbs of this form are vitually limited to roots of color and physical characteristics, as 'aswadu 'black' > IX iswadda 'to become black, be blackened'; 'asfaru 'yellow' > IX isfarra 'to turn yellow, become jaundiced'; 'a'waju 'crooked' > IX i'wajja 'to be bent, crooked.'
- 81.3 Form XI (IF'ALLA) is characterized by lengthening the vowel before the doubled C_3 of Form IX. Form XI is quite rare and is indistinguishable from Form IX in meaning.
- 82 Other Verbal Forms: XII–XV. The remaining increased forms of the verb are too rare to deserve more than a passing listing. Almost all known examples of these are stative or qualitative and hence have no passive.

XII IF'AW'ALA افعوعل XIII IF'AWWALA افعال XIV IF'ANLALA كالمنال XV IF'ANLĀ

Lesson Thirty-Six

80 The Adjectival Pattern of Colors and Characteristics: 'AF'ALU. Adjectives of colors and characteristics (generally physical defects) have special patterns that differ from the regular adjectival patterns encountered so far.

MASC. SING. FEM. SING. COMMON PL. 'af'alu فعل $fa'l\bar{a}'u$ فعل fu'l

The plural of this pattern is used with *all plurals*, including inanimate things. Examples are:

'green' خضر 'axḍaru خضر بي xaḍrā'u خضر 'yellow' منو 'aṣfaru منواء şafrā'u منو إلى 'asfaru بكم bakmā'u بكم bukm-

80.2 C₂w roots are perfectly regular in formation.

'black' سود 'aswadu سوداء sawdā'u سود sūd-'one-eyed' عور 'a'waru عور 'ūr-

80.3 The only exception in the formation of C₂y roots is the harmonization of the vowel of the plural to the y radical (* $uy \rightarrow i$).

'white' أبيض 'abyaḍu بيض bayḍā'u بيض bīḍ-

80.4 The weakness of C_2w/y roots appears as alif maqsūra in the masculine singular and -y- in the feminine and plural.

ʻblind' عمى 'aʻmā عمياء 'amyā'u عمى 'umy-

Vocabulary

başura (u) / başira (a) başar- + bi- look, see, understand; II başşara make see, enlighten; IV 'abşara see, behold; V tabaşşara reflect (bi-/fī on); X istabşara be able to see

IV 'aṣbaḥa become (in the morning); get / wake up in the morning

IV 'aftā give / issue a (legal) opinion / counsel; X istaftā seek opinion / counsel from someone (acc.) (fī concerning)

نرق faraqa (u) farq- separate, part (int.), distinguish (bayna between / among); II farraqa part, separate (trs.); III fāraqa disengage oneself from, part with, quit; V tafarraqa be separated, divided, scattered; VIII iftaraqa = V

NOUNS AND ADJECTIVES

'abkamu mute, dumb

أبيض 'abyadu white

'ahmaru red

'axdaru green أخضر

'azraqu blue ازرق

'aswadu black أسود

'asfaru yellow

'aşammu deaf

'a'mā blind أعمى

بصر/ابصار baṣar- pl 'abṣār- vision, sight, insight

دابة/دواب dābbat- (usually masc.) pl dawābbu beast, (riding)

fatwā pl fatāwin/fatāwā (legal) opinion, counsel فتوى/فتاو،

عبح، صباح subḥ-/ṣabāḥ- morning, dawn, daybreak

OTHERS

اما 'amm \bar{a} as for (topicalizer, with main clause introduced by fa-)

يلى balā yes (affirmative response to a negative question, like si in French) wa-'in even if

Exercises

(a) Give the Arabic:

red stones
 black kings
 a green tree
 a blind hypocrite
 a black book
 yellow houses
 a one-eyed devil
 gent trees
 deaf mutes
 a black calf
 blue birds

(b) Read and translate:

١ استفت قلبك وإن أفتاك المفتون.

٢ لا تسمع الصم الدعاء اذا ولوا مدبرين.

٣ يوم تبيض وجوه وتسود وجوه فأما الذين اسودت وجوههم أكفرتم بعد ايمانكم؟ فذوقوا العذاب بما كنتم تكفرون. واما الذين ابيضت وجوههم ففى رحمة الله هم فيها خالدون.

٤ ألم تر أن الله أنزل من السماء ماء فتصبح الارض مخضرة؟

ه قل «من رب السموات والارض؟» قل «الله» أفاتخذتم من دونه اولياء لا يملكون لانفسهم نفعاً ولا ضراً؟ قل «هل يستوى الاعمى والبصير ام هل تستوى الظلمات والنور ام جعلوا لله شركاء خلقوا كخلقه؟» قل «الله خالق كل شيء وهو الواحد»

٦ فلا تطع الكافرين وجاهدهم جهاداً كبيراً.

٧ يا ايها الذين آمنوا لا تدخلوا بيوتاً غير بيوتكم حتى تستاذنوا وتسلموا على
 اهلها. ذلك خير لكم لعلكم تذكرون.

٨ اذا جاءك المنافقون قالوا «نشهد انك لرسول الله» والله يعلم انك لرسوله والله
 يشهد ان المنافقين لكاذبون.

١ قل لنن اجتمعت الانس والجن على ان ياتوا بمثل هذا القرآن لا ياتون بمثله.

۱۰ واذ اخذ ربك من بنى آدم من ظهورهم ذريتهم وأشهدهم على انفسهم «ألست بربكم؟» قالوا «بلى شهدنا» أن تقولوا يوم القيامة «إنا كنا عن هذا غافلين» او تقولوا «إنما أشرك آباؤنا من قبل وكنا ذرية من بعدهم أفتهلكنا

بما فعل المبطلون؟"¹ ١١ ان شر الدواب عند الله الصم البكم.

(c) Translate into Arabic:

- 1. He almost appointed the worst of men as his successor, but a voice cried out from heaven, saying, "Your deeds will be reckoned."
- 2. As for those who disobey God's commands, the judge issued an opinion that they be killed.
- 3. At the end of this world God's promise will be fulfilled, and everything—the sun, the moon and the stars, the stones and rivers of the earth, and the birds and beasts, and humankind and the djinn—will pass away; but God will abide.
- 4. Solomon was blessed by God as a prophet and king, and the djinn were tamed for him in order to break the stones for God's house.
- 5. When they arose in the morning they beheld a green genie entering the city on a white beast.
- 6. The man pure of heart disengaged himself from his people in order to strive to draw near to God.
- 7. The hypocrites said, "Give us refuge from our enemy." But when they entered among us they laid a plot to strike the black stone so that it would be broken.

83 The Pattern of the Noun of Place: MAF'AL-. The pattern for the place where an activity takes place is MAF'AL-.

83.1 G-form verbs that have -a- or -u- as the characteristic vowel of C₂ in the imperfect usually form the noun of place of the pattern MAF'AL(AT)-, the presence or absence of the feminine sign not being predictable. Verbs with -i- as the imperfect vowel form the noun of place on the pattern MAF'IL(AT)-. The plural of both MAF'AL(AT)- and MAF'IL(AT)- is MAFĀ'ILU.

Here follows a list of nouns of place derived from familiar roots:

مأمن	safe place	معمل	workshop
مارى	shelter	مفرق	junction, intersection
مجري	river-/watercourse	مقتل	mortal spot
محجر	quarry	مقام	place, position
محكمة	court	مكتب	school
مخرج	exit	مكان	place
مدخل	entrance	مملكة	kingdom
مذهب	way, route	منار	lighthouse
مسجد	mosque	منزل	halting-place, stage
مسكن	dwelling	منظر	watchtower
مسير	itinerary	مهجر	place of emigration
مطلع	point of ascent (sun, star)	موضع	position, place

Lesson Thirty-Seven

 $^{^1}$ Zuhūr- loins; δ urriyyat- progeny; 'an here, "lest"; 'ahlaka destroy; 'abṭala talk idly.

Note in this list that the third radical of C_3w/y roots is replaced by *alif* $maq s \bar{u} r a$. Since the *alif* $maq s \bar{u} r a$ takes the place of a radical consonant, the indefinite triptote ending is retained, i.e., they end in -an in the indefinite and $-\bar{a}$ in the definite.

83.2 The noun of place for the increased forms is identical to the masculine-singular passive participle. Plurals are in $-\bar{a}t$ -. Examples of such relatively rare nouns of place are:

meeting-place, communal gathering
متكا/متكآت cushion, couch (< ittaka'a to lean, recline)

place of prayer, oratory

meeting place, rendezvous, battlefield

84 The Pattern of the Noun of Instrumentality: MIF'AL-. The pattern of nouns indicating implements and instruments is MIF'AL-. The vowel between C₂ and C₃ may be long, giving MIF'ĀL-. The plural of MIF'AL- is MAFĀ'ILU; the plural of MIF'ĀL- is MAFĀ'ILU. Examples of these patterns are:

implement for eating (< 'akala to eat)
منكال/مآكيلُ
file (< barada to file)
مبرد/مباردُ
mithcal, a unit of weight (< θaqula to be heavy)
مجر/مجامرُ
brazier (< jamr- embers)

ساة/مرايا
مساح/مطابيحُ
lantern, light (< ṣabuḥa to be radiant)
مضراب/مضاريبُ
plectrum (< daraba to strike)
منتاح/مفاتيحُ
opener, key (< fataḥa to open)

85 The Patterns of Nouns of Instance (FA'LAT-) and Manner (FI'LAT-).

85.1 The noun of instance, i.e., the noun that indicates the action or state of the verb done once, is on the pattern FA'LAT-. These nouns are used almost exclusively as cognate accusatives (see §29). Whereas the normal cognate accusative with the verbal noun may either strengthen or intensify the connotation of the verb or serve as a "dummy" carrier for

an adjective used adverbially, the noun of instance as cognate accusative means "once," "one time." For instance, in the construction

أ شديداً شديداً ضربني ضرباً شديداً darabani darban He struck me sharply.

the cognate verbal noun may be replaced by the noun of instance:

ظربنی ضربة darabani darbatan He struck me once. طربتین darabani darbatayni He struck me twice.

The noun of instance may also be modified like any cognate accusative.

ظربنى ضربةً شديدةً طarabani darbatan He gave me a sharp <u>Šadīdatan</u> blow. darabani darbatayni He gave me two sharp <u>Šadīdatayni</u> blows.

85.2 The noun of manner, which indicates the manner in which something is done, is on the pattern FI'LAT-, e.g.:

Theoretically all G-form verbs are susceptible to these two patterns; however, only a limited number of the potentially available ones are in actual use.

86 Optative and Assertory Uses of the Perfect. The verb in the perfect (negative with $l\bar{a}$) is used to assert what is assumed or hoped to be a fact. This occurs in wishes, prayers, curses, &c. Such phrases commonly follow proper names.

an-nabīyu muḥam- النبى محمد صلى الله madun şallā llāhu ʻalayhi wa-sallama

ابو بكر الصديق رضى abū-bakrinⁱ ş-şiddiqu raḍiya llāhu 'anhu The Prophet Muhammad—may God pray for him and grant him peace!

Abu-Bakr the Righteous—may God be pleased with him.

فلان بن فلان رحمه الله	raḥimahu llāhu	So-and-So son of So- and-So—may God have mercy upon him.
الشيخ فلان كرّم الله وجهه	aš-šayxu fulānun kar- rama llāhu wajhahu	Shaykh So-and-So— may God ennoble his countenance.
ابلیس لعنه الله	'iblīsu la'anahu llāhu	Iblis—may God curse him!
السلطان فلان دام ملكه	as-sulṭānu fulānun dāma mulkuhu	Sultan So-and-So— may his kingdom endure forever!

The standard phrases $tab\bar{a}raka$ and $ta'\bar{a}l\bar{a}$, which follow the name of God, may be translated as optatives, although it should be realized that they are clearly assertory in nature.

الله تبارك وتعالى allāhu tabāraka wa- God—blessed and taʻālā exalted is (be) He!

Vocabulary

VERBS

جزى $jaz\bar{a}$ ($\bar{\imath}$) $jaz\bar{a}$ ' - requite, reward, punish (bi-/' $al\bar{a}$ for); III $j\bar{a}z\bar{a}=G$

IV 'aḥāṭa surround (bi-/-hu) someone (bi-/-hu with); VIII iḥṭāṭa be careful, on one's guard

saraqa (i) sariqat- steal, rob; VII insaraqa be / get stolen; VIII istaraqa filch, pilfer

fasada (u) fasād- rot, decay, be wicked, vain; IV 'afsada spoil, corrupt, act wickedly

inakira (a) not to know / recognize, deny, disown; IV ankara refuse to acknowledge, disavow, disclaim

wakala (i) wakl-/wukūl- entrust ('ilā to); II wakkala authorize, put in charge (bi- of); V tawakkala 'alā rely on, depend upon, put one's confidence in; VIII ittakala = V

NOUNS

biḍāʻat- pl badā'iʻu wares, merchandise بضاعة/بضائع

شهاب/شهب šihāb- pl šuhub- flame, shooting star

miθqāl- pl maθāqīlu small weight

ma'rūf- act of favor / kindness, good deed (opposite of munkar-)

marji'- pl marāji'u refuge, recourse, retreat

munkar- abomination, objectionable act

IDIOM

"istaraqa s-sam'a "he eavesdropped استرق السمع

Exercises

(a) Read and translate:

١ يا ابن آدم أقم الصلاة وأمر بالمعروف وآنه عن المنكر واصبر على ما أصابك.

 ٢ إن المتقين في مقام امين في جنات وعيون لا يذوقون فيها الموت الا الموتة الأولى - وقاهم عذاب الجحيم¹.

٢ يا بُنى إنها إن تك² مثقال حبة من خردل فتكن فى صخرة او فى السموات
 او فى الارض يأت بها الله. إن الله خبير.³

٤ ولتكن منكم امة يدعون الى الخير ويامرون بالمعروف وينهون عن المنكر واولنك هم المفلحون⁴ ولا تكونوا كالذين تفرقوا واختلفوا من بعد ما جاءهم البينات واولئك لهم عذاب عظيم.

ه وقالوا «اذا ضللنا في الارض أنناً لفي خلق جديد؟» بل هم بلقاء ربهم كافرون. قل «يتوفاكم ملك الموت الذي وكل بكم ثم الى ربكم تُرجَعون».

٦ ولقد جعلنا في السماء بروجاً وزيناها للناظرين وحفظناها من كل شيطان
 الا من استرق السمع فأتبعه شهاب مبين.⁵

٧ قالت [ملكة سبأ] "يا ايها الملأ إنى ألقى الى كتاب كريم - انه من سليمان وانه

¹Jahīm- hell.

²Taku, apocopated form of takun,

³Habbat- seed; xardal- mustard; saxrat- rock.

⁴ Aflaha be successful.

⁵Burj- pl burūj- constellation; zayyana decorate, embellish.

باسم الله الرحمن الرحيم ألا تعلوا على وأتونى مسلمين "قالت "يا ايها الملا أفتونى في امرى ، وما كنت قاطعة امراً حتى تشهدونى "قالوا "نحن اولو قوة والامر اليك فانظرى ماذا تامرين "قالت "إن الملوك اذا دخلوا قرية أفسدوها وجعلوا اعزة اهلها اذلة، وكذلك يفعلون، وانى مرسلة اليهم بهدية فناظرة بما يرجع المرسلون "1

٨ من اجل ذلك كتبنا على بنى اسرئيل انه من قتل نفساً بغير نفس او فساد فى الارض فكأنما قتل الناس جميعاً، ومن أحياها فكأنما أحيا الناس جميعاً. ولقد جاءتهم رسلنا بالبينات ثم ان كثيراً منهم بعد ذلك فى الارض لمسرفون².

٩ الهكم اله واحد فالذين لا يؤمنون بالآخرة قلوبهم مُنكرة وهم مستكبرون.

- (b) Translate into Arabic:
- 1. He put his brothers, whom he loved, in charge of all the kingdom.
- 2. When the evil-doers subjugated the village, some of the people submitted, others turned and fled, and others fought until they were slain.
- 3. The meaning of the prophet's words is to command the good and forbid the abomination.
- 4. The beasts can see and touch and taste; but man, to the exclusion of all beasts, has reason.
- 5. The friends of God who recite the beautiful verses of the Koran are rewarded with paradise, beneath which flow rivers eternally.
- 6. Go to the village of your fathers and hand over this legal opinion. If the inhabitants of the village refuge to acknowledge my rule over them, punish them severely for their disobedience.
- 7. I and my partners sought a legal opinion from the learned men of the religion.
 - 8. Only the purified may touch this book.

Lesson Thirty-Eight

87 Quadriliteral and Reduplicative Verbs. There are many roots that are composed of four consonants instead of the normal three. These fall into two categories: they are either (1) of four different radicals, FA'LALA, or (2) of two radical consonants reduplicated, FALFALA.

The majority of quadriliterals appear to be extensions in some fashion of existing triliteral roots, as daḥraja 'to roll (trs.)' from daraja 'to roll up.' Others are clearly denominative, as tarjama 'to translate' from tarjumat- 'translation.'

Reduplicative verbs are almost all onomatopoeic in nature, as waswasa 'to whisper,' xašxaša 'to rustle,' and qa'qa'a 'to clank, clatter.'

The base form of the quadriliterals and reduplicatives conforms to Form II of the triliteral in vocalic patterning and participial formation. An example is *tarjama* 'to translate.'

	ACTIVE	PASSIVE
PERFECT	tarjama ترجم	turjima ترجم
IMPERFECT	yutarjimu يترجم	yutarjamu يترجم
IMPERATIVE	tarjim ترجم	1
PARTICIPLE	-mutarjim مترجم	-mutarjam مترجم

The verbal noun of G-form quadriliterals, though not predictable, tends to one of the patterns FA'LALAT- (as here, tarjamat-) or FI'LĀL-.

¹Qaţa'a 'amran make a final decision; 'azīz- pl 'a'izzat- powerful; ðalīl- pl 'aðillat- base; hadīyat- pl hadāyā gift.

^{2&#}x27;Asrafa squander.

87.1 Form II of the quadriliteral, TAFA'LALA, corresponds in both form and meaning to Form V of the triliteral, as *tadaḥraja* 'to roll along (int.)' and *tašayṭana* 'to act like a devil' (< šayṭān- 'devil').

PERFECT	تدحرج	tadaḥraja	تشيطن	tašayţana
IMPERFECT	يتدحرج	yatadaḥraju	يتشيطن	yatašayṭanu
PARTICIPLE	متدحرج	mutadaḥrij-	متشيطن	mutašayţin-
VERBAL NOUN	تدحرج	tadaḥruj-	تشيطن	tašayţun-

- 87.2 Form III of the quadriliteral—quite rare—corresponds formally to Form VII of the triliteral. The -n- is infixed between C_2 and C_3 , however, rather than prefixed to the radical, IF'ANLALA. An example is $\sqrt{\text{SLTH}}$ islantaha 'to be broad, to be laid down flat.'
- 87.3 Form IV of the quadriliteral corresponds formally to Form IX of the triliteral. The pattern is IF'ALALLA. Examples are *itma' anna* 'to be calm, assured,' *iqša'arra* 'to be horrified,' and *išma' azza* 'to be disgusted.'

PERFECT	اطمأن	ițma'anna	اقشعر	iqša'arra
IMPERFECT	يطمئن	yaṭma'innu	يقشعر	yaqšaʻirru
PARTICIPLE	مطمئن	muṭma' inn-	مقشعر	muqšaʻirr-
VERBAL NOUN	اطمئنان	iṭmi' nān-	اقشعرار	iqšiʻrār-

88 Impersonal Passives. Verbs such as ğadiba 'alā 'to be angry with' and rağiba fī 'to be desirous of'—or almost any intransitive verb that takes a semantic object through a preposition—may form an impersonal passive construction. In the passive, the verb (or participle) is impersonal in the third-person masculine singular, and the semantic object of the active voice remains the prepositional complement in the passive.

	سجدوا للاصنام	sajadū lil-'aṣnāmi (act.)	They bowed down to the idols.
	سُجد للاصنام	sujida lil-'aşnāmi (pass.)	The idols were bowed down to.
لها	الاصنام المسجود	al-'aşnāmu l-masjūdu lahā (pass. part.)	the idols that were bowed down to
	رغبوا فيها	rağibū fihā (act.)	They desired her.
	رُغب فيها	ruğiba fihā (pass.)	She was desired.
	المرغوب فيها	al-marğūbu fihā (pass. part.)	the one (fem.) who is desired
	أشار الى المرأة	'ašāra 'ilā l-mar'ati (act.)	He pointed to the woman.
	أشير الى المرأة	'ušīra 'ilā l-mar'ati (pass.)	The woman was pointed to.
	المرأة المشار اليها	al-mar'atu l-mušāru 'ilayhā (pass. part.)	the woman who is / was pointed to

Whereas verbs that are wholly intransitive (like $\check{g}a\dot{q}iba$ 'to get angry') or complete transitives in and of themselves (like ' $a\check{s}\bar{a}ra$ 'to make an indication') form impersonal passives only, transitive verbs like $ba'a\theta a$ and quasi-transitives like ' $at\bar{a}$ bi- form both personal and impersonal passives. In the personal passive the direct object (or, in the case of quasi-transitives like ' $at\bar{a}$ that take an accusative of motion, the accusative) of the active becomes the subject of the passive, and the prepositional complement remains as in the active.

بعثوك اليّ	baʻaθūka'ilayya	They sent you to me.
بعثت اليّ	buʻiθta'ilayya	You were sent to me.
أتيتنى بالكتاب	'ataytanī bil-kitābi	You brought me the book.
أتيت بالكتاب	'utītu bil-kitābi	I was brought the book.

In the impersonal passive the verb is 3rd-person masculine singular, and the complement of the preposition remains as in the active.

ليّ bu'iθa 'ilayya I was sent to (for).

'utiya bil-kitābi أتى بالكتاب

The book was brought.

89 The $M\hat{a}...Min$ Clause. The use of the indefinite relative pronoun $m\bar{a}$ 'that which' followed by the partitive-min construction will be frequently encountered. Although the construction is not difficult, it differs enough from the English mode of expression sometimes to cause problems in translation. Example:

wa-<u>mā</u> tunfiqū <u>min</u> xayrin fa-li-'anfusikum Whatever good you spend, it is for yourselves.

The example would be literally translated, "what you spend of good...." By and large, the most successful method of dealing with the $m\bar{a}$...min construction is to translate what follows min first and then what follows $m\bar{a}$ as an English relative clause.¹

ðambihi wa-mā

ta'axxara

ما يفتح الله للناس من <u>mā yaftaḥi llāhu lin-nāsi min raḥmatin</u> رحمة فلا ممسك لها fa-lā mumsika lahā غفر له ما تقدم من ذنبه ğafara lahu <u>mā</u> taqaddama <u>min</u>

No one can withhold the mercy God opens to people. He forgave him his sins past and future.

Vocabulary

VERBS

radda (u) radd- send / bring / take back, ward off, return; reply ('alā to); V taraddada be reflected, recur; waver, be uncertain, hesitate; VIII irtadda go back, revert, apostasize ('an from); X istaradda reclaim, get back

hazina (a) huzn- be sad, grieved حزن

ا طمان IV itma' anna/yatma' innu be tranquil, at peace, assured

- غوذ ' $\bar{a}\bar{b}a$ (\bar{u}) $ma'\bar{a}\bar{b}$ seek protection (bi- with) (min from); II ' $awwa\bar{b}a$ place someone (acc.) under the protection (bi- of) (min against); X $ista'\bar{a}\bar{b}a = G$
- غاب ğāba (ī) ğayb-/ğiyāb- be absent, vanish
- قر qarra (a/i) qarr- be cool; qarrat 'aynuhu he was glad, delighted (bi-/fi in)
- halaka (i) halāk- perish, die; IV 'ahlaka destroy, cause to perish; X istahlaka exhaust oneself
- رذر √WöR (no perfect) yaöaru leave; (+ jussive) let, allow
- يئس/يياس ya'isa (a) ya's- despair, give up hope (min of); IV 'ay'asa deprive of hope: X istay'asa = G

NOUNS

sadaqat- pl -āt- alms, charity صدقات

غيب/غيوب ğayb- pl ğuyūb- that which is invisible, the transcendental / supernatural (realm)

قرة العين qurratu l-'ayni joy, delight

OTHER

الا...ولا $l\bar{a}$...wa- $l\bar{a}$ neither...nor (in such constructions $l\bar{a}$ functions as an ordinary negative, affecting no case)

Exercises

(a) Read and translate:

ا يا ايتها النفس المطمئنة ارجعى الى ربك راضية مرضية فادخلى في عبادى وادخلى جنتي.

۲ الا ان اولیاء الله لا خوف علیهم ولا هم یحزنون؟ الذین آمنوا وکانوا یتقون
 لهم البشری فی الحیاة الدنیا وفی الآخرة.

 ولا يزالون يقاتلونكم حتى يردوكم عن دينكم إن استطاعوا، ومن يرتدد منكم عن دينه فيمت وهو كافر.

٤ أنفقوا من ما رزقناكم من قبل أن يأتي أحدكم الموت فيقول "رب لولا

¹For a mā...min clause with mahmā, see p. 190, §73.2, last example.

- ه قل ان الموت الذي تغرون منه فانه ملاقيكم ثم تُردون الى عالم الغيب والشهادة فينبّنكم بما كنتم تعملون.
- تلك آيات الكتاب وقرآن مبين ربما يود الذين كفروا لو كانوا مسلمين. ذرهم
 يأكلوا ويتمتعوا فسوف يعلمون وما أهلكنا من قرية الا ولها كتاب معلوم.
 - ۷ فاذا قرآت القرآن فاستعذ بالله من الشيطان الرجيم². انه ليس له سطان
 على الذين آمنوا وعلى ربهم يتوكلون.
 - مذابی أصیب به من أشاء ورحمتی وسعت كل شیء فسأكتبها للذین یتّقون
 ویؤتون الزكاة والذین هم بآیاتنا یؤمنون.
- ٩ اوحینا الی ام موسی آن «ارضعیه فاذا خفت علیه فالقیه فی الیم ولا تخافی ولا تحزنی. إنا رادوه الیك وجاعلوه من المرسلین». فرددناه الی امه كی تقر عینها ولا تحزن ولتعلم آن وعد الله حق ولكن اكثر الناس لا یعلمون. ولما بلغ اشده واستوی آتیناه حكماً وعلماً وكذلك نجزی المحسنین.3
 - ١٠ إنا أنزلنا التوراة فيها هدى ونور يحكم بها النبيون الذين أسلموا للذين هادوا والربانيون والأحبار بما استتحفظوا من كتاب الله وكانوا عليه شهداء ومن لم يحكم بما أنزل الله فاولئك الكافرون.

(b) Translate into Arabic:

- 1. When a man's appointed time has come, he gives up hope of life and is made to perish; but they sorrow not over him, for he will be sent forth at the day of resurrection.
- 2. Iblis disobeyed God's command to bow down to Adam, and so God punished him, and he was cast from heaven into the darkness.
- 3. We have been surrounded and are not able to go back, so let us seek refuge with those who will watch out for us.
- 4. All Muslims memorize verses from the Koran and recite them while they pray.

LESSON THIRTY-EIGHT

- 5. O you (m s) who pray, turn your face toward Mecca.
- 6. You (m pl) who have been put in charge of these orphans, when they have reached maturity give them their due.
- 7. The poor woman had despaired of life when a pious man passed by her dwelling and gave her alms.

¹Law-lā here introduces a question of rebuke, "Why did you not...?" In a conditional-type sentence with a following jussive, as here, it is best translated as an affirmative modal, "If you would only..."; 'axxara reprieve, postpone.

²Rajīm- stoned, accursed.

^{3&#}x27;Arda'a suckle; yamm- sea.

أبلغ اربعين سنة balağa 'arba'ina he attainted (the age of) forty years

LESSON THIRTY-NINE

tis 'atun wa-tis 'ūna تسعة وتسعون اسمآ sman

ninety-nine names

Occasionally other cases and the plural number will be found after the numbers from 11 through 99.

90.2 'Hundred' is mi' at- (note irregular spelling). The hundreds are quite regularly formed as follows:

100	مائة	mi'at-	500	خمسمائة	xamsu-mi'atin
200	مائتان	mi'atāni (nom.)	600	ستمائة	sittu-mi'atin
	مائتين	mi' atayni (obl.)	700	سبعمائة	sab'u-mi'atin
300	ثلثمائة	θalātu-mi'atin	800	ثمانمائة	θamāni-mi'atin
400	ا, ىعمائة	'arba'u-mi'atin	900	تسعمانة	tis'u-mi'atin

The hundreds are normally followed in construct by the genitive singular of the thing counted.

The hundreds are also occasionally followed by the accusative plural as an accusative of respect.

90.3 'Thousand' is 'alf- (pl. 'ālāf- and 'ulūf-). It is counted like any regular masculine noun and is followed by the thing counted in the genitive singular in construct or with the partitive-min construction.

	الف سنة	'alfu sanatin	a thousand years
من الملائكة	ثلاثة آلاف	θ alā θ atu 'ālāfin mina	three thousand (of
		l-malā' ikati	the) angels

90.4 Synopsis of the case and number governance of numbers.

NUMBER	COUNTED NOUN	CONCORD
1	wāḥid(at)- follows the singuadjective	ılar as a regular attributive

Lesson Thirty-Nine

90 Higher Numbers. The tens of numbers above 19 are formed as masculine plurals of the units—except for 20, which is formed from the root of 10.

20	عشرون	ʻišrūna	60	ستون	sittūna
30	ثلاثون	hetaalā $ heta$ ūna	70	سبعون	sab'ūna
40	اربعون	'arba'ūna	80	ثمانون	θamānūna
50	ځوسو ن	xamsūna	90	تسعون	tis'ūna

As sound masuline plurals, these numbers take genitive and accusative endings in -ina.

Compound numbers are formed from the declined units followed by wa- and the tens:

Note that the 'one' in 'twenty-one' &c. is 'aḥad- (fem. 'iḥdā), as in 'eleven' (see §63).

90.1 From 11 through 99, things counted are normally in the accusative singular following the number.

> الاثون يوماً θalāθūna yawman thirty days

2	$i\theta n(at)ar{a}ni/-ayni$ follows the a	dual as a regular attributive
3–10	genitive plural	chiastic concord applies
11–99	accusative singular	chiastic concord applies to units 3-9; 'ten' in teens takes normal concord; tens from 20 on unaf- fected
100–999	gen. sing. in construct; occasionally acc. pl.	chiastic concord applied to units 3–9 only
1000+	gen. sing. in construct; or min + plural	chiastic concord applies to units 3–9 only

90.5 Mixed numbers are generally read in the following order: thousands, hundreds, units, tens. The last element read determines the number and case of the thing counted.

91 Numerals and the *Abjad* System. The numerals in common use in Arabic for the last millennium or so, the immediate source of our own "Arabic" numerals, were borrowed by Islamic civilization from the Indian subcontinent.

Compound numbers are written from left to right, exactly as our own numbers.

Except for mathematical calculation, the "Indian" numerals were not commonly used for numbering; instead, the *abjad* system, common to

Semitic languages, was used. In this system each letter of the alphabet stands for a number, the order of which preserves the ancient Semitic alphabetical order that was discarded by the Arabic philologians in favor of the order by shape common today.

- 1	1	ك	20	30 ش	0
ب	2	J	30	40 ت	0
ج	3	م	40	50 ث	0
3	4	ن	50	60 خ	0
٨	5	س	60	š 70	0
و	6	ع	70	80 ض	0
ز	7	ف	80	90 غ	0
ح	8	ص	90	100 ظ	0
ط	9	ق	100		
ى	10	ر	200		

These numbers are indicated in the manuscript tradition by a madda or line placed over the numerical letters, e.g. = 365.

Vocabulary

VERBS

توب tāba (ū) tawbat- turn away ('an from), renounce, relent, repent ('ilā towards)

IV 'ašāra + 'ilā make a sign, indicate

ṣāma (ū) ṣiyām-/ṣawm- fast
عد 'adda (u) 'add- count, number
غلب ǧalaba (i) ǧalabat- subdue, vanquish
مالك معلى rakaḥa (i) nikāḥ- marry

VI tawāḍa'a be humble

NOUNS AND ADJECTIVES

'ām- pl 'a'wām- year عام/اعوام

iddat- number عدة

mi'at- pl mi'āt- hundred

mutatābi'- consecutive

marrat- pl -āt-/mirār- time, instance مرة/مرات، مرار

miskīn- pl masākīnu poor, unfortunate

Exercises

(a) Read and translate

 افترقت اليهود على احدى وسبعين فرقة وتفرقت النصارى على اثنتين وسبعين فرقة وستفترق امتى على ثلاث وسبعين ملة كلها فى النار الا واحدة. (حديث نبوى)

۲ یا ایها النبی حرض 1 المؤمنین علی القتال - إن یکن منکم عشرون صابرون یغلبوا مانتین، وإن یکن منکم مانة یغلبوا الفاً، وإن یکن منکم الف یغلبوا الفین باذن الله والله مع الصابرین.

٣ استغفر لهم او لا تستغفر لهم - إن تستغفر لهم سبعين مرة فلن يغفر الله لهم. ذلك بأنهم كفروا بالله ورسوله والله لا يهدى القوم الفاسقين.

غ فمن لم يستطع ذلك فصيام شهرين متتابعين فمن لم يستطع فإطعام ستين
 مسكيناً.

ه الزانية والزانى فاجلدوا كل واحد منهما مائة جلدة ولا تأخذكم بهما رأفة فى دين الله إن كنتم تؤمنون بالله واليوم الآخر وليشهد عذابهما طائفة من المؤمنين. الزانى لا ينكح الا زانية او مشركة والزانية لا ينكحها الا زان او مشرك وحُرَّم ذلك على المؤمنين. والذين يرمون المحصنات ثم لم يأتوا باربعة شهداء فاجلدوهم ثمانين جلدة ولا تقبلوا لهم شهادة ابداً واولئك هم الفاسقون الا الذين تابوا من بعد ذلك وأصلحوا فإن الله غفور رحيم.2

٦ ان الله خلق الارواح قبل الاجسام³ بالفي سنة.

٧ ان الله ينظر في كل يوم وليلة ثلثمائة وستين نظرة الى قلب المؤمن.

¹Harrada encourage.

²Jalada (i) flog; jaldat- lash; ra'fat- pity; ramā here means "cast aspersions, accuse"; muḥṣanat- chaste woman; 'aṣlaḥa reform.

٨ خُيرت بين أن أكون نبياً مَلكاً أو أكون نبياً عبداً فأشار إلى جبريل (عليه السلام) أن «تواضع» فقلت «بل أكون نبياً عبداً - أشبع يوماً وأجوع يوماً».¹
 ١ أن عدة الشهور عند الله أثنا عشر شهراً في كتاب الله يوم خلق السموات

والارض.

ا وما كان لمؤمن أن يقتل مؤمناً الا خطأ ومن قتل مؤمناً خطأ فتحرير رقبة مؤمنة ودية مسلّمة الى اهله الا أن يصدّقوا فإن كان من قوم عدو لكم وهو مؤمن فتحرير رقبة مؤمنة وإن كان من قوم بينكم وبينهم ميثاق فدية مسلّمة الى اهله وتحرير رقبة مؤمنة فمن لم يجد فصيام شهرين متتابعين توبةً من الله وكان الله عليماً حكيماً.2

³Jism- pl 'ajsām- body.

¹Xayyara give a choice; šabi'a be satiated, full.

²Harrara manumit, set free; raqabat- slave; diyat- bloodmoney; tatāba'a be consecutive.

Lesson Forty

92 Ordinal Numbers. The ordinal numbers are formed from the radicals of the cardinal numbers on the active-participial pattern FA'IL-, which is in every respect a regular adjectival pattern. The chiastic concord of the cardinals does not apply to the ordinals. The only irregularly formed ordinals are 'awwal- 'first' (fem. ' $\bar{u}l\bar{a}$), a suppletion form that does not derive from the number 'one,' and $s\bar{a}dis$ - 'sixth,' which reflects the original radicals of 'six,' which have fallen together as -tt- in the cardinal number.

1st	الاول	al-'awwalu (m)	5th	الخامس	al-xāmisu
	الاولى	al-'ūlā (f)	6th	السادس	as-sādisu
2nd	الثاني	$a\theta$ - $\theta \bar{a}n\bar{i}$ (m)	7th	السابع	as-sābi'u
	الثانية	$a\theta$ - θ āniyatu (f)	8th	الثامن	$a\theta$ - \thetaar{a} minu
3rd	الثالث	$a\theta$ - $\theta ar{a} li \theta u$	9th	التاسع	at-tāsi'u
4th	الرابع	ar-rābi'u	10th	الماشر	al-'āširu

92.1 From '11th' through '19th,' the ordinals are indeclinable in -a. Both parts of the number agree in gender with the noun described.

MODIFYING MA	ASCULINE NOUNS	MODIFYING FEMININE NOUNS		
الحادي عشر	al-ḥādiya 'ašara	الحادية عشرة	al-ḥādiyata 'ašrata	
الثاني عشر	aθ-θāniya 'ašara	الثانية عشرة	$a\theta$ - θ āniyata 'ašrata	
الثالث عشر	$a\theta$ - \thetaar{a} li θ a 'ašara	الثالثة عشرة	$a\theta$ - \thetaar{a} li θ ata 'ašrata	
الرابع عشر	ar-rābiʻa ʻašara	الرابعة عشرة	ar-rābi'ata 'ašrata	

and so on.

92.2 The ordinals from '1st' through '10th' may be (1) the first member of a construct phrase followed by a plural, as

هو رابع الرجال He is the fourth of the men.

hiya xāmisatuhunna She is the fifth of them.

or (2) a regular attributive adjective following the modified noun.

الجزء السابع al-juz'u s-sābi'u the seventh section الجزء السابع fi l-juz'ayni r-rābi'i in the fourth and fifth wal-xāmisi sections

92.3 From '11th' on, the ordinals must follow the nouns they modify as attributive adjectives. From '11th' through '19th,' the ordinals are indeclinable. From '20th' on, the units are fully declinable and the tens are identical to the cardinal tens.

al-juz'u r-rābi'a the 14th section 'ašara on the 19th night في الليلة التاسعة عشرة fi l-laylati t-tāsi'ata on the 19th night 'ašrata al-juz'u l-ḥādī wal-tišrūna in the 29th section 'išrūna في الجزء الحادي والعشرون fi l-juz'i t-tāsi'i wal-tišrīna والعشرين والعشرين

93 Fractions. From 'a third' through 'a tenth,' the fractions are formed on the pattern FU'UL- (exclusively in Koranic Arabic) or FU'L- (more common in post-Koranic). The plural of both is on the pattern 'AF'ĀL-. As in most languages, 'half' is a suppletion form and has nothing to do with the number 'two.'

1/2 نصف niṣf- 3/4 ثلاثة ارباع θalāθatu ʾarbāʾin نصف 1/3 ثلث الله θul(u)θ- 5/6 خصة اسداس sabʾatu ʾasdāsin عليث sabʾatu ʾaʾšarin عليث sabʾatu ʾaʾšarin ببعة اعشار rubʾu l-ʾarḍi l- the inhabited quarter maskūnu of the earth

fi θul(u)θayi l-juz'i في ثلثي الجزء

in two thirds of the section

Above 'a tenth,' fractions must be expressed periphrastically.

wa-za amū 'anna jirma l-qamari juz'un min tis'atin wa-θalāθīna juz'an wa-rub'i juz'in min jirmi l-'arḍi

And they have asserted that the mass of the moon is one part of 39¹/₄ parts of the earth's mass (i.e., ¹/_{39.25} of the earth's mass).

94 Distributives. The distributive numbers from 'three by three' up to 'ten by ten' are formed on the diptote pattern FU'ĀLU. 'Two by two' is an exceptional form, $ma\theta n\bar{a}$.

فدخلوا مثنى وثلاث fa-daxalū mahetanā wa-hetaulāhetaa wa-rubāʻa

And they entered two by two, three by three, and four by four.

95 The Islamic Calendar. The Hegira Era begins with the migration (hijrat-) of the Prophet Muhammad from Mecca to Medina in A.D. 622. The Islamic year is based on the old Arabian succession of twelve lunar months, which are:

ا المورم معرام برجب المورة المعرام ا

Since the year is lunar, it bears no readily discernable relation to the solar year and falls 11¹/₄ days short of the solar year annually. The formulae for conversion are:

A.D. =
$$(A.H. \times 0.970225) + 621.54$$

A.H. = $(A.D. - 621.54) \div 0.970225$

LESSON FORTY

For the Syro-Mesopotamian months and the days of the week, see Appendix H.

Vocabulary

VERBS

hajja (u) hajj- make the pilgrimage to Mecca

دفع dafa'a (a) daf'- push away, repel

zāda (1) ziyādat- be more ('alā than), increase (int.); II zayyada increase (trs.); VIII izdāda grow, multiply

بقاب tāba (ī) tībat- be good, pleasant

ا رصى II waṣṣā & IV 'awṣā charge (bi- with), recommend; bequeath (bi-) something (li- to)

waqa'a (a) wuqū'- befall, occur, fall down

NOUNS

انثی 'unθā female

juz'- pl 'ajzā'- part, section جزء/اجزاء

خکر *ðakar-* male

tayyib- good, pleasant, agreeable; tīb- perfume, pleas-

nisf- half نصف

waṣīyat- pl waṣāyā bequest, legacy; directive, commandment

Exercises

(a) Read and translate:

١ لقد كفر الذين قالوا أن الله ثالث ثلاثة.

٢ قال النبي "حُبّب الى من دنياكم ثلاث - الطيب والنساء وجُعلت قرة عيني في الصلاة».

وإن خفتم الا تقسطوا في اليتامي فانكجوا ما طاب لكم من النساء مثنى وثلاث ورباع.¹

ع يستعجلونك بالعذاب ولن يخلف الله وعده وإن يوماً عند ربكم كالف

^{1&#}x27;Aqsata fi be equitable to.

سنة مما تعدون.

- ه سأل سائل بعذاب واقع للكافرين ليس له دافع من الله ذى المعارج تعرج الملائكة والروح اليه فى يوم كان مقداره خمسين الف سنة فاصبر صبراً جميلاً إنهم يرونه بعيداً ونراه قريباً يوم تكون السماء كالمهل وتكون الجبال كالعهن.1
- ٣ يوصيكم الله في اولادكم للذكر مثل حظ الانثيين. فإن كن نساء فوق اثنتين فلهم ثلثا ما ترك. وإن كانت واحدة فلها النصف. ولأبويه لكل واحد منهما السدس مما ترك إن كان له ولد. فإن لم يكن له ولد وورثه ابواه فلأمه الثلث. فإن كان له اخوة فلأمه السدس من بعد وصية يوصى بها ودين.²
 ٧ ولكم نصف ما تدك إن احاجكم إن لم يكن لهن ولد. فإن كان لهن ولد فلكم
- احسا، وإن حان به احود عدمه المساس من بعد وصيه يوضى به ودين.
 ولكم نصف ما ترك ازواجكم إن لم يكن لهن ولد. فإن كان لهن ولد فلكم الربع مما تركن من بعد وصية يوصين بها او دين. ولهن الربع مما تركتم من بعد وصية يكن لكم ولد. فإن كان لكم ولد فلهن الثمن مما تركتم من بعد وصية توصون بها او دين. وإن كان رجل يورث كلالة او امرأة وله اخ او اخت فلكل واحد منهما السدس. فإن كانوا اكثر من ذلك فهم شركاء في الثلث من بعد وصية يوصى بها ودين غير مضار وصية من الله والله عليم حكيم.3

Supplementary Readings from the *Hadith* Literature

(Glossed words marked with asterisks)

I. The First Three Sent to Hell

عن* ابى هريرة (رضى الله عنه) عن النبى (صلى الله عليه وسلم) قال ان الله تبارك وتعالى اذا كان يبوم القيامة ينزل الى العباد ليقضى بينهم وكل امة جاثية* فأول من يدعونه رجل جمع* القرآن ورجل قُتل فى سبيل الله ورجل كثير المال. فيقول الله للقارئ «ألم أعلَمك ما أنزلتُ على رسولى؟» قال «بلى يا رب» قال «فماذا عملت فيما* علمت؟» قال «كنت أقوم به آناء* الليل وآناء النهار فيقول الله له «كذبت» ويقول الله «بل أردت أن لله للنائلة وقدل الله الله قد قبل ذاكه»

فيوتى بصاحب المال فيقول الله له «ألم أوسّع عليك حتى لم أدعْك تحتاج الى احد؟» قال «بلى يا رب» قال «فما عملت فيما آتيتك؟» قال «كنت أصل الرحم وأتصدق» فيقول الله له «كذبت» وتقول له الملائكة «كذبت» ويقول الله تعالى «بل اردت ان يقال فلان جواد ، فقد قبل ذاك»

'an in a hadith indicates a transmitter jaθā (ū) bend the knee jama'a (a) l-qur'āna memorize the Koran

 $fim\bar{a} = fi \ m\bar{a}$ with regards to that which ' $\bar{a}n\bar{a}$ ' a throughout

öāka variant of bālika
 wada'a (a) let (+ imperf. ind.)
 ihtāja 'ilā be in need of
 waṣala (i) r-raḥima maintain family
 ties
 jawād- generous

¹Ma'raj-/ma'āriju height; 'araja (u) ascend; muhl- molten metal; 'ihn- tufts of wool.

²Ḥazz- portion; dayn- debt.

³Kalālat- distant heir.

ويؤتى بالذى قُتل فى سبيل الله فيقول الله له "فيماذا قُتلت؟" فيقول "أمرت بالجهاد * فى سبيلك فقاتلت حتى قتلت " فيقول الله تعالى له "كذبت " وتقول الله "بل اردت ان يقال فلان جرىء * فقد قيل ذاك "

ثم ضرب رسول الله صلى الله عليه وسلم على ركبتى * فقال «يا ابا هريرة اولئك الثلاثة اول خلق الله تسعر * بهم النار يوم القيامة.»

jihād- holy war jarl' - bold, courageous rukbat- knee tasa''ara (issa''ara, see §67.3) bi- be kindled with

II. Intercession on Judgment Day

عن أنس (رضى الله عنه) عن النبى (صلى الله عليه وسلم) قال: يجتمع المؤمنون يوم القيامة فيقولون «لو استشفعنا الى ربنا» فيأتون آدم فيقولون «انت ابو الناس، خلقك الله بيده واسجد لك ملائكته وعلمك اسماء كل شيء فاشفع النا عند ربك حتى يريحنا من مكاننا هذا "فيقول «لست هناكم » ويذكر ذنبه فيستحيى فيقول «اؤتوا نوحاً فانه اول رسول بعثه الله الى اهل الارض "فيأتونه فيقول «لست هناكم، اؤتوا موسى عبدالله كلمه الله واعطاه التوراة فيأتونه فيأتونه فيقول «لست هناكم» ويذكر قتل النفس بغير نفس فيأتونه فيقول «لست هناكم» ويذكر قتل النفس بغير نفس فيستحيى من ربه فيقول «اؤتوا عيسى عبد الله ورسوله وكلمة الله وروحه فيأتونه فيقول «لست هناكم، اؤتوا محمداً صلى الله عليه وسلم

ijtama'a be gathered law (optative) "if only we could" istašfa'a'ilā seek intercession with šafa'a (a) intercede 'arāḥa relieve lastu hunākum "I'm not in a position to help you" (for the -kum ending on hunāka "there," see p. 110, note 3)

istaḥyā be ashamed

xalīl- friend (Xalīlu llāhi is Abraham's
epithet)
qatlu n-nafsi bi-ğayri nafsin "to take a
life other than in compensation for
another" (for the circumstances of
Moses' murder of an Egyptian, see
Kor. 28:15–19)

عبداً غفر الله له ما تقدم من ذنبه وما تاخر ** فيأتوننى * فأنطلق حتى أستأذن على ربى فيؤذن فأذا رايت ربى وقعت * ساجداً فيدعنى * ما شاء الله . ثم يقال "ارفع * رأسك وسل * ، تُعطَه . وقل ، يُسمع . واشفع ، تُشفَع . * فأرفع رأسى فأحمده * بتحميد يعلمنيه ثم أشفع فيحد * لى حداً فأدخلهم الجنة . ثم أعود اليه فأذا رأيت ربى مثله ثم أشفع فيحد لى حداً فأدخلهم الجنة . ثم أعود الثالثة ثم أعود الرابعة فأقول "ما بقى * فى النار إلا من حبسه * القرآن ووجب * عليه الخلود . *

mā taqaddama min ðambihi wa-mā ta'axxara "his sins past and future" (see §89)
ya'tūnanī the Prophet is speaking here waqa'a (a) fall down
wada'a (a) allow
rafa'a (a) raise
sal (alternative imperative of sa'ala).

The three constructions that follow are conditionals in which the protasis is imperative.

hamida (a) praise; hammada extol hadda (u) hadd- limit baqiya (ā) remain habasa (i) confine, keep back wajaba (i) 'alā be incumbent upon

III. The Prophet's Ascension to Heaven

حدثنا شيبان بن فَرُوخ، حدثنا حمّاد بن سَلَمة، حدثنا ثابت البُناني عن أنّس بن مالك ان رسول الله صلى الله عليه وسلم قال: أتيت بالبراق* وهو دابة ابيض طويل* فوق الحمار* ودون البغل* يضع حافره عند منتهى طرفه*، قال فركبته* حتى أتيت

burāq- Buraq, the mythical animal on which the Prophet ascended into heaven; it is often depicted as a winged horse with with head of a human female

tawil- tall himār- donkey bağl- mule
hāfir- hoof
yada'u hāfirahu 'inda muntahā tarfihi
"which in one step could go as far as
it could see"
rakiba (a) ride, mount

ودعا لى بخير. قال الله عزّ وجلّ ورَفَعْناهُ مَكاناً عَلِيًّا (سورة مريم آية ٥٧).

ثم عرج بى الى السماء الخامسة فاستفتح جبريل، قيل "من الت؟» قال "جبريل» قيل "وقد بعث اليه؟» قال "قد بعث اليه» ففتح لنا فاذا انا بهرون فرحب ودعا لى بخير.

ثم عرج بى الى السماء السادسة فاستفتح جبريل عليه السلام قيل «من هذا؟» قال «جبريل» قيل «ومن معك؟» قال «محمد» قيل «وقد بعث اليه» ففتح لنا فاذا انا بموسى فرحب ودعا لى بخير.

ثم عرج بى الى السماء السابعة فاستفتح جبريل فقيل "من هذا؟" قال "جبريل" قيل "ومن معك؟" قال "محمد" قيل "وقد بعث اليه؟" قال "قد بعث اليه" ففتح لنا فاذا انا بابرهيم مسنداً ظهره* الى البيت المعمور* واذا هو يدخله كل يوم سبعون الف ملك لا يعودون البه.

ثم ذهب بى الى السدرة المنتهى واذا ورقها كآذان الفيلة واذا ثمرها كالقلال . قال فلما غشيها من امر الله ما غشى تغيرت فلما احد من خلق الله يستطيع أن ينعتها من حسنها فأوحى الله الحى ففرض على خمسين صلاة فى كل يوم وليلة.

فنزلت الى موسى فقال «ما فرض ربك على امتك؟» قلت «خمسين صلاة» قال «ارجع الى ربك فاسأله التخفيف * فإن امتك لا يطيقون *

θamar- fruit

qullat- pl qilal- jug

tağayyara change (int.)

farada (i) ordain, assign

xaffafa lighten, reduce

'ataqa bear, endure

ğašiya (ā) cover

na'ata (a) describe

'azza wa-jalla mighty and glorious is he 'asnada lean

zahr- back

al-baytu l-ma'mūru the prototype of the Ka'ba in heaven

as-sidratu l-muntahā the heavenly lote-

tree
filat- elephant

بيت المقدس*. قال فربطته* بالحلقة* التي يربط بها الانبياء. قال ثم دخلت المسجد فصليت فيه ركعتين*. ثم خرجت فجاءني جبريل عليه السلام بإناء* من خمر* واناء من لبن* فاخترت اللبن فقال جبريل "اخترت الفطرة*"

ثم عرج* بنا الى السماء الاولى فاستفتح* جبريل فقيل له "من انت؟ قال "جبريل" قيل "وقد بُعث النه؟ قال "محمد" قيل "وقد بُعث اليه؟ قال "قد بعث اليه" ففُتح* لنا فاذا انا بآدم فرحب بى ودعا لى بخير.

ثم عرج بنا الى السماء الثانية فاستفتح جبريل عليه السلام فقيل «متن انت؟» قال «جبريل» قيل «ومن معك؟» قال «محمد» قيل «وقد بعث اليه؟» قال «قد بعث اليه» ففتح لنا فاذا انا بابنى الخالة * عيسى ابن مريم ويحيى * بن زكرياء صلوات الله عليهما فرحبا ودعوا لى بخير.

ثم عرج بى الى السماء الثالثة فاستفتح جبريل عليه السلام فقيل «من انت؟» قال «جبريل» قيل «ومن معك؟» قال «محمد» قيل «وقد بعث اليه» ففتح لنا فاذا انا بيوسف اذا هو قد أعطى شطر الحسن * فرحب ودعا لى بخير.

ثم عرج بنا الى السماء الرابعة فاستفتح جبريل عليه السلام فقيل «من هذا؟» قال «جبريل» قيل «ومن معك؟» قال «محمد» قيل «وقد بعث اليه» ففتح لنا فاذا انا بادريس فرحب

baytu l-maqdisi Jerusalem
rabaţa (i) tie
halqat- (hitching) ring
rak'at- kneeling
'inā'- vessel
xamr- wine
laban- milk
fiţrat- innate disposition (to Islam)
'araja (u) ascend
istaftaha ask for something to be

opened, request admittance
fataha (a) open
rahhaba bi- welcome
xālat- maternal aunt (according to
legend, John's mother Elizabeth was
Mary's aunt; John and Jesus were
thus maternal cousins)
Yaḥyā John
šaṭru l-husn half of (all) beauty

ذلك فإنى قد بلوت * بنى اسرئيل وخبرتهم "قال فرجعت الى ربى فقلت «يا رب خفّف على امتى "فحط * عنى خمساً فرجعت الى موسى فقلت «حط عنى خمساً "قال «ان امتك لا يطيقون ذلك فارجع الى ربك فاسأله التخفيف "

قال فلم أزل أرجع بين ربى تبارك وتعالى وبين موسى عليه السلام حتى قال "يا محمد إنهن خمس صلوات كل يوم وليلة، لكل صلاة عشر فذلك خمسون صلاة، ومن هم * بحسنة فلم يعملها كُتبت له حسنة ، فإن عملها كتبت له عشراً. ومن هم * بسيئة فلم يعملها لم يكتب شيئاً فإن عملها كتبت سيئة واحدة"

قال فنزلت حتى انتهيت * الى موسى فأخبرته فقال «ارجع الى ربك فاسأله التخفيف» فقال رسول الله «فقلت قد رجعت الى ربى حتى استحييت * منه»

balā (ū) put to the test haţţa (u) decrease, reduce hamma (u) bi- intend intahā 'ilā reach istahyā be ashamed

Appendix A

BROKEN PLURAL TYPES

Classed by Singular (See Locator Index, p. 263)

1. Singular FA'L-

la. plural 'AF'ĀL-			
نهر/انهار	قول/اقوال	رب/ارباب	انف/آناف
يوم/ايًام	قوم/اقوام	ذوج/ازواج	حي/احياء
	موت/اموات	شيء /اشياءُ	خير/اخيار
1b. plural FU'ÜL-			
نجم/نجوم	عين/عيون	شمس/شموس	امر/امور
نفس/نفوس	غيب/غيوب	شهر/شهور	انف/انوف
وجه/ وجوه	قلب/قلوب	شيخ/شيوخ	بيت/بيوت
	کنز/کنوز	عقل/عقول	حق/حقوق
1c. plural FI'AL-	مرة/مرار	عبد/عباد	
1d. plural 'AF'UL-	نهر/انهر	نجم/انجم	شهر/اشهر
	ید/اید	نفسٰ/انفسٰ	عين/اعين
le. plural FAW'ILU	امر/اوامر		

2. Singular FA'AL- (FA'IL-/FA'UL-/FU'UL-; FAL- for C₂w)

اجل/آجال اذن/آذان ('Ā'ĀL- for C₁') اجل/آجال اذن/آذان اذن/آذان اخل/آجاد باب/ابواب

نباً/انباء هوی/اهواء ورق/اوراق ولد/اولاد	قمر/اقمار مال/اموال مثل/امثال مرض/امراض مطر/امطار	صنم/اصنام عام/اعوام عدد/اعداد عقب/اعقاب عمل/اعمال	بصر/ابصار حجر/احجار خبر/اخبار ذکر/اذکار شجر/اشجار
2b. plural FI'ĀL-	ماء/میاه	رجل/رجال	جبل/جبال
2c. plural FU'ŪL-	ملك/ملوك		
3. Singular FU'L-/FI	'L-/FA'L-		
3a. plural FU'AL-/I	FI'AL-	قصة/قصص	امة/امم
ملة/ملل	قوة/قوي	قریة/قری	فرقة/فرق
3b. plural 'AF'ĀL-			
قبل/اقبال مثل/امثال نور/انوار	دین/ادیان روح/ارواح سن/اسنان	حکم/احکام حین/احیان دبر/ادبار	جسم/اجسام جزء/اجزاء حزن/احزان
3b. plural FU'ŪL-	علم/علوم	برج/بروج	
4. Singular FA'IL- (I	F'AL-)		
4a. plural FU"ÄL-	كافر/كفار	حاكم/حكام	
4b. plural FAW'II آدم/اوادم	U. فاكهة/فواكه	طائفة/طوائف عالم/عوالم	آخرة/اواخر دابة/دواب
4c. plural 'AF'AL-		صاحب/اصحاب	
4d. plural FU'ĀT-	قاضٍ/قضاة	داع/دعاة	
5. Singular FA'îL-			
5a. plural FI'ĀL- 5b. plural FU'ALĀ	کثیر/کثار کریم/کرام	قلیل/قلال کبیر/کبار	
Jo. piurai FO ALA	U		

	كريم/كرماء	غريب/غرباء	شهید/شهداء	بریء/برآء
	وكيل/وكلاء	فقير/فقراء	عليم/علماء	شريك/شركاء
	5c. plural FU'UL-	مدينة/مدن	سبيل/سبل	جديد/جدد
	5d. plural 'AF'ILĀ'	u ('AFILLĀ'	U for doubled re	oots)
		قري/اقوياء	عزيز/اعزاء	برىء/ابرياء
		نبي/انبياء	غني/اغنياء	تقى/اتقياء
		ولي/اولياء		شدید/اشداء
	5e. plural FA'Ā'ILU	(for singula	ır FA'ĪLAT-)	حديقة/حدائق
	مدينة/مدائن	عظيمة/عظائم	صغيرة/صغائر	خليقة/خلائق
	5f. plural FA'LĀ	میت/موتی	مریض/مرضی	قتيل/قتلي
	5g. plural FA'ĀLĀ	يتيم/يتامي	وصية/وصايا	خطيئة/خطايا
	5h. plural 'AF'ĀL-	يمين/ايمان	يتيم/ايتام	
	5i. plural 'AFĀ'ILU-		حديث/احاديث	
	5j. plural 'AFILLAT	عزيز/اعزة -	ذليل/اذلة	
6.	Singular FI'ĀL-/FA	'ĀL-/FU'Ā	L-	
	6a. plural 'AF'ILAT	-	سؤال/اسئلة	اله/آلهة
		عذاب/اعذبة	طعام/اطعية	دعاء/ادعية
		متاع/امتعة	مكان /امكنة	سلاح/اسلحة
	6b. plural FA'Ā'ILU		بضاعة/بضائع	
	6c. plural FU'UL-		كتاب/كتب	
	6d. plural 'AFĀ'ILU		مکان/اماکن	
7.	Singular FA'UL-			
	7a. plural 'AF'ĀL-		عدو/اعداء	
	7b. plural FU'UL-		عدو/اعداء رسول/رسل	

ملك (ملأك)/ملائك، ملائكة

12. Plural FA'ĀLĪLU / MAFĀ'ĪLU, for all quadriliteral singulars with *long* vowel between C₃ and C₄

مسكين/مساكين قربان/قرابين

سلطان/سلاطين شيطان/شياطين

Locator Index for Broken-Plural Types

I. Triptote Types

'AF'AL- 1a, 2a, 3b, 4c, 5h, 7a, 10e 'AF'UL- 1d أفعل 'AF'ILAT- 6a أفعلة 'AFILLAT- 5i

نعال FI'AL- 1c, 2b, 5a نعال FU''AL- 4a

FI'AL-/FU'AL- 3a, 9b فعل

FU'L- 8 فعل

FU'UL- 5c, 6c, 7b

FI'LĀN- 10c فعلان

FI'LAT- 10b فعلة

FU'ŪL- 1b, 2c, 3c

II. Diptote Types

أفاعل 'AFĀ'ILU 6d, 9a أفاعيل 'AFĀ'ILU 5i أفاعيل 'AFʿILĀ'U 5d إنعال FA'ĀLIN 10e أفعال FA'ĀLILU 11 فعالل FA'ĀLILU 12 نعائل FA'Ā'ILU 5e, 6b أفعادل FU'ALĀ'U 5b أفواعل FAWĀ'ILU 1e, 4b أفاعل MAFĀ'ILU 11

'AFĀ'IN 10e أفاع

III. Indeclinable Types

نعالی FA'ĀLĀ 5g نعلی FA'LĀ 5f

ا فعلى Totte Types

8. Singular 'AF'ALU (m), FA'LĀ'U (f), pl FU'L- for colors/defects

ابکم/بکم احمر/حمر اسود/سود اعبی/عبی ابیض/بیض اخضر/خضر امم/مم

9. Singular 'AF'ALU (m), FU'LA (f) for all elatives

9a. masc. plural 'AFĀ'ILU and/or 'AF'ALŪNA آخر/آخرون

9b. fem. plural FU'AL- and/or FU'LAYĀT- اخرى/اخريات كىدى/كىد كىدىات

10. Anomalous noun types

10a. apparently biliteral in singular, C₃ obscured in plural 'AF'Ā'-

اسم/اسماء اب/آباء ابن/ابناء

اخراخوة 10b. apparently biliteral in singular, FI'LAT- in plural

اخ/اخوان نار/نيران نار/نيران نار/نيران

10d. anomalous feminine plurals in -AT-

اخت/اخوات ام/امهات بنت/بنات

10e. anomalous plurals in 'AFA'IN / FA'ĀLIN

ارض/اراضِ اهل/اهالِ يد/ايادِ اسم/اسام ليلة/ليالِ

زكاة/زكوات -10f. C3 obscured in singular, plural FA'AWAT وكاة/زكوات صلاة/صلوات

Quadriliteral Types

11. Plural FA'ĀLILU / MAFĀ'ILU, for all quadriliteral singulars with *short* vowel between C₃ and C₄.

اصبع/اصابع كوكب/كواكب فتوى/فتاو مولي/موال

								2 c	تَرْمِيَانِ	تَلْقَيَانِ	تَدْعُوانِ	تَقُولاَنِ	تَدُلأنِ
							Plural	3 m	۔ ، ، يرمون	يَلْقَوْن	يَدْعُونَ	يَقُولُونَ	يَدُلُونَ
			Append	lix R				f	يرمين	يَلْقَيْنَ	يَدْعُونَ	يَقُلُنَ	يَدُلُلْنَ
The l	m#oot	on of W		ollow and	Ceminate	Verhs		2 m	ترمون	تَلْقُونَ	تدعون	تَقُولُونَ	تَدُلُّونَ
i ne						Geminate		f	ترمين	تَلْقَيْنَ ءَوْءَ	تدعون	تَقُلُنَ	تَدُلُلُنَ
	V	veak- <i>lam</i> I	weak-tam	Weak- <i>lām</i> III	Hollow	Genmate		1 c	نزمِی	نَلْقَى	ندعو	نَقُولُ	نَدُلُ
Perfect		_					Subjunct	tive					
Singular	3 m	رر	لَقيَ	د عا	قَالَ	دَلُ	Singular	3 m	يرمي	يَلْقَى	يَدْعُو	يَقُولَ	يَدُلُ
	f	رَمَت	لَقَيَت	دَ عَت	قَالَت	دلّت		f	ترمي	تُلْقَى	تَدْعُو	تَقُولَ	تَدُلُ
	2 m	رَمَيْتَ	لَقِي لَقَيت لَقَيت لَقَيت لَقَيت	دَعَوْتَ	قُلْتَ 	دَلَلْتَ		2 m	ترمي	تَلْقَی تَلْقَی تَلْقَی اَلْقَی	تدعو	تَقُولَ	تَدُّلُ تَــُدُرُ
	f	رَمَيْت	لَقِيت	دَعَوْت	قُلْت دورة	دَلَلْت سند		f	تزمي	تلقی	تُدْعِي	تَقُولي ِ	تَدُلِيِّ * د. *
	1 c	رميت	لَقِيتُ	دُعُوْتُ	قُلتُ	دَلَلْتُ		1 c	ارمِی	_	أدعو	أقُولَ	أَدُلُ
Dual	3 m	رَمَيَا	لَقيَا	د عُوا	قَالاَ	دَلاً	Dual	3 m	يرميا	يَلْقَيَا	يَدْعُوا	يَقُولاَ	يَدُلاً
	f	رَمَتَا	لَقَيتَا	دَعَتَا	قَالَتَا	دلَّتَا		f	ترميا	تُلْقَيَا	تَدْعُوا	تَقُولاً	تَدُلاً
	2 c	رَمَيْتُمَا	لَقِيَا لَقَيْتَا لَقِيتُمَا	دَعَوْتُمَا	قُلْتُمَا	دَ لَلْتُمَا		2 c	ترميا	تَلْقَيا	تَدْعُوا	تَقُولاَ	تَدُلاً
Plural	3 m	رموا	لَقُوا	دُعُوا	قَالُوا	دُلُوا	Plural	3 m	يرموا	يَلْقَوْا :	يَدْعُوا	يَقُولُوا	يَدُلُوا
	f	رمین		د عون	قُلْنَ	دَلَلْنَ		f	يرمين	يَلْقَيْنَ	يَدْعُونَ	يَقُلْنَ	يَدُلُلْنَ
	2 m	رَمَيْتُم	لَقَيتُم	دَعَوْتُم	قُلْتُم قُلْتُن	دَلَلْتُم دَلَلْتُنْ		2 m	ترموا	تُلْقُوا	تدعوا	تَقُولُوا	تَدُلُوا
	f	رَمَيْتُنْ	لَقينَ لَقَيتُم لَقيتُن لَقينًا	دَ عَوِتُن		دَلَلْتُنْ		f	ترمين	تَلْقَيْنَ	تَدْعُونَ	تَقُلْنَ	تَدُلُلُنَ
	1 c	رَمَيْنَا	لَقِينَا	دَ عَوْنَا	قُلْنَا	دَلَلْنَا		1 c	نَزْمِیَ	نَلْقَى	نَدْعُو	نَقُولَ	نَدُلُ
Imperfec	t Indic	cative					Jussive						
Singular	3 m	. • پرمی	مَلْقَر	يَدْغُو يَدْغُو	يَقُولُ	يَدُلُ	Singular	3 m	يَرْم	يَلْقَ	يَدْعُ	يَقُلُ	يَدُلُّ/يَدُلُلْ
2	f	ترمی	ي ي تَلْقَى	تَدْعُو	تَقُولُ	تُدُلُ		f	تُرْمُ	تَلْقَ	يَدُعُ تَدْعُ	تَقُلُ	تَدُلُّ/تَدْلُلُ
	2 m		یَلْقَی تَلْقَی تَلْقَینَ تَلْقَین		تَقُول مَدَّدُ مَ	تَدُلُ		2 m	تُرم	تَلْقَ تَلْقَ	تُدْعُ	تَقُلْ	تَدُلُّ/تَدلُّل
	f	ترمين	تُلْقَيْنَ	تَدْعينَ	تقولين	تُدُلِّينَ		f	تُرمِي	تَلْقَيْ الْق	تَدْعَ تَدْعِی أَدْعُ	تَقُولِي أقُلْ	تَدُليَّ
	1 c	ترمِي ترمِين أرمِي	ألْقَي	َ تَدْعُو تَدْعِينَ أَدْعُو	أقُولَ	أَدُلُ		1 c	تُرم تُرمِی أَرمِ	ألٰق	أدع	أقُل	أدُل/أدلُل
Dual	3 m	يَرْمِيَانِ	يَلْقَيَانِ		يَقُولاَن	يَدُلاَن	Dual	3 m		يَلْقَيَا	يَدْعُوا	يَقُولاَ	يَدُلاً
	f	ترميان	تُلْقَيَانِ	يَدْعُوانِ تَدْعُوانِ	يَقُولاَنِ تَقُولاَنِ	يَدُلَّانِ تَدُلَّانِ		f	يَرْمِيَا تَرْمِيَا	تُلْقَيَا	تدعوا	تَقُولًا	تَدلاً

	2 c	تَرْمِيَا	تَلْقَيَا	تَدْعُوا	تَقُولاً	تَدُلاً
Plural	3 m f 2 m f 1 c	یرموا یرمین ترمین ترموا ترمین نرم	يْلْقَوْا يَلْقَيْنَ تَلْقَوْا تَلْقَيْنَ نَلْقَ	يَدْعُوا يَدْعُونَ تَدْعُونَ تَدْعُونَ نَدْعُونَ	يَقُولُوا يَقُلُنَ تَقُلُن نَقُلُن نَقُلُنْ	يَدُلُلْنَ تَدُلُوا تَدُلُلْنَ
Imperativ	ve	1-			· ·	
Singular	m f	ارم ارمِی	الْقَ الْقَى	اُدْعُ اُدْعِی		· · · · · ·
Dual		إرميا	الْقَيَا	أدعُوا	تُولاَ	Ýŝ
Plural	m f	ارْمُوا اَرْمِینَ	الْقَوْا الْقَيْنَ	أدْعُوا أدْعُونَ	قُولُوا قُلْنَ	
Passive						
Passive						
Perfect		دُمِی	لُقِي	دُعِي	قِيلَ	دُلُّ (دُلِلْتَ)
		رمِی مور پرمی	لُقِی یُلْقَی	-	قيلَ يُقَالُ	•
Perfect	rticipl	يُرمَي	يُلْقَى	-		-
Perfect Imperfect	nasc.	یُرمَی es رام	· ·	-	يُقَالُ	يُدَلُ دَالُ
Perfect Imperfect Active Pa Singular n	nasc. em.	یُرمَی es رام	يُلْقَى لاَق	يُدْعَى داع داعيان داعيان	يُقَالُ قَائِلُ	يُدَلُ دَالَّة دَالَّة
Perfect Imperfect Active Pa Singular n Singular fo	nasc. em.	یُزمَی دام دامیهٔ دامیان	يُلْقَى لاَقِ لاَقِيَةٌ لاَقِيَانِ	يُدُعَى داعِية داعِية داعِيتانِ داعِيتانِ	يُقَالُ قَائِلَةٌ قَائِلَةٌ قَائِلَتُانِ قَائِلُتَانِ	يُدَلُ دَالَّة دَالَّنِ دَالَّانِ دَالْتَانِ
Perfect Imperfect Active Pa Singular n Singular f Dual mass Dual fem. Plural mass	nasc. em.	یُرمی رامیهٔ رامیهٔ رامیتانِ رامیتانِ رامیات	يُلْقَى لاَقِيَّة لاَقِيَّانِ لاَقِيَتَانِ لاَقْيَتَانِ لاَقْيَاتُ لاَقْيَاتُ	دُاعِي داعِيان داعِيان داعُون داعُون داعُون	يُقَالُ قَائِلَةٌ قَائِلَةُ قَائِلَانِ قَائِلَتَانِ قَائِلُونَ قَائِلُونَ	يُدَلُّ دَالُّ دَالُّنِ دَالُّنِ دَالُّتَانِ دَالُّتَانِ
Perfect Imperfect Active Pa Singular n Singular f Dual mass Dual fem. Plural mass Plural fem	nasc. em. ec. sc. articip	یُرمی رام رامیان رامینان رامون رامون	يُلْقَى لاَقِيَّةٌ لاَقِيَانِ لاَقِيَتَانِ لاَقْيتَانِ	يُدعَى داع داعية داعية داعيان داعيان داعينان داعين داعين داعينان داعينان داعينان داعينان داعينان داعينان داعينان داعي	يُقَالُ قَائِلَةٌ قَائِلَةُ قَائِلَانِ قَائِلَتَانِ قَائِلُونَ قَائِلُونَ	يُدَلُّ دَالُّ دَالُّنِ دَالُّنِ دَالُّتَانِ دَالُّتَانِ

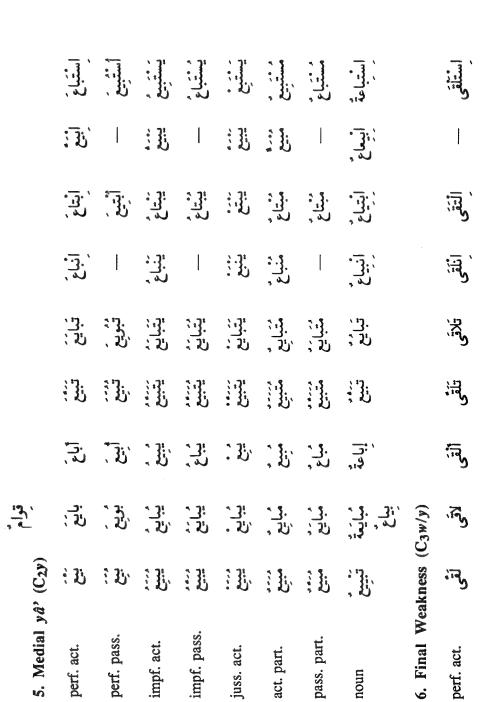
masc. dual	مَرْمِيَّانِ	مَلْقِيَّانِ	مَدْعُوانِ	مَقُولاَن	مَدُلُولاَن
fem. dual	مَرْمِيْتَانِ	مَلْقِيْتَانِ	مَدْعُوْتَانِ	مَقُولَتَان	مَدْلُولَتَان
masc. pl,	مُرمِيُونَ	مُلْقِيُّونَ	مَدْعُوْونَ	مَقُولُونَ	مَدُلُولُونَ
fem. pl.	مُرميات	ملقبات	مَدعوات	مَّقُولاتًا	مَدْ لُم لاتٌ

Appendix C: Synopses of the Increased Forms

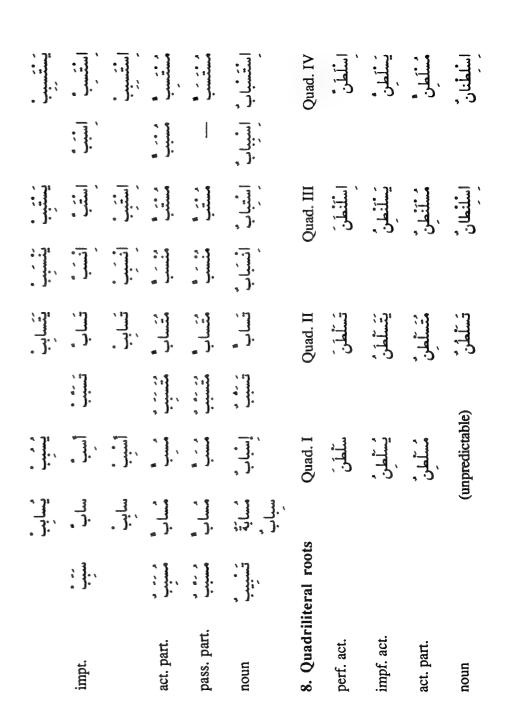
•	PP		0,00	поры		,,,,,			
FORM X		استغتل	أستقيل	ڔ ؠۺؾۼٵ <u>ڵ</u>	يستقتل			استغيل	
FORM IX		<u>;</u>		* نظر	1	نق		<u>.</u>	
FORM VIII									
FORM VII				ڹ ؽڹڟ ؠ		ٚ ؽڹڟ ؙ	نائی	<u>انظی</u> ا	
FORM VI		نتائل نتائل	ێؿۅؖؾڵ	نیتائل س	ئىتقائل ئىلىل	<u>ن</u> ظائل ا	ن ِنْ قَامَل	تقائل	المارية المارية
FORM V		in the second			يُنَقِيلُ				1
FORM IV			<u>.</u>	֓֝֝֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓	ڹڹؙ	ڹؾؙ ڹؾڒ	نظر نظر	<u>.</u>	1
FORM III		, 1	قريل آ	يَعَالَىٰ الله	ئقائل ئ	يقاتل م	<u>. آغ</u> آغ		, .
FORM II	Triliteral	<u>, a</u>	<u>'</u>					<u>نی</u>	
	1. Sound	perf. act.	perf. pass.	impf. act.	impf. pass.	subj. act.	juss. act.	impt.	act, part.

1	استقتال افتلال اقتتال	1	يستانس ا ينسن استانس ا اثنسن	1	1	استرفق — أتفق	1
1	أنقتال	1		1	ſ	1	1
مُنْقَائِلُ	نقائل	The state of the s		ئىلىنى ئىلانىي	ئائى	<u>آثان</u> آثانی	1.15
	بيت	13 4		مانس ما	, ئانى	يونق	1.13
	<u>. نتا</u>	الله الله	الله الله	; .	٠٠, <u>١</u> ٠,	اونی	
ئى ئىگائىل	स्त्राम् ज्ञात	الناس الم	الله الله	٠. عوانس م	خوانسة اعاس ا	افق و	1.15 1.15
م	تقتيل mza	3	jz.	ئۇلىلى	ئىسى الله (C ₁ w)	بنئ	
pass. part.	noun 2. Initial ha	perf. act.	impt.	act. part.	noun 3. Initial wâ	perf. act.	impf. act.





•	. •	ر المالية الما				•			بالمراسب السنب	
ئائتۇن سالىتلى	ئائىقى ئائىقى	; <u>;</u> ;	<u>;</u> 13,	نائی ٔ	وأتنع	النقاء ,		;],		
<u>ۥٚڹ</u> ٵڟۘؠ	ٚ ڹڹٳؾؠ ؙ	ڹؾٛڒ	آئلی ِ	نتلئ	بنائعي	֚֡֞֜֝֜֜֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓]	; ; ;	
ێڹڵڎؘؠ	ؽؘڵٳۛؠ		نگاری	13/20	متكلاقي	'রু'		`. `.]	پیساب	٠. اینان
يتأثر	نتاعی	آياً:	<u>"ب</u> ي	نتآي	متلقى	'بي' بَيْنَ		:}:		
ؠؙؾؠٛ	نیائی نائی	يئي' نئي	ين. ا	بتئ	باتعی	<u>.</u>		<u>.</u>].],	.]. `
ڔ ڵڵؿؗ؆	ۥ ؠؙڵۊؠ	ؽؽؗ	₹5 _.	ૠૢૼ	، ملاقی	, Kaj	•	.).]	`. `.]	`.). `.].
		<u>;</u> -5,					roots		:]:	
impf. act.	subj. act.	juss. act.	impt.	act. part.	pass. part.	unou	7. Geminate	perf. act.	impf. act.	juss act.



APPENDIX D

Koranic orthography reflects the dialect of Mecca, which differs in small detail from the pronunciation that was later regarded as standard. Notably, the dialect of Mecca had lost internal and final glottal stops. Since the glottal stop was not pronounced, there was no reason to provide it with a consonantal letter. For example, sa'ala was pronounced something like saala (with an intervocalic glide) and spelled with alif; yas'alu was pronounced yasalu and so written without alif, then standardized as and finally normalized as ______ and barī'-would have been pronounced suwāl- and barī- and so spelled. The philologians, based on their analysis of other dialects, "restored" the glottal stop where they determined it should have been, thus the Koranic standardized and normalized ______, and ______. This "restoration" accounts for the seemingly random seats of the hamza (see Appendix G), a sign invented from an initial 'ayn because of the close proximity of the two sounds in the throat.

The alif bi-ṣūrat al-yā' is another remnant of Meccan dialect and indicates what must have been a vowel something like -ē- (as ma'nē for ma'nā and waffē for waffā). In Koranic orthography the alif bi-ṣūrat al-yā' is maintained as a yā' (without dots) even when enclitics are added, as سويك ("he made you"), reflecting a Meccan pronunciation of sawwēka. This dialectal variant is preserved in one phrase, لبيك lab-bayka (reflecting Meccan labbēka for normalized labbāka ['abduka] ("[your servant] has responded to you"), a phrase used in the pilgrimage rites.

Other aspects of Koranic orthography that differ from normalized Arabic orthography are:

- (1) Otiose letters are indicated by a small circle. This should not be confused with the $suk\bar{u}n$, which is written as a small initial j (without dot) and stands for jazm, another word for $suk\bar{u}n$.
- (2) *Madda* indicates abnormal lengthening of a vowel, not 'ā- as in normalized orthography. The glottal stop is indicated by *hamza* everywhere, as وَفَى ءَاذَانهم for normalized وَفَى ءَاذَانهم وَفَى ءَاذَانهم وَفَى ءَاذَانهم وَفَى عَادَانهم وَفَى عَادِيْ وَفَى عَادِيْكُمُ وَفَى عَادَانُهم وَفَى عَادِيْكُمُ وَفَى عَادَانُهم وَفَى عَادِيْكُمُ وَفَى عَادِيْكُمُ وَفَى عَادَانُهُمْ وَفَى عَادَانُهُمْ وَفَانِهُمْ وَفَانِهُ وَفَى عَادِيْكُمُ وَفَى عَادَانُهُمْ وَفَانُونُهُمْ وَانْكُمُ وَفَى عَادَانُهُمْ وَفَانُهُمْ وَفَانُهُمْ وَانْكُمْ وَانْكُمْ وَفَانُهُمْ وَفَانُهُمْ وَانْكُمْ وَانْكُوانْكُمْ وَانْكُمْ وَان

Appendix D

KORANIC ORTHOGRAPHY

The orthography of Arabic presented in this book is normalized Arabic orthography as established over a millennium ago. The standard orthography of the Koran, however, differs slightly from normalized writing since it antedates the philological normalization. Basically the differences lie in the spelling of internal $-\bar{a}$ - and the perennially troublesome hamza.

The Koran was originally written down in old Arabic letters, which had neither the vowel markings nor the dots for distinguishing the various letters that share a given shape. First developed were signs for the vowels, initially a system of dots above and below the consonants, rather like the Eastern Aramaic system of vocalic points common in Nestorian Syriac. Later, when the dots were invented to distinguish the various consonants, the vowel signs that are current today took the place of the vocalic dots.

In consonance with Aramaic usage, whereas $\bar{\imath}$ and \bar{u} are consistently indicated by the y and w and final \bar{a} is indicated by alif, internal \bar{a} is not normally indicated at all. Thus, for $kit\bar{a}b$ - (normalized as (2π)) early Koranic orthography has (2π) , reflecting the Aramaeo-Syriac prototype (2π) ((2π)) (2π)

By the time of vocalization and dotting, the text of the Koran as it stood had obviously already developed a quasi-sacrosanctity that prevented the philologians from inserting into the text any such additional letter as a lengthening *alif*, so the dagger-*alif* was placed over the letter in order not to interfere with the word as it stood, much as the Masoretic pointing was inserted into and around the Hebrew text of the Old Testament without changing or adding to the consonantal skeleton.

(3) Final -ī, especially the first-person singular objective enclitic -nī, is often written defectively, e.g. رَبِّ for normalized فَأَرْسِلُونِ and فَأَرْسِلُونِ for normalized . فَأَرْسِلُونِي

It should be noted that Koranic orthography is maintained only in the Koranic text itself. When quotations were taken from the Koran in the post-normalization period, they were often written in standard orthography.

Cross-Word Assimilations

Assimilations across word boundaries are indicated in Koranic orthography as follows:

WRITTEN	READ AS	EXAM	MPLE
-t d-	-d d-	أجِيبَت دَّعْوَتُكُمَا	'ujībad da 'watukumā
-n b-	-m b-	مِن بَعْدِ	mim baʻdi
		عَدُو ۚ بِئْسَ	ʻadūwum bi'sa
		زكِيَّةً بِغَيْرِ	zakīyatam bi-ğayri
		ءَايتِ بَيِّنَاتِ	'āyātim bayyinātin
-n l-	-l l-	شِفَاءٌ لِلنَّاسِ	šifā'ul lin-nāsi
-n m-	-m m-	صِرَاطٍ مُسْتَقِيمٍ	sirātim mustaqīmin
-n r-	-r r-	غَفُورًا رَّحِيمًا	ğafūrar raḥīman
-n w-	-w w-	أَبَداً وَّلَنْ	'abadaw wa-lan
		مَن وَّعَدَنِي	maw waʻadanī
n y-	-у у-	أَن يُعَذَّبَهُمْ	'ay yuʻaððibahum

The internal assimilation of -d- to -t- is similarly indicated:

The 3rd-person masculine singular enclitic pronoun, -hu/-hi, is read with short \check{u} and \check{i} when the preceding syllable contains a long vowel or diphthong. When -hu/-hi follows a syllable containing a short vowel, however, it is read as $-h\bar{u}/-h\bar{i}$, with long vowels, indicated in the Koran by a small $w\bar{a}w$ or $y\bar{a}'$ under the h of the enclitic. This variation in length is of no consequence in the normal reading of prose, since it always falls in an unstressable position, but the long-short variation is of importance in the scansion of poetry (i.e., $f\bar{i}hi$ is scanned $f\bar{i}-h\bar{i}$, but bihi is scanned $b\bar{i}-h\bar{i}$.

APPENDIX E

(3) ; indifferent as to pause: preceding word may be taken syntactically as belonging to preceding or following phrase, e.g.

We recite to you their news in نحن نقص عليك نبأهم بالحق ع إنهم فتية

truth—they are youths who be-lieved in their Lord or We recite to you their news-in truth they are youths who believed in their Lord.

- (4) pause permissible but no pause preferable.
- (5) are pause permissible and preferable; no pause also permissible.
- (6) * pause at either place but not both, e.g.

That is the book, no doubt—in ذلك الكتاب لا ريب " فيه " هدى it is guidance for the pious or That book, in which there is no doubt, is guidance for the pious.

Appendix E

KORANIC MARKS OF PERIODIZATION

Arabic only recently—and in imitation of European languages developed punctuation marks. The late development can be partially explained by the abundance of particles that serve as interrogatives, coordinators and sequentializers, thereby making an elaborate system of periodic marks unnecessary. In the Koran, however, there are numerous passages where incorrect periodization can have disastrous effects on the meaning. In order to prevent such misreadings, a system of markings for pause (waqf) is commonly included in Koranic texts.

The marks used in the standard Egyptian Koran are as follows:

(1) necessary pause: no syntactic connection between what precedes the mark and what follows, e.g.

Only those who hear respond—and the dead, God will resurrect them.

This prevents the non-sensical reading

- انما يستجيب الذين يسمعون والموتى Only those who hear and the dead respond—God will resurrect them.

(2) I no pause: what follows the mark belongs syntactically to what precedes, e.g.

To those whom the angels الذين تتوفيهم الملنكة طيبين لا يقولون cause to die [when they are] سلم عليكم ادخلوا الجنة بما كنتم تعملون good, they say, "Peace be unto

you. Enter the garden because of what you used to do."

Appendix F

PAUSAL FORMS

The following rules for pronunciation should be observed for pausal forms, i.e., words that fall before a natural pausal point or at the end of a phrase or sentence. Isolated words are also generally pronounced in pausal form.

(1) final short vowels are quiesced (even when written):

read as: 'innaka 'iðan la-mina z-zālimīn: إِنَّكَ إِذَا لِمِنَ الظَّالِينَ

read as: fa-qad zalama nafsah:

(2) the indefinite endings -un and -in are quiesced:

read as: wa-'abūnā šayxun kabīr: وأبونا شيخ كبير

نور read as: fa-mā lahu min nūr:

(3) the indefinite ending -an is read as $-\bar{a}$:

read as: wa-'amṭarnā 'alayhim maṭarā:

(4) the inflectional ending and the -t- of the $t\bar{a}$ ' marbūṭa are quiesced, giving an ending in -a:

read as: wa-'āyatun lahumu l-'arḍu l-mayta: وآيةٌ لهم الأرضُ الميتةُ

Appendix G

SEATS OF THE HAMZA

L. Initial Hamza. The seat for all initial hamzas is alif.

When the vowel of the hamza is -a- or -u-, the hamza is commonly written above the alif, as in مر 'amr- and 'i-uns-

When the vowel of the hamza is -i-, the hamza is commonly written beneath the alif, as in إيمان 'ins- and إيمان 'īmān-.

When the vowel of the hamza is -ā-, the alif carries madda, as in آمن 'āyat- and 'آمن' 'āmana.

II. Internal Hamza.

- (1) If internal hamza is (a) preceded by a short vowel and followed by $suk\bar{u}n$, or (b) preceded by $suk\bar{u}n$, or (c) both preceded and followed by the same vowel, the seats are:
 - •Alif for -a'-, -'a- and -a'a-, as in راس ra's-, مسالة mas'alatand سال sa'ala;
 - •Madda for -'ā-, as in قرآن qur'ān- and تآمر ta'āmara;
 - •Dotless yā' for -i'-, -'i- and -i'i-, as in ذئب 'as' ilatand قارئه qāri'ihi;
 - • $W\bar{a}w$ for -u'-, -'u- and -u'u-, as in مسؤول su'l-, مسؤول $mas'\bar{u}l$ and تكافؤه $tak\bar{a}fu'uhu$.
- (2) If preceded by a short vowel and followed by a different vowel (long or short), the seats are, in order of preference: (a) *i*—dotless yā', (b) u—wāw, (c) a—alif.

- su'ila (i takes precedence over u), قارئه qāri'uhu (i takes precedence over u), رئیس أن قانه ði'āb- (i takes precedence over a), رئیس ra'is- (i takes precedence over a)
- برس ba'usa (u takes precedence over a), رزوف ra'ūf-¹ (u takes precedence over a), سزال su'āl- (u takes precedence over a), برس mu'arrix (u takes precedence over a)
- (3) If preceded by a long vowel or diphthong and
 - (a) followed by -a-, the seat is nothing, i.e., the hamza "sits" on the line, as in خطيئة 'abnā'ahu, شيئًا šay'an,² خطيئة xaṭī'at-,³ مووءة daw'ahu, and مووءة murū'at-.
 - (b) followed by -i-, the seat is $y\bar{a}'$, as in برینه 'abnā'ihi, ابنائه barī'ihi, and ابنائه $s\bar{u}'ila$.
 - (c) followed by -u-, the seat is wāw, as in ابناؤه 'abnā'uhu and barī'uhu.

III. Final Hamza. Final hamza (exclusive of inflectional vowels) takes the following seats:

- (1) If preceded by a short vowel, the seats are:
 - (a) alif for -a', as in i naba'-4
 - (b) dotless yā' for -i', as in قارئ qāri'-
 - (c) wāw for -u' -, as in تكافئ takāfu' -

APPENDIX G

(2) If preceded by a long vowel, diphthong or $suk\bar{u}n$, the hamza is on the line (no seat), as in ابناء ' $abn\bar{a}$ '-, جریء $jar\bar{\imath}$ '-, مقروء $jar\bar{\imath}$ '-, مقروء $jar\bar{\imath}$ '-, مقرع jav'-, and ضوء juz'-.

¹The combination $-a'\bar{u}$ - is also written with the hamza on the line (رءوف).

²With the addition of the *alif* for the *-an* termination, *hamza* is no longer reckoned final. This combination is also commonly written with the dotless $y\bar{a}'$ (شینا), especially in type.

³The combination -i'a- is also normalized with the hamza on a dotless $y\tilde{a}'$ (خطینة), especially in type.

⁴The indefinite accusative *alif* is not added to words ending in -a'- or -ā'-, such as ناماء *naba'an* and الناء 'abnā'an.

Appendix H

The Syro-Mesopotamian Months and Days of the Week

The following months were used in Syria and Mesopotamia for fiscal administration throughout the Islamic period. The names are derived from older Semitic usage, and the months are solar (Julian).

تشرین الاول ترین الاول ترین الاول انیسان نیسان نیسان نیسان الفانی 'ayyāru May تشرین الثانی تشرین الثانی تشرین الاول به hazīrānu June كانون الاول kānūnu l-'awwalu December تبوز kānūnu θ-θānī January كانون الثانی 'ābu August شباط šubāṭu February ناول 'aylūlu September آذار 'āðāru March

Days of the week:

يوم الاحد yawmu l-'aḥadi Sunday يوم الاحد yawmu l-iθnayni Monday يوم الثنين yawmu θ-θulāθā'i Tuesday يوم الثلثاء yawmu l-'arba'ā'i Wednesday yawmu l-xamīsi Thursday yawmu l-jum'ati Friday yawmu s-sabti Saturday

Appendix I

SUMMARY OF VERBAL SYNTAX

The Perfect

1. Simple past	darabtuhu	I hit him.
2. Past definite	qad darabtuhu	I did hit him.
3. Negative perfect (+ $m\bar{a}$)	mā ḍarabtuhu	I haven't hit him.
4. Future perfective	kāna l-yawmu qariban	The day will be soon.
5. Contrafactual conditionals	law ḍarabanī, la-māta	If he had hit me, he would have died / If he were to hit me he would die.
6. Gnomic (atemporal)	kāna llāhu 'alīman	God is omniscient.
Imperfect Indicative		
1. Present habitual /	yadribuni	He hits / is hitting me.
present progressive		
2. Future ¹	(sawfa/sa)yaḍribunī	He will hit me.
3. Past habitual / progressive (+ perfect of kāna)	kāna yaḍribunī	He used to hit me.
4. + qad for "may, might"	qad yadribunī	He might hit me.
Subjunctive		
1. after 'an	'axāfu 'an yaḍribanī	I fear he'll hit me.
2. with <i>li</i> - for purpose	'atā li-yaḍribanī	He came to hit me.
3. with <i>lan</i> for neg. future	lan yaḍribanī	He will not hit me.

¹Affirmative explicit with sawfa or sa-.

4. with fa- after prohi- lā yağdab fa- Let him not get angry bition, wishes, re- yadribanī lest he hit me. quests, &c.

Jussive

1. with <i>lam</i> for neg. past def.	lam yaḍribnī	He did not hit me.
2. with <i>li</i> - for hortatory	li-yaḍribnī	Let him hit me.
3. with <i>lā</i> for neg. imperative	lā yaḍribnī	Let him not hit me.
4. possible conditionals	'in yaḍribnī yamut	If he hits me, he'll die.
	man yaḍribnī yamut	Whoever hits me will die
	iḍribnī tamut	Hit me and you die.

Appendix J

MANDATORY PHONETIC CHANGES

Following are the mandatory phonetic changes that occur with the "weak" consonants w and y. The vertical line indicates a syllabic division. The basic rule throughout is as follows: any weak consonant surrounded by short vowels is dropped along with the following vowel, and the preceding vowel is lengthened in compensation if possible (if the syllable is closed, the vowel cannot be lengthened).

- *-awa/ → -ā/ (*qawala → qāla §18, *irtaḍawa → irtaḍā §60.2)
- $-awaC/ \rightarrow -uC/ (*qawalta \rightarrow qulta §18)$
- *- $awi/ \rightarrow -\bar{a}$ (* $mawita \rightarrow m\bar{a}ta$ §18)
- *- $awiC/ \rightarrow -iC/$ (* $mawitta \rightarrow mitta \S 18$)
- *-aya/ → -ā/ (*sayara → sāra §18, *imtayaza → imtāza §60.1)
- *-ayī/ → -ay/ (*talqayīna → talqayna §39.1)
- *- $ayu/ \rightarrow -\bar{a}/$ (* $yalqayu \rightarrow yalq\bar{a}$ §39.1)
- *- $ay\bar{u}/\rightarrow$ -aw/ (* $yalqay\bar{u}na\rightarrow$ yalqawna§39.1)
- *- $iyi/ \rightarrow -\bar{\imath}/$ (* $h\bar{a}diyi \rightarrow h\bar{a}d\bar{\imath}$ §27.1)
- *- $iyiC/ \rightarrow -iC/$ (* $h\bar{a}diyin \rightarrow h\bar{a}din$ §27.1)

- *-iyī/ → -ī/ (*hādiyīna → hādīna §27.2, *tarmiyīna → tarmīna §39.2)
- *- $iyu/ \rightarrow -i/$ (* $h\bar{a}diyu \rightarrow h\bar{a}di$ §27.2, * $yarmiyu \rightarrow yarmi$ §39.2)
- *-iyū/ → -ū/ (*hādiyūna → hādūna §27.2, *yarmiyūna → yarmūna §39.2)
- *-iyuC/ \rightarrow -iC/ (*hādiyun \rightarrow hādin §27.2)
- *-iw- → -ī-/-iy- (*biwḍ- → bīḍ §36, *raḍiwa → raḍiya §20.3, *du'iwa → du'iya §53.2)
- *- $uwi/ \rightarrow -i/$ (* $quwila \rightarrow qila$ §53.2)
- *-uwi/ → -i/ (*tad'uwina → tad'ina §39.3)
- *-uwū/ → -ū/ (*yad'uwūna → yad'ūna §39.3)

*-C/wa- → -Cā-¹ (*yuqwalu → yuqālu §55.3, 'amwata → 'amāta §76.2)

*-C/wu- → -Cū- (*yaqwulu → yaqūlu §37)

*-C/wuC/ → -uC/- (*yaqwulna → yaqulna §37)

*-C/yi- → -Cī- (*yasyiru → yasīru §37)

'v'/C- \rightarrow -' \bar{v} /C- ('u'minu \rightarrow ' \bar{u} minu §75.4, *'a'kulu \rightarrow ' \bar{a} kulu §30.6, *'a'mana \rightarrow ' \bar{a} mana §75.4, *'i'ti \rightarrow ' \bar{t} ti

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English-Arabic Vocabulary

alms, give تصدق مازال abide able, be قدر among من ، بين منکر abomination ملك angel بشر announce غاب absent, be تقبّل accept أحد anyone acknowledge, refuse to انكر شيء anything آدم Adam رسول apostle اتخذ adopt بدا appear خلّف appoint as successor adultery, commit زني أتبل advance approach قرب نصح advise قام arise أصاب afflict سلاح arms as کما after (conj.) بعد أن after (prep.) بعد as for اماً afterwards (adv.) من بعدُ سال ask against على aspire to ابتغی age سن منال astray, go نفع avail عی alive کل all aware, be دري ولي away, turn کاد almost alms کاة; ارتد back, go

¹Except in the elative 'AF'ALU pattern, as tayyib- > 'atyabu, and qawim- > 'aqwamu.

back, send/bring رد	اتی بـ bring	content, be رضى	djinn جن
ditia طائفة	bring down نزل ب	corruption, work افسد	فعل ، عمل do
bar منع	broken, be/get انکسر، تکسر	خلق create	down, come/go نزل
be کان	اخ brother	curse لعن	draw back أدبر
beast دابة	build بنی		اقترب، تقرّب draw near
beautiful جميل، حسن	but ولكن، الا	darkness ظلمة	drink شرب
become أصبح		daughter بنت	drink, give to سقى
بی من قبل (before (adv.)	call out to نادی	يوم day	due, give full وفّي
before (conj.) قبل ان	call upon دعا	dead میت	dumb أبكم
before (prep.) قبل	calm, be اطمان	deaf أصم	تراب ، تربة dust
beget ولد	capable of, be قدر على	death موت	dwell سکن
behind وراء	care of, take نصح	غرّ deceive	
behold أبصر	cast رمي	decide قضى	each other بعض
believe in آمن ب	cause of, in the في سبيل	deed عمل	ear أذن
believer مؤمن	certainty يقين	deity J	earth أرض
beneath تحت	charge, put in ولي	غر delude	eat اکل
benefit, be of نفع	child ولد	deny نکر	elder شيخ
better خیر	choose اختار	سار، انطلق depart	حرض encourage
between بين	city مدينة	descend نزل	آخر ، عقبی end
beware اتّقى	day طين	یئس من despair of	endeavor جاهد
big کبیر	clear مبین ، بیّن	devil شيطان	enemy عدو
	come اتى	devoted مخلص	enjoy تمتّع
bird طیر	come to pass جری	devout صالح	enter دخل
black أسود	command for	die مات	entrust وکل
blame لام	community الله	خالف، اختلف differ	equal, be سوی، استوی
بارك bless	companion صاحب	disbelieve in کفر	خالد eternal
blessing برکة	conceal خفی، أخفى	disease مرض	every کل
blind اعمى	concluded, be تم	disengage oneself فارق	evidence بيّنة
book کتاب	conspire كاد	disobey عصى	evil شرّ
bow down to سجد	consume اکل	distant بعيد	مفسد evildoer
break کسر	contain وسع	division فرقة	example, give as ضرب مثلاً
	<u>C</u> J	-	

except וַצֹּ
exclusion of من دون
exculpate آبراً
eye عين
face وجه
face (v.i.) توجّه
faith ايمان
fall down سجد
بعید عن/من far from
. ي ال ال fast (v.i.)
fast, be سرع
father أب
fear خاف
feed اطعم
female أنثى
few قليل
قاتل fight
fill (v.t.) گله
filled, be امتلا
find وجد
finger إصبع
finished, be تم
أ نار fire
first اول
flee فرّ
flow جري
تبع، اتّبع follow
foolish, be جهل
for J
منع ، نهی forbid

forbidden, be حرم
أشديد forceful
forget نسى
غفر لـ forgive
forgiveness, ask استغفر
form هيئة
forward, come/go اقبل
free بریء
friend ولي
friendly, be أنس
from من
fruit فاكهة
and a m
عديقة garden
gate باب
genii جنّی
girl بنت
وهب، آتی give
go ڏھب
go back ارتد
go down نزل
خرج go out
خرج على go out against
God الله
god, deity إله
تقى God-fearing
حسن good
agood deed حسنة
good news بشرى
خير good thing
صالحات good works

خیر goodness
goods متاع
Gospel الانجيل
great کبیر
green أخضر
طاننة group
guard, be on اتقى
guide دل
guided, be اهتدى
1 10 .
نصف half
hand يد
hand over سلّم، أسلم
happen جرى
harm ضر
hasten عجل، استعجل
haughty, grow تکبر، استکبر
he who من
hear سمع
heart قلب
heaven سموات
heel عقب
heir to, be ورث
hell جهنم
نصر help
helper ولي
here هنا
high, be علا
hinder منع
hit the mark أصاب
hope, give up يئس

house بيت how? کیف however إنما بشر humankind humble, be تواضع منافق hypocrite ابلیس Iblis صنم idol اذا، إن، لو if ignorant, be جهل ill, fall مرض فی in increase (v.i.) زاد، ازداد أشار indicate کافر infidel کفر infidelity نباً inform سکن inhabit inhabitants اهل ورث inherit ظلم injustice بریء innocent ارحي inspire دعا invite سیّار itinerant قاض judge judgment, day of يرم الدين judgment, pass حکم

قتل kill

ملك kingdom

علم، عرف، دری، خبر know

ala علم knowledge القرآن Koran

خلف lag behind

land ارض large کبیر last (adj.) آخر last forever

daugh ضحك lead دل، هدى

ورق leaf

علماء learned men

خرج، ترك left (hand) شمال

liar, call a کذّب

کذب lie حیاۃ

life to come الآخرة

life, this الدنيا

نور light

ک (like (prep.)

مثل likeness

قلیل، صغیر little

حیّ، عاش live

نظر look رب lord

خسر loss, suffer ضلّ lost, be/get أحبّ love هوى lust

ذکر male

رجل، بشر، انسان man

many نکح marry نکح master مولی mate زوج matter امر

بلغ أشدّه maturity, reach

meaning معنی

Mecca مّکة

memorize حفظ

mention خکر

merciful رحمان

mercy, have

might قرة mighty قرى mistake اخطا

رسول messenger

خطئ mistaken, be

شهر month قبر moon

صبح ، صباح morning

mother أمّ

سیّر motion, set in

جبل mountain

name اسم name (v.t.) سمّی narrate قص near to اقترب

near, draw قريب من

necessary, be انبغى

neglect غفل never ابدأ

جدید new

نبأ ، خبر news

night ليل، ليلة

کریم noble

الأحد nobody

شمال north

أنف nose

ما، لا، إن، ليس not

لا شيء nothing

عدد number

يا ، ياأايها O

اطاعة obedience

أطاع obey

observe closely اطّلع

occur وقع old man شيخ

على on

one (adj.) واحد

one (pron.) أحد

أعور one-eyed

opinion (legal) نتوى

opinion, give an افتى

ظلم oppress یا ، أم or order امر orphan یتیم other آخر other than غیر over (prep.) علی over, turn

انقلب، تقلّب overturned, be

paradise جنة pardon عنا parents والدان part جزء

part company هجر partner شریك

pass away (cease) زال

pass away (die) تُوُفِي

pass by مرّ من pass over مرّ على

patient, be صبر peace سلام

people اهل

perform (prayer) اقام perhaps لعلّ ، عسى أن

هلك ، خسر perish

اذن permit

pilgrimage, make a حج

صالح، تقی pious

مقام، مکان pleasant, be

pleased, be رضى

کاد plot

فقير poor
عند possession of, in the
مال possessions
ذر، صاحب possessor of
ماکان له ان possible, not
سلطان، عزّة power
تری powerful
صلیّ علی pray for
دعاء (invocation)
prayer (ritual) صلة
prepare ميا
کتب علی prescribe for
عند presence of, in the
مفظ preserve
prevent منع
prison سجن
نبیّ prophet
سجد prostrate oneself
protect وقي
عاد protection, seek
punish جزى
طهّر purify
put جعل
put down وضع
_
سال (v.t.) question
quick, be سرع
rain مطر
rather بل

reach بلغ

ready, get (v.t.) هيا
reality حق
reason عقل
recite قرا
reckon حسب
recognize عرف
refuge, take آری
refuse to acknowledge انكر
relate قص
religion دین
repel دنع
repent تاب
requite جزى
resurrection قيامة
انقلب على عقبيه retrace one's steps
return رجع، عاد
reward جزي
rich غنی
right (hand) يمين
rise طلع
rise up قام
river نهر
rock حجر
rule ملك ، سلطان
rule (v.t.) ملك
rush (v.i.) استعجل
sabbath سبت
قربان (n.) قربان
sacrifice (v.t.) قرّب
sad, be حزن

safe, be/feel أمن
safe, keep حفظ
sake of, for the لأجل
say قال
خرّف، أخاف scare
رای see
seize أخذ
بعث ، أرسل send
send forth بعث
فرّق separate
عبد servant
مریض sick
sign آية
جناح ، خطیئة sin
خطئ (v.i.) sin
مخلص sincere
أخت sister
slave عبد
نام sleep
منير small
Smash کسّر
حتّی so that
so-and-so فلان
بعض some
أحد someone
شيء something
son ابن
حزن sorrow
نفس soul
speak to کلّم

أنفق spend دوح spirit spread بسط عين spring نجم ، کوکب star سرق steal حجر stone قوّة strength ضرب strike جاهد strive ابتغی strive for قرىً strong سخّر subjugate أسلم submit دعا summon شمس sun أحاط بـ surround رزق sustenance اخذ take أنّس tame ذاق taste علّم teach أجل term شهد testify that (adj., pron.) ذلك ان (conj.) ان that (rel. pron.) الذي ما، الذي that which ذ، ثم، إذاً then ثم، هناك there

شیء thing هذا this

though, as کان throw رمی، القی

كذلك thus

حين، مرّة time

الی، لـ to

اليوم today اللبلة tonight

سنّ tooth

التوراة Torah

عذاب torment

مس touch

سار travel

شجر tribe قوم

ر نصر triumph

حق truth

truth, tell the صدق

turn (v.t.) وجّه

رلى ، أدبر عن turn away from اتبعه الى (turn towards (v.i.)

اثنان two ظلم tyranny

unbeliever كافر unfortunate ungrateful for, be كفر بـ universe العالمون ، العالم unlawful, make

unmindful of, be غفل عن

use of, make انتفع من

vanquish غلب verse آية village قرية violent شديد visit the sick عاد

walk مشى want اراد wares متاع

حافظ على watch out for

ماء water

water, ask for استسقى

سقى water, give

سبیل way بکی weep ما ?what

when (conj.) آذا، لياً

when? متى whenever كلّما where? اين wherever اينما

which (rel. pron.) الذي

ای ?which ابیض white

who (rel. pron.) الذي

who? من

کل، حمیع whole

why? الم، ا

امرأة، زرجة wife

شاء (v.i.) will

حکمة wisdom ود ، تمنّی wish

ب، مع with

witness شاهد woman امرأة

word کلة

words قول عالم world, the next الآخرة world, this الدنيا worse شرً

worship عبد write کتب

year سنة، عام مغير young

Arabic-English Vocabulary

Words are arranged by root, real or apparent. The number following "A" after nouns refers to the section in Appendix A where the broken-plural type is found. SFP = sound feminine plural; SMP = sound masculine plural; s.o. = someone; s.th. = something

- 'ab (A10a) father
- 'abadan (+ neg.) never
- ibn- (A10a, banūna) son
- 'atā (ī) 'ityān- come to, bring s.o. (bi- s.th.); IV give to
- 'ajr- reward اجر
- 'ajal- (A2a) term, appointed time, instant of death; li'ajli- for the sake of
- 'aḥad- (m) (A2a), 'iḥdā (f) one, someone, anyone; yawmu l-'ahadi Sunday
- לי 'ax- (A10b/c) brother; 'uxt-(A10d) sister
- 'axaða (u) 'axð- take, seize, take hold (bi- of); III 'āxaða take to task (bifor); VIII ittaxaða adopt

- أخر 'āxir- (SMP/SFP/A4b) last, final; al-'āxirat- the next world, life to come; 'āxaru (A9) other; II 'axxara reprieve, put off, delay; V ta'axxara come after, be delayed, be late
- 'idd- terrible, horrible ادد
- أدم 'ādamu Adam; ibnu 'ādama pl banū 'ādama human being
- ið when اذ
- iii 'iðā when, if; 'iðan then, therefore
- اذن 'aðina (a) 'iðn- permit; IV 'āðana bi- declare; 'uðun-(A2a) ear; 'iðan then, therefore
- اذى 'aðiya (a) suffer harm; IV 'āðā annoy, harm; 'aðan annoyance
- 'ard- (f) (A10e) earth, land

- اسم ism- (A10a/e) name; see also \sqrt{SMY}
- 'asiya (ā) grieve
- 'iṣba'- (A11) finger
- 'ifranj- Franks, Europeans; 'ifranjiyy- Frank, European
- 'uffin li- fie on
- 'akala (u) 'akl- eat, consume
- Yl 'illā (+ acc.) except for; but, only, except, just; (+ neg., see §33); 'allā = 'an lā that ...not; 'a-lā 'innā is it not a fact that
- الذي allaði who, he who (§21.1)
- allāhu God الله
- ال 'ilāh- (A6a) god, deity
- ال 'alīm- painful
- الى 'ilā (+ gen.) ('ilay-) to
- 'am or; see also \sqrt{MM}
- lal 'ammā as for (followed by fa-); 'immā either, or
- 'amara (u) 'amr- order, command (bi-); 'amr-(A1b) affair, matter; (A1e) order, command; min/bi-'amri at the order of
- imra' at- see √MR'
- imru' see √MR'
- *'umm-* (A10d) mother; *'um-mat-* (A3a) community
- 'amina (a) 'amn-l' amānatbe safe, secure, trust ('alā with); IV 'āmana bi- believe in

- 'in if; not; 'inna sentencehead particle followed by acc.; 'anna (+ acc.) that; 'an (+ subj.) that
- 'unθā female انث
- 'anisa (a) l'anusa (u) 'unsbe friendly, on intimate terms (bi- with), perceive; II 'annasa put at ease, tame; III 'ānasa be friendly with, cordial to; IV 'ānasa keep company, observe; X ista'nasa be sociable, on familiar terms with; 'inshumanity; 'insān- human, person
- 'anf- (Ala/b) nose انف
- 'innamā however, rather; specifically
- 'annā how?; 'ānā'a (+ gen.) throughout, during; 'inā'pl 'āniyat-l' awānin vessel
- 'ahl- (SMP/A10e) people, inhabitants, family
- aw(i) or
- اول 'awwalu (m), 'ūlā (f) (SMP/SFP/'awā'ilu) first
- اوی 'awā (i) ma'wan take refuge, shelter; IV 'āwā give shelter to, take refuge
- 'ayy- (+ construct) which?, whichever?, what kind of?
- '*īmān-* see √'MN IV
 - اين 'ayna where?; 'aynamā wherever
 - آية 'āyat- (SFP) sign, token, verse of the Koran

- 'ayyuhā (m), 'ayyatuhā (f) O, vocative particle
- bi- (+ gen.) in, by, with, through; bi-mā 'anna inasmuch as, for as much as
- بدء bada'a (a) bad'- begin, start (bi- with)
- بدر badā (ū) budūw- appear; IV 'abdā cause to appear
- bari'- (A5b/d) free, innocent (min of); II barra'a exculpate, make free; IV 'abra'a heal
- برج burj- (A3c) constellation
- برد bard- cold, coolness
- *abraşu* leprous' برص
- al-burāqu Buraq, mythical animal on which the Prophet ascended into heaven
- برك III bāraka ʻalā/fi bless; VI tabāraka be blessed; barakat- (SFP) blessing
- basata (u) bast- spread, stretch out
- بشر II baššara announce good news to (bi- of); bušrā good news; bašar- humankind
- paṣara (i) baṣar- look, see, understand; II baṣṣara make see, enlighten; IV 'abṣara see, behold; V tabaṣṣara bi- reflect on; X istabṣara be able to see; baṣar- (A2a) vision, insight

- biḍā'at- (A6b) wares, merchandise
- ıv 'abṭala talk idly بطل
- بعث $ba'a\theta a$ (a) $ba'\theta$ send ('ilā for), send forth, resurrect
- بعد ba'da (+ gen.) after (prep.); min ba'di after (prep.); min ba'du afterwards (adv.); ba'da-mā, ba'da 'an after (conj.); ba'īd- far, distant (min, 'an from)
- ba'ḍ- some; ba'ḍuhum... ba'ḍan/in each other
- bağl- (A1b/c) mule بغل
- بنى VII *imbağā* be proper, seemly (*li* for), be necessary (*li-* /'alā for); VIII *ibtağā* strive for, aspire to
- بقى baqiya (ā) baqā' remain
- 'abkamu (A8) mute, dumb
- بكى bakā (ī) bukā'- cry, weep (ʻalā over); IV 'abkā make weep
- بل bal(i) nay rather
- بلن balağa (u) bulūğ- reach, attain; IV 'ablağa make reach, announce, inform, deliver; balağa 'ašuddahu he reached maturity
- بلو $bal\bar{a}$ (\bar{u}) $bal\bar{a}$ ' put to the test
- بنت bint- (A10d) girl, daughter
- بنى banā (ī) binā' -/bunyānbuild
- بهت buhita (pass.) be flabbergasted
- بوب bāb- (A2a) gate, door

- بيت bayt- (A1b) house, dwelling
- بيض 'abyadu (A8) white
- ين bayna (+ gen.) between, among; bayyinat- (SFP) indisputable evidence; IV 'abāna make clear, obvious
- tabi'a (a) taba'-ltabā'atfollow; VI tatāba'a follow in succession; VIII ittaba'a follow, pursue, heed
- taḥta (+ gen.) beneath, under
- ترب turbat-, turāb- dust, dirt, earth
- taraka (u) tark- leave, abandon, leave behind
- تقى taqīy- (A5d) pious, Godfearing, devout
- tamma (i) tamām- be completed, finished, fulfilled; IV 'atamma finish, fulfill
- tāba (ū) tawbat- turn away ('an from), renounce, relent, repent ('ilā toward)
- tāha (i) wander
- ثعب θa'bān- serpent
- miθqāl- a small weight
- θamma there, in that place; θumma then, next, afterward
- θamar- fruit
- ننی iθnāni (m), iθnatāni (f) two; yawmu l-iθnayni Monday
- *jabbār-* pl *jabābirat* giant

- jabal- (A2b) mountain
- jaθama (u/i) lie prone
- جثر $ja\theta\bar{a}$ (\bar{u}) bend the knee
- jaḥīm- hellfire جحم
- jadīd- (A5c) new
- juðāð- (coll.) small fragments
- jarī' bold, courageous جرا
- IV 'ajrama commit a crime; mujrim- (SMP) criminal
- jarā (ī) jarayān- flow, blow, happen, come to pass; IV 'ajrā make flow, make happen, execute
- juz'- (A3b) part, section
- جزی $jaz\bar{a}$ (i) $jaz\bar{a}$ ' requite, recompense, reward, punish (bi-, ' $al\bar{a}$ for); III $j\bar{a}z\bar{a}$ = G jism- (A3b) body
- in (1150) body
- jaʻala (a) jaʻl- put, make
- jalada (i) jald- flog; jaldatlash
- jalla (i) jalāl- be great, exalted
- jama'a (a) jam'- gather, collect; jama'a l-qur'āna memorize the Koran; IV 'ajma'a make a consensus, be of one mind; VIII ijtama'a assemble, be gathered ('alā for); jamī'- all, whole, entire; 'ajma'īna altogether
- jamīl- beautiful, handsome جمر
- junāḥ- sin, crime ('alā for) ('an to)

- جنر jinn- (coll.), jinniyy- (sing), جبر pl jānn- djinn, genie; jannat- (SFP) garden, paradise حدث
- الله بهد III jāhada endeavor, strive; VIII ijtahada work hard, be industrious; jihād- "holy war"
- jahara (a) jahr- raise the voice
- jahila (a) jahl- be ignorant, not know
- X istajāba respond
- jawād- generous جود
- جرع $j\bar{a}'a(\bar{u})jaw'$ be hungry
- jaww- air, atmosphere جوو
- جيء $j\bar{a}'a$ (\bar{i}) maj \bar{i}' come to, bring s.o. (bi- s.th.)
- II habbaba make beloved; IV 'ahabba love, like, want (noun: hubb-/mahabbat-); X istahabba consider desirable, preferable ('alā over); habīb- (A5d) loved one; maḥbūb- beloved; habbat- seed, grain
- hibr- (A3b) Jewish title of learning
- habasa (i) habs- confine, imprison, keep back
- ببل hablu l-warīdi jugular vein
- ا المتعنى hattā (+ subj.) so that, until (with ref. to fut.); (+ gen.) until, up to
- hajja (u) hajj- make the pilgrimage to Mecca; III ḥājja dispute with

- hajar- (A2a, ḥijārat-) stone, rock
- احدث hadiθ- (A5i) event, report, transmitted narration; II haddaθa transmit a narrative account to ('an on the authority of)
- بدد hadd- (Alb) border, limit
- بحدق hadiqat- (A5e) garden
- II harrara set free حرر
- harīṣ- 'alā greedy for حرم
- II harrada encourage حرض
- II *ḥarraqa* burn حرق

count

- أحره haruma (u) be forbidden; II harrama make unlawful, proscribe ('alā for); hu-rum- (pl) sacred things
- hazina (a) huzn- be sad, grieve; huzn- (A3b) grief hasiba (a) hisbān- reckon, consider; hasaba (u) hisāb- make an account, figure; III hāsaba call to ac-
- hasan- beautiful, good; hasanat- (SFP) good deed; husn- beauty, kindness, favor; II hassana improve, make good; IV 'ahsana do good, do well
- hašara (u) hašr- gather together (a herd); hašir- announcer, herald
- مصن muḥṣanat- (SFP) chaste woman
- حصى IV 'ah, $s\bar{a}$ to count, enumerate hatta(u) decrease, reduce

- ḥaẓẓ- (A1b) portion
- بفر ḥafara (i) ḥafr- dig; ḥāfirhoof
- hafiza (a) hifz- preserve, protect, memorize; III hāfa-za 'alā watch out for, be mindful of; VIII iḥtafaza bi-maintain, guard; X istaḥ-faza commit ('alā) s.th. to the charge of (acc.)
- haqq- (A1b) truth, reality; right, due; haqīq- worthy
- hakama (u) hukm- pass judgment (bi- of, 'alā on); hukm- (A3b) judgment, order, decree; hākim- (A4a) ruler, governor; hikmatwisdom; hakim- (A5b) wise
- halqat- ring, hitching ring حلق
- ال حلل IV 'ahalla make lawful
- hamida (a) ḥamd- praise; II hammada extol
- 'aḥmaru (A8) red; ḥimār- pl hamīr- donkey, ass
- haniö- roasted حنذ
- VIII iḥtāja 'ilā be in need of
- IV 'aḥāṭa bi- surround; VIII iḥtāṭa be careful, on one's guard
- hawla (+ gen.) around حول
- میت hayθu where, wherever (conj.)
- hīn- (A3b) time; hīna at the time when

- hayya yaḥayyu/yaḥyā live, be alive; IV 'aḥyā bring to life, revivify; X istaḥyā be ashamed; ḥayy- (Ala) alive; ḥayāt- life
- xabura (u) xubr-/xibratknow thoroughly, be fully acquainted (bi-/-hu) with; xabar- (A2a) news, piece of news
- خرج xaraja (u) xurūj- min go out of, leave; go out ('alā against); IV 'axraja make go out, expel, bring/take out; X istaxraja get out, extract; xarj- tribute
- xardal- mustard خردل
- خرر xarra (i) xurūr- fall down prostrate
- خزن xazana (u) xazn- to store up, accumulate; xazīnat-storehouse, treasury
- خسر xasira (a) xusrān- suffer loss, go astray, perish
- xaṣifa (a) xaṣf- to pile on, stick (leaves) onto oneself
- 'axḍaru (A8) green, verdant; IX ixḍarra turn green, be verdant
- taken, make a mistake, sin;
 IV 'axṭa' a err, miss, be off
 target; xaṭi' at- (A5g) mistake, error, sin
- xaṭara (i/u) xuṭūr- ʻalā occur to
- خفت III xāfata mumble

- نفف II xaffafa lighten, reduce
- xafiya (ā) xafā' hide, be concealed; IV 'axfā conceal; xafā (ī) xafā' hide, conceal (trs.)
- خلد xalada (u) xulūd- last forever, be immortal; xuldimmortality
- iv 'axlaşa be sincere ('ilā to); muxliş- (SMP) sincere, devoted
- خلف xalafa (u) xalaf- come after, take the place of; lag ('an behind); II xallafa appoint as successor; III xālafa differ from, be at variance with; IV 'axlafa l-wa'da go back on a promise; VIII ixtalafa differ ('an from), dispute (fī about)
- خلق xalaqa (u) xalq- create; xalq- creation, created beings, people; xaliqat- (A5e) creature; xalāq- lot
- xalil- (A5d) friend خلل
- خمد xamada (u) xumūd- to go out, die down (fire)
- xamr- wine خمر
- xāfa (xif-) (ā) xawf- fear, be afraid of; IV 'axāfa scare
- عول خول خول خول خول
- خون $x\bar{a}na(\bar{u})xiy\bar{a}nat$ betray, be false to
- xayr- goodness, (+ min)
 better than; II xayyara give
 a choice to; VIII ixtāra
 choose

- دبب dābbat- (A4b) beast, fourlegged animal
- ency adub(u)r- (A3b) the back, rear side; IV 'adbara turn one's back ('an, 'alā on), go backward, flee, run away
- دخل daxala (u) duxūl- enter ('alā into the presence of); IV 'adxala make enter
- دری darā (ī) dirāyat- bi- know, be aware of, comprehend; IV 'adrā make know
- دعو $da'\bar{a}$ (\bar{u}) da'wat- call, call to/ upon (' $il\bar{a}$ + verbal noun) to do s.th., pray, invoke; $du'\bar{a}$ '- (A6a) prayer, invocation
- دفع dafa'a (a) daf'- push, push away, repel
- دلل dalla (u) dalālat- lead, guide ('alā to), show
- دلو II dallā to dangle, lead on
- دنو daniy- low; ad-dunyā this world, this life
- درر dār- pl dūr-, diyār- abode
- dāma (ū) remain
- دون dūna, min dūni (+ gen.) below, to the exclusion of, up/down to
- دين dīn- (A3b) religion; yawmu d-dīni judgment day; dayndebt
- دية diyat- bloodmoney
- خز VIII iddaxara store up
- ذرر *ŏarrat* (SFP) atom, small particle; *ŏurriyyat* progeny

- خرع birā'- cubit; forearm, paw
- فكر ðakara (u) ðikr- mention, recollect, make mention of; V taðakkara remember; ða-kar- (A2a) male
- خلك *ðālika* that (demonstrative, see §17.1)
- ذلل مُعانَّد (A5j) abject, lowly, mean; مُعالًا- baseness
- ذهب *ðahaba (a) ðahāb-/mað-hab* go, take away (*bi*-s.th.); IV *'aðhaba* make go away
 - ذو \bar{u} possessor/possessed of (§31)
- ذوق مُقَوم ðāqa (ū) ðawq- taste; IV 'aðāga make taste
- اف, ra'fat- pity
- رای ra'ā yarā ra'y-/ru'yat- see, consider; IV 'arā make/let see, show; ru'yā vision
- ربب rabb- (A1a) lord, master; rabbāniyy- (SMP) rabbin, Jewish title of learning
- بط, rabata (i) rabt- tie
- ربيا rubbamā perhaps
- raja'a (i) rujū'- come/go back, return; raja'ū 'ilā 'anfusihim "they conferred apart"; IV 'arja'a make return; marji'- (A11) refuge, retreat
- rajfat- tremor
- rajul- (A2b) man

- rajama (u) rajm- stone, cast a stone; rajama bil-ğaybi guess; rajim- stoned, accursed
- رجو IV 'arjā put off
- II raḥḥaba bi- welcome
- raḥl- (A1c) saddlebag
- raḥima (a) raḥmat-/marḥamat- have mercy on, be
 merciful; raḥīm- merciful;
 ar-raḥmānu The Merciful,
 epithet of God; raḥim- kinship, womb; waṣala rraḥima maintain family
 ties, take care of those to
 whom one is tied by family
 relationship
- back, ward off, return; reply ('alā to); V taraddada be reflected, recur, waver, be uncertain, hesitate; VIII irtadda go back, revert, apostasize, refrain ('an from); X istaradda reclaim, get back
- ردم radm- dam, dike
- رزق razaqa (i) rizq- provide with sustenance; rizq- sustenance
- رسل rasūl- (A7b) messenger, apostle; risālat- (A6b) message; IV 'arsala send forth
- rušd- guidance
- رضع IV 'arḍa'a suckle

- رضو raḍiya (ā) riḍwān- 'an be content with, pleased with, find acceptable; IV 'arḍā make content
- ra'd- thunder, awe
- rafa'a (a) raf'- raise, erect
- raqabat- slave رقب
- رکب rakiba (a) rukūb- mount, ride; rukbat- knee
- ركع rak'at- kneeling, prostration
- رمى ramā (ī) ramy- bi- pelt with, cast; accuse
- روح IV 'arāḥa relieve; rūḥ-(A3b) spirit
- رود III *rāwada* entice; IV '*arāda* want
- ar-rūm- Byzantium, Byzantines, Greeks, Anatolians; rūmiyy- Byzantine, Greek, Anatolian
- zakāt- (A10f) alms
- zanj- (A1b) Blacks, Ethiopians; zanjiyy- Black, Negro
- zanā (i) zinā' -/zinan commit adultery, fornicate
- زوج zawj- (Ala) mate, spouse
- zāla (zul-) (ā) zawāl- pass away; (neg.) continue, abide eternally; IV 'azāla cause to pass away, take away
- زيد zāda (ī) ziyādat- be more ('alā than), increase; IV 'azāda increase (trs.); VIII izdāda increase (int.)

- زيل mā zāla (zil-) (lā yazālu) (neg. + imperf. ind.) keep on, be still (doing s.th.)
- زين II *zayyana* adorn, embellish
- *sa* (proclitic + imperf. ind.) affirmative future explicit particle
- sa'ala (a) su'āl- ask; VI tasā'ala ask one another; su'āl- (A6a) question
- مبب sabab- road, way; 'atba'a sababan take one's way
- مبت sabt- Sabbath; yawmu ssabti Saturday
- subḥāna (+ construct) glory be to
- sabīl- (m & f) (A5c) path, way
- sitr- covering, shelter ستر
- sajada (u) sujūd- fall prostrate, bow down (li- before); masjid- (A11) mosque
- *sijn-* prison سجن
- saḥara (a) siḥr- enchant; sāḥir- sorcerer; siḥr- magic
- II saxxara subjugate سخر
- saxita (a) be angry
- sadd- mountain, barrier سدد
- sidrat- lote-tree; as-sidratu l-muntahā the heavenly lote-tree
- *sarāb-* mirage
- saru'a (u) sur'at- be quick, fast; sarī'- quick

- اسرف IV 'asrafa be extravagant, waste, squander
- saraqa (i) sariqat- steal,
 rob; VII insaraqa get stolen; VIII istaraqa filch, pilfer; istaraqa s-samʻa
 eavesdrop
- ۷ tasa"ara be kindled, lit
- saqaṭa (u) suqūṭ- fall, drop off
- $saq\bar{a}$ (i) saqy- give to drink, water; IV ' $asq\bar{a}$ = G; X istasq \bar{a} ask for water
- sakana (u) suknā/sakan- inhabit, dwell; IV 'askana make dwell; sakīnat- tranquility
- silāḥ- (A6a) arms, weapons
- سلط sulṭān- (A12) power, authority
- salima (a) salāmat- be safe and sound, intact; II sallama keep from harm, hand over intact, + 'alā greet; III sālama make peace with; IV 'aslama submit, surrender; salāmgreetings, peace
- sami'a (a) sam'-/samā'hear; IV 'asma'a make hear; VIII istama'a li-/'ilā listen to
- samā'- (m & f) pl samāwātsky, heaven
- ism- (A10a/e) name; II sammā name, stipulate
- ıv 'asnada lean
- سنن sinn- (A3b) tooth, age

- sanat- (SMP sinūna, A10f) year
- 'aswadu (A8) black; IX iswadda turn black, be blackened
- sawfa (+ imperf. ind.) future explicit particle
- sāqa (ū) sawq- to drive سوق
- $s\bar{a}'a$ (\bar{u}) saw' be evil, bad; $s\bar{u}'$ - evil, ill (noun); sayyi' evil, bad (adj.); sayyi'at-(SFP) evil deed
- sawiya (ā) sawā'- be
 equivalent, equal to; II sawwā equalize, put on the
 same level (bi- with); VIII
 istawā be even, on a par,
 stand upright, sit down
 ('alā on), be cooked, mature, ripe, be done right
 sāra (ī) sayr- set out, travel,
- شبر šibr- (A3b) span, handspan

depart; II sayyara make go

- مبع šabi'a (a) šab'- be satisfied, full, satiated
- šajar- (A2a), šajarat- (SFP) tree
- قشده šadīd- (A5a/d) forceful, violent; šiddat- might, violence; VIII ištadda be harsh
- شرر *šarr* evil; (+ *min*) worse than; (+ construct) worst
- mašriq- east, orient, rising point of the sun

- قرك šarīk- (A5b) partner; III šāraka go into partnership with; IV 'ašraka bi- ascribe a partner to; širk- portion; mušrik- polytheist, heathen
- مرى VIII ištarā to buy, purchase s.th. (bi- at the price of)
- *šaṭr-* half شطر
- شفع šafa'a (a) šafā'at- intercede (li- on someone's behalf); X istašfa'a 'ilā seek intercession with
- منتن šaqqa (u) šaqq- cleave, split; VII inšaqqa be split apart, cloven asunder; šāqq- harsh
- قمس *šams-* (f) (A1b) sun
- شمل šimāl- north; (f) left hand
- شهب šihāb- (A6c) shooting star
- غهد šahida (a) šuhūd-/šahādatwitness, testify ('alā against); III šāhada witness; IV 'ašhada cause to witness; X istašhada produce as witness; šahādattestimony, testimonial (of faith); šahīd- (A5b) witness
- *šahr-* (A1b/d) month شهر
- IV 'ašāra make a sign, indicate ('ilā)
- هيء $\S \ddot{a}' a (\S i' -) (\bar{a}) ma \S i' at$ will, want; $\S ay'$ (A1a) thing, something, anything
- میخ šayx- (A1b) elder, old man, leader, chief
- شيطن šayṭān- (A12) devil, demon

- پubḥ-/ṣabāḥ- dawn, morning; IV 'aṣbaḥa become (in the morning), get up, wake up
- şabara (i) şabr- be patient صبر
- يمند sāḥib- (A4c) companion, master; VIII iṣṭaḥaba accompany
- بمخر (Alb) rock; şaxratrock
- مدق sadaqa (u) sidq- speak the truth, be truthful; II sad-daqa declare as true, af-firm; sadaqat- (SFP) alms; V taṣaddaqa give alms, be charitable ('alā to)
- IV 'aṣraxa help صرخ
- sirāṭ- path, road صرط
- sağir- (A5a/e) small, young; II şağğara make small, belittle
- VIII *iṣṭafā* choose, select
- پَمَانَهُ- (SMP) good, right, proper, pious, devout; (SFP) good deeds, good works; II sallaḥa put in order; IV 'aṣlaḥa promote good, make peace, reform
- şalāt- (A10f) prayer, ritual prayer; II *ṣallā 'alā* pray for
- 'aṣammu (A8) deaf
- sanam- (A2a) idol صنع
- IV 'aṣāba hit the mark; 'uṣība (pass.) be stricken, afflicted
- sāma (ū) şiyām-/ṣawm- fast

- daḥika (a) ḍaḥk- laugh
- ضرب daraba (i) darb- strike, smite, hit; daraba maθalan give as an example; VIII idṭaraba clash, be upset
- ضرر darra (u) darr- harm, hurt;
 III dārra = G; VIII idṭarra
 force, compel; darrat- wife
 (relationship of multiple
 wives one to the other)
- نعف X istad'afa despise, belittle
- dalla (i) ḍalāl(at)- go astray, get lost; IV 'aḍalla cause to go astray
- ta'ām- (A6a) food, victuals; IV 'aṭ'ama feed; X istaṭ'ama ask for food
- tāğūt- false gods طغت
- tafiqa (a) (tafaq-) (+ imperf. ind.) to begin to, start
- tala'a (u) ṭulū'- rise (sun);
 IV 'aṭla'a cause to rise; VIII
 iṭṭala'a 'alā be informed
 of, observe closely; maṭla'(A11) rising place of the
 sun or heavenly body
- talāq- divorce; II ṭallaqa divorce; IV ʾaṭlaqa set free;

 VII inṭalaqa depart, proceed, move freely
- والمان QIV itma' anna be calm, assured, secure, at peace, tranquil
 - tahura (u) ṭahārat- be pure, clean; II ṭahhara purify; V taṭahhara cleanse oneself, perform ablutions

- IV 'aṭā'a obey; X istaṭā'a have the endurance, capability for, be able to, capable of
- ب بق' ifat- (A4b) group, band, party
- IV 'aṭāqa bear, endure
- tawil- (A5a) long طول
- رقب tāba (ī) ṭībat- be good, pleasant; ṭayyib- good, pleasant; ṭīb- perfume; ṭūbā li- blessed be
- tayr- (Alb) bird طير
- tin- clay, mud طین
- zalama (i) zulm- wrong, oppress, treat unjustly; VIII izzalama be unjust; zulminjustice, tyranny; zulmat-(SFP) darkness
- zam' anu thirsty ظمأ
- zahr- back; zuhūr- loins ظه
- 'abada (u) 'ibādat- worship; 'abd- (A1c) servant, slave
- 'atā (ū) 'utūw- 'an be insolent toward
- عجب 'ajiba (a) wonder, marvel
- 'ajila (a) 'ajal(at)- hurry, hasten; II 'ajjala hurry (trs.); V ta'ajjala hurry, be ahead of, precede; X ista'jala be in a hurry, rush; 'ijl- (A3b)/'ijalat- calf

- 'ajam- (A2a) Persians, non-Arabs; 'ajamiyy- Persian, non-Arab; 'a'jamu (A9a) Persian, non-Arab
- 'adda (u) 'add- count; II 'addada number; IV 'a'adda prepare; 'adad- (A2a) number; 'iddat- number
- adl- justice, equity عدل
- مدر 'adūw- (A7a) enemy; III 'ādā be inimical to, aggress upon
- ʻaðāb- (A6a) torment; II ʻaððaba torture, torment
- 'arab- (A2a) Arabs; 'arabiyy- Arab; al-'arabiyyat-Arabic (language)
- 'araja (u) rise, ascend; ma'raj- (A11) height
- 'arš- (Alb) throne عرش
- 'arafa (i) ma'rifat- know, recognize; VIII i'tarafa confess; ma'rūf- act of favor, kindness
- عرى 'ariya (ā) 'ury- be naked
- 'azza (i) 'izz- be strong, powerful; 'aziz- (A5d/j) potent, powerful; 'izzat-(SFP) power; VIII i'tazza be powerful
- 'asā 'an perhaps عسى
- 'aṣā (ī) 'iṣyān- disobey; ma'ṣiyat- disobedience
- 'azīm- (A5a/e) great, huge, magnificent
- afā (ū) 'afw- 'an pardon' عفو

- 'aqib- (A2a) heel; inqalaba 'alā 'aqibayhi he turned back in his tracks; 'āqibat-(A4b) end, result; 'uqbā end, final result, reward
- 'aqara (i) 'aqr- wound, hamstring
- 'aqala (i) 'aql- be endowed with reason, be reasonable; II 'aqqala bring to reason, make reasonable; 'aql-(A1b) reason, rationality, intellect
- عكف 'akafa (u/i) 'ukūf- be attached, devoted 'alima (a) 'ilm- have knowledge (bi- of), kno
 - knowledge (bi- of), know, realize, learn; II 'allama teach; V ta'allama learn; X ista'lama seek information; 'ilm- (A3b) knowledge, learning; 'alim- (A5b) learned, knowing; 'ālam- (A4b/SMP) world, (pl) universe
- 'alā (ū) 'alā'- be high; VI ta'ālā be exalted, (imperative) come on; X ista'lā rise, tower ('alā over), master; 'alīy- high; ma'lan (A11) high place; 'alā ('alay-) + gen. on, over, against, to; 'alā 'an on condition that
- 'amara (u) cause to prosper; al-baytu l-ma'mūru prototype of the Ka'ba

- 'amila (a) 'amal- do, perform; III 'āmala do business, trade with; 'amal-(A2a) labor, deed
- 'a'mā (A8) blind
- 'inab- pl 'a'nāb- grapes
- 'inda (+ gen.) with, in the possession of, presence of
- 'ahd- covenant, pact
- 'ihn- tufts of wool
- 'āda (ū) 'iyādat- visit the sick; 'āda (ū) 'awd-/ma-'ād- return
- غود ' $\bar{a}\delta a$ (\bar{u}) ma' $\bar{a}\delta$ seek protection (bi- with); II 'aw- $wa\delta a$ bi- place under the protection of; X ista' $\bar{a}\delta a$ = G
- 'ām- (A2a) year
- IV 'a'āna help عون
- 'āša (ī) 'ayš- live; ma'īšatliving, livelihood
- ayn- (A1b/d) eye; (A1b) spring
- قرب ğaraba (u) ğurūb- set (sun); ğarīb- (A5b) foreign, foreigner, strange; mağribwest, setting point of the sun
- غرر *ğarra (u) ğurūr* delude, deceive; VIII *iğtarra* be deceived
- غشي ğašiya (ā) cover

- غفر ğafara (i) mağfırat-/ğufrānli- forgive; X istağfara seek forgiveness; ğafūr- forgiving
- غنل *ğafala (u) ğaflat- 'an* neglect, ignore; VI *tağāfala* feign ignorance
- غلب *ğalaba (i) ğalabat* subdue, vanquish; VIII *iğtalaba 'alā* vanquish, gain dominion over
- iv 'ağnā 'an enable someone (d.o.) do without; X istağnā 'an dispense with, do without; ğanīy- (A5d) rich
- غيب ğāba (i) ğayb- be absent, vanish; ğayb- (A1b) that which is invisible, supernatural
- غير V tağayyara change (int.); gayru (+ construct) other than, non-, un-
 - fa- and, and then (sequential particle); (+ subj.) lest (hypothetical consequence)
- istaftaha (a) fath- open; X
 istaftaha ask for something
 to be opened, request admittance
- iv 'aftā give a (legal) opinion, give counsel to; X istaftā seek counsel from; fatwā (f) (A11) legal opinion; fatan pl fityān-/fityatyouth, lad
- نجر VII *infajara* gush forth, explode

- fard- (Ala) individual فرد
- farra (i) firār- flee فرر
- فرض faraḍa (i) farḍ- ordain, assign
- i faraqa (u) farq- separate,
 part, distinguish (bayna between); II farraqa part,
 separate; III fāraqa disengage oneself from, part
 with; V tafarraqa be separated, split, divided; VIII iftaraqa = V; firqat- (A3a)
 division; mutafarriq- miscellaneous; furqān- epithet
 of the Koran
- fasada (u) fasād- rot, decay, be wicked, vain; IV 'afsada work corruption, spoil, act wickedly
- fasaqa (u/i) fisq- be dissolute
- نطر faṭara (u) faṭr- create; V tafaṭṭara be torn; fiṭrat- innate disposition, natural inclination
- fa'ala (a) fa'l-/fi'l- do
- faqir- (A5b) poor نقر
- faqiha (a) fiqh- understand, comprehend
- خکه fākihat- (A4b) fruit
- iv 'aflaḥa prosper فلح
- falak- (A1a) celestial sphere; fulk- ark
- ifulān- (m), fulānatu (f) Soand-So
- fam- pl 'afwāh- mouth فم
- fawqa (+ gen.) above

- fi (+ gen.) in
- ا فیل fîl- (coll.) elephants; fîlatelephant
- qabas- borrowed قبس
- قبل qabila (a) qabūl- accept; III qābala confront, meet; IV 'aqbala come/go forward, advance ('alā toward, on); V taqabbala accept, receive; qabla (+ gen.) before (prep.); min qablu beforehand (adv.); qabla 'an before (conj.); qub(u)l-(A3b) fore, front part
- قتل qatala (u) qatl- kill; III qātala fight with; qattl- (A5f) slain
- qad(i) (+ perf.) perfective particle; (+ imperf.) may, might
- تدر qadara (i) qadar- be capable ('alā of); II qaddara appoint, determine, predestine; qadīr- powerful, potent; qadr- amount; miqdār- extent, amount
- قدس II *qaddasa* bless, make sacred; *baytu l-maqdisi* Jerusalem
- قدم V taqaddama to precede, go before; qadim- (A5b) old, ancient
- VIII iqtadā bi- emulate, follow
- qara'a (a) qirā'at- say aloud, recite, read; alqur'ānu the Koran

- approach; II qarraba allow near, let approach; sacrifice; V taqarraba min approach, come close to; VIII iqtaraba'ilā draw near to; qarīb- near (min to), (A5d/e) relative, kinsman; qurbān- (A12) sacrifice
- ورد qarra (a/i) qarr- be cool; qarrat 'aynuhu he was happy; qurratu l-'ayni delight, joy; mustaqarr- habitation, dwelling place
- ورن qarn- (A1b) horn; ðū l-qarnayni epithet of Alexander the Great
- ورى qaryat- (A3a) village, town
- IV 'aqsaṭa fi be fair to
- III qāsama to swear to
- qaṣṣa (u) qaṣaṣ- narrate, tell ('alā to); qiṣṣat- (A3a) story, tale
- qaḍā (i) qaḍā' decide, foreordain; VII inqaḍā be concluded, completed
- aqia'a (a) qat'- cut, be decisive; qata'a 'amran make a final decision; II qatta'a cut, hack to shreds; VII inqata'a get cut off
- تعد qa'ada (u) qu'ūd- sit down; maq'ad- (A11) seat

- تلب qalaba (i) qalb- turn over, around (int.); II qallaba turn over (trs.); V taqallaba be overturned, vanquished; VII inqalaba be overturned, changed; qalb- (A1b) heart
- علل qalīl- (A5a/d/e) little, few, slight; IV 'aqalla make few; qullat- pl qilāl- jug amar- (A2a) moon
- qi'at- desert قوع
- قول $q\bar{a}la$ (\bar{u}) qawl- say, uphold, maintain (bi-); qawl- (A1a) words, speech
- رَّ الَّهُ مَّ الْمَاهُ وَالْمَاهُ وَالْمَاعُ وَالْمَاهُ وَلِي وَالْمَاهُ وَالْمَاهُ وَالْمَاهُ وَالْمَاهُ وَالْمَاهُ وَالْمِاهُ وَالْمَاهُ وَالْمَاعُونُ وَالْمَاهُ وَالْمَالُولُوالِمَالُولُوالِمَالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُ وَالْمِنْ وَالْمِلْمُ وَالْمِنْ وَالْمَالُمُ وَالْمِنْ وَالْمَالِمُوالْمُوالِمُوالْمُوالِمُوالْمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالْمُوالِمُوالْمُوالِمُوالْمُوالِمُوالِمُوالِمُوالِمُوالْمُو
- qawiy- (A5d) powerful, forceful; quwwat- (A3a/ SFP) might, strength
 - \[
 \left\) ka- (proclitic + gen.) like
 (prep.); ka-\(\delta\alpha\) lika thus,
 likewise; ka-'anna(m\(\bar\alpha\)) as
 though
 \]

- kabura (u) kubr- be big, large; II kabbara make big, magnify; IV 'akbara laud, extol; V takabbara be haughty, scornful; X istakbara = V; kabīr- (A5a/e) big, large, old
- لتب kataba (u) kitābat- write, prescribe ('alā for); III kātaba write to; kitāb-(A6c) book
- katama (u) katm-/kitmānconceal
- kaθīr- (A5a/e, SFP/SMP) many, much; II kaθθara increase, make many; III kāθara outnumber
- kaðaba (i) kaðib- lie ('alā to); II kaððaba call a liar, repudiate
- karim- (A5a/b) noble, generous; II karrama ennoble, revere; IV 'akrama honor
- kasara (i) kasr- break; II
 kassara smash, shatter; V
 takassara get shattered,
 broken; VII inkarasa be,
 get broken
- kasā (ū) clothe
- كنر kafara (u) kufr-/kufrān- bibe ungrateful for, disbelieve in; kāfir- (A4a/SMP) unbeliever, infidel
- kāffat- all
- kalb- (A1c) dog
- kull- all, every; kullamā whenever; kalālat- distant heir; kall- burden

- II kallama speak to, address;
 III kālama speak with; V
 takallama speak (ma'a
 with); kalimat- (SFP) word
- kamā just as (conj.)
- 'akmahu born blind
- kanz- (A1b) treasure کنز
- kahl- man of mature age
- kāda (kid-) (ā) (+ imperf. ind.) be on the verge of, almost (do s.th.)
- kawkab- (A11) star, heavenly body
- ا کون kāna (ū) kawn- be; makān-(A6a/d) place
- kāda (ī) kayd- li- plot the downfall of, conspire against
- کیف kayfa how?
 - J la- (proclitic) really (emphatic particle); li- (proclitic + gen.) for, to, because of; (+ subj.) in order that
- mal'ak-, malak- (A11) angel
- laban- milk لبن
- la'iba (a) la'b- play, jest
- la'alla (+ acc.) perhaps
- la'ana (a) la'n- curse; la'nat-(SFP) curse
- laqiya (ā) liqā' meet, encounter; III lāqā meet with, encounter; IV 'alqā throw, cast; VIII iltaqā bi- meet with

- li-ma why, what for?; lam (+ jussive) negative past definite particle
- U *lammā* when (conj.); *li-mā* why?
- law(i) if (contrary to fact); would that, if only (optative particle); law-lā were it not for
- الوم lāma (ū) lawm-/lawmatblame, reproach; VI talāwama blame, scold each other
- laysa (las-) (defective) is not
- ايل layl- (A10e) nighttime; laylat- (SFP) night
 - mā what?; that which, whatever (relative); not; (+ perf.) as long as
- اء. *mā'* (A2b) water
- اذا *māðā* what?
- matā'- (A6a) goods, chattel, wares; II matta'a equip, make enjoy (bi-); V tamatta'a bi- enjoy; X istamta'a bi- enjoy, relish
- متى matā when?
- miθl- (A3b) likeness, similarity; miθla (+ gen.) like (prep.); maθal- (A2a) likeness, parable, simile; tim-θāl- pl tamāθīlu image, likeness; II maθθala bimake like; III māθala resemble; VI tamāθala resemble each other

- *majūs-* magi; II *majjasa* make Mazdaean
- muxliṣ- see √XLŞ مخلص
 - مدن madinat- (A5c/e) city, town
 - imru'-, al-mar'- man; imra'at-, al-mar'at- woman
 - marra (u) murūr- 'alā pass by, over; marrat- (SFP) time, instance
- mariḍa (a) maraḍ- fall ill, be sick; maraḍ- (A2a) sickness, disease; mariḍ-(A5f) sick, ill, diseased
 - massa (masis-) (a/u) mass-/masis- touch
- IV 'amsaka to hold fast, hold up
- miskīn- (A12) poor, unfortunate
- mašā (l) mašy- walk, go on foot
- مطر maṭar- (A2a) rain; IV 'amṭara rain down
- ma'a (+ gen.) with
- المكن II makkana make firm, establish; IV 'amkana be possible for; V tamakkana min be able to; makān- (A6a/d) place (√KWN)
- mala' a (a) mal' fill; VIII

 imtala' a be filled, full;

 mala' council of notables,

 chiefs
- سلاك mal'ak- see √L'K

- malaka (i) mulk- possess, rule, reign ('alā over); II mallaka put in possession of, make king; malik-(A2d) king; malikat-(SFP) queen; mamlakat- (A11) kingdom; malak- see √L'K
- millat- (A3a) community, sect
- mimmä = min mā
- mimman = min man
- min (+ gen.) from, out of, among (partitive); man who?, he who, they who, whoever
- mana'a (a) man'- hinder access (min to), prevent (min from); III māna'a put up resistance to
- V tamannā wish for, desire, make a wish
- mahd- (Alb) cradle
- muhl- molten metal مها
- māta (mit-) (ū) mawt- die;
 IV 'amāta cause to die;
 mawt- (A1a) death; mayyit(A5f/1a/ SMP) dead
- māl- (A2a) property, possessions
- mu'min- see √'MN IV
- miθāq- see √wθQ
- māda (i) sway
- ر *nār-* (f) (A10c) fire
- nās- people, humans
- نب، naba' (A2a) news; II nabba'a bi- inform of

- nabiy- (SMP, A2a) prophet; nabawiyy- of or pertaining to the prophet
- نجم najm- (A2b/d) star
- naxīl- dates نخل
- ندر III *nādā* call, cry out to, proclaim
- نذر IV 'anðara warn; naðīr-(A5b) warner
- نزل nazala (i) nuzūl- go/come down, bring/ take down (bi-); II nazzala send down; IV 'anzala send / bring / take down; manzil-(A11) station, stopping place
- nasiya (ā) nisyān- forget; IV 'ansā make forget; nisā'-(pl) women
- naṣaḥa (a) nuṣḥ- take good care of, advise
- naṣara (u) naṣr- help, assist ('alā against); VIII intaṣara be victorious, triumph ('alā over), take revenge (min on); X istanṣara ask for assistance; naṣrāniyy- pl naṣārā Christian; II naṣṣara Christianize
- nisf- half نصف
- نطق naṭaqa (i) nuṭq- speak
- نظر naẓara (u) naẓar- look, regard; III nāẓara argue, debate; IV 'anẓara respite; VIII intaẓara wait, expect; manẓar- (All) watchtower
- ina'ata (a) describe نعت

- iv 'an'ama 'alā show favor to; ni'mat- favor; na'am yes
- نخن nafaxa (u) nafx- blow, puff
- نفس nafs- (f) (A1b) soul; (A1d) self
- nafa'a (a) naf'- be of benefit to, avail; III nāfa'a benefit; VIII intafa'a avail oneself (bi-/min of)
- ننت III nāfaqa be hypocritical, dissimulate; IV 'anfaqa expend
- nakaḥa (i) nikāḥ- marry
- نكر nakira (a) not recognize, not know, deny, disown; IV 'ankara refuse to acknowledge, disavow, disclaim; munkar- (SFP) objectionable act, abomination; nukr- awful
- nakasa (u) naks- turn over, turn upside down; nukisa 'alā ra' sihi he was confounded
- nahr- (A1a/d) river; nahārdaytime
- nahā (ā) nahy- forbid someone ('an s.th.); VIII intahā 'ilā reach, end up at
- nūr- (A3b) light; II nawwara, IV 'anāra make light, illuminate
- رون nāqat- pl nūq-, niyāq-, nāqāt- she-camel
- nāma (nim-) (ā) nawmsleep; manām- dream

- مبط habaṭa (i) hubūṭ- go down
- hajara (i) hajr-/hijrān- part company with, be separated from; III hājara migrate; VI tahājara desert one another
- hadda (i) hadd- be decrepit, in ruins
- hudhud- hoopoe-bird هدهد
- مدى hadā (ī) hidāyat- lead, guide aright; VIII ihtadā be led, guided, shown the right way; hudan right guidance; hadīyat- (A5g) gift
- ا هذا hāðā this (demonstrative, §17.1)
- هرول harwala (Q1) harwalatrun, walk fast
 - اهل hal(i) interrogative particle
- هلك halaka (i) halāk- perish, die; IV 'ahlaka destroy, ruin; X istahlaka exhaust oneself
- hamma (u) bi- intend
- اهنا hunā here; hunāka there
- hāda (ū) hawd- be, become Jewish, practise Judaism; II hawwada make Jewish
- هوى hawan (A2a) lust, passion
- II hayya'a prepare, make ready; V tahayya'a be prepared, in readiness; hay'at-(SFP) form, shape
- رثق $m i \theta \bar{a} q$ covenant
- wajaba (i) wujūb- be necessary, imcumbent (li-, 'alā for)

- wajada (i) wujūd- find, wujida (pass.) exist; IV 'awjada bring into existence
- wajh- (A1b) face; II wajjaha make face, turn (li-, 'ilā toward); VIII ittajaha turn towards, set out ('ilā for); wajīh- eminent, illustrous
- wāḥid- one (adj.)
- waḥy- inspiration; IV 'awḥā inspire ('ilā someone) (biwith)
- wadda (wadid-) (a) wudd-|mawaddat- wish
- wada'a (a) let, allow (+ imperf. ind.)
- رفر) yaðaru (no perf., imperf. only + imperf. ind.) let
- وراء warā'a (+ gen.) beyond, behind
- wariθa (i) wirāθat- inherit from, be the heir of; IV 'awraθa make heir
- ورد warada (i) wurūd- reach (water); wird- thirsty herd
- waraq- (A2a), waraqat-(SFP) leaf
- III wārā to conceal, keep secret
- wasi'a (a) sa'at- contain, hold, have the capacity for; II wassa'a expand; wasi'vast
- waswasa (Q1) waswās- to whisper
- waṣid- threshold وصد

- رصى waṣīyat- (A5g) bequest, legacy, directive, commandment; II wassā, IV 'awṣā recommend, charge (biwith), bequeath
- وضع waḍaʻa (a) waḍʻ- put down, lay aside; VI tawāḍaʻa be humble
- وعد wa'ada (i) wa'd- promise; wa'd- (A1b) promise
- wafd- (Alb) herd وفد
- ال ونى II waffā give full due, give full share of; V tawaffā take, get one's full share of, receive fully, tuwuffiya (pass.) die
- رقع waqa'a (a) wuqū'- fall, befall, occur
- waqā (i) wiqāyat- ward off;
 VIII ittaqā beware, be on
 one's guard, fear (God)
- ركل wakala (i) wakl-/wukūl- entrust ('ilā to); II wakkala authorize, put in charge (biof); V tawakkala 'alā rely, depend on; VIII ittakala = V; wakīl- (A5b) warden, guardian
- walada (i) wilādat- beget, give birth, wulida (pass.) be born; walad- (A2a) child, son; wuld- progeny; wālid- (SMP) father, progenitor; wālidāni parents
- ولكن walākinna (+ acc.), walākin (+ vb.) but

- walīy-(A5d) friend, helper, supporter; II wallā turn aside ('an, min from), put in charge of; V tawallā turn away; mawlan (A11) master, patron; walāyat- friendship
- سى, wahaba (a) wahb- give
 - ي yā O, vocative particle
- yājūju wa-mājūju Gog and Magog
- ياس ya' isa (a) ya's- despair, give up hope (min of); IV 'ay' asa deprive of hope; X istay' asa be despondent
- يتم yatim- (A5g/h) orphan
- yad- (f) (A1d/10e) hand
- yusr- ease, leisure

- yaqīn- certainty يقن
- yamm- sea, river
- yamin- (f) (A5h) right hand, oath
- yahūd-, yahūdiyy- Jew, Jewish; see also √*HWD*
- yawm- (A1a) day; al-yawma today; yawma on the day when; yawma' iðin on that day
- يونان yūnān- Greeks, Ionians; yūnānivy- Greek

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